

All Saints' CE Junior School - Year 3 - W/C: -Monday 6th July 2020

Hi everyone! 😊

Here is this week's home-learning - **Please remember, you do not need to complete all the tasks set, we have tried to set too much work, rather than not enough.** Any problems, please don't hesitate to email the year 3 team on: Year3asw@welearn365.com.

EXTRA: If you didn't complete our **reading photo challenge** last week, see enrichment activities. We would love as many of you to get involved as possible.

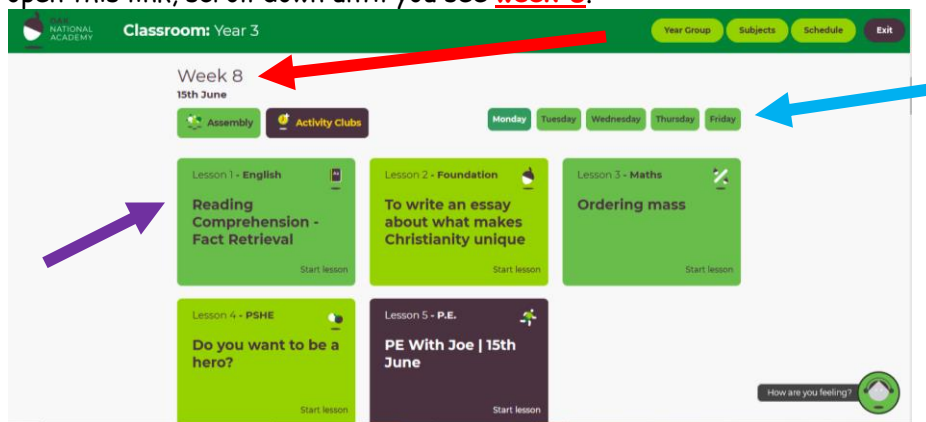
Homework	What to do...	What to write down...	Extra information...
Daily Reading ideas	<p><u>ACTIVITY:</u></p> <p>Look at this week's writing task for reading activity as it incorporates it together.</p>		
Daily spellings	<p>Each week you will be sent a list of words to practise.</p> <p>Monday - Read your spelling words and write them out to practise your handwriting.</p> <p>Tuesday - Look, Cover, Write, Check with the words three times.</p> <p>Wednesday - Are there any tricky parts of the word? How can you remember them?</p> <p>Thursday - write each word in a sentence.</p> <p>Friday - Create your own poster with the words/or a spelling quiz</p>	<p>Make sure your presentation is as neat as it is at school.</p> <p style="text-align: center;">→</p>	<p>You could also go on spelling shed to practice your spellings too!</p> <p>https://www.spellingshed.com/en-gb</p> <p><u>This week's spellings are the homophones:</u></p> <p>ball, bawl, berry, bury, brake, break, fair, fare, mail, male.</p>

**Daily
writing
ideas.**

ACTIVITY 1:

This week we are going to be using the National Academy website again for your English.
Before you start work each day, you will need a pen/pencil and paper to write on.
(Don't worry if it looks too much, just do as much as you can.) 😊

- 1) Please click this link and follow the lessons for Week 8 (15th June).
<https://classroom.thenational.academy/schedule-by-year/year-3#> When you open this link, scroll down until you see **week 8**.



- 2)
- 3) Select the **English lesson** for each day (Make sure you start with Monday and then work through the week as the lessons link together). You will be able to see a teacher explaining things to you. (There is a **tab** where you can click on the English activity throughout the week)

- 4) This week you will be exploring the structure and word meaning questions in a newspaper report.
- 5) After each activity you need to click **next** and follow instructions given by the online teachers; Miss Cleasby, Mr Mac & Mr Phillips

Introductory Quiz

This quiz will help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, click 'Close Quiz' and then 'Next Activity' below.



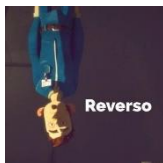
You could record your work on **paper** or **Microsoft Word**. **Challenge:** Can you edit your work when you have finished to improve it?

Another idea:

Use the Pobble365 website (www.pobble365.com).

Each day there will be a NEW picture. Have a careful look at the picture. You could write a story based on this image. There will be a '**Story Starter**' for you to use if you wish.

ACTIVITY 2:



1. Watch the following video (Reverso) - A story about a man whose whole life is upside down. Gravity seems to push him to the ceiling rather than pull him down to the ground. He is an outcast in life, his attempts to make friends in work end in disaster. He ends up getting fired. A walk in the park ends in surprise.

<https://www.literacyshed.com/reverso.html>

Complete one the following activities based on the video:

- 1) Write a character description for Reverso. (Remember to use expanded noun phrases, similes and explain how Reverso would feel.)
- 2.) Write a diary entry for a day in the life of Reverso. (Remember to write in the first person. (as if you were Reverso) Use chronological order. (everything in time order) Start sentences with fronted adverbials. (time, action and or place openers)
- 3.) Watch up to the credits and complete the ending of the story. (Remember to use fronted adverbials, character description and to use conjunctions to extend your sentences and explain what has happened in the ending.)

Daily
maths
ideas

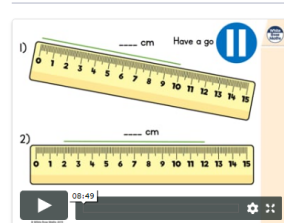
Go onto this website every day and complete the maths activity:

<https://whiterosemaths.com/homelearning/year-3/>

This week is focused on: drawing lines, 2D and 3D shapes and time.

Summer Term - Week 10 (w/c 29th June)

Lesson 1 - Draw accurately



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

Lesson 2 - Recognise and describe 2D shapes

Times tables practice:

- 1.) Visit the www.welearn365.com portal. Type in your username and password (that you use to log in to the computers at school).
 - Click on the 'j2e creative tools' app.
 - Type in J2blast-Times table games and spelling games
- 2.) Maths shed- <https://www.mathshed.com/>

1.) Go onto this website and click on **SUMMER TERM-WEEK 10**

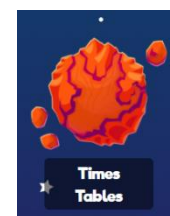
2.) Scroll to the lesson that you are on e.g. **Lesson 1**

3.) Watch the **video** which teaches you the concept

4.) Complete worksheets attached to email or access the sheets and the answers on the All Saints' Website:

http://www.allsaintsemcotefederation.co.uk/web/year_3/465932

(You can either print this off and complete on the sheet or you can just write the answers down on a piece of paper.)



(Use your spelling shed login)

Go into Maths Shed and select the times tables. Choose the right times tables for you (I would

practice 2, 3, 4, 5, 8 and 10's) and select whether you want to practice multiplying, dividing or both.

Times Tables				
Mixed	Single	Selected	Selected + Decimals	Year 4 MTC
2 - 12s	+	+	+	+
2s, 5s & 10s	+	+	+	+
3s, 4s & 6s	+	+	+	+
2s, 3s, 4s, 5s, 6s & 10s	+	+	+	+
3s, 6s & 9s	+	+	+	+
4s, 8s & 12s	+	+	+	+
4s, 6s, 7s & 8s	+	+	+	+
11s & 12s	+	+	+	+

3.) 'Topmark' times table games (including Hit the Button)-

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Transition and end of Year 3 activities

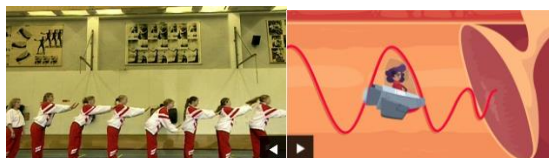
Instead of Topic this week, we would like you to complete some end of year activities, reflecting on your achievements over the year and thinking about next year. You have all worked so fantastically hard during your time in Year 3 and we are all so proud of all of you and your achievements. It's been a different year with lots of changes, but we know you are all going to be fantastic when you return to All Saints' and move up to Year 4. Attached are some sheets for you to complete below - we would love to see your responses. If you get chance, please email them to us (Year3asw@welearn365.com) Scroll down the page and complete the 3 sheets.

Weekly science work

Learn about how we hear sound

Go to this link: <https://www.bbc.co.uk/bitesize/articles/zfsbp4j>

- 1) Read the information about how we hear sound and watch the video.
- 2) Continue reading the information and watching the videos down the page and learn about how sound travels.



ACTIVITY 1:

Fill in the gaps using the correct term in the activity below.

(Can check your answers on the link)

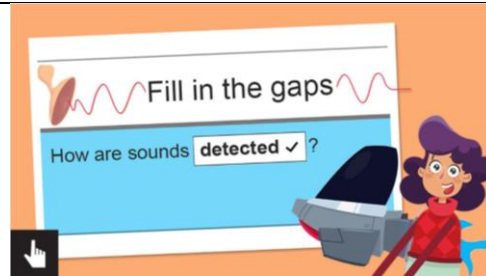
Here are some science websites if you want to find out more about any science topic:

<https://www.sciencekids.co.nz/>

<https://wowscience.co.uk/>

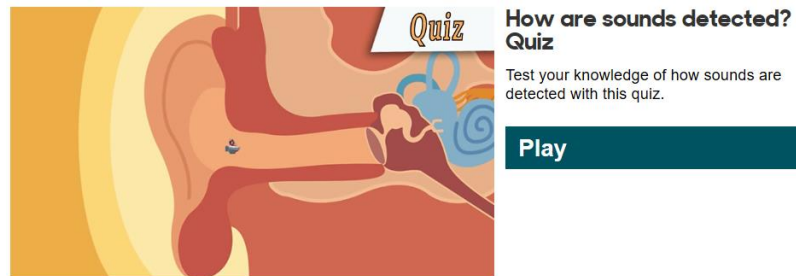
<https://www.bbc.co.uk/teach/ks2-science/zf3kt39>



<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>



ACTIVITY 2:





Test your knowledge with this quiz!



Enrichment Ideas	Please see below. Complete these tasks if you have time and you would like to.	You do not need to write anything down.	Have fun completing these tasks with your family.
<u>HOME-LEARNING VIDEOS</u> If you haven't looked already go to the All Saints' website to see some videos and activity ideas from Mrs Garrett, Mrs Ross & Mrs Wilkins. Go the All Saints' Website and click on the home learning gallery.	<u>MOON OBSERVATION</u>  See if you can find the Moon in the sky at night-time. What shape is it? Keep a log each day and draw a picture of its shape What do you notice? Be careful when looking up into the sky during the daytime. Ask an adult how to do this safely.	<u>STONEHENGE</u>  Last week, was the summer solstice. Can you find out something about this or create a model of Stonehenge. Perhaps you could make this out of Lego, cardboard, salt dough.	

<p><u>ANDY WARHOL</u></p> <p>Create your own Andy Warhol pop art picture. You will need: a smartphone or a digital camera, a printer, 6 coloured pens or pencils and paper. Go to this website for ideas.</p> <p>https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol</p>	<p><u>RESEARCH A FAMOUS AUTHOR</u></p> <p>It is really fun learning about important people from our past. This week, see if you could find out about a famous author.</p> <ul style="list-style-type: none"> • It could be about their life? • Where were they from? • What inspired them to become a writer? • Or something about the books that they have written. 	<p><u>A-Z SPORT CHALLENGE</u></p> <p>Try out some of these sports challenges. Go to this website and work your way through the sporting challenges alphabet.</p> <p>http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/</p>

Topic

<p><u>Create your own hieroglyphics alphabet</u> (Think about the symbols you would use and what they represent)</p> <p>Use this to create a sentence for someone to decipher.</p> 	<p><u>Research and create a fact file about a Pharaoh (not Tutankhamen as looking at him more closely in class)</u></p> <p>Try to include:</p> <ul style="list-style-type: none"> → Name → Dates → Any interesting facts about them 	<p>Imagine you are a Pharaoh.</p> <p><u>You are to build your own pyramid and make at least one piece of treasure</u> based on an Egyptian artefact that you would want to have in your tomb to take to the afterlife.</p> <p>You can build your pyramid from a variety of materials.</p> <p>(Please don't make it bigger than a shoe box)</p>
<p><u>Create a board game based around the Ancient Egyptians</u></p> <p>This could be a question and answer style game, top trumps or one that involves counters.</p> <p>(Don't forget to include instructions on how to play the game)</p>	<div style="text-align: center;">  <h1 style="margin: 0;">Year 3</h1> <h2 style="margin: 0;">Egyptian Homework</h2>  </div>	<p><u>Write some Egyptian themed jokes that you can share with the class</u> (At least 8 different jokes)</p>  <p>Think about how you can write these down in a fun but presentable way.</p>
<p><u>Design your own Egyptian God.</u></p> <p>Ancient Egyptians worshipped different gods. Research some the gods and then create your own Ancient Egyptian God.</p> <ul style="list-style-type: none"> → What would they be called? → What would they be the god of? → How might people worship him or her? <p>Make sure you draw a picture to show what they would look like.</p>	<p><u>Using the word 'Egyptians' create an Acrostic poem</u></p> <p>Remember the first letter of each line of the poem should spell out the word 'Egyptians'. The poem also needs to include facts to do with the Ancient Egyptians.</p>	<p><u>Design a holiday poster or leaflet to advertise a trip to Egypt.</u></p> <p>You will need to research key places/attractions that people would like to visit and why Egypt is a great place to visit.</p> <p>Remember to:</p> <ul style="list-style-type: none"> → Make it bold and colourful. → Include places of interest → Be persuasive → Use bossy verbs → Include text and images



My School Year Memory Page

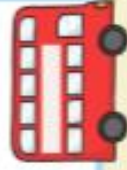
Greatest School Trip...

Favourite Book I Read...



My Teacher

Funniest Memory...



New Friends...

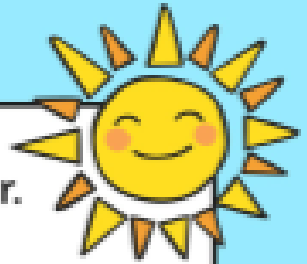


Best Classroom Activity

Best Outdoor
Classroom Activity



twinkl.co.uk

[illegible]

All About Me Selfie Writing Activity



Name: _____

I am **years old.**

Things I love: _____

Subject:

Food:

Colour:

Book:

Hobby:

Three words that describe me:

1. _____

2. _____

3. _____

A large rectangular box with a decorative border. The border consists of a series of small circles connected by lines, forming a frame around the writing area. The box is intended for the student to write their answers to the 'Things I love' section.