

## All Saints' CE Junior School – Year 5

Friday 19<sup>th</sup> June 2020

Hi Year 5, we hope you are all well and looking after yourselves.

We are both really missing you all and want you to know we haven't forgotten about you, please keep emailing us and letting us know what you are all up to, we really do love hearing from you all! Now we are both back in school teaching, our replies to you might not be as quick as they have been before but we will get back to you. [Year5asw@welearn365.com](mailto:Year5asw@welearn365.com)

We can't wait to see you all again soon – school isn't the same without Year 5! Mrs King & Mrs Will

	What to do:	What to record/write down:	Extra information/resources:												
Daily reading	<p>1. Read by yourself, to a parent or someone else in your household for 20 minutes a day. Record who you read to and what you read in your reading diary.</p> <p>2. Reading lesson - Follow the link below: <a href="https://www.bbc.co.uk/bitesize/articles/zd7dqp3">https://www.bbc.co.uk/bitesize/articles/zd7dqp3</a> Using the novel <i>The Wolves of Willoughby Chase</i> you will learn how to summarise dialogue and give an opinion.</p> <ol style="list-style-type: none"><li>1. Watch musician and TV presenter Yolanda Brown read two extracts from <i>The Wolves of Willoughby Chase</i>.</li><li>2. Complete the 3 activities including the skimming and scanning.</li></ol>	<p>Remember to use the following links that we included on last week's home learning plan (we have popped them on this week's plan as a reminder).</p> <p>1. You can now access your AR account and complete quizzes at home using the link: <a href="https://Ukhosted82.renlearn.co.uk/1895399">https://Ukhosted82.renlearn.co.uk/1895399</a> use your usual log-in details, if you can't remember these, please email us at the above email address.</p> <p>2. The following website (below) is also a great resource and has over 7000 online books/texts (95% of these can also be accessed as audio books as well). The majority of these books are linked to AR and have quizzes that you can complete when you've finished reading: <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a></p>													
Daily spellings	<p>Each week you will be sent a list of words to practise. ➡</p> <p><b>Monday</b> - Read your spelling words and write them out to practise your handwriting.</p> <p><b>Tuesday</b> - Look, Cover, Write, Check with the words three times.</p> <p><b>Wednesday</b> - Are there any tricky parts of the word? How can you remember them?</p> <p><b>Thursday</b> - write each word in a sentence.</p> <p><b>Friday</b> - Create your own poster with the words/or a spelling quiz</p>	<p><b>Make sure your presentation is as neat as it is at school.</b></p> <p><b>This week's spellings (list 31 - using hyphens):</b></p> <table><tr><td>co-ordinate</td><td>re-evaluate</td></tr><tr><td>co-operate</td><td>re-educate</td></tr><tr><td>co-own</td><td>re-explain</td></tr><tr><td>co-author</td><td>re-energise</td></tr><tr><td>re-enter</td><td></td></tr><tr><td>re-examine</td><td></td></tr></table>	co-ordinate	re-evaluate	co-operate	re-educate	co-own	re-explain	co-author	re-energise	re-enter		re-examine		<p>You could also go on spelling shed to practice your spellings too and complete the tasks/games online:</p> <p><a href="https://www.spellingshed.com/en-gb">https://www.spellingshed.com/en-gb</a></p>
co-ordinate	re-evaluate														
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re-examine															

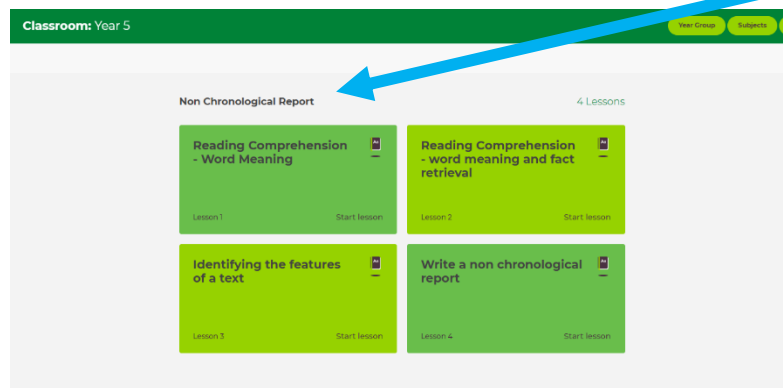
## Writing tasks

**Main Activity for the week:** This week we are using the National Academy website for your Literacy.

Please click this link, scroll down to the bottom of the page and follow the lessons for **'Genre Focus: Non Chronological Report'**:

<https://www.thenational.academy/online-classroom/year-5/english#subjects>

- 1) Select the **English lesson** for each day (Make sure you start with Lesson 1 and then work through the week as the lessons link together). You will be able to see a teacher explaining things to you.



- 2) This week you'll be looking at **Non Chronological Reports**. This year, we have written many reports in literacy, topic and science.

- 3) After each activity you need to click **next** and follow instructions given.

If you struggle to access the internet, you could write your own 'Non chronological report'. Remember, this is a non-fiction piece of writing so you can pretty much write it on anything: The Titanic, an animal, space, an author? It's up to you, whatever you are interested in.

**Extra ideas:** Use the Pobble365 website - [www.pobble365.com](http://www.pobble365.com)

Each day there will be a NEW picture. Have a careful look at the picture. Scroll down to see suggested activities for the picture provided. You could write a story based on this image.

There will be a **'Story Starter'** for you to use if you wish. Remember techniques to try and include: fronted adverbials, parenthesis, expanded noun phrases, range of punctuation, range of sentence lengths etc.

Alternatively, you could find out information about a particular aspect of the picture and do a non-fiction text (e.g. a newspaper report or a non-chronological report/fact file).

If you fancy something different, have a go at some of the suggested activities from Pobble365, e.g. **'Sick Sentences'**.

## Maths tasks

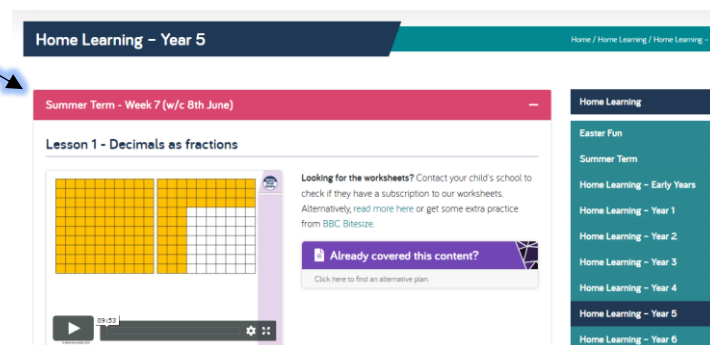
Maths lessons- Use the White Rose website link below:

<https://whiterosemaths.com/homelearning/year-5/>

Follow the link to the White Rose Maths site, there you will find daily tasks for you to complete. Click on **Home Learning- Year 5** and start at **Summer Term-Week 7 (w/c 8th June)**.

There is a **video** and an **activity sheet** for each day (a challenge on Friday). The **answers** are there as well.

If you find this a little tricky or too easy you can always try **Summer Term- Week 7** of **Year 3/4** or **Year 6** (you can find these on the right-hand-side of the screen).



Other maths activities you can use if you like:

### Activity 1:

Complete this activity sheet on **Fractions of Shapes**. You could print off the sheets and write on these, or you could record your answers on a piece of paper/in a notebook

<https://drive.google.com/file/d/0ByL6b54iUk1WUmNERDdrTExkRTg/view>

If you are not sure how to complete a question, click on the **You Tube link** (on the activity sheet) for an explanation and the answer.

(There are some much trickier questions towards the end of the task if you fancy a challenge).



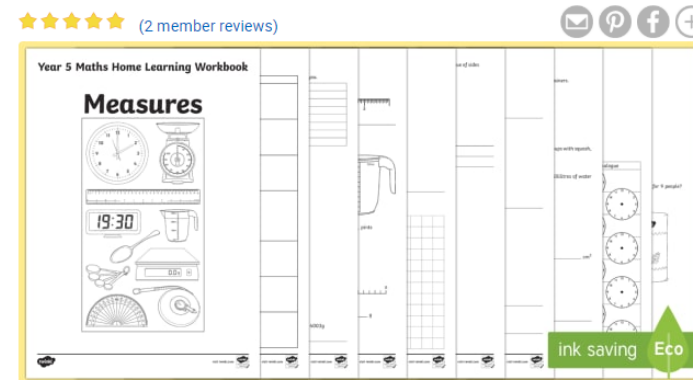
### Activity 2:

Visit Twinkl: [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code: UKTWINKLHELPS

You can type in **'Learning from Home Maths Workbook Year 5 Measures'**.

Record your answers on printed out sheets or on a piece of paper/in a notebook.

Pick and choose from the workbook for extra activities.



Learning from Home Maths Workbook Year 5 Measures

Save this to my Google Drive™

Load G-Drive



Download Now

### Activity 3:

Don't forget you can practise your times tables (and other maths games) at:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Topic and  
Science

LIFE  
CYCLES

# Be a Science Explorer

Can you identify the four different types of animal and their life cycles

**Do you know?**

- Why do birds sing?
- Why do frogs lay so many eggs?
- Why do caterpillars become butterflies?
- Why can foals stand up straight after birth?

**Find out more**

[www.bp.com/bpes/lifecycles](http://www.bp.com/bpes/lifecycles)

**Why not run a science day?**

[www.bp.com/bpes/scienceexplorers](http://www.bp.com/bpes/scienceexplorers)

bp

1. Look at the poster and complete the following:

- Identify the 4 different types of animals
- For each animal, research and draw a picture of their life-cycle (if you think back to our Science lesson on 'Life-Cycles' we drew pictures of a plants life-cycle).

2. Look at the picture below - Wacky Life Cycles (scroll to the bottom of the document).

3.  
-Can you match each category, picture and description? Not all animals complete their life-cycles in the way we have learnt!

## PLEASE SEE UPDATED ENRICHMENT IDEAS BELOW:

### Enrichment ideas - pick and choose from below (or make up your own)

**Gardening!** After the rain, why don't you measure out a square metre of your garden and make a tally of how many worms you can find. Maybe try two places - one in the shade, one in the sunshine. Is there any difference?

**Cooking or baking:** Have you ever tried to make a sandwich only using one hand? Why don't you experiment with this technique when making your lunch? Which fillings are the hardest to add/ easiest to add?

**Wacky Reading-** We know that you are all fantastic readers in Year 5 and have been reading lots at home. The display in our school library is a little out of date and we would like some new pictures to go up. It would be great if you could take some 'wacky' photos of yourselves reading in 'bizarre' places. Maybe you could send a picture of yourself reading on your bike, or in a tree? Have a think of 'wacky' places, take a picture and email it to us - we look forward to seeing your photos!

**Make your own vlog!** These are strange times. A few years ago (maybe more than that) children wrote diaries of their experiences. We have so many more facilities available now. So why don't you try making a weekly blog about your experiences, that you can watch back in the future.

**A-Z Fitness Challenge:**  
There are a variety of extra fitness challenges you can try here:  
<http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>  
The challenge is to complete all 26 challenges, so that you've completed a fitness challenge for each letter of the alphabet. This is something you can try and complete over the next few weeks, so no rush!

**Daily walk spot!** Can you walk 10,000 steps in a day? I wonder how many laps of your front room it would take. Would you have to walk all 10,000 steps to find out?

## Wacky Life Cycles

Mammal

Bird

Insect

Amphibian

1



Axolotl

2



Duck-billed platypus

3



Cuckoo

4



Parasitic wasp

A

I don't look after my young. I lay my eggs in the nests of other animals and let them bring them up.

B

I stay young forever. Instead of growing lungs and moving onto land, I keep my larval form my whole life.

C

I inject my eggs inside other animals. This provides my young with protection, warmth and a food source – yum!

D

I am very unusual for a mammal, as I lay eggs. When my young hatch they feed on milk from pores on my stomach.

