E-safety road map

UNIT	E-SAFETY COVERAGE
Unit 6.1 **We are app planners**	The pupils consider the capabilities of smartphones and tablet computers, and how these can be used purposefully. They become aware of some of the capabilities of these devices, including how they can be used to record and share location information; they consider some of the implications of this. They use search engines safely and effectively. The pupils could make use of their own tablets or smartphones in school, considering how they can do this safely and to good effect.
Unit 6.2 **We are project managers**	The pupils use online tools safely and effectively, considering how they can contribute positively to a shared project. Again, they use search engines safely and effectively. They may also make use of online content, respecting any copyright conditions.
Unit 6.3 **We are market researchers**	The pupils show regard for the ethical and legal frameworks around conducting interviews and online surveys, such as the need to preserve anonymity and/or confidentiality. In conducting their research, the pupils need to act safely and responsibly, as well as showing respect for those participating in the research.
Unit 6.4 **We are interface designers**	The pupils need to think carefully about copyright in relation to both sourcing and creating their own digital content and user interface components for their apps.
Unit 6.5 **We are app developers**	Pupils using their own or the school's tablets or smartphones for this unit need to consider how to do so safely and purposefully. Children participating in online communities for either of the development platforms here need to do so in a safe, responsible and respectful manner. The pupils should also think carefully about any safety implications of the apps they develop.
Unit 6.6 **We are marketers**	In marketing their app, the pupils should consider the legal and ethical frameworks around advertising across different media. They should also think about the need to protect personal information about themselves and other members of their group when marketing their app. In creating websites for their apps, the pupils need to consider the e-safety implications for the site's users as well as themselves.

You may photocopy this page to share with parents.
To see how e-safety is covered in other year groups, see the CD-ROM.

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