

Optional Transition Work

Guidance for Parents/Carers

Encourage your child to complete the activities on each sheet. When they have finished each sheet, ask them what they enjoyed and write the information in the box at the bottom of the page. There is also a space for you to write some information about how your child completed the activities and whether they needed any support. This will help your child's new teacher build a picture of what your child can do.

Getting Ready to Start School Challenges

Getting Ready to Start School Challenges

Can you paint or draw me a picture? Can you name each colour that you use? Which colour is your favourite?



1 2 3 4 5 6 7 8 9 10

What are you looking forward to learning at school? What toys would you like to see in the classroom? Can you draw a picture of your ideas?

Child's Voice

What did you like about these activities? Which one was your favourite?



Parent/Carer's Voice

How did your child manage these tasks? What were they good at? Did they need support with anything?

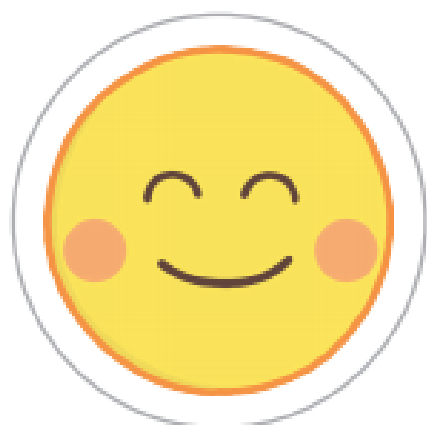


Getting Ready to Start School Challenges

Choose a favourite book and share it with your grown-up. Can you tell your grown-up about the story? Who was your favourite character? What happened?



Can you use your scissors to cut out this smiley face?



Can you build something from bricks or make a model using materials, such as cardboard tubes, boxes and pots? Can you make a label for your model?



Child's Voice

What did you like about these activities? Which one was your favourite?



Parent/Carer's Voice

How did your child manage these tasks? What were they good at? Did they need support with anything?



Getting Ready to Start School Challenges

Can you wash and dry your hands? Show your grown-up how you do this and remind them of the important things you need to do.



Can you draw a picture of your family to share? Can you name all of the people in your picture?

A large, empty rectangular box with a light blue border, intended for a child to draw a picture of their family.

Can you find a picture of yourself as a baby? How have you changed as you have grown? Ask your grown-up to help you make a list.

- _____
- _____
- _____
- _____
- _____
- _____
- _____



Child's Voice

What did you like about these activities? Which one was your favourite?



Parent/Carer's Voice

How did your child manage these tasks? What were they good at? Did they need support with anything?



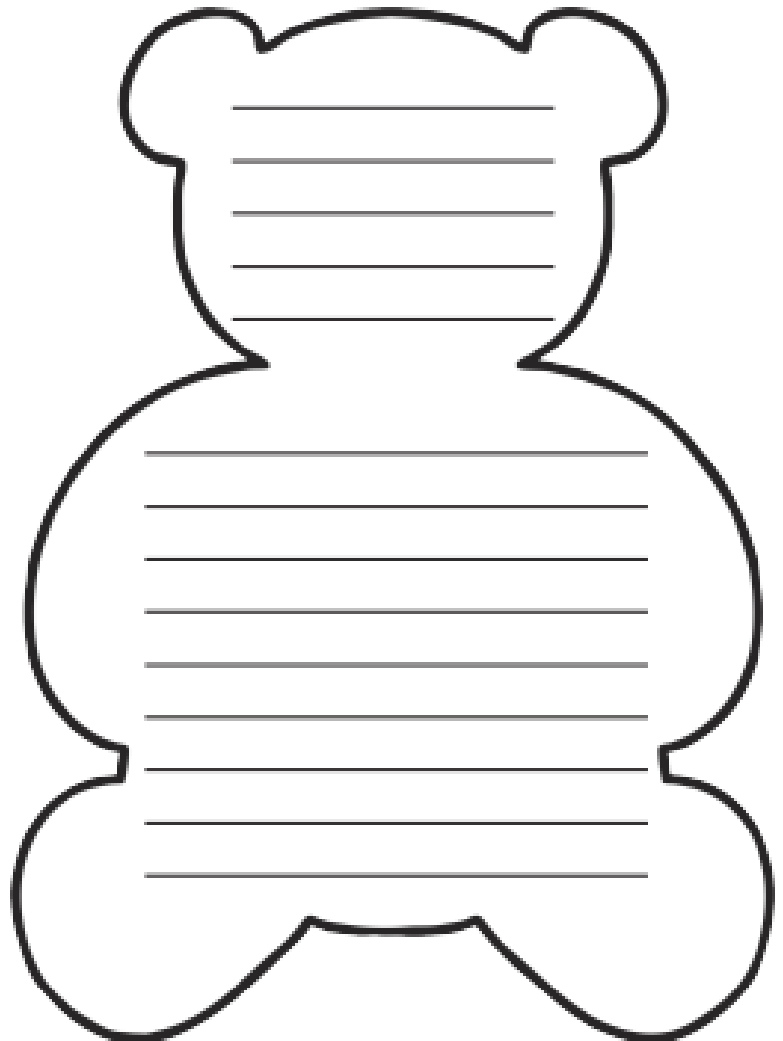
Getting Ready to Start School Challenges

Can you put on your own coat?

Ask your grown-up to write some different names on pieces of paper. Can you find the piece of paper that says your name and show me?

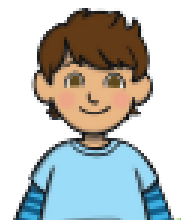


Talk to your grown-up about things that make you feel happy and sad. What do you like to do when you are feeling sad? Ask your adult to write it in the teddy bear.



Child's Voice

What did you like about these activities? Which one was your favourite?



Parent/Carer's Voice

How did your child manage these tasks? What were they good at? Did they need support with anything?

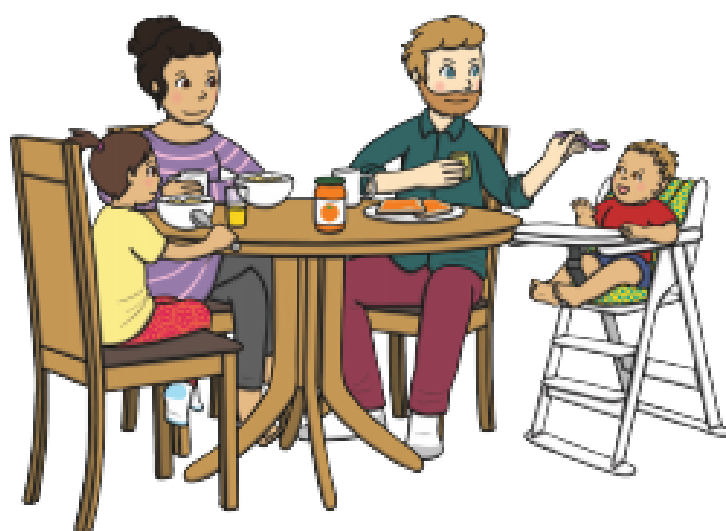


Getting Ready to Start School Challenges

Tell me something special that you like to do with your family. Can you draw a picture about it and label it?

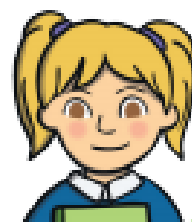


Use a camera to take photos of numbers you can find around your house or local area. What numbers did you find? Can you find all the numbers from 1 to 10?



Child's Voice

What did you like about these activities? Which one was your favourite?



Parent/Carer's Voice

How did your child manage these tasks? What were they good at? Did they need support with anything?

