



## Curriculum Overview for Year 3 - Autumn Term 2020



### Welcome to Year 3!

We're both very happy that you're joining us at All Saints' and we have lots of exciting things planned for the year. Below is a brief summary of just some of the things we will be learning this term. We know it is still a little bit of an 'odd' time with certain restrictions in place, but all of Year 3 have settled in so well and we're looking forward to working together. We know that all children are different and will have had varying experiences of learning during the last academic year. We will be ensuring that planning and teaching is differentiated and addresses any gaps in learning (and allowing repetition of some teaching where needed) as well as challenging those children who are secure. Reading is fundamental to children's development, so if you could try to read with your child as often as possible (at least 3 times per week), that would be great.

**We use a reading scheme called Accelerated Reader and your children will be completing a quiz on the computer each time they finish a book. Please write in your child's diary when you read with them at home. The diary will be sent home next week with a homework schedule stuck in the front.**

### English

#### SPEAKING and LISTENING



Through discussion in large and small groups, as well as drama activities, the children will develop the confidence to contribute in class. They will also be encouraged to listen and respond sensitively to the opinions of others.

#### READING

Skills of decoding text and comprehension will be developed through shared, guided and class reading.

#### WRITING

The children will be initially working on two main texts- 'Gorillat' and 'The Flood' to help them with their vocabulary, sentence structure, play script writing and story writing. Writing tasks will arise from both English and other areas of the curriculum.

### Numeracy

The Curriculum will be used to extend children's knowledge, understanding and application in these areas:

**NUMBER**  
Estimating and rounding, money, addition and subtraction of three-digit numbers, multiplication and division, fractions and problem solving.

#### MEASURES

Time and capacity.

#### GEOMETRY

Developing knowledge of 2D and 3D shapes.

Identifying properties as well as perpendicular and parallel lines.



***In both Numeracy and English, children will meet these areas of learning at their own level and pace.***

### Science

#### Rocks and Soils:

Pupils will explore the characteristics of rocks and learn their names. They will carry out simple tests on different rocks and use sweets to model how rocks are formed. They explore the composition of soil and think about how soil is made. They learn about the formation of fossils and make their own model fossils



### Information Technology

Children will learn to log on using their own personal log on and password.

The focus for the first term will be upon simple word processing skills as well as being able to 'surf' the internet for images and information that they need. They will also be focusing on what a digital device is and how these can help us to connect to others.

### History & Geography

Our topic will be Scavengers and Settlers. We learn about the Stone Age, Bronze Age and Iron Age as well as the people and civilisations that lived during these time periods (*if you have any books that you think would be helpful, we would love to see them and we'll ensure they receive sufficient 'quarantine'*).

### Art

We will be looking at Stone Age cave paintings and aboriginal art. We will be using a variety of simple tools and equipment when looking at the different art forms of the early ages.



### Religious Education

Initially we will be learning about prayer from different faiths, we will then be learning about Hinduism. Following on from this, we will then be learning about the Trinity and what this means to Christians.

### Music

Children will experiment with a variety of instruments and the initial focus will be on rhythm and pulse. The children will learn to read rhythm symbols and keep a regular beat. They will use their body as a musical instrument.



### French

The children will begin learning the basics of French vocabulary. They will learn to spell simple vocabulary. This will be partly taught using stories and game.



### PSHEducation - Heartsmart

Through the Heartsmart scheme, we will be learning how to love ourselves and others. We will be working alongside Boris the robot to learn how best to care for ourselves and talk about our emotions.

### Physical Education

This term we will focus on developing team skills and partner work during our PE. Outdoor PE will take place on the field and indoor PE will be in the hall, (we encourage children to keep PE kits in school (where they can be kept in lockers).

We are looking forward to lots of adventures in Year 3!  
Mrs King and Miss Snow

