## All Saints' CE Junior School - Year 6 W/C 15.06.20

## Dear Year 6,

We would like to emphasise again that there are <u>NO</u> expectations for you to complete all the work set or submit it to us. If you would like to share any work you have completed via our year group email, we welcome it. If you're able to send any pictures, that would be great too as they can be added to website. We appreciate that internet access can be limited; <u>so more importantly</u> we want you <u>stay calm</u>, <u>relaxed and enjoy your time with your family</u>. Remember, if you have got any questions on the homework, please email Miss Cherry and Mrs Uppal on: <u>year6ASW@welearn365.com</u>

Here is a summary of your weekly homework whilst the school is closed.

Homework	What to do	What to write down	Extra information
Reading	Here is a remainder how you access AR quizzes at home; follow these steps: You can log in to Renaissance Home Connect from any computer with an Internet connection and compatible browser using the link below: <u>https://Ukhosted82.renlearn.co.uk/1895399</u>	If you can, print off the booklets and record answers on the sheets.	If you are struggling to find books to read, use the links below: <u>https://literacytrust.org.uk/f</u> <u>amily-zone/</u>
	Image: Constraints of the state of the	If you do not have access to a printer, write your answers on paper/in a notebook with the title of the comprehension	
	To access the online books, follow the link and click on 'Start Reading!' By clicking on the search button, you will find a huge range of books: <u>Activities we would like you to complete throughout the week:</u> 1. Visit the www.welearn365.com portal 2. Click on My Mail	you are doing.	

	<ol> <li>We have sent you an email to be able to access a Shared Folder, called 'Summer 2020- Week 3'</li> <li>Poetry (Throwing a Tree) reading questions; there is a reading and answer booklet. Also, a mark scheme is added so you can check your answers. (pdf)</li> <li>All about birds- you can pick the level (pdf).</li> <li>Stephen Hawing- you can pick the level (pdf).</li> </ol>		
Spellings	Every Friday, we will set your new spelling list on <b>Spelling Shed</b> . Once you have completed the games set, record this week's spellings (there will be 10). This week, is list <b>31</b> .	Complete these activities on a piece of paper/in	<u>This week's spelling</u> list:
These should be practised daily.	Other activities you could do to practise your spellings: - Look, Cover, Write, Check - Use a dictionary to find the definition of each word. - Draw a picture to represent each word. - Make a word search that includes this week's spelling words. Also, you could complete the following activity. Add any suitable spelling list words to describe this image: 	a notebook.	Spellingspicturesquemagnificentregaltranquilsinisterunsightlyspectacularmajesticnoiselessbustling

Literacy	<ul> <li><u>SPAG.com</u></li> <li>Whenever you can, log on to SPAG.com, using your username and password in the back of your reading diaries.</li> <li>Work for 20 minutes completing the tests available.</li> <li><u>Writing:</u></li> <li>In the Shared Folder, there are five different writing activities (one for each day) that you can choose from. The PowerPoint is called: '<u>Let's get writing' 1</u>.</li> </ul>	Try to keep your handwriting neatly joined, where possible, and remember not to join your capital letters. Writing could be typed on a computer, or handwritten on a piece of paper/in a notebook.	Remember techniques to include: fronted adverbials, parenthesis, expanded noun phrases, range of punctuation, range of sentence lengths etc. Challenge: Can you edit your work when you have finished to improve it?
		a notebook.	

Maths	- Visit the www.welearn365.com portal. Type in your username and password (that you use to log in to the computers at school).	Record your	lf you want an <u>extra</u> challenge:
	- Click on the 'j2e creative tools' app.	answer	Fractions into
	- Go on to ttblast - practise your quick recall of times tables. Please do this daily for 15	s on	Percentages (Third
	minutes.	printe	Space)
	Activities we would like you to complete throughout the week:	d out	
	1. https://drive.google.com/file/d/0ByL6b54iUk1WMVBKSIBNdG54MUk/view Angles, Lines and	sheets	
	Construction.	or on a	
	2. <a href="https://drive.google.com/file/d/0ByL6b54iUk1WTm80MU9SQTJCZFk/view">https://drive.google.com/file/d/0ByL6b54iUk1WTm80MU9SQTJCZFk/view</a> Measurement and	piece	
	Converting Units.	of	
	3. <u>https://drive.google.com/file/d/0ByL6b54iUk1WaTVUYjhMOTNyUE0/view</u> Perimeter	paper/	
		in a	
	You could print off the sheets and write on these, <u>or</u> you could record your answers on a piece of	notebo	
	paper/in a notebook. If you are not sure how to complete a question, click on the YouTube link for an explanation and the answer.	ok.	
	4. Watch each lesson on <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-6-Week-6.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-6-Week-6.pdf</a>		
	All the worksheets and answers can be found on the One Drive.		

Weekly	Topic	If you wish to learn more before
Topic/	Key Question:	next week, have a look at:
Science activities	How was Islam able to expand so far, and so quickly, after the prophet Muhammad's death?	https://www.ducksters.com/history/isla m/
	1. Visit the www.welearn365.com portal	
	2. Click on My Mail	https://www.theschoolrun.com/homew
	3. We have sent you an email to be able to access this week's Shared Folder.	ork-help/baghdad-c900
	Go through the Powerpoint: 15.06.20 Topic PPT This Powerpoint looks into the key question: How was Islam able to expand so far, and so quickly, after the prophet Muhammed's death? Stop at slide 13	
	Write your own answer to this question. Which of the reasons do you think were key to the Islamic Empire's success?	2
	You could either write up your answer into a Word Document, or handwriting on a piece of paper.	
	Science: What are the different animal kingdoms?	If you fancy something different,
	Using the Oak National Academy follow the steps on the following link:	try this website:
	https://www.thenational.academy/year-6/foundation/what-are-the-different-animal-kingdoms-year-6-wk3-3	<u> </u>
	You start with a quiz:	https://climatedetectives.esa.int/home/
	Whilst watching the video, you'll be asked to pause it and write your answers:	
	Science - Year 6 - Week 2 - Lesson 3 - Fossil evidence - Quiz 1 These questions are based on things we learnt last lesson. Don't worry if you can't	
	rememberl Just have a try. We will recap at the beginning of this lesson.  •Required  Frequired  Frequired F	
	What is a characteristic?* 1 point Prokaryotes	
	The process by which living things gradually change over time The differences between organisms in a species	
	The physical features of an organism e.g. hair colour	

Enrichment activities. This week the focus is on PE- The Virtual School Games:

Click on this website and work your way through the alphabet. There is a different P.E challenge for each letter, so 26 challenges! You're not expected to finish them all this week, so take your time.

http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/