

Reception Long Term Planning – Updated June 2020

The emphasis on how children learn is key to our reception planning. Through the environment, experiences and activities that we offer, children are encouraged to follow their interests, make independent choices about their learning and are supported to develop their thinking skills. These are known as the Characteristics of Effective Learning. The characteristics are interconnected but each has distinct features. The characteristics are:

Playing and exploring – children investigate and experience things and are willing to have a go.

Active learning – children concentrate and keep on trying when they encounter difficulties and enjoy their achievements.

Creating and thinking critically – children have and develop their own ideas, are able to make links between ideas and develop a range of strategies for doing things.

There are seven areas for learning:

Communication and Language

Physical Development

Personal, Social and Emotional Development

Literacy

Mathematics

Understanding the World

Expressive Arts and Design.

The majority of the areas of the ELG are addressed through our weekly planning. Our long term planning is used to identify the topics we will cover and gives opportunities to teach the children about the World.

Personal, social and Emotional Development skills are ongoing through daily teaching and modelling of good choices. They are also taught through our heartsmart lesson each week. The children also learn RE through the agreed Warwickshire syllabus.

Communication and Language is taught through daily teaching and modelling.

Mathematics and **Literacy** are taught in phonics and Maths teaching inputs that relate to the weekly topics as far as possible.

Expressive Arts and Design is taught throughout our curriculum and the children have lots of opportunity to practice and enhance their skills.

A lot of the 40-60 months outcomes and Early Learning Goals are taught frequently, not only when specified in our plan below...

Reception Autumn Term 1 –Into the woods

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<u>Home Visits</u>	<u>Part time and settling in</u>	<u>Sorting into groups</u> <u>Teddy Bears Picnic</u>	<u>We're going on a bear hunt</u>	<u>Rosie's Walk</u>	<u>Gruffalo</u>	<u>Diwali</u>	<u>Harvest</u>
	<p>40-60m: Aware of the boundaries set, and of behavioural expectations in the setting. PSED-MF&B</p> <p>40-60m: Confident to speak to others about own needs, wants, interests and opinions. PSED-SC&SA</p> <p>ELG: Children are confident to try new activities, and say why they like some activities more than others. PSED-SC&SA</p> <p>ELG: They adjust their behaviour to different situations, and take changes of routine in their stride. PSED-MF&B</p>	<p>40-60m: Initiates conversations, attends to and takes account of what others say. PSED-MR</p> <p>ELG: They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. PSED-SC&SA</p>	<p>40-60m: Looks closely at similarities, differences, patterns and change. K&UW-TW</p> <p>40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW</p>	<p>40-60m: Looks closely at similarities, differences, patterns and change. K&UW-TW</p> <p>40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW</p>	<p>40-60m: Looks closely at similarities, differences, patterns and change.</p> <p>K&UW-TW 40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW</p>	<p>40-60m: Enjoys joining in with family customs and routines. K&UW-PC</p> <p>40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p> <p>ELG: They know about past and present events in their own lives and in the lives of family members. K&UW -PC</p>	<p>40-60m: Enjoys joining in with family customs and routines. K&UW-PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW -PC</p>

Reception Autumn Term 2 –Magnificent Me

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Bonfire Night</p> <p>40-60m: Enjoys joining in with family customs and routines. K&UW-PC</p> <p>40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW-PC</p> <p>ELG: They know that other children don't always enjoy the same things, and are sensitive to this. K&UW - PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p>	<p>Elmer</p> <p>40-60m: Can describe self in positive terms and talk about abilities. PSED-SC&SA.</p> <p>40-60m: Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. PSED - MF&B</p> <p>40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. PSED - MF&B</p>	<p>Rainbow Fish</p> <p>40-60m: Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. PSED -MF&B</p> <p>40-60m: Takes steps to resolve conflicts with other children, e.g. finding a compromise. PSED- MR</p> <p>40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. PSED - MF&B</p>	<p>What did I look like as a baby? What did I play with as a baby?</p> <p>40-60m: Explains own knowledge and understanding, and asks appropriate questions of others. PSED-MR</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW -PC</p> <p>ELG: They know that other children don't always enjoy the same things, and are sensitive to this. K&UW - PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p>	<p>What do I like to play with now? What did my parents play with as a child? Peepo</p> <p>40-60m: Initiates conversations, attends to and takes account of what others say. PSED -MR</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW -PC</p> <p>ELG: They know that other children don't always enjoy the same things, and are sensitive to this. K&UW - PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p>	<p>Why do Christians celebrate Christmas? -story -Christmas making activities</p> <p>40-60m: Enjoys joining in with family customs and routines. K&UW-PC</p> <p>40-60m: Completes a simple program on a computer. K&UW-T</p> <p>40-60m: Interacts with age-appropriate computer software. K&UW-T</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW -PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p>	<p>Why do Christians celebrate Christmas? -story -Christmas making activities</p> <p>40-60m: Enjoys joining in with family customs and routines. K&UW-PC</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW -PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p>

Reception Spring Term 1 – Food Glorious Food

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Supertato</p> <p>40-60m: Can describe self in positive terms and talk about abilities. PSED-SC&SA</p> <p>ELG: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. PSED -MF&B</p>	<p>Food around the world Handa's surprise</p> <p>40-60m: Eats a healthy range of foodstuffs and understands need for variety in food. PD-H&SC</p> <p>ELG: Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW</p>	<p>Chinese New Year</p> <p>40-60m: Enjoys joining in with family customs and routines. K&UW-PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p>	<p>Healthy Food/Dentists</p> <p>40-60m: Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. PD-H&SC</p> <p>ELG: Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p>	<p>Each, Peach, Pear, Plum</p> <p>ELG: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p>	<p>The tiger who came to tea</p> <p>ELG: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p>

Reception Spring Term 2 – People who help us

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Chicks</p> <p>ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW -TW</p> <p>ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW</p>	<p>Vets</p> <p>ELG: Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p>	<p>Doctors/Nurses -</p> <p>ELG: Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p>	<p>Policemen</p> <p>ELG: Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p> <p>ELG: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. PSED -MF&B</p>	<p>Firemen</p> <p>ELG: Children know the importance of good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PD-HSC</p>	<p>Easter</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW -PC</p> <p>ELG: They know about similarities and differences between themselves and others, and among families, communities and traditions. K&UW - PC</p>

Science Week - Children know about similarities and differences in relation to places, objects, materials and living things. K&UW -TW

Reception Summer Term 1 – Good to be green

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/week 1 summer 2
<p>Charlie and Lola - what plants need to grow</p> <p>ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW</p> <p>ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW</p>	<p>Jack and the Beanstalk</p> <p>ELG: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p> <p>ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW</p>	<p>Jim and the Beanstalk</p> <p>ELG: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p> <p>ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW</p>	<p>Brandon Marsh - trip</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of family members. K&UW -PC</p> <p>ELG: They know that other children don't always enjoy the same things, and are sensitive to this. K&UW - PC</p> <p>ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW</p> <p>ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW</p> <p>ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW-TW</p>	<p>The enormous Turnip</p> <p>ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW</p> <p>ELG: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories EAD -BI</p>	<p>The hungry caterpillar</p> <p>ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW</p> <p>ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW</p>

Reception Summer Term 2 – Amazing animals

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Minibeasts ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW	Farmer Duck Farm animals/their young ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW	Dear Zoo ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW	Polar animals ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW	Hot country animals ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW ELG: They talk about the features of their own immediate environment and how environments might vary from one another. K&UW-TW ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW	Harry and his bucketful of dinosaurs ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW	Tyrannosaurus drip ELG: Children know about similarities and differences in relation to places, objects, materials and living things. K&UW - TW ELG: They make observations of animals and plants and explain why some things occur, and talk about changes. K&UW -TW