	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Autumn 1 New Beginnings To learn what a community is. To understand that you belong to a community. To understand that everybody is different. To recognise what I am good at. To understand ways people might be if they	Relationships To share opinions that matter to you. To recognise that family and friends should care for each other. To identify the people who are important to you. To understand what it	Spring 1 Getting on & Falling Out To understand what being a good friend is. To understand what can happen when I feel angry. To learn different ways to calm myself down and relax.	Going for Goals To recognise what I am good at with my learning. To learn from my experiences. To know how to set a simple goal. To recognise how my behaviour affects other people	Good to be me To recognise what I am good at. (In and outside of school). To identify what has made you become good at something. To understand what it means to feel proud of someone / something.	Changes Changes To discuss changes that have happened to me. To recognise things that will change. I can talk about changes that will happen as I get older. I can recognise that some changes may be hard.
	people might be if they are sad or upset. To recognise ways that you can calm someone down and help them to feel better. To identify what makes a safe classroom.	To understand what it means to feel jealous. To recognise when someone I care for does something that makes me feel proud.		achieving their goal.		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	New Beginnings	<u>Relationships</u>	Getting on and Falling	Going for Goals	Good to be me	<u>Changes</u>
	To explain what a community is and that you belong to a community. To explain what makes a safe classroom. To explain how I am similar to other children in my class. Health I can identify ways that adults care for me. I can identify what is safe to put in my body.	To understand what it means to care for someone. To be able to express my feelings. To understand that sometimes people have to make choices they have no control over.	Out To understand what it means to give a compliment. To understand things from someone else's point of view. To review how my learning is going with a group of children. To identify ways to solve problems to make a situation better.	I can recognise what helps me learn best. To set an achievable goal. To recognise when I am finding work hard or frustrating. To give suitable, reasonable responses for my choices. To reflect on my learning and identify what I could improve.	To identify the things I am good at and the things I find difficult. I can recognise what I am good at. To discuss my own learning. To identify something that makes me feel proud. To identify things that make me feel anxious. I can use words to express my feelings. I can relax my body and explain what relaxed means. To understand what bullying is & what to do if someone is being bullied. To identify the appropriate behaviours towards someone who is being bullied.	To understand what a habit is. To take responsibility for my actions. To plan to make a positive change to school. To find a way to solve a problem. To recognise that I am responsible for the decisions I make about my behaviour and learning.