

Risk Assessment for full return on 2nd September 2020

1. Arrival	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Parents drop their children at the gates in the mornings.	<ul style="list-style-type: none"> Parents do not observe social-distancing when bringing their children to school. 	H	<ul style="list-style-type: none"> Place posters on the gates on the playground perimeter reminding families to observe social distancing. Place tape between the playground and the building so parents keep their distance from the school building. Markers at intervals. 	L	The risk of spread of the virus is reduced due to social distancing being maintained.
2. Entering	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Children enter the school in the morning.	<ul style="list-style-type: none"> Children do not observe social distancing when coming into the school building. 	H	<p>In line with guidelines a staggered start will take place.</p> <p>Emscote</p> <ul style="list-style-type: none"> Only Reception parents to come onto the playground at their allocated time and must keep to social distancing. The children in Year One will enter and leave through classroom doors and parents should wait outside of the playground at the fence socially distancing. Adult one will look for the parent and wave; adult 2 will fetch the child from the classroom. <p>Reception</p> <ul style="list-style-type: none"> Playground large gates To use the gate entrance into the playground following the smiley faces all down the street. 8.45 Group 1 Cherry 9.00 Group 2 Willow <p>Year One</p> <ul style="list-style-type: none"> 8.45 Group 1 Oak Year One to use the main school gate entrance. 9.00 Group 2 Chestnut Year One to use the main school gate entrance. <p>Year Two</p>	L	The risk of spread of the virus is reduced due to social distancing being maintained.

			<ul style="list-style-type: none"> 8.45 Group 1 Maple to drop off at the steps near main entrance and to go through Year Two gate. 9.00 Group 2 Sycamore to drop off at the steps near main entrance and to go through Year Two gate. <p>All Saints'</p> <p>Year 6</p> <ul style="list-style-type: none"> 8.45 Group 1 6KC to use the back playground gate and corridor side door. 9.00 Group 2 6SU to use the back playground gate and side corridor door <p>Year 5</p> <ul style="list-style-type: none"> 8.45 Group 1 5MJ to use the main playground gate and Yr5 entrance. 9.00 Group 2 5CS to use the main playground gate and Yr5 entrance <p>Year 4</p> <ul style="list-style-type: none"> 8.45 Group 1 4DW to use pedestrian main gate and to walk down the path to the Year 4 door. 9.00 Group 2 4DR to use pedestrian main gate and to walk down the path to the Year 4 door <p>Year 3</p> <ul style="list-style-type: none"> 8.45 Group 1 3VKI use the large field gate and will walk to Year 3. 9.00 Group 2 3IS use the large field gate and will walk to Year 3 		
	<ul style="list-style-type: none"> Children will not be able to observe social distancing unless they come into school at different times. 	L	<ul style="list-style-type: none"> All classes will enter the building through separate entrance doors so bunching will not be a risk. Stagger arrival times to ensure social distancing. Spots to be spaced out on the playground/ Field/path. Children must stay on the spots and move forward when the one in front is free. 	L	The risk of spread of the virus is reduced due to social distancing being maintained.
3. Pupil hygiene	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact

Cleanliness of pupils	<ul style="list-style-type: none"> • Cross-contamination of the virus on children's clothing. 	H	<ul style="list-style-type: none"> • Children should wear their own school uniform. 	L	The risk of spread of the virus is reduced.
	<ul style="list-style-type: none"> • Cross-contamination of the virus from children's hands. 	H	<ul style="list-style-type: none"> • Children will be instructed to put their coat on their peg/locker and bags/lunch boxes on the trolleys and then wash their hands as soon as they enter the school premises. • Specific sinks will be allocated to certain groups of children as far as possible: <ul style="list-style-type: none"> • Reception to use sink their classroom • Chestnut/Sycamore/Maple to use their classroom sink • Oak to use boys toilets sink • Supervised by an adult when possible • 6KC /6SU to use boys toilets to wash hands • 5MJ/5CS to use girls toilets to wash hands • 4DW to use Year 4 shared sink to wash hands • 4DR to use boys and girls toilets in Year 4. • 3VK/3IS to use boys and girls toilets in Year 3/ sink I shared. • Children to wash their hands a minimum of 6 times a day and more as appropriate. • Signs around the building will remind staff and children which sinks are allocated to each group. • Children to wash their hands for 20 seconds with warm water and soap each time. • Anti-bacterial gel to be readily available in the classrooms. • Children to wash their hands when they: <ul style="list-style-type: none"> ○ arrive at school ○ before they eat a snack ○ have been to the toilet ○ before they eat lunch ○ before they go out to play ○ when they return from the playground, ○ before they go home ○ before they use ICT equipment ○ after they use ICT equipment ○ before they go home 	L	

			<ul style="list-style-type: none"> ○ any other time when they have touched a hard surface that is an area commonly used. • Reception and Year 1 classes to use the 'handwashing' song between activities, reminding the children to wash hands and use anti-bacterial gel between activities. • A3 instructional signs on how to wash hands to be displayed in classrooms and all around the school. • Soap and paper towels to be plentiful at all sinks. • School will source posters from Public Health England to support these activities. 		
4. Adult Hygiene	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Adult hygiene	Adults spread the virus through their clothes, hands.	H	<ul style="list-style-type: none"> • Adults are not permitted to be in school unless they are on the regular staffing list employed to work directly with children and have been allocated to do so. • All adults wash their hands when arriving at school. • Adults are invited to use the anti-bacterial gel in their classrooms. 	L	The risk of the spreading the virus is reduced.
5. Social Distancing	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Maintaining bubbles in Reception	Children do not socially distance in the classroom and so risk spreading the virus among themselves.	H	<ul style="list-style-type: none"> • Maximise the number of children in a classroom to 30. • Excess furniture to be removed from the classrooms. • Willow and Cherry bubbles will mix to offer a full range of reception curriculum and they will be kept apart from other year group bubbles. • This will then result in children washing hands more frequently as they return to their own class bubbles. • Use of the playground and the school's grounds will be maximised to help the children as they learn outside. 	L	The risk of spread of the virus is reduced due to social distancing being maintained.
Maintaining bubbles in Year 1 and Year 2	Children do not socially distance in the classroom and so risk	H	<ul style="list-style-type: none"> • The number of children in a classroom to 30. • Excess furniture to be removed from the classrooms. 	L	The risk of spread of the virus is reduced due to social distancing being maintained.

	spreading the virus among themselves.		<ul style="list-style-type: none"> Year group bubbles will mix to offer a full range of the curriculum and they will be kept apart from other year group bubbles. This will then result in children washing hands more frequently as they return to their own class bubbles. Use of the playground and the school's grounds will be maximised to help the children as they learn outside. To help children socially distance from adults in the classroom, a taped line to be laid on the carpet 2m from the teacher's desk. 		
Maintaining bubbles in Year 3, Year 4, Year 5 and Year 6	Children do not socially distance in the classroom and so risk spreading the virus among themselves.	H	<ul style="list-style-type: none"> Maximise the number of children in a classroom to 30. Excess furniture to be removed from the classrooms. Year group bubbles will mix to offer a full range of the curriculum and they will be kept apart from other year group bubbles. This will then result in children washing hands more frequently as they return to their own class bubbles. Use of the playground and the school's grounds will be maximised to help socially distance the children as they learn outside. To help children socially distance from adults in the classroom, a taped line to be laid on the carpet 2m from the teacher's desk. 	L	The risk of spread of the virus is reduced due to social distancing being maintained.
6. Learning environment	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Learning in all classrooms	Pupil personal hygiene	H	<ul style="list-style-type: none"> Catch it – bin it – kill it to be promoted in the classrooms. Plentiful supply of paper tissues to be available in the classroom. Tissues to have one-use only and then to be put in the bin. Bin to be emptied every lunchtime and evening by the cleaner. To keep a healthy fresh-air flow around the classrooms, doors and windows, skylights will be left open where-ever possible. 	L	The risk of spread of the virus is reduced due to improved hygiene
Learning in the classroom and Reception Class	Cross-contamination between objects and furniture.	H	<ul style="list-style-type: none"> Children stay within the learning space/classroom during the day. All soft furnishing and soft toys to be removed from the classrooms. All hard learning equipment and toys are washed and sterilized by staff at the end of each day. Tables and chair backs, seats and sides are wiped down at regular intervals during the day and sanitized: before school, before breaktime, before lunchtime, after lunchtime, middle of the afternoon, and at the end of the day. 	L	The risk of spread of the virus is reduced due to cleanliness of equipment.

			<ul style="list-style-type: none"> The cleaners wash and sanitise the tables and the chair, light switches, door handles/plates thoroughly every evening and at lunchtime. Book quarantine in operation so books are put aside for 2 days after they have been handled so the virus is not passed on. 		
Learning in the classroom Year groups	Cross-contamination between objects and furniture.	H	<ul style="list-style-type: none"> Children use allocated, named pencils and colouring pencils supplied by school or bring their own pencil cases. Equipment is washed by staff when it has been used by pupils. The cleaners wash and sanitise the tables and the chair, light switches, door handles/plates thoroughly every lunchtime and evening. Before and after using i-pads or computers, all pupils should wash their hands thoroughly. All soft furnishings are soft toys are removed from the classroom. Book quarantine in operation so books are put aside for 2 days after they have been handled so the virus is not passed on. 	L	The risk of spread of the virus is reduced due to cleanliness of equipment.
7. Playtime	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Going out to play	Cross-contamination between children	H	<ul style="list-style-type: none"> Children to bring their own snacks for playtime Playtimes will be staggered so that year group bubble play outside at the same time and in their own area. The children are encouraged to stay in their year group bubbles. Equipment will be introduced gradually. Children & adults thoroughly wash hands before going out to play. All children and adults wash their hands thoroughly when they come back into school from the playground. Classes use the same door (which is different to other groups). Suitable clothing and a change of schools should be brought to school so the field can be used at all times. 	L	The risk of spread of the virus is reduced due to social distancing being maintained. Small groups reduce the risk of contamination.
Wet playtime arrangements	Cross-contamination between children as they will wish to play together.	H	<ul style="list-style-type: none"> Children to play outside if at all possible. Parents to provide water-proof coats and a suitable change of shoes or wellington boots, so that children can go outside in light rain. Watching an educational story in the classroom to be an option and/or wet play equipment in the classrooms. 	L	The risk of spread of the virus is reduced.

8. Toilet	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Using the toilet	Cross-contamination between children in the toilet.	H	<ul style="list-style-type: none"> • Specific toilets facilities to be allocated to specific year groups of pupils. • The use of the toilet areas to be staggered: one in/one out. • Pupil waiting to enter to stand on floor spot to they are distanced from the toilet area. • The toilets to be cleaned morning, lunchtime and end of the day. • A cleaning checklist to be posted in each toilet showing when they were last checked and by whom: the activities will include, cleaning sinks round, cleaning toilet seats, cleaning around toilet bowls/urinals, wiping down taps with anti-bacterial spray, wiping down soap dispensers, paper towel dispenser, time checked and by whom. • Soap, toilet paper and paper towels to be replenished. • Children wash hands after entering the toilet area, this will be checked by adults at the time. 	L	The risk of spread of the virus is reduced due to social distancing being maintained.
9. Lunches	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations,)	Risk level	Impact
Eating lunch	Cross-contamination between children	H	<ul style="list-style-type: none"> • Children wash their hands before eating. • Children to have their lunches in their year groups in the hall. • Children do not share drinks, food or cutlery. • Packed lunches to be clearly marked with child's name and their year group. • Children only bring food/drink items that they can open themselves (e.g. they do not need an adult to open them for them or peel an orange). • For lunches ordered through Educators catering, these will be hot deli bags. • Children will need to bring water bottles into school bottles will be filled by an adult or responsible child. 	L	The risk of spread of the virus is reduced.
10. School cleanliness	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Keeping common areas free of virus.	Uncleaned hard surfaces can increase the risk of the virus spreading.	H	<ul style="list-style-type: none"> • Cleaners are given specific instructions to clean daily all door handles, tables, toilets, etc., thoroughly using anti-bacterial spray. This to be carried out before school, at lunchtime and after school. • Adults in classrooms are given extra cleaning equipment so they can continue to wipe down tables during the day. 		The risk of spread of the virus is reduced due to extra cleaning of common areas.

			<ul style="list-style-type: none"> • Doors to be propped open to reduce the amount of times door handles and push plates are used by children and adults. • Thorough cleaning of the school will be done. 		
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11. Covid-19 symptoms	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Acting on symptoms of Covid-19 seen in school.	Any child or adult showing symptoms (or members of their household) may spread the virus	H	<ul style="list-style-type: none"> • The common symptoms of Covid-19 are a dry cough and/or a high temperature, loss of taste or smell. Any child who shows symptoms of the virus (coughing, temperature, etc.) will be isolated from the group and taken to a private room. Their parents will be telephoned for them to be collected. This child will be accompanied by an adult who will wear full PPE (mask, gloves, apron and face shield). • Any adult showing symptoms of the virus should go home straight away. They will arrange an NHS test and stay away from school until the result is known. For positive results, the adult must stay in self-isolation for 2 weeks. Proof of negative result means they can come back to school. • Parents will be instructed to inform school immediately a person in their family shows symptoms of the virus and their children will not come into school for 2 weeks. • Children who suffer from hay-fever may show symptoms of sneezing and coughing. If this happens, the pupil will be isolated and a phone call made to parents to establish the most probable reason for the symptoms. • Disposable tissues are to be available in the classrooms that should be disposed of in the bin after every use. The bins will be emptied lunch times and evenings. 	L	The risk of spread of the virus is reduced because children/adults showing symptoms are removed from the setting.
12. PPE	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
PPE Equipment	Children and adults can spread the virus	H	<ul style="list-style-type: none"> • Face masks are not permitted to be worn by adults (Government guidelines). • PPE equipment must be worn by any adult administering first aid on a child or on another adult (gloves and face mask). • PPE equipment to be worn by staff or when performing intimate care duties with children (gloves and face mask). 	L	
13. Hometime	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact

Children going home	<ul style="list-style-type: none"> • Cross-contamination of virus from school to home. 	M	<p>In line with guidelines a staggered hometime will take place.</p> <ul style="list-style-type: none"> • Before all children go home, they will pack their bags before washing their hands and leaving with their parents. <p>Reception</p> <ul style="list-style-type: none"> • To use the playground large gate entrance into the playground following the smiley faces. • 2.45 Group 1 Cherry • 3.00 Group 2 Willow <p>Year One</p> <ul style="list-style-type: none"> • 2.45 Group 1 Oak Year One to use the main school gate entrance. • 3.00 Group 2 Chestnut Year One to use the main school gate entrance. <p>Year Two</p> <ul style="list-style-type: none"> • 2.45 Group 1 Maple to exit at the steps near main entrance and through Year Two gate. • 3.00 Group 2 Sycamore to drop off at the steps near main entrance and through Year Two gate. <ul style="list-style-type: none"> • Only Reception parents to come onto the playground at their allocated time and must keep to social distancing. • The children in Year One will enter and leave through classroom doors and parents should wait outside of the playground at the fence socially distancing. • Adult one will look for the parent and wave; adult 2 will fetch the child from the classroom. <p>All Saints' Year 6</p> <ul style="list-style-type: none"> • 3.00 Group 1 6KC to use the back playground gate and corridor side door. • 3.15 Group 2 6SU to use the back playground gate and side corridor door <p>Year 5</p> <ul style="list-style-type: none"> • 3.00 Group 1 5MJ to use the main playground gate and Yr5 entrance. 	L	The spread of the virus will be reduced.
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			<ul style="list-style-type: none"> 3.15 Group 2 5CS to use the main playground gate and Yr5 entrance <p>Year 4</p> <ul style="list-style-type: none"> 3.00 Group1 4DWto use pedestrian main gate and to walk down the path to the Year 4 door. 3.15 Group 2 4DR to use pedestrian main gate and to walk down the path to the Year 4 door <p>Year 3</p> <ul style="list-style-type: none"> 3.00 Group 1 3VKI use the large field gate and will walk to Year 3. 3.15 Group 2 3IS use the large field gate and will walk to Year3 <ul style="list-style-type: none"> All Saints' Parents to stay away from the school entrances / wait until their child comes out to cars or at home. 		
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14. Monitoring Attendance	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Monitoring attendance	Children are collected at different times of the day so adults may lose track of which children are in school.	M	<ul style="list-style-type: none"> Children in classes will be registered using the school's SIMS electronic system, which is usual practice. Email is also an alternative to this system. Dinner register/options/email Any child that arrives late/leaves early will be added to the SIMS system 	L	The attendance of children in the setting will be monitored.
15. Reception Area	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Reception Area at the front of the school	Contamination between office staff and visitors/deliveries entering the reception area.	H	<ul style="list-style-type: none"> Administration offices are to remain closed at all times to any parents or visitors. Parents can phone or email both schools with any enquiries. When a parcel is delivered to school, the person who has opened it will wash their hands. No visitors are allowed into school. Telephones and computer screens to be wiped down after use. Apart from administration staff and office bubble staff, no other persons will go into the office area. 	L	Risk of spread of the virus is reduced.
16. Staff breaks	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact

Staff time-out and refreshments.	Staff gathering in the staff room and moving around the school so spreading the virus. Staff needing a break.	H	<ul style="list-style-type: none"> Refreshments to be taken to the classrooms/ courtyards (tea, coffee), etc. Lunchtime supervisors will provide breaks for teaching staff at agreed intervals during the day. 	L	Risk of spread of the virus is reduced.
17. PPA time	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Planning and preparation time for teachers (requirements by law).	Staff will not have enough time to plan and prepare lessons because they will be with the pupils all of the time. They will also become tired and anxious.	H	PPA will be covered by staff in both schools as per their timetable.	L	Teachers will feel more prepared for lessons and their wellbeing will be improved.

18. Pupil Behaviour	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Behaviour of pupils	Pupil may become anxious or distressed and not be able to follow instructions given by adults.	M	<ul style="list-style-type: none"> Children who are not able to follow adult instructions and therefore putting others at risk through contamination, will be collected by their parents. 	L	Teachers will feel more prepared for lessons and their wellbeing will be improved.
19. Hall	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Use of the hall	Gathering of children in the hall altogether is a risk to the virus spreading.	H	<ul style="list-style-type: none"> The hall will only be used for lunches for individual year groups. 	L	The spread of the virus is reduced.
20. What will be taught?	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Curriculum and learning.	The curriculum will be too demanding for those children who are behind.	M	<ul style="list-style-type: none"> Teachers will ensure that children are learning at their own individual level. Fun activities to be used to relax the children, such as projects, art and child-led activities. 	L	Children will enjoy coming to school.

21. Mental Health	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Mental Health and wellbeing	Children may feel anxious about the Covid-19 lockdown experience or leaving their parents.	M	<ul style="list-style-type: none"> Children will re-visit Heart Smart work, mindfulness and opportunities will be created to talk to children on an individual basis. Parents will provide an assessment of their child's mental health to inform school where they can help. 	L	Children become less anxious and feel safe at school.

22. Bereavement	What are the risks?	Risk level	What will be put in place to reduce the risk? (Mitigations)	Risk level	Impact
Bereavement fear of death	Children feel worried about death of a relative or themselves, or suffering from a bereavement within their close circle.	H	<ul style="list-style-type: none"> Our staff have already been trained in supporting children who have suffered bereavement so they will know how to support children. Parents will provide information about their child's family to help school support the whole family in the best way possible. 	M	Children will feel supported and safe in school