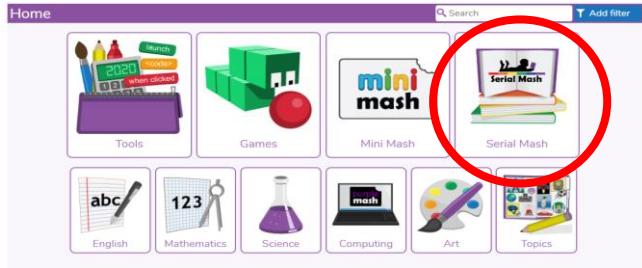


All Saints' CE Junior School - Year 4 wc: 6.7.2020

Hello Year 4 – It was lovely seeing you on our zoom video call. We hope you are looking forward to year 5 and are still managing to keep busy during these challenging times. Please keep in touch but note that Mr. Jacobs is teaching all week, and Mrs. Ross is on Mondays. We should be able to get back to you during the school day Tuesday-Friday, but you might have to wait until afterschool to hear back from one of us on Mondays. **We would just like to re-iterate that there is no expectation about the amount of work you complete from this sheet.**

From Mrs Ross, Mrs Garrett, Mr Jacobs and Mrs Matthews.

Homework	What to do...	What to write down...	Extra information...
Daily reading	<p>Read by yourself, to a parent or a brother or sister for at least 30 minutes every day.</p> <p>Other resources include:</p> <p>1.Serial Mash-Online library of fiction books</p> <p>There are stories about almost everything. Each book has quizzes and activities to explore. Start your first chapter now and begin an adventure.</p>  <p>Books that you read at home you can now complete quizzes for using Accelerated Reader. You can click on the link below and type in your normal log in details.</p>	Record who you read to and what you read in your reading diary.	<p>Try and use the time to really enjoy reading books and try new books if you can. If you do not enjoy the books you bring home from school, feel free to choose one from home. If you are still struggling to find books to read then you can try the website below – you can choose books for your age/reading ability and read them online for free.</p> <p>Go to www.oxfordowl.co.uk click my class login button.</p> <p>4RG: Username: allsaintsyear4RG Password: abc1</p> <p>4MJ: Username: allsaintsyear4MJ Password: abc1</p>

	<p>David Walliams is also reading a chapter from one of his books at 11am every weekday. You can also listen to the previous week's chapters here: https://www.worldofdavidwalliams.com/elevenses-catch-up/</p> <p>BBC Bitesize has reading lessons: https://www.bbc.co.uk/bitesize/articles/zqpx8hv Here you can listen to David Walliams read part of Slime. There are 3 activities and you'll learn some of the techniques Walliams uses to make his stories hilarious.</p>		
Daily spellings	<p>Each week you will be set a list of words to practise. Different children will have a different set of words aimed at bringing on their own individual spelling skills.</p> <p>Monday – Read your spelling words and write them out to practise your handwriting.</p> <p>Tuesday – Look, Cover, Write, Check with the words three times.</p> <p>Wednesday – Are there any tricky parts of the word? How can you remember them?</p> <p>Thursday – write each word in a sentence.</p> <p>Friday – Create your own poster with the words/or a spelling quiz</p>	<p>You don't need to write anything down – we will be able to see your activity and progress online. Challenge words:</p> <p>accident actually busy eighth forward forwards guide possess occasion Wednesday</p>	<p>Once you have completed the homework assignment then you can choose Stage 3 and 4 words that you can play games with. If you find these too difficult try Stage 1 and 2 words.</p> <p>For something different why not try making a word search using this week's spelling words?</p>

Daily writing

This week we are going to have a go at writing non-chronological reports. We will be using the lessons from National Oak Academy again. Follow this link: <https://classroom.thenational.academy/schedule-by-year/year-4> then scroll down to **week 9, 22nd of June**. It should look like the photo below.

Some parents have said that they prefer the BBC Bitesize or Pobble. It is fine to swap to something different.

Make sure you click on the English lesson and start with Monday and then work your way through the week.

The screenshot shows the 'Week 9' schedule for '22nd June'. At the top, there are buttons for 'Assembly' (with a group of people icon) and 'Activity Clubs' (with a clock icon). Below these are five buttons for the days of the week: 'Monday', 'Tuesday', 'Wednesday', 'Thursday', and 'Friday'. The main content area displays three lesson cards. The first card, 'Lesson 1 - English', features a text icon and the title 'Read example text. Reading comprehension', with a 'Start lesson' button at the bottom. The second card, 'Lesson 2 - Foundation', features a globe icon and the title 'Where are the world's natural resources?', with a 'Start lesson' button at the bottom. The third card, 'Lesson 3 - Maths', features a coordinate grid icon and the title 'To describe positions on a 2-D grid as coordinates', with a 'Start lesson' button at the bottom.

This week you will read an adventure story, look at the features, practise some SPAG and then write your own adventure story! If you want you could set your adventure story in the rainforest, as it makes for an exciting setting and you should be able to describe it well. We would love to hear your stories so please feel free to send them to us! **There are also some transition sheets at the bottom you could complete and send to us so we can pass them on to your year 5 teacher. This will help them get to know you better.**

Daily Maths

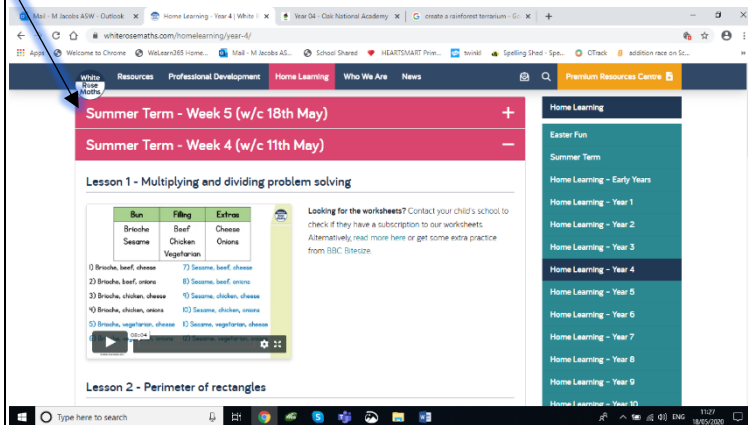
1. Look at this website:

<https://whiterosemaths.com/homelearning/year-4/>

We are going to focus on **Summer term Week 9 (week commencing 8th June)**

There is a **video** on the website and the activity sheets are attached to this email. The **answers** are on the year 4 home learning page on the school website.

If you find this a little tricky or too easy you can always try **Summer Term- Week 9 of Year 3 or Year 5** (you can find these on the right-hand-side of the screen). The activity sheets have been emailed in a separate document.



If you have access to a printer you can print out the worksheet. If not get a piece of paper and write your answers down on that instead.

There is a lesson to follow for each day of the week. You can find the answers on the year 4 home learning page on the school website.

Remember you also have your Prodigy and maths shed logins that you can use to practise and recap what you've learned this year.

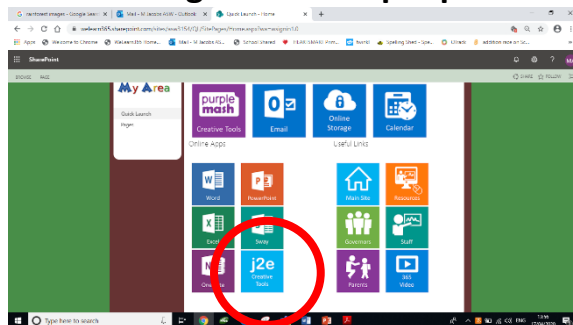
Some parents have said that they prefer the BBC maths or the Maths lessons on the National Academy instead of the White Rose lessons. It is fine to swap to something different if it isn't working for your child. Please feel free to do this.

2. Use hit the button to learn your tables
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on whichever table you feel you need to practice this week. Remember you should **KNOW** the answers, not have to work them out (by counting up) – Those are the tables you should focus on. For example, most of you know the 10x table really well and can get a high score in that one. You should be able to do the **SAME** in all of your tables.

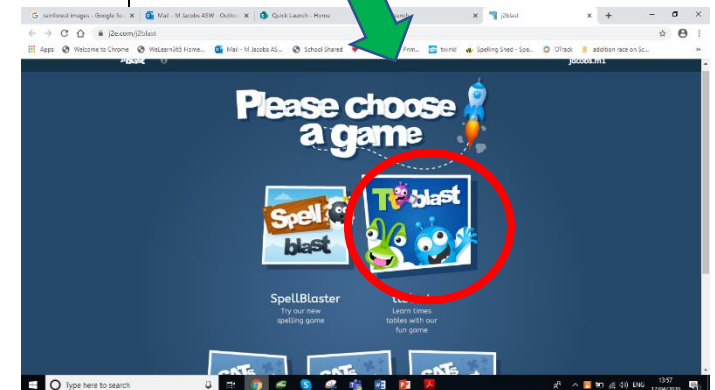
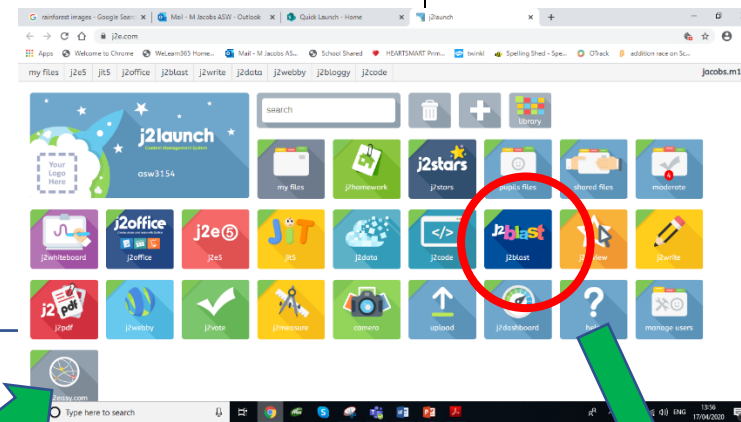
Don't just play games on the tables you know well.

If you are getting bored of Hit the Button then Move on to J2E blast on we learn. You can practice your tables knowledge and mental calculation skills against other people!



You can record your scores and keep a record of the table you are on and the score you have got

If you are really confident try hit the question or even go onto the division section. These will really test your knowledge of your tables!



<p>Weekly Topic work Geography</p>	<p>This week our aim is to find out about the human geography of South America.</p> <p>Open Human Geog slides (which is attached to the home learning email). Only look at slides 1-9. On slide 10 you will find the answers! This week we will be learning about the human geography of South America.</p> <p>Look at Human Geog worksheets. You can print off page 1 – the Population sheet, where you have to try to match the populations to the different countries. Think about the sizes of the countries- big clue for the smallest population- it's not on the mainland!</p> <p>You might like to read further sheets to explore more facts about South America (eg. Languages, religion, life expectancy etc)</p>
<p>Extra P.E</p>	<p>There are a variety of extra fitness challenges you can try here: http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/</p> <p>The challenge is to complete all 26 challenges, so that you've completed a fitness challenge for each letter of the alphabet. This is something you can try and complete over the next few weeks, so no rush!</p>

Weekly Science work

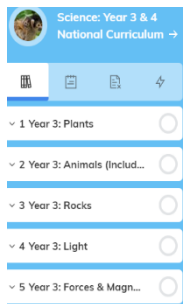
We are going to continue using Seneca this week. Let us know what you think and if it is too tricky I have linked a video you can watch instead. I can see that some of you have been using the site already! **Try this video and quiz if Seneca doesn't work:**

<https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcw>

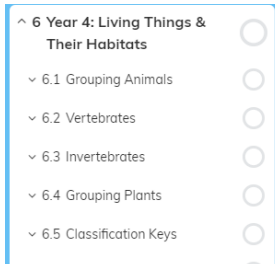
- 1) Click this link <https://app.senecalearning.com/dashboard/join-class/00ss3h12ea>
- 2) Enter in the email and password you want to use to access this site. You should automatically join class 4RG (even if you're in 4MJ)



- 3) you should see this on your screen click the science year 3 and 4 national curriculum.



- 4) It should take you to a page with this sidebar on the left. Scroll down using the grey line on the side and select the unit called **6 year 4: Living Things and Their Habitats**.





- 5) When you click on that unit it should expand to look like this. Click on **6.5 Classification Keys**. Click on 6.5.1 Classification keys and a blue button that says start learning should appear on the main screen, click it.

If you're using Seneca you will learn and it will quiz you as you go along. This is to help you retain the information. If you watch the BBC video instead make sure you do the quiz on the bottom to test your memory.

At the bottom of this document you should find a sheet on classifying rainforest creatures. There are a list of questions and room for you to add two of your own.

When you've finished classifying the animals using the question try to create your own classification key using those questions and pictures of the animals (you can make your own or use the ones provided). The final result should look a little something like this:



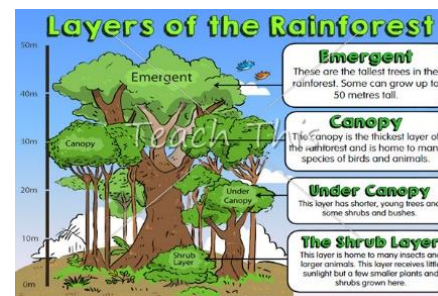
Enrichment Ideas	Please see the ideas below. Complete these tasks if you have time and you would like to.		
<p align="center">Board Games</p> <p>Play some board games with members of your family and have some fun. If you can't find one you all like then why not try making one you can all agree on!</p>	<p align="center">Become A Chef !</p> <p>Why not try making a meal for your family?</p> <p>You could go simple like lunchtime sandwiches or you could choose to make an evening meal. We leave it up to you (and your parents!) to decide.</p>	<p align="center">Sports Highlights</p> <p>You could write a number of different past years at random on pieces of paper, or for example, write all years from 1990- 2005. Pick one out of a pot each day and search up all the sporting highlights of this particular year.</p> <p>Enjoy watching them on You-tube with your family - everything from FA cup finals to world indoor athletics.</p>	
<p align="center">Make your own Terrarium!</p> <p>This is a great way to observe the water cycle for yourselves, in your very own mini tropical rainforest.</p> <p>You could use a 2 litre plastic bottle cut in half, just remember to seal it up with tape when you put the top half back on (to keep the water inside).</p> <p>Watch this video for instructions:</p> <p>Watch this video: Sci show kids video</p> <p>https://www.youtube.com/watch?v=0vu4wdHNo4Q</p>	<p align="center">Physical Challenge</p> <p>How long can you jog for / cycle for each day?</p> <p>When you go out with your parents try to increase the amount of activity you do each time.</p> <p>Even if it is only by a few minutes.</p>	<p align="center">Make your own pavement paint!</p> <p>https://www.argofoodservice.com/recipe/DIY-Homemade-Sidewalk-Chalk-Paint</p> 	<p align="center">Grow your Own Crystals and Eat them Too!</p>  <p>If you have string, a lolly stick or pencil, sugar, a paper clip and a glass jar you can make crystals at home!</p> <p>Follow the instructions here</p> <p>Get an adult's help as you will need hot water.</p> <p>http://www.sciencefun.org/kidszone/experiments/crystal-candy/</p>

Topic Homework Grid: Year 4 Topic – 'Rainforests'



'Rainforests'

Over the Summer term you will need to complete at least three of these ideas, feel free to do more if you like, or create your own ideas! Keep your models/art work etc at home (you could take photographs of these if you prefer). PowerPoint presentations and photos can be emailed to year4ASW@welearn365.com or saved on a named memory stick.



Become expert



an artist

Can you be a botanical artist?

Find out what a botanical artist is and try to draw a picture in the same style.

Create a PowerPoint presentation about Rainforests.

Include: locations around the world, layers of vegetation within the forest, animals found in these and the impact of human activity on rainforests.



Create a habitat for an animal that lives in the rainforest using a box and materials you have at home. Think back to when we created habitats in a box for science back in Autumn. Try to include things your chosen animal would eat in its habitat.

Find out about products which come from the Rainforest.

- Identify what they are used for and who uses them. - Search your house for products that come from the rainforest, you'll probably find a few? - Research how far have these products had to travel for you to use them.

Make your own rain stick!

Using materials around your house and a bit of dry rice you can make your own rain stick. See instructions here <https://theimaginationtree.com/diy-rain-stick/> and here <https://www.bakerross.co.uk/craft-ideas/kids/aboriginal-rain-stick/> Have fun with your new instrument and you can even create your own rain dance. Make sure you conduct some research to find out who used them and how they are traditionally made.

Have a go at growing some of your own plants. Take pictures to keep track of your plant's growth. If you don't have seeds there are plenty of things you can grow from food scraps on your windowsill such as lettuce and green onions. You can find more ideas here <https://www.diyncrafts.com/4732/repurpose/25-foods-can-re-grow-kitchen-scraps>

Make yourself a Minecraft model of a rainforest animal.

Minecraft cubes are big so, to get in lots of details, you will have to make that the statue is big!



Can you complete the alphabet game?

Can you think of the name of a rainforest creature for every letter of the alphabet?

Perhaps you could make it into a poster with illustrations.

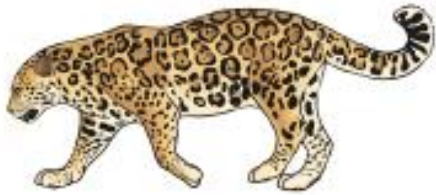


Rainforest Habitat Classification

Record which living thing has each characteristic by putting a tick or a cross in the table. Write your own questions in the last two boxes of the table.

	jaguar	tapir	toucan	fruit bat	hummingbird	tree frog	anaconda	caiman
Does it lay eggs?								
Does it have scales?								
Does it have wings?								
Does it have a beak?								
Does it have legs?								

Use these pictures to help you create your classification key.



jaguar



tapir



caiman



tree frog



toucan



fruit bat

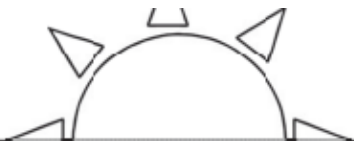


anaconda



hummingbird

Think about the last year in school. Think about all the things you have learnt, activities you have completed, places you have visited and achievements you have accomplished. Fill in the boxes below.



My Biggest Achievement

My Favourite School Trip

My Favourite Memory


My Biggest Improvement

Something I'm Proud Of

My Funniest Memory

My Favourite Lesson

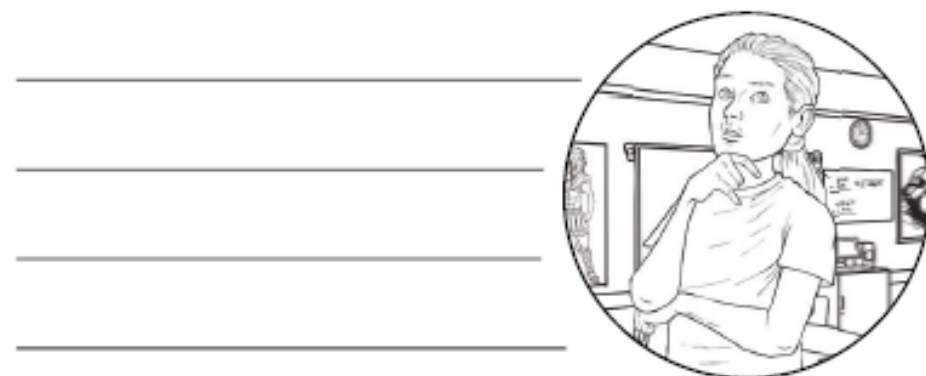
Something I Will Miss

A circular illustration of a woman with glasses and a ponytail, standing in a room with bookshelves and a desk. The woman is wearing a white tank top and has a slight smile. The background shows a desk with a lamp, a chair, and a bookshelf filled with books. There is also a framed picture on the wall.

A decorative rectangular frame with an ornate, symmetrical border. The border is composed of intricate scrollwork, floral motifs, and symmetrical patterns that converge at the corners and midpoints of each side. The central area within the frame is a large, empty white rectangle, suitable for text or an image.

In year 5, I am most looking forward to _____

I am looking forward to learning about _____



An ambition I have for year 5 is _____

To achieve this ambition, I will _____



