All Saints’ CE Junior School

Planning Overview 2021 – 2022

**Year 3**

|  |  |  |  |  |  |  |
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|  | **Autumn 1****7 weeks** | **Autumn 2****7 weeks** | **Spring 1****7 weeks** | **Spring 2****6 weeks** | **Summer 1****5 weeks** | **Summer 2****7 weeks** |
| **Learning Theme** | **Settlers and Scavengers** | **Settlers and Scavengers** | **Chocolate** | **Ancient Egyptians** | **Ancient** **Egyptians** | **Different Places, Similar Lives** |
| **Key Text/s** | Gorilla Fantastics (The Flood – picture book)Michael Rosen – Chocolate Poem and Autumn Poetry  | The Journey Home – (picture book on extinction)Focus on Climate change – David Attenborough/WWF – letters to Supermarkets and PM | Stone Age Boy Charlie & the chocolate factory The Fate of Fausto   | Classic poetry Nelson Mandela’s Favourite African Folktales Romeo and Juliet  | Howard and the Mummy – (picture book on Howard Carter) The Wolves in the Wall and The Real Story of the 3 little pigs. | The Blue Umbrella (Fantastics)The Windrush  |
| **Text Types to be taught in English/****Writing Outcomes** | -Playscripts -Discussion -Poems with structure  | -Novel as a theme-Persuasion in letters  | -Mystery -Recount in diaries -Fables  | -Class poetry for performance-Stories from other cultures-Shakespeare | -Recount in autobiography -Folk tales -Poems by heart-Explanations  | -Mystery - Non-Chronological Reports-Take 1 Poet  |
| **Science** | **Rocks & soils** | **Animals and skeletons** | **Forces and Magnets** | **Plants**  | **Light** | **Animal Homes** |
| **RE** | L2.8: What does it mean to be a **Hindu** in Britain today? | L2.8: What does it mean to be a **Hindu** in Britain today?Introduce Incarnation before Christmas  | **UC – INCARNATION**What is the TRINITY? | **UC – SALVATION**Why do Christians call the day Jesus died ‘**Good Friday’**? | **UC – CREATION**What do Christians Learn from the Creation Story? | **UC – CREATION**What do Christians Learn from the Creation Story? |
| **PE: Indoor****Outdoor** | GymnasticsReal PE(Personal) | Real PE (Social)Tag-Rugby | SwimmingMulti-Skills/Invasion Games. | SwimmingTri-Golf | SwimmingAthletics | Real PE(Cognitive)Cricket/ Rounders.  |
| **History** | Stone Age, Iron Age, Bronze Age | Stone Age, Iron Age, Bronze Age |  | **Ancient Egyptians** |  |  |
| **Local History study** | Will be covered in Ys 4, 5 and 6.  |  |  |  |  |  |
| **Geography** | Our European Neighbours |  | **Chocolate**Names and location of countries, cities, continents and the equator |  | The River Nile – Geography unit | **Different Places, Similar Lives**Different Places, Similar Lives(Sierra Leone, France & UK)Countries of the World |
| **International schools** | World Faiths: Places of WorshipWhole school focus on Global Goals and Eco code across year | Learning about French language and culture throughout the year.  | Chocolate – Fair trade |  | Human geography of settlements around River Nile. | Different Places, Similar Lives |
| **Music** | Charanga – Glockenspiel Stage 1 & singing | Charanga – Glockenspiel Stage 1 & recorders and singing | Three Little Birds | The Dragon Song | Bringing us together | Charanga – Reflect, rewind and replay |
| **PSHE** | ‘Get Heartsmart’-Wholeheartedness | ‘Don’t forget to let love in’-Self Worth | ‘Too much selfie isn’t healthy’-EmpathyTaking Care | ‘Don’t rub it in, rub it out’-Forgiveness | ‘Fake is a mistake’-Identity | RSE – All About Me‘No way through isn’t true’-Grit |
| **Computing** | Basic PC skills: Logging on and off;Touch typing (dance mat typing)Learning passwords, etc.  | Basic Word skills: copy, pasting, inserting pictures & text boxesPower point – basic skills, then create PP about Stone Age.  | Scratch Coding |  Scratch Coding | E-Safety | ResearchingUse of search engines, reliability, fake news etc.  |
| **Art** | Journeys – Aboriginal art | Famous BuildingsStone Age art  | Plant Art – link with Science topic | Egyptian Art – link with Topic  |  |  |
| **DT** |  |  |  | DT - packaging | Moving Monsters | Sandwiches |
| **MFL** |  **Rigolo Unit 1**- Bonjour1/2 - Intercultural - Learning about school in FranceExt: Schools in other countries. Email/Letter writing?  |  **Rigolo Unit 2**- En Classe2 weeks - Intercultural – Christmas in France.Ext: Christmas in other countries.  | **Rigolo Unit 2**- En Classe | **Rigolo Unit 3**-Mon Corps1 week – Intercultural – Easter in France | **Rigolo Unit 3**-Mon Corps | **Rigolo Unit 3**- Mon CorpsFrench Writing based on Units learnt this Year?  |
| **Curriculum Enrichment & SMSC** | Harvest service at All Saints’ Church | Trip to the Hindu TempleChristmas service at All Saints’ Church | Trip to Cadbury World  | Easter service at All Saints’ Church | Think Tank  | Leavers service at All Saints’ Church |