

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,054
Total amount allocated for 2020/21	£17,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,833
Total amount allocated for 2021/22	£17,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,843

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  UK COACHING  UK ACTIVE

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote PE & Sport through display and website. Evidence of photographs and achievements attained in school, competitions, festivals and tournaments.</p> <p>To focus on PE curriculum whole school improvement with the introduction of new teaching and learning resources.</p> <p>Continue to develop home school PE links to encourage families to be active.</p>	<ul style="list-style-type: none"> To design and update PE display board in the hall. Cover for PE leader to be released to complete this: half-day every term. Active Maths continued in Year 2 and implemented in year 1 to keep children physically active during the day and aid completion of every child being 'Active for at least 30mins a day'. This resource can also be used for intervention groups and provision planning in EYFS. 	£500	<p>PE is celebrated throughout the school with awareness of success increased. Photos on display board. Children and staff aware of how school is progressing with MK and or CWSSP competitions.</p> <p>Children will have opportunity to learn maths in a physical fun way therefore enjoying both the physical activity and maths learning and demonstrating progress in maths basic skills.</p> <p>Covid restrictions limited Active Maths implementation in yr 1.</p> <p>Lots of support available on school website and via newsletters & emails to keep children and their families active during lockdowns.</p>	<p>New staff to year groups trained to deliver Active Maths with confidence. Yr 1 staff trained by PE lead and supported with planning as a link to whole school improvement plan.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p> <p>PE Lead - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.</p>	<ul style="list-style-type: none"> PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions. Purchase equipment to ensure that all areas of PE can be equipped properly. Health and Safety checks and equipment repairs. <p>Through observations and planning trawl PE lead to ensure skills are being planned for and delivered well.</p>	£1,000	<p>Fiery Feet Dance- support for teaching assistants and SNAs.</p> <p>100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation</p>	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer pupils opportunities to develop a broad range of skills through highly active playtimes, lunchtimes and extra-curricular clubs.</p> <p>Continue to provide and offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Continued use of Kids Marathon to encourage activity in classes across the school day.</p>	<ul style="list-style-type: none"> Premier Active lunchtime coach model active playtimes PA coach share broad range of sporting experiences that are new to FS and KS1. Purchase resources to allow for a broader range of sports. Develop an active area on playground/field to allow children to develop tactical and large gross motor skills. Offer rolling programme of extra- curricular clubs some paid by parents some funded by school. Experience days- Throughout the school year offer a range of events and experiences for the children to engage in different physical activities- e.g. Wimbledon Day. Yr 2 Climbing Wall experience Day. Aim to promote daily marathon lap running at lunchtime, playtime or as movement breaks during curriculum time. Purchase of special MK bands to support easy data collection of the children's laps. 	£8000	<p>Photo evidence of lunchtime active sessions.</p> <p>Verbal feedback from coaches, midday supervisors and pupil questionnaires.</p> <p>Covid restrictions on outside agencies and visitors- No lunchtime provision during these times and lockdowns.</p> <p>Children will have access to a range of new sporting experiences to engage with and get active whilst having fun. No experience days & trips due to Covid restrictions.</p> <p>No festival of Running due to Covid restrictions and limited MK running during this academic year due to home schooling lockdown periods.</p>	Children have access to a range of sport experiences throughout the year.

Purchase of resources for both inside and outside the classroom to enhance children's experience of a range of different sports.	<ul style="list-style-type: none"> Identify areas where sports equipment needs replacing/ updating or purchasing as a new activity. 	£		
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage and engage all pupils in competitive sport. Sports day-competitive spirit promotion.	Promote in-school competition through CWSSP level one participation in school leading into level 2 events remotely or externally at venues (COVID restrictions apply) <ul style="list-style-type: none"> Promote external competition e.g. Park Run in Warwick, Leamington and Stratford. Signpost families to local clubs / opportunities after a block of sport is offered via email. <ul style="list-style-type: none"> Children to complete in sports day in year groups. Competitive aspect being separated into five teams (countries linked to the Olympics) Children to work as a team to complete carousel of activities before competing in different races. (Sprint, Egg 'n' Spoon and Obstacle) COVID restrictions apply. 	£100	<ul style="list-style-type: none"> Increase % of children in KS1 participating in competitive sport. Increase % of children in KS1 participating in local competitions and sporting events e.g. Park Run. Increase % of children in KS1 accessing external local clubs e.g. Leamington Athletics Academy, Fieri Feet Dance Studio. All competitions completed remotely during 2020-21. Sports Day celebrations in year groups without spectators due to Covid restrictions. Children still had so much fun and each year group 'got active' for a 3 hr morning session.	Competitions organised within CWSSP depending on COVID restrictions. Links made with cluster schools to partake in local competitions e.g. Pancake Races in Warwick Square! Continued promotion using leaflets, posters and emails of Extra Curricular events, clubs and competitions in local area.

<p>Personal Best Challenge booklets introduced</p>	<ul style="list-style-type: none"> • Premier Active lunchtime coaches and/or play leaders to support children in KS1 to compete against themselves on a weekly basis to try and improve on basic skills e.g. number of star jumps, catching the ball or balancing on one leg. 		<ul style="list-style-type: none"> • Increase % of children in KS1 participating in competitive sport. • Children's well-being and health improved with improved personal best challenges. <p>Booklets not used during 2020-21 due to Covid Restrictions. Will re-introduce for 2021-22 academic year.</p>	
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