# IMPACT REPORT 

## Autumn Term 2020

## Emscote Infants

## INTRODUCTION

An overview of lunch time engagement for all pupils and selected year groups. All data is broken down in the below graphs along with daily engagement figures.

Reporting period: Autumn Term $9^{\text {th }}$ November $-18^{\text {th }}$ December

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## COMBINED YEARS DATA

Below is the combined daily average of engaged children at lunch time.


## COMBINED DATA

All figures below are children that where engaged for a sustained period during lunch time.

|  | Week 1 |  | Week2 |  | Week 3 |  | Week 4 |  | Week 5 |  | Week 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | G | B | G | B | G | B | G | B | G | B | G |
| Monday | 0 | 0 | 27 | 23 | 18 | 22 | 15 | 13 | 12 | 11 | 30 | 28 |
| Tuesday | 19 | 16 | 24 | 26 | 22 | 17 | 21 | 20 | 13 | 10 | 25 | 22 |
| Wednesday | 25 | 31 | 30 | 18 | 41 | 46 | 16 | 12 | 24 | 25 | 25 | 25 |
| Thursday | 25 | 25 | 29 | 14 | 39 | 42 | 20 | 12 | 19 | 18 | 22 | 30 |
| Friday | 27 | 29 | 23 | 15 | 21 | 19 | 20 | 19 | 31 | 25 | 23 | 21 |

## YEAR 1 DATA

Below is the daily average of sustained engagement for each week Premier Active have been providing Lunch Clubs. These figures are broken down to both Male \& Female students.


## YEAR 1 DATA TABLE

Below are the daily figures of sustained engagement during each lunch time session:

|  | Week 1 |  | Week2 |  | Week 3 |  | Week 4 |  | Week 5 |  | Week 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | G | B | G | B | G | B | G | B | G | B | G |
| Monday |  |  | 12 | 13 | 8 | 15 | 15 | 13 | 12 | 11 | 16 | 17 |
| Tuesday | 10 | 9 | 11 | 14 | 9 | 8 | 21 | 20 | 13 | 10 | 12 | 10 |
| Wednesday | 11 | 14 | 13 | 10 | 21 | 25 | 16 | 12 | 13 | 11 | 14 | 13 |
| Thursday | 12 | 10 | 15 | 4 | 19 | 23 | 20 | 12 | 9 | 7 | 12 | 17 |
| Friday | 15 | 16 | 12 | 8 | 21 | 19 | 20 | 19 | 15 | 13 | 12 | 11 |

## YEAR 2 DATA

Below is the daily average of sustained engagement for each week Premier Active have been providing Lunch Clubs. These figures are broken down to both Male \& Female students.


## YEAR 2 DATA TABLE

Below are the daily figures of sustained engagement during each lunch time session:

|  | Week 1 |  | Week2 |  | Week 3 |  | Week 4 |  | Week 5 |  | Week 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | G | B | G | B | G | B | G | B | G | B | G |
| Monday |  |  | 15 | 10 | 10 | 7 |  |  |  |  | 14 | 11 |
| Tuesday | 9 | 7 | 13 | 12 | 13 | 9 |  |  |  |  | 13 | 12 |
| Wednesday | 14 | 17 | 17 | 8 | 20 | 21 |  |  | 11 | 14 | 11 | 12 |
| Thursday | 13 | 15 | 14 | 10 | 20 | 19 |  |  | 10 | 11 | 10 | 13 |
| Friday | 12 | 13 | 11 | 7 |  |  |  |  | 16 | 12 | 11 | 10 |

## FEEDBACK

Last terms lunch times have gone really well with high levels of engagement both with year 1 and year 2 bubbles. The introduction of the Bikes and re starting Marathon kids again has been really beneficial to all children along with the introduction of bikes and scooters.

We have also had the majority of the nurture group children involved daily with the activities. Also a high percentage of the year 2 boys really enjoy the sport specific element, we have high engagement with sports like cricket often engaging between 5 and 10 children playing it each day. Towards the end of half term, it was really good to see more of the girls starting to come over and engage with some sports also.

Weekly challenges have also been good for engagement with both year groups \& genders. This has also allowed children to challenge them selves against there own piers.

Upon the return of the spring term, we aim to continue the same structure, as children have now familiarised them selves with the structure of lunch time allowing another Increase In engagement levels.

Jake Causer - PREMIER ACITVE

## OBJECTIVES

Two objectives we set out to achieve in Spring Term are:

1. Improve engagement from children that do not regularly get Involved In activities. We aim to do this by setting up activities that children may not have access to participate in and engage all children with new and exciting equipment.
2. We aim to give all children activities that they can use and challenge them selves with out of school hours with parents / carers \& siblings.
