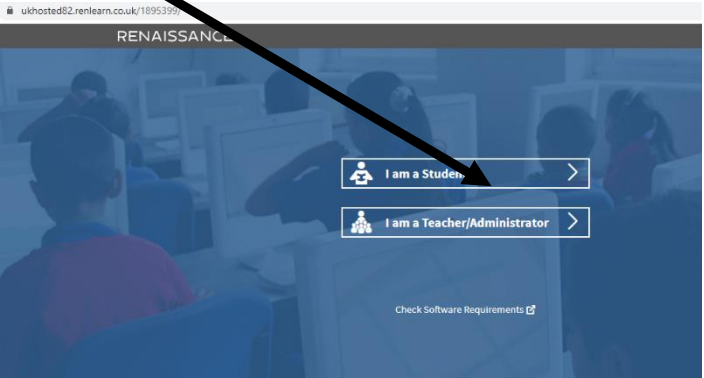
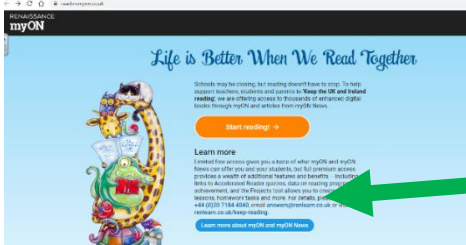


All Saints' CE Junior School - Year 3 - W/C: -Monday 22nd June 2020

Hi everyone! 😊

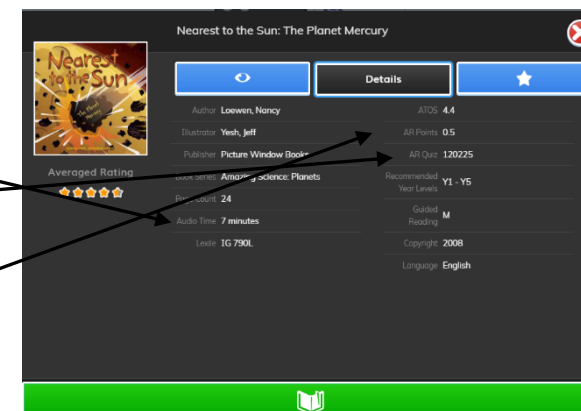
Here is this week's home-learning - **Please remember, you do not need to complete all the tasks set, we have tried to set too much work, rather than not enough.** Any problems, please don't hesitate to email the year 3 team on: Year3asw@welearn365.com.

EXTRA: Please see our **reading photo challenge** as part of this week's enrichment activities. We would love as many of you to get involved as possible.

Homework	What to do...	What to write down...	Extra information...
Daily Reading ideas	<p>ACTIVITY:</p> <p>Look at this week's writing task for reading activity as it incorporates it together.</p>	<p>You can now access your AR account and complete quizzes at home using the link: https://Ukhosted82.renlearn.co.uk/1895399</p> <p>Use your usual log-in details, if you can't remember these, please email us at year3asw@welearn365.com</p> <p>The following website (see below) has over 7000 online books/texts (95% of these can also be accessed as audio books as well).</p>	 <p>Also, the majority of books are linked to AR and have quizzes that you can complete when you've finished reading:</p> <p>https://readon.myon.co.uk/</p> <p>1. Click on 'Start Reading!'</p> <p>You'll find a huge range of books, if you use the 'Search' button you can find books suitable to your reading level.</p> 

2. Choose a book and click 'info', this will tell you lots of information about the book, including:

- how long the audiobook lasts
- the AR Quiz number
- the AR points you'll receive for that text



Daily spellings

Each week you will be sent a list of words to practise.

Monday - Read your spelling words and write them out to practise your handwriting.

Tuesday - Look, Cover, Write, Check with the words three times.

Wednesday - Are there any tricky parts of the word? How can you remember them?

Thursday - write each word in a sentence.

Friday - Create your own poster with the words/or a spelling quiz

Make sure your presentation is as neat as it is at school.



You could also go on spelling shed to practice your spellings too!

<https://www.spellingshed.com/en-gb>

This week's spellings: Words ending with the /g/ sound spelled -gue

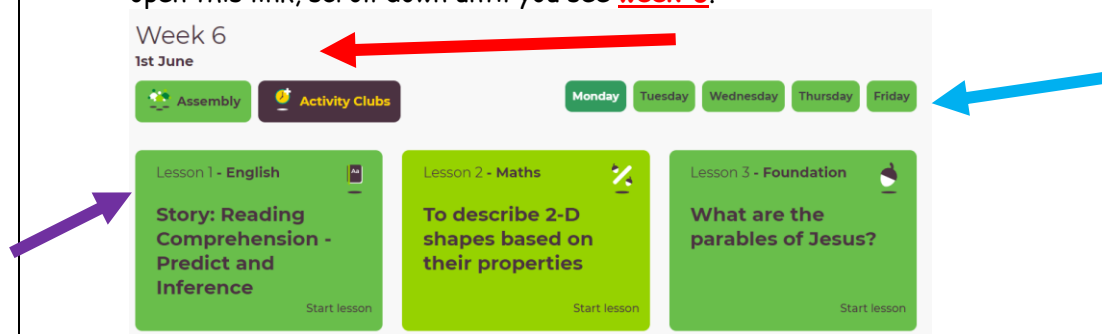
vague	league
plague	tongue
fatigue	antique
unique	grotesque
mosque	plaque

**Daily
writing
ideas.**

ACTIVITY 1:

This week we are going to be using the National Academy website again for your English.
Before you start work each day, you will need a pen/pencil and paper to write on.
(Don't worry if it looks too much, just do as much as you can.) 😊

- 1) Please click this link and follow the lessons for Week 6 (1st June).
<https://classroom.thenational.academy/schedule-by-year/year-3#>. When you open this link, scroll down until you see **week 6**.



- 2) Select the **English lesson** for each day (Make sure you start with Monday and then work through the week as the lessons link together). You will be able to see a teacher explaining things to you. (There is a **tab** where you can click on the English activity throughout the week)

- 3) This week you will be looking at **story**.
- 4) After each activity you need to click **next** and follow instructions given by the online teachers; Miss Cleasby, Mr Mac & Mr Phillips

Introductory Quiz

This quiz will help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, click 'Close Quiz' and then 'Next Activity' below.



You could record your work on **paper or Microsoft Word**.
Challenge: Can you edit your work when you have finished to improve it?

Another idea:

Use the Pobble365 website (www.pobble365.com).

Each day there will be a NEW picture. Have a careful look at the picture. You could write a story based on this image. There will be a 'Story Starter' for you to use if you wish.

TWINKL LOGIN:

Visit Twinkl: www.twinkl.co.uk/offer and enter the code: UKTWINKLHELPS

ACTIVITY 2:

Watch this short video called : Zahra

<https://www.youtube.com/watch?v=Ci1I3iTONKU>

It is about an African girl called Zahra, who spends all day collecting water in order to help her tree to grow so that she can get some shade. She travels back and forth all day to the water pump but no amount of water will make the tree grow until a bead of her sweat falls onto the roots.



ACTIVITY IDEAS:

1. **Write a day in the life of the girl Zahra.** Adding in lots of thoughts and feelings on how she felt at different times. You can be really creative and add extra information that wasn't in the film.
2. **Design a poster which explains the importance of water** and how lucky we are to have easy access to it compared to other countries.
3. **Write a set of instructions** on how to look after this particular tree and what happens if you do look after it (be as creative as you want!)

Daily maths ideas

Go onto this website every day and complete the maths activity:

<https://whiterosemaths.com/homelearning/year-3/>

Summer Term - Week 8 (w/c 15th June)

Lesson 1 - Order fractions

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

Already covered this content? Click here to find an alternative plan.

On the website, this week's learning would be on ordering, adding and subtracting fractions. As you have only just recapped this, I would like you to click on this link or see link below.

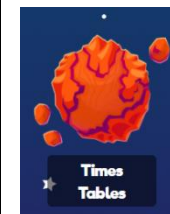
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Y3-Week-8-Alternative-Plan.pdf>

Times tables practice:

- 1.) Visit the www.welearn365.com portal. Type in your username and password (that you use to log in to the computers at school).
- Click on the 'j2e creative tools' app.
- Type in J2blast-Times table games and spelling games

- 2.) Maths shed- <https://www.mathshed.com/>

(Use your spelling shed login)



Go into Maths Shed and select the times tables. Choose the right times tables for you (I would practice 2, 3, 4, 5, 8

and 10's) and select whether you want to practice multiplying, dividing or both.

Times Tables			
Mixed	Single	Related	Decompose
2 - 12s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2s, 5s & 10s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3s, 4s & 6s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2s, 3s, 4s, 5s, 6s & 10s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3s, 6s & 9s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4s, 8s & 12s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4s, 6s, 7s & 8s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11s & 12s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Already covered this content? Year 3 Week 8 w/c 15th June

We're aware that some of you will have already covered this content earlier in the lockdown period. If this is the case, here are your alternative lessons for Summer Week 8

Topic	Video	Premium Subscriber? Get the worksheet!
Add lengths	Link will be added by 12 th June	Spring Block '1 Add lengths
Subtract lengths	Link will be added by 12 th June	Spring Block '1 Subtract lengths
Measure perimeter	Link will be added by 12 th June	Spring Block '1 Measure perimeter
Calculate perimeter	Link will be added by 12 th June	Spring Block '1 Calculate perimeter

It then provides work which recaps measurement (length & perimeter). When you click on the hyperlink, next to each lesson, it will take you to the video.

Complete worksheets attached to the email as usual and access the sheets and the answers on the All Saints' Website:

http://www.allsaintsemscotefederation.co.uk/web/year_3/465932 😊

(You can either print the worksheet off or you can just write the answers down on a piece of paper.)

However, if you want to recap adding and subtracting fractions again, that is absolutely fine. Just email the year 3 team at: year3asw@welearn365.com and we will send you the related worksheets.

3.) 'Topmark' times table games (including Hit the Button)-

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Weekly Topic work

Ancient Egyptians

This week we would have looked at Egyptian Gods and Goddesses.



1.) Watch the video from this website: <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8>

2.) Read the information about Egyptian Gods and Goddesses. I have also attached lots of information on the Gods and Goddesses if you haven't got much access to the internet. You can find this underneath the home-learning sheet.

YOUR ACTIVITY:

- Create a fact book on at least 6 Egyptian Gods or Goddesses. (*You can do more if you want*) You can use template idea attached under home-learning or design your own. (Can use PowerPoint if you wish)
- OR
- Create a song/poem about 6 of the main Gods/Goddesses.





Weekly science work

Learning about renewable and non-renewable energy

Go to this link: <https://www.bbc.co.uk/bitesize/articles/zhvc86f>

Here are some science websites if you want to find out more about any science topic:

<https://www.sciencekids.co.nz/>

	<div><div><div>1) Watch the video which explains what renewable and non-renewable energy is.</div><div></div></div><div><div>2) Read the information below the video which explains what renewable and non-renewable energy is in a bit more detail.</div><div></div></div><div><div>3) Watch another video which recaps it again.</div><div></div></div><div><div>4) ACTIVITY 1: Complete the fill in the gap activity.</div></div><div><div>5) ACTIVITY 2: Complete a quiz to test your knowledge on renewable and non-renewable energy.</div><div></div></div><div><div>6) ACTIVITY 3: Create a poster using all the information you have learnt on renewable and non-renewable energy.</div></div></div>	<div>https://wowscience.co.uk/</div> <div>https://www.bbc.co.uk/teach/ks2-science/zf3kt39</div> <div>https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</div>	
Enrichment Ideas	Please see below. Complete these tasks if you have time and you would like to.	You do not need to write anything down.	Have fun completing these tasks with your family.
<div><div><div><u>BECOME A CHEF</u></div><div>Why not try making a meal for your family?</div><div>You could go simple like lunchtime sandwiches or you could choose to make an evening meal. We leave it up to you (and your parents!) to decide.</div></div></div>	<div><div><div><u>READING PHOTO CHALLENGE:</u></div><div>In our library, we really love to share pictures of the children reading.</div><div>In order to help us update our displays, we would love someone to take a picture of you, reading your favourite book, in an unusual and creative place.</div><div>When you have taken this picture, please send it to the year 3 team on: year3asw@welearn365.com or the office on: admin3154@we-learn.com. We can't wait to see them 😊</div></div></div>	<div><div><div><u>LEARN SOMETHING DIFFERENT</u></div><div>https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons</div><div><div>Fancy learning something different?</div><div>If you go to BBC daily bitesize lessons, you can choose another subject to learn about e.g. music, dt, computing, geography etc.</div></div></div></div>	

GET IN CONTACT

It is important that we stay in touch with our close friends and family.

Why not:

- Phone them? Email them?
- Write them a letter or a postcard?
- Draw them a nice picture?

RESEARCH A FAMOUS SCIENTIST

It is really fun learning about important people from our past. This week, see if you could find out about a famous scientist.

- It could be about their life?
- Where were they from?
- What did they do to make them famous?

Here are some ideas of famous scientists:

Albert Einstein, Marie Curie, Isaac Newton, Charles Darwin, Thomas Edison etc.





There are many more you could choose from.

A-Z SPORT CHALLENGE

Try out some of these sports challenges. Go to this website and work your way through the sporting challenges alphabet.

<http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>

Topic

<p><u>Create your own hieroglyphics alphabet</u> (Think about the symbols you would use and what they represent)</p> <p>Use this to create a sentence for someone to decipher.</p> 	<p><u>Research and create a fact file about a Pharaoh (not Tutankhamen as looking at him more closely in class)</u></p> <p>Try to include:</p> <ul style="list-style-type: none"> → Name → Dates → Any interesting facts about them 	<p>Imagine you are a Pharaoh.</p> <p><u>You are to build your own pyramid and make at least one piece of treasure</u> based on an Egyptian artefact that you would want to have in your tomb to take to the afterlife.</p> <p>You can build your pyramid from a variety of materials.</p> <p>(Please don't make it bigger than a shoe box)</p>
<p><u>Create a board game based around the Ancient Egyptians</u></p> <p>This could be a question and answer style game, top trumps or one that involves counters.</p> <p>(Don't forget to include instructions on how to play the game)</p>	<div style="text-align: center;">  <h1>Year 3</h1> <h2>Egyptian Homework</h2>  </div>	<p><u>Write some Egyptian themed jokes that you can share with the class</u> (At least 8 different jokes)</p>  <p>Think about how you can write these down in a fun but presentable way.</p>
<p><u>Design your own Egyptian God.</u></p> <p>Ancient Egyptians worshipped different gods. Research some the gods and then create your own Ancient Egyptian God.</p> <ul style="list-style-type: none"> → What would they be called? → What would they be the god of? → How might people worship him or her? <p>Make sure you draw a picture to show what they would look like.</p>	<p><u>Using the word 'Egyptians' create an Acrostic poem</u></p> <p>Remember the first letter of each line of the poem should spell out the word 'Egyptians'. The poem also needs to include facts to do with the Ancient Egyptians.</p>	<p><u>Design a holiday poster or leaflet to advertise a trip to Egypt.</u></p> <p>You will need to research key places/attractions that people would like to visit and why Egypt is a great place to visit.</p> <p>Remember to:</p> <ul style="list-style-type: none"> → Make it bold and colourful. → Include places of interest → Be persuasive → Use bossy verbs → Include text and images

Name: _____ Date: _____

Find out about 6 different gods and goddesses and record the information in the boxes below:



Name:

Title:

Appearance:

Interesting Facts:

Name:

Title:

Appearance:

Interesting Facts:

Name:

Title:

Appearance:

Interesting Facts:

Name:

Title:

Appearance:

Interesting Facts:

Name:

Title:

Appearance:

Interesting Facts:

Name:

Title:

Appearance:

Interesting Facts:



Amun



Anubis



Bastet



Bes



Geb



Hathor



Horus



Isis



Ma'at



Nephthys



Nun



Nut



Osiris



Ptah



Ra



Sekhmet



Seshat



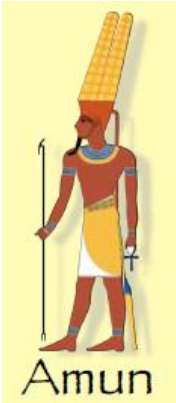
Shu



Tawaret



Thoth



Amun

- Amun is the ancient Egyptian **god** of the sun and air. He is one of the most powerful gods in ancient Egypt. At the height of Egyptian civilisation, he was called the 'King of the Gods'.
- He is usually seen as a bearded man wearing a headdress with an ostrich double plumed hat or a ram-headed man.
- A large important temple was built of Thebes to honour Amun. He became even more powerful when he was combined together with the sun god Ra. He was then called 'Amun-Ra'.



Anubis

- Anubis is the ancient Egyptian **god** of embalming (preserved bodies) and the dead.
- He is usually seen as a man with a jackal (like a dog/wolf) head.
- Since jackals were often seen in cemeteries, the ancient Egyptians believed that Anubis watched over the dead. Priests often wore a mask of Anubis during mummification ceremonies.



Bastet

- Bastet is the ancient Egyptian **goddess** of protection.
- She is usually seen as a woman with the head of a cat.
- Bastet was usually seen as a gentle protective goddess however, she sometimes appeared with the head of a lioness to protect the king in battle.
- The ancient Egyptians made many statues of cats to honour Bastet. Bastet was one of the daughters of the sun god, Ra. A great temple was built in her honour at Bubastis in the Delta.



Bes

- Bes is the ancient Egyptian **god** of protection for pregnant women, newborn babies and the family.
- He was usually seen as a dwarf with a lion and human features. Sometimes wore the skin of a lion.
- The ancient Egyptians also believed Bes protected against snake and scorpion bites.
- Amulets (charm) of Bes were popular at all levels of Egyptian society.



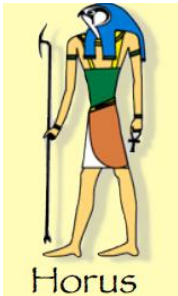
Geb

- Geb is the ancient Egyptian **god** of the earth.
- He was usually seen as a man with a goose on his head.
- Geb was the husband and the brother of the sky goddess Nut. He was also the father of Osiris, Isis, Nephthys and Seth
- The ancient Egyptians believed that earthquakes were Geb's laughter.



Hathor

- Hathor is the ancient Egyptian **goddess** of protection, love and joy.
- She is usually seen as a woman with the ears of a cow or a woman with a headdress of horns and a sun disk.
- Hathor was the wife of Horus and was sometimes thought of as the mother of the pharaoh.
- A large temple was built to honour Hathor at Dendera (a town in Upper Egypt).



Horus

- Horus is the ancient Egyptian **god** of the sky.
- He was usually seen as a man with the head of a hawk.
- Horus is probably most well-known as the protector of the ruler of Egypt. The Egyptians believed that the pharaoh was the 'living Horus'.
- The ancient Egyptians had many different beliefs about the God Horus. One of the most common beliefs was that Horus was the son of Isis and Osiris.
- After Osiris was murdered by his brother Seth, Horus fought with Seth for the throne of Egypt. In this battle, Horus lost one of his eyes. The eye was restored to him and it became a symbol of protection for the ancient Egyptians.
- One of the best-preserved temples in Egypt today was dedicated to Horus. It is located in Upper Egypt in a town called Edfu.



Isis

- Isis is the ancient Egyptian **goddess** of protection and used powerful magic spells to help people in need.
- She is usually seen as a woman with a headdress in the shape of a throne.
- Isis was the wife of Osiris and the mother of Horus.
- Isis is often shown holding Horus on her lap and she is associated with thrones because her lap was the first 'throne' that Horus sat upon.
- A temple was built to honour Isis at Philae and is still standing today.



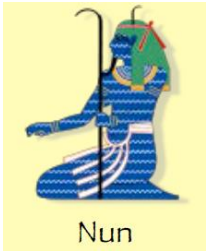
Ma'at

- Ma'at is the ancient Egyptian **goddess** of truth, justice and harmony. She was associated with the balance of things on earth.
- She is usually seen as a woman with a feather on her head.
- Ma'at was the daughter of the sun god Ra.
- Pharaohs are frequently shown in wall reliefs making an offering to Ma'at to the gods showing that they are preserving harmony and justice on earth.



Nephthys

- Nephthys is the ancient Egyptian **goddess** of protection of the dead.
- She is usually seen as a woman with a headdress showing her name in hieroglyphs.
- Nephthys was the sister of Isis and Osiris and the sister/wife of Seth. Nephthys was also the mother of Anubis.
- She is often shown on coffins.



Nun

Nun

- The name Nun means 'primeval waters' from which the creation was begun.
- Nun has no gender, but has the aspect that can represent as male or female. Nun is the male aspect and Nunet is the female aspect.
- Nun was usually seen as a bearded man or a frog-headed man with blue-green skin which represents water. Nunet was usually seen as a snake-headed woman.
- The Egyptians believe that Nun will continue to exist as the source of the annual flooding of the Nile River.



Nut

Nut

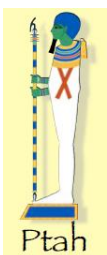
- Nut is the ancient Egyptian **goddess** of the sky, whose body created a vault or canopy over the earth.
- She was usually seen as a woman whose body arches across the sky, wearing a dress decorated with stars.
- Nut was the sister/wife of Geb, the god of earth. She was also the mother of Isis, Osiris, Nephthys and Seth.
- The ancient Egyptians believed that at the end of the day, Nut swallowed the sun god, Ra, and gave birth to him again the next morning.



Osiris

Osiris

- Osiris is the ancient Egyptian **god** of the dead, and ruler of the underworld (the place where a dead person's soul would go to be judged).
- He was usually seen as a mummified man wearing a white cone-like headdress with feathers.
- Osiris was the brother/husband of Isis and the brother of Nephthys and Seth. He was also the father of Horus.
- As well as being a god of the dead, Osiris was a god of resurrection and fertility. In fact, the ancient Egyptians believed the Osiris gave them the gift of barley, one of their most important crops.
- A large temple was built to honour Osiris at Abydos (a town in Upper Egypt- they believed he was buried here).



Ptah

Ptah

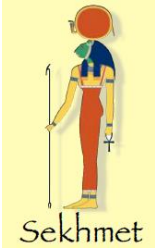
- Ptah is the ancient Egyptian **god** of craftsmen.
- He was usually seen as a man wrapped in a tight white cloak carrying a staff.
- In one creation myth, Ptah was a creator god. He spoke the words and the world came into being.



Ra

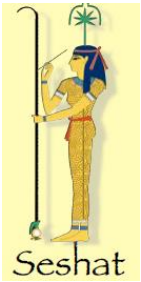
Ra

- Ra is the ancient Egyptian **god** of the sun. He was the most important god of the ancient Egyptians!
- He was usually seen as a man with a hawk head and headdress with a sun disk.
- The ancient Egyptians believed that Ra was swallowed every night by the sky goddess Nut and was reborn every morning.
- The ancient Egyptians also believe that he travelled through the underworld at night. In the underworld, Ra appeared as a man with the head of a ram.



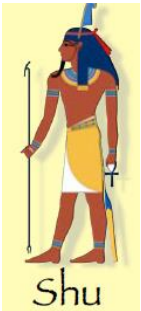
Sekhmet

- Sekhmet was the **goddess** of war.
- She was usually seen as a woman with the head of a lioness.
- She was also known as 'The Powerful One'.



Seshat

- Seshat was the **goddess** of writing and measurement
- She was usually seen as a woman wearing a panther skin dress and a star headdress.



Shu

- Shu was the **god** of the air.
- He was usually seen as a man wearing a headdress with feathers
- Shu held up the figure of Nut so that the earth and the sky were separated.



Taweret

- Taweret was the **goddess** who protected women during pregnancy and childbirth.
 - She was usually seen to have a head of a hippopotamus with the arms and legs of a lion, the back and tail of a crocodile and the stomach of a pregnant women.
 - Many of the gods and goddesses in ancient Egypt had temples built to honour them.
- Other gods and goddesses like Taweret and Bes were worshipped by people in their own homes.



Thoth

- Thoth was the **god** of writing and knowledge.
 - He was usually seen as a man with the head of an ibis (bird) holding a writing palette
 - The ancient Egyptians believed that Thoth gave them the gift of hieroglyphic writing.
- He was also connected with the moon.