



Long Term Planning Year 1 and 2

Traditional Tales — Autumn 2018

Mindsets and taking care will take part in this term.

Subject Area to cover	
Art	to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
Design and Technology	
History	
Geography	
Music	use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music

Science, ICT, RE and PE have separate plans.



Long Term Planning Year 1 and 2

Where's Wally and Will?– Spring 2019

Subject Area to cover	
Art	to use a range of materials creatively to design and make products
Design and Technology	<p>design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make ♣ select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Evaluate explore and evaluate a range of existing products</p> <p>evaluate their ideas and products against design criteria Technical knowledge</p> <p>build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products</p>
History	<p>significant historical events, people and places in their own locality – Tudors and Royals.</p> <p>Where appropriate, these should be used to reveal aspects of change in national life events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p>
Geography	<p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Geographical skills and fieldwork</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for</p>



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example, near and far; left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;
devise a simple map; and use and construct basic symbols in a key

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key
human and physical features of its surrounding environment.

name and locate the world's seven continents and five oceans

name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its
surrounding seas Place knowledge

understand geographical similarities and differences through studying the human and physical geography of a
small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical
geography

identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the
world in relation to the Equator and the North and South Poles

Music

Science, RE, ICT and PE have separate plans.

Possible visits-



Long Term Planning Year 1 and 2

Just Imagine – Summer 2019

Subject Area to cover Art	
	about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
	to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
Design and Technology	use the basic principles of a healthy and varied diet to prepare dishes ♣ understand where food comes from.
History	
Geography	
Music	use their voices expressively and creatively by singing songs and speaking chants and rhymes
	play tuned and untuned instruments musically
	listen with concentration and understanding to a range of high-quality live and recorded music
	experiment with, create, select and combine sounds using the inter-related dimensions of music

Science, RE, ICT and PE have separate plans.

Possible visits-



Long Term Planning Year 1 and 2

Space and Light– Autumn 2019

Mindsets and taking care will take part in this term.

Subject Area to cover Art	
	to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to use a range of materials creatively to design and make products
Design and Technology	
History	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] changes within living memory.
Geography	key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key name and locate the world's seven continents and five oceans
Music	use their voices expressively and creatively by singing songs and speaking chants and rhymes



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play tuned and untuned instruments musically

listen with concentration and understanding to a range of high-quality live and recorded music

experiment with, create, select and combine sounds using the inter-related dimensions of music

Science, ICT, RE and PE have separate plans.

Possible visits-



Long Term Planning Year 1 and 2

Health Living – Spring 2020

Subject Area to cover	
	Art
Design and Technology	to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
History	use the basic principles of a healthy and varied diet to prepare dishes
	understand where food comes from.
Geography	
Music	use their voices expressively and creatively by singing songs and speaking chants and rhymes
	play tuned and untuned instruments musically
	listen with concentration and understanding to a range of high-quality live and recorded music
	experiment with, create, select and combine sounds using the inter-related dimensions of music

Science, RE and PE have separate plans.

Possible visits-



Long Term Planning Year 1 and 2

Incredible People (Olympics) – Summer 2020

Tokyo 2020 XXXII **Olympic** Summer Games, Jul 24 - Aug 9.

Subject Area to cover

Art

about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

to use a range of materials creatively to design and make products

Design and Technology

Design

design purposeful, functional, appealing products for themselves and other users based on design criteria

generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate



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History	explore and evaluate a range of existing products
	evaluate their ideas and products against design criteria Technical knowledge
	build structures, exploring how they can be made stronger, stiffer and more stable
	explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products
Geography	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
	changes within living memory.
	name and locate the world's seven continents and five oceans
	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge
Music	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography
	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

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Health Living – spring 2020

Incredible People (Olympics) – Summer 2020