



“A village school in the town”

SCHOOL HANDBOOK



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Welcome from Mrs Cossins

I would like to give you and your family a warm welcome to the Emscote Infant School Community. Our vision for children is 'Learning through fun', and we hope this handbook gives you a taste of life for families here.

Emscote Infant School is federated with neighbouring All Saints' CofE Junior School (Ofsted rated 'Good' May 2018). Federation means that the two schools have a strong commitment to work together for the best of all the children throughout the whole primary age range. We share a governing body and vision whilst respecting and celebrating the individual ethos of each school. While the two schools are on separate sites there is just a five-minute walk between them.

Your child only has one chance of an outstanding Early Years education and the staff and I intend to give your child the best possible start to their school life while they are at Emscote. As parents and teachers we are working together for your child, and it is important that the children know that we respect and trust each other.

My team and I look forward to a long and happy partnership with your child and your family.

Yours sincerely,

Debi Cossins

Executive Headteacher



Our Values

Ethos

Our school is a welcoming place for everyone, where all adults and children, who are part of our school community, feel valued. We include and care for all children and respect other people's values and beliefs. We all have positive attitudes to children and raise their self-esteem and encourage them to respect and care for themselves and others. We work in close partnership with parents and ensure that achievement is celebrated.

Learning

We all have a commitment to high standards of learning and all children are given opportunities to reach their full potential. We develop children's ability to work co-operatively and independently. The learning environment encourages creativity and learning that takes place in school is relevant to children. The curriculum is broad and balanced and we give children opportunities to experience visits out of school. We welcome artists, musicians and theatre groups to work with the children.

Behaviour

Good behaviour is recognised and rewarded and we all have a commitment to ensure high standards of behaviour. The adults in school provide role models for good behaviour. Children are given clear boundaries for expected behaviour and children are encouraged to take responsibility for their own actions. We will work in partnership with you to help your child fulfil their potential.



Equality of Opportunity

Every effort is made to ensure that all members of the school community are valued and treated equally, regardless of race, colour, culture and need. Equality of opportunity in our school means a sharing of values and the promotion of achievement and self-esteem. It is about all of us reaching our full potential as individuals, and respecting social and cultural differences.

Who's who

Executive Headteacher	Mrs D Cossins
Associate Headteacher/SENCO	Mr J Queralt
Willow class (Reception)	Teacher: Mrs Gray Teaching Assistant: Mrs Hart
Cherry Class (Reception)	Teacher: Mrs Constable/Mrs Fawbert Teaching Assistant: Mrs Ormandy
Chestnut Class (Year 1)	Teacher: Mrs Old Teaching Assistant: Mrs Morgan
Oak Class (Year 1)	Teachers: Mrs Madagan/Mrs C Smith Teaching Assistants: Mrs F Sorrell/Mrs L Smith
Maple Class (Year 2)	Teachers: Miss L Letchford/Mrs C Smith Teaching Assistants: Mrs Dawe
Sycamore Class (Year 2)	Teacher: Mrs Stephenson/Mrs Vallins Teaching Assistants: Mrs Hinks
Higher Level TA (all years)	Mrs Cuthbertson
Teaching assistants (all years)	Mrs H Hutchin/Miss L Saunders
Business Manager	Mr J Hill
School Office	Mrs E Tracey & Mrs S Sargeant
Cook	Mrs J Iredale
Caretaker	Mr M Clarke
Cleaners	Mrs P Brookes, Mrs J Robertson
Midday Supervisors	Mrs A Russell, Mrs Kandola, Mrs Aboudou Mrs N Easton, Mrs J Robertson

The School Day

8.50am	Please come into the playground
8.55am	Bell rings and morning session begins
9.00am	Gates locked – all children must enter school via office and sign in
10.40am	Breaktime
12noon/12.10pm	Lunch is served/outdoor play
1.00/1.10pm	Afternoon session begins
2.50pm	Gates open for parents to wait in playground
3.00pm	School finishes

IMPORTANT: Children are not allowed to play on school play equipment before school. Any children using the equipment after school do so at their own risk and must be supervised by a parent or adult.

Attendance & Punctuality

Attendance We aim for every child to have a minimum of 95% attendance during the school year. If your child's attendance dips below this we will speak or write to you so that you are aware. Of course we take into account any reasons for absence when assessing a child's attendance.

Punctuality It is very important that all children are in school on time at 8.55am, and collected on time at 3pm every day. Key subjects such as literacy and numeracy are often taught at the beginning of the school day and children who arrive late can miss essential learning.

Absence & Term-time holidays

Absence The school must be informed in writing if children are to be absent for **any** reason. In the case of illness the office must be telephoned between 8.30am and 9.30am on the first day of absence. Authorised reasons for absence include sickness, hospital appointments, dentist, religious holidays, clinic and funerals. Medical appointments should be arranged, if possible, outside the school day. Where this is not possible it is expected that pupils only miss part of the day. Unauthorised absences include shopping, visiting relatives and parents being unwell.

Term-time holidays **The Government dictates that Headteachers are not permitted to authorise absence for holidays taken during term time. They are permitted to grant leave only in exceptional circumstances.** Applications for leave of absence in exceptional circumstances should be made in advance; application forms (available from the school office or downloadable from the website) must be filled in and returned to school no less than six weeks prior to the start of the proposed absence. Each application is assessed based on attendance and using strict government criteria, and if the application does not meet these criteria you will be told your leave of absence cannot be authorised. Please note leave of absence which is unauthorised should not be taken. If it is taken, parents are in breach of their legal duty to ensure that their child attends school full time and may be subject to a Fixed Penalty Notice or prosecution through the courts. Parents should note that year 2 SATs and year 1 Phonics Assessment are administered each year in May. The Headteacher will not, therefore, authorise leave taken during this time under any circumstances.

Lunchtime

At lunchtime children have the choice of a hot school meal (free to all children in Reception, Year 1 and Year 2) or a packed lunch. The hot lunch is prepared on site by Educaterers staff, and we would encourage all children to enjoy this healthy and balanced meal. Educaterers can cater for all dietary requirements so please let the office know what you require. If your child would prefer a packed lunch, please send it in a labelled lunch box. Sweets, fizzy drinks and nuts (some children are allergic to nuts) are not permitted in packed lunches.

Pupil Premium/Free School Meals

Due to universal free school meals for all children in years reception to year 2, you do not have to make an application for Free School Meals to receive a hot dinner. **However, if you think you receive one of the qualifying benefits we strongly recommend that you still apply as if you qualify, we get funding that we can use to enhance your child's education.** It is also used to pay for after school clubs and school trips.

Families in receipt of the following benefits are eligible for Free School Meals:

- Income support
- Income-based job seeker's allowance (JSA)
- Income-related employment and support allowance (ESA)
- Guarantee element of state pension credit
- Universal credit
- Working Tax Credit run-on
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual gross income of no more than £16, 190.

Please see the office if you need any assistance.

Medical Care

Emergency Contact

Please ensure that we have at least two emergency contact numbers for your child, and that these are up to date.

Medicine

We are only permitted to administer medicines prescribed by a doctor in school. Please fill in the Medicine Consent Form that is available on the website or from the office.

Illness

Please do not send your child to school when they feel unwell. If a child presents as unwell we will call parents or carers to collect them and take them home to recover.

Sickness & diarrhoea

Children who have had sickness and/or diarrhoea must be kept of school for 48 hours from the last incidence of sickness or diarrhoea. This is to prevent these illnesses spreading.

School Uniform

Embroidered items can be purchased online from www.gooddies.co.uk or from www.creative-embroiders.co.uk

Girls

- Light blue (optional with embroidered school logo) or white polo shirt
- Grey skirts, pinafore dresses or trousers (winter), red checked or striped dress (summer)
- Grey or black tights or socks (winter), white socks (summer)
- Maroon sweatshirt/sweatcardi with embroidered school logo
- Black, brown or navy blue shoes (no open-toed sandals or brightly coloured trainers)
- Maroon book bag with embroidered school logo
- Maroon reversible showerproof fleece with embroidered school logo (optional)
- PE Kit:
 - White or blue t-shirt
 - blue or black shorts
 - jogging bottoms/leggings
 - blue or black long-sleeved jogging top
 - elastic-topped or Velcro-fastening pumps
 - Sent in a named PE drawstring bag
- Cut-down shirt or overall for art and craft work



Boys

- Light blue (optional with embroidered school logo) or white polo shirt
- Long or short grey trousers
- Grey or black socks
- Maroon sweatshirt with embroidered school logo
- Black or brown shoes (no brightly coloured trainers)
- Maroon book bag with embroidered school logo
- Maroon reversible showerproof fleece with embroidered school logo (optional)
- PE Kit:
 - White or blue t-shirt
 - blue or black shorts
 - jogging bottoms/leggings
 - blue or black long-sleeved jogging top
 - elastic-topped or Velcro-fastening pumps
 - Sent in a named PE drawstring bag
- Cut-down shirt or overall for art and craft work



Jewellery

- Jewellery (bangles, bracelets and chains) is not permitted, however a small watch may be worn.
- Earrings: one pair of plain silver or gold studs may be worn. Children are not allowed to wear jewellery during PE, therefore it is advisable to remove your child's earrings for the days they have PE.

Hair

- No exaggerated hair styles or colours are permitted, and hair is expected to be neat and of a natural colour
- Any designs shaved into hair are not permitted.
- Head lice – please regularly check your child's hair for head lice and treat if necessary.

Lost Property

- **Please ensure any items of clothing or any other belongings are clearly marked with your child's name**
- We cannot take any responsibility for lost jewellery or valuables. Please do not send in toys to school, and give any money to the class teacher or office.

Communication with parents

Parents' Evenings

These are held in the Autumn and Spring terms. Parents are expected to attend for a ten minute appointment.

Learning together workshops and other parent sessions

We hold various sessions for parents both in school time and after school. **Learning Together Workshops** are held for Year 1 and Year 2 parents once a term. Each session is either literacy or numeracy based and led by your class teacher. These sessions help you understand how your child is taught in school. They are held during the school day as part of the session is to work with your child. We appreciate it is hard for working parents to attend, but we give plenty of notice and we strongly encourage you to attend. **Other sessions** include Growth Mindset workshops and internet safety information evenings.

School Report

Each child will receive a comprehensive school report towards the end of the Summer term.

Text

We regularly communicate with parents using a text message service. Please ensure your number is up to date so you don't miss out on key information. If more than one parent per child needs to receive texts, please see the office. Please don't reply to us on text.

Email

We try to email information where possible to reduce the amount of paper we use. Please ensure your email address is up to date so you don't miss out on key information. If more than one parent per child needs to receive emails, please see the office.

Letters

On occasion we will send letters home in book bags, these are mainly those that require your signature or some other type of response. We also enclose flyers and leaflets which we think may be of interest to you. Please check your child's book bag regularly for letters.

Newsletter

The Emscote Express is published fortnightly and is full of useful information and dates. We prefer to email this to keep costs and environmental impact to a minimum. Please see the office if you need a paper copy.



Website

Please visit www.emscoteinfants.co.uk which has all our policies, letters and lots of other information. It is also regularly updated with photos of what we are up to. The School Showcase section archives all the activities from the year, and previous years.

Assemblies



Every term, each class hosts a Sharing Assembly to show parents and carers what they have been learning. These are generally held on a Friday morning at 9am. In addition to this we celebrate achievements with certificates every Friday morning. We will text you one or two days before if your child is receiving a certificate so you can attend if you're free.

Safeguarding

The staff and governors believe the school should provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child. **Everybody involved at Emscote Infant School, including volunteers, recognises they have a full and active part to play in safeguarding the children and protecting all pupils from harm.**

Mrs Cossins and Mr Queralt are the people responsible for safeguarding in the school. Under the education Act 2002 (section 175 for maintained schools) schools must make arrangements to safeguard and promote the welfare of children. Parents and carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse.

Staff will seek, in general, to discuss any concerns with the parent or carer and, where possible, seek their consent to make a referral to Children's Social Care if that is considered necessary. This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay. The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally concerns are passed on which are later found to be unfounded. Parents and carers will appreciate that the school's designated safeguarding lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.

Admission to Emscote Infant School

All admissions to our school are handled by the Admissions office at Warwickshire County Council. Information on how to apply can be found at www.warwickshire.gov.uk/primaryschool or call them on 01926 414143.

Junior School Applications

At the end of year 2, the children move to a junior school for Key Stage 2. Most children move to All Saints' C of E Junior School which is federated to Emscote Infant School. Parents will be sent a letter or email from Warwickshire Admissions when their child is in year 2, to outline the admissions process. Here in school we make sure children are familiar with All Saints' Junior School by visiting to watch performances, having shared picnics and Sports Day on their field in the summer term.

All Saints' Junior School Ofsted May 2018 – rated 'Good'

Overall effectiveness	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Outstanding
Outcomes for pupils	Good

Please visit <https://reports.beta.ofsted.gov.uk/provider/21/125666> to read the full report.

Curriculum

Foundation Stage Curriculum

In Reception classes children follow the Foundation Stage Curriculum, which is outlined in the table below:

<p>The three prime areas of Learning:</p> <p>Communication and Language</p> <p>Physical Development</p> <p>Personal, Social and Emotional Development</p>	<p>The four specific areas of Learning:</p> <p>Literacy</p> <p>Mathematics</p> <p>Understanding the World</p> <p>Expressive Arts and Design</p>
<p>Characteristics of Effective Learning:</p> <p>Playing and Exploring – engagement</p> <p>Active Learning – motivation</p> <p>Creating and Thinking Critically – thinking</p>	

This EYFS curriculum includes learning targets within these areas of learning and they are referred to as Early Learning Goals. Teachers are required to make a judgement against the goals, and at the end of their reception year children's development and progress within each goal are measured against the following descriptors:

Emerging - The child is working towards the Early Learning Goal but has not quite reached it.

Expected - The child has reached the level expected at the end of the reception year.

Exceeding - The child is working beyond the level expected at the end of the reception year.



Key Stage 1 Curriculum

You can expect that while your children are in years 1 and 2 at this school they will have experience of the following:

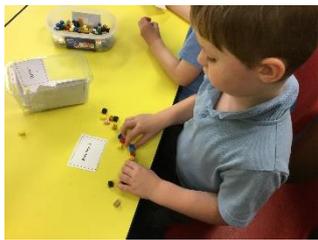
Library

The school boasts a well-resourced library. All classes and groups of children are allocated specific times in the library. The library is operated on a trust basis, and pupils are welcome to take out a few books at a time from the library, either before or after school, to be returned when they would like to take out another one. We just love the children to read!

Literacy

Children learn the skills of reading, writing, speaking and listening each day. We also do a mixture of phonics and broader literacy teaching. We teach literacy within the context of other areas of the curriculum, such as writing a letter of thanks after a school visit, and writing a list of what they need to make a model, cook a recipe or story writing.

Numeracy



Each class will have a daily session in numeracy, which will include oral work and mental calculation. This will be followed by the main teaching activity. The children will be using the maths they are learning in practical situations to solve real problems. They will conduct mathematical investigations, to build appreciation of the enjoyment and excitement of maths. Mathematical concepts and processes will be introduced involving calculation, measurement, shape and space, and the handling of data. We subscribe to [Mathletics](#), an online maths learning resource. Every child is given a login and they can use the resource at home as well as at school, earning points that accumulate towards the gaining of certificates that are awarded in assemblies.

Science

Young children constantly seek explanations for the world in which they live. This is scientific behaviour and is built on and encouraged in school. Living things, forces and energy, the environment and weather are among the areas of science that will be covered. As they explore each area of science they will be learning to develop a scientific approach. They will begin to make observations, ask questions, devise and conduct investigations and communicate their findings through talking and simple record keeping. We also hold science weeks to really get children excited about science.



Religious Education

Pupils will gain an understanding of all the six principal religions and recognise that many people hold secular (non-religious) views. Particular focus will be given to Christianity and two other religions chosen from Buddhism, Hinduism, Islam, Judaism and Sikhism. Pupils should develop an understanding of the role of religion in encouraging forgiveness, bridge building and reconciliation.

Sex Education/ PHSE

Sex Education is not a planned subject in school, but as at home when the children ask questions, the staff will respond in an open and appropriate manner. There are a number of books in school which deal with subjects such as the birth of a new baby. The Taking Care Project is part of our PHSE programme and children are taught how important it is to feel safe and who they can ask for help at home and at school.

Design and Technology

Children will be investigating the home and school environment and identifying problems which need a technological solution. Children will have the opportunity to design and make models, to look at how things around them work and to use programmable toys.

History and Geography



Children will develop their understanding of places near to home (geography) and time that is the recent past (history), learning about the world around them and their own place within that world. There is a specific focus on exploration of the local environment such as the supermarket and the canal. We have established a link with a school in Bo, Sierra Leone. Children communicate by letter and email to learn about life in a different culture.

Physical Education

PE lessons give children the opportunity to engage in physical activity. They are able to use large and small apparatus, to express themselves through dance and drama and to develop their physical skills. At lunchtime we have a variety of play equipment and large climbing apparatus. The lunchtime supervisors play games with the children and this further promotes their physical development. PE is also concerned with helping children to understand how their body works and how they can care for themselves.

Art

Enabling children to express their own feelings and imagination is an important aspect of art. This may be from first hand experiences, from memory or in response to a story or poem. Such starting points have potential across the curriculum. The children have opportunities to work with different materials, such as pens, paint, collage and clay.



Information Communication Technology

Computers and iPads are used by the children throughout the school to access all areas of the curriculum. They learn discrete computer skills - word processing, data handling, coding, modelling and controlling programmable toys. Moreover, the children have opportunities to use an interactive whiteboard which adds a new dimension to their learning.



Music

We aim to make music accessible and fun to pupils. We investigate the world of sound through games, activities and movement. This enables young children to experience singing, playing, composing and listening. Our music curriculum is enhanced by visiting musicians and performers, and by our children's visits to outside events. The federation choir is very successful and has taken part in many collaborative projects. There is a lunchtime recorder club.

Full details regarding the curriculum can be found on our website at:

www.emscoteinfants.co.uk/curriculum.htm

Behaviour and Discipline in School

“Pupils behave exceptionally well both in lessons and around the school.” Ofsted, April 2013

When children are occupied and interested in their work in a friendly and caring environment where they feel

valued, there is a calm and controlled atmosphere. At home you will have been teaching your child the difference between right and wrong. By example you will have been helping your child to develop positive attitudes and a sense of morality. We aim to continue this at school in a number of ways:

- Assemblies and Religious Education and the expectation of good behaviour in school from all the staff will give the children a clear picture of the positive behaviour that is expected in school.
- We expect the children to show respect for adults, honesty, tolerance, self-discipline, kindness and thoughtfulness to other children, and to resolve their disagreements through talking to each other. Children are involved in developing their own codes of behaviour.
- We do not tolerate violence or bullying, disobedience or unkindness to other children. If a child's behaviour should give us cause for concern we will involve the parents at an early stage.

Our policy on Behaviour and Discipline can be found on the school website www.emscoteinfants.co.uk

We value your support in helping us implement our policy.

Special Educational Needs

At some time in our lives, all of us may need extra help and support with a particular area of learning. We identify any difficulties children have and work on those areas with the support of Teachers, Teaching Assistants and in some cases Special Needs Assistants. We follow the SEN Code of Practice which came into effect in May 2015. We have a clear policy for children with special educational needs and this is available in the school entrance hall for parents to read if they wish. We actively encourage the integration of children with special needs into our school community.

Photography & Filming

- All parents are asked to fill in a consent form outlining when and how we can use images of your child.
- Parents and carers are permitted to film school assemblies and performances as long as it does not cause any disruption.
- Any images and film must be for private use only and must not be uploaded to social media sites under any circumstances.
- With the exception of sharing assemblies and class performances, all visitors are asked to leave phones and cameras in the office whilst in school.

Cool Milk

We register all reception children with Coolmilk. Milk for under fives is government funded, but you will need to pay after your child's fifth birthday. You can do this easily by visiting www.coolmilk.com

Toast

At morning break, wholemeal toast is on sale to any child that wants it at 20p per slice. If your child has dietary requirements please speak to the office who will see if these can be accommodated.

Water

We encourage children to drink water throughout the day all through the year. Please send your child in with a bottle of water each day. Please use a refillable bottle as we are an Eco School and support national efforts to reduce single use plastic.

School Activities

We are a busy school, and we plan lots of activities all throughout the year to enhance the childrens' experience of school. Here's a flavour of the sort of things we get up to:

[Harvest Festival](#)

[Christmas Concert](#)

[Choir Performances](#)

[Grandparent's Afternoon Tea](#)

[Mother's Day Afternoon Tea](#)

[Ice-cream Workshop](#)

[Sport's Day](#)

[Father's Day Breakfast](#)

[School Trip](#)

[Pantomime](#)

[School Picnic](#)

[Leamington Music Performance](#)

[Bake Off](#)

[World Book Day](#)

Parent/carer volunteering in school

We are delighted that so many parents and carers in our school community regularly volunteer in school. This ranges from listening to reading, gardening or supporting the PTA. If you would like to volunteer in school, please speak to your child's class teacher or Mr Queralt. You will then need to complete some paperwork including a DBS check. If you can offer support please talk to a member of staff.

PTA

Emscote Infant School has a joint PTA (Parent Teacher Association) with All Saints' Junior School. They are an active and successful group, who raise significant funds and thereby enhance the children's experience at school. Funds are used to buy extra equipment or subsidise or provide various activities. Please contact Chair Jacqui Meredith through the school office if you would like further information on admin2332@welearn365.com

After School Activities

Every term there are various after school clubs organised. Some are provided by external staff and there is a charge for these. Others are provided by teaching staff and these are free. We reallocate clubs every term so that all children get the opportunity to join in. Children will receive a letter before the start of

term outlining which clubs are available and how to apply. We don't offer clubs to Reception children in their first term, as they are tired from adjusting to school life.

School trips and visits

Each year group also makes educational visits to a variety of places linked to topic work. In the past these have included the local library, St John's Museum, Warwick Castle, Hintons Nursery the park and multi-sports at Myton School. Every year we have a whole school trip in the summer term. You will receive a letter seeking your consent and outlining the details and costs (if relevant) for any trip off the school premises.

Payment for trips

Payment for trips is always voluntary, but if not enough contributions are made, then the trip will not be able to go ahead. **Pupil Premium** – children who qualify for Pupil Premium do not pay for school trips.

Acts of Collective Worship

Every day there is a whole school Act of Worship* for a quarter of an hour. We have a different theme for each month and these include animals, positive attitudes, community, famous people and books. We also celebrate the main Christian festivals and some from other faith groups. Details of assemblies are kept in a file and parents are welcome to look at this on request. * Parents may request that their child is excused from the daily Act of Worship in school.

All Saints' C of E Junior School & Emscote Infant School

Federated Governing Body

CHAIR AND LA GOVERNOR	Mr J McRoberts
HEADTEACHER	Mrs D Cossins
STAFF GOVERNOR	Mrs Old
CO-OPTED GOVERNORS	Mr A Blakemore
	Mr M Crowley
	Mrs P Daly
	Mrs C Dunn
	Mrs M Finney
	Mrs N Foister
	Ms A Jones
	Mr J Queralt
	Mrs B Robinson
	Mrs S Sutherland
	Mr I Westmore
PARENT GOVERNORS	Mr J Tracey
	Mrs A Kampta
FOUNDATION GOVERNORS	Revd D Thompson
	Mr A Baugh
ASSOCIATE MEMBER	Mr J Hill
CLERK TO THE GOVERNORS	Mrs E Flower

THE GOVERNORS' ROLE

Under the Education Reform Act, 1988, the governing body now has responsibility for the management of the school within the framework of national legislation and the Local Education Authority's policies. It receives a budget from the County Council, and in consultation with the Headteacher decides how it should be spent and makes sure it is managed properly.

Governors have a say in staff appointments and must see that the National Curriculum is implemented in line with the school's needs.

They are not expected to take detailed decisions about the day-to-day running of the school - that is the role of the Headteacher. **All governors may be contacted through the school.**

Site Safety

- Riding of scooters and bikes is not permitted anywhere on school grounds.
- Dogs are not permitted anywhere on school grounds, even if carried, with exception of assistance dogs.
- Smoking or vaping is not permitted anywhere on school grounds.
- Under your supervision, children are free to use the adventure playground after school. No children are allowed to use it before school.

Car parking

We are very fortunate to have the use of All Saints' Church car park. If this is full, alternatives include the Nelson Club or Tesco. We politely ask that parents park considerately and safely as this is a busy residential area.

Concerns & Complaints

We hope that you feel able to raise any concerns or complaints you may have. In the first instance, please talk to your child's teacher so that any issues can be swiftly sorted out. If they are not able to assist you, please contact the school office and make an appointment to see either Mr Queralt or Mrs Cossins. In the unlikely event they cannot resolve the issue, there is an official complaints procedure and details are available in the office.

We ask parents to fill in questionnaires a couple of times a year to check how satisfied they are with the school, and if there are any areas for improvement. The results of this, including any action taken in response to the information given by parents, is distributed to parents.



Sallywags Activity Club

What is Sallywags Activity Club?

Sallywags provide childcare for children who attend Emscote Infants and All Saints' CofE Junior Schools before and after school.

Where are we?

We are based in the Contact Centre, behind All Saints' Church in Warwick.

What do we do?

Children enjoy being with other children and thrive in their company and parents are looking for a safe place where the needs of their children can be met. In response to this, we offer a range of services for children between the ages of 4 and 11 years. Parents working hours do not coincide with the conventional school day and can be the greatest challenge of all. We offer a range of age-appropriate activities with lots of choice, creating opportunities for fun and more social interaction. We are able to offer all this in a space that is safe and secure. We are an Ofsted-registered club and activities are planned in accordance with Early Years Foundation Stage guidelines. We also hold public liability insurance.

Before school: 7.30 – 9.00am

The club is informal and friendly, allowing children a choice as to how they start the day: some children like to wake up slowly others prefer to get on and play.

Each morning a choice of 3 healthy breakfast cereals, toast with jams and spreads and fruit is provided, children are encouraged to help themselves, sit down and talk together before they are walked to school.

After School Club: 3.00 – 5.45pm

Children are collected by at least two members of staff from their school at the end of the day. An extensive range of activities are available such as construction, table-tennis, pool, iPads, dressing up, games, arts and crafts, as well as access to an outdoor play area for the children to play on scooters and skipping ropes etc. A quiet area is always available for those wishing to do their homework or to chill.

Children are offered a light healthy snack, which includes wholemeal and white bread, crackers with various fillings, along with fruit and vegetable crudités. Sugar-free squash and water are also available for children to help themselves

For more information please contact:

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