All Saints’ CE Junior School

Planning Overview 2021 – 2022

**Year 3**

|  |  |  |  |  |  |  |
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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks** | **Spring 1**  **7 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks** | **Summer 2**  **7 weeks** |
| **Learning Theme** | **Settlers and Scavengers** | **Settlers and Scavengers** | **Chocolate** | **Ancient Egyptians** | **Ancient**  **Egyptians** | **Different Places, Similar Lives** |
| **Key Text/s** | Gorilla  Fantastics (The Flood – picture book)  Michael Rosen – Chocolate Poem and Autumn Poetry | The Journey Home – (picture book on extinction)  Focus on Climate change – David Attenborough/WWF – letters to Supermarkets and PM | Stone Age Boy  Charlie & the chocolate factory  The Fate of Fausto | Classic poetry  Nelson Mandela’s Favourite African Folktales  Romeo and Juliet | Howard and the Mummy – (picture book on Howard Carter)    The Wolves in the Wall and The Real Story of the 3 little pigs. | The Blue Umbrella (Fantastics)  The Windrush |
| **Text Types to be taught in English/**  **Writing Outcomes** | -Playscripts  -Discussion  -Poems with structure | -Novel as a theme  -Persuasion in letters | -Mystery  -Recount in diaries  -Fables | -Class poetry for performance  -Stories from other cultures  -Shakespeare | -Recount in autobiography  -Folk tales  -Poems by heart  -Explanations | -Mystery  - Non-Chronological Reports  -Take 1 Poet |
| **Science** | **Rocks & soils** | **Animals and skeletons** | **Forces and Magnets** | **Plants** | **Light** | **Animal Homes** |
| **RE** | L2.8: What does it mean to be a **Hindu** in Britain today? | L2.8: What does it mean to be a **Hindu** in Britain today?  Introduce Incarnation before Christmas | **UC – INCARNATION**  What is the TRINITY? | **UC – SALVATION**  Why do Christians call the day Jesus died ‘**Good Friday’**? | **UC – CREATION**  What do Christians Learn from the Creation Story? | **UC – CREATION**  What do Christians Learn from the Creation Story? |
| **PE: Indoor**    **Outdoor** | Gymnastics  Real PE  (Personal) | Real PE (Social)  Tag-Rugby | Swimming  Multi-Skills/Invasion Games. | Swimming  Tri-Golf | Swimming  Athletics | Real PE  (Cognitive)  Cricket/ Rounders. |
| **History** | Stone Age, Iron Age, Bronze Age | Stone Age, Iron Age, Bronze Age |  | **Ancient Egyptians** |  |  |
| **Local History study** | Will be covered in Ys 4, 5 and 6. |  |  |  |  |  |
| **Geography** | Our European Neighbours |  | **Chocolate**  Names and location of countries, cities, continents and the equator |  | The River Nile – Geography unit | **Different Places, Similar Lives**  Different Places, Similar Lives  (Sierra Leone, France & UK)  Countries of the World |
| **International schools** | World Faiths: Places of Worship  Whole school focus on Global Goals and Eco code across year | Learning about French language and culture throughout the year. | Chocolate – Fair trade |  | Human geography of settlements around River Nile. | Different Places, Similar Lives |
| **Music** | Charanga – Glockenspiel Stage 1 & singing | Charanga – Glockenspiel Stage 1 & recorders and singing | Three Little Birds | The Dragon Song | Bringing us together | Charanga – Reflect, rewind and replay |
| **PSHE** | ‘Get Heartsmart’  -Wholeheartedness | ‘Don’t forget to let love in’  -Self Worth | ‘Too much selfie isn’t healthy’  -Empathy  Taking Care | ‘Don’t rub it in, rub it out’  -Forgiveness | ‘Fake is a mistake’  -Identity | RSE – All About Me  ‘No way through isn’t true’  -Grit |
| **Computing** | Basic PC skills: Logging on and off;  Touch typing (dance mat typing)  Learning passwords, etc. | Basic Word skills: copy, pasting, inserting pictures & text boxes  Power point – basic skills, then create PP about Stone Age. | Scratch Coding | Scratch Coding | E-Safety | Researching  Use of search engines, reliability, fake news etc. |
| **Art** | Journeys – Aboriginal art | Famous Buildings  Stone Age art | Plant Art – link with Science topic | Egyptian Art – link with Topic |  |  |
| **DT** |  |  |  | DT - packaging | Moving Monsters | Sandwiches |
| **MFL** | **Rigolo Unit 1**  - Bonjour  1/2 - Intercultural  - Learning about school in France  Ext: Schools in other countries. Email/Letter writing? | **Rigolo Unit 2**  - En Classe  2 weeks - Intercultural – Christmas in France. Ext: Christmas in other countries. | **Rigolo Unit 2**  - En Classe | **Rigolo Unit 3**  -Mon Corps  1 week – Intercultural – Easter in France | **Rigolo Unit 3**  -Mon Corps | **Rigolo Unit 3**  - Mon Corps  French Writing based on Units learnt this Year? |
| **Curriculum Enrichment & SMSC** | Harvest service at All Saints’ Church | Trip to the Hindu Temple  Christmas service at All Saints’ Church | Trip to Cadbury World | Easter service at All Saints’ Church | Think Tank | Leavers service at All Saints’ Church |