



Weekly Topic Tasks for Year 1



W/C 15th June 2020

Remember, there is now additional **White Rose** maths work available as well.

Monday	<p>Look at the paintings provided in Appendix 1. All of these paintings were created by the same artist</p> <p>Discussion with an adult</p> <p>Tell me things that you notice about them.</p> <p>How do they make you feel? Do they all make you feel the same?</p> <p>Look at the colours in them. What do you notice about the colours used?</p> <p>What art medium has the artist used for each pictures?</p> <p>What type of scenes are they showing?</p> <p>Are their particular pictures you like more than others? Why? What do you like about them?</p> <p>Are there any you dislike? What don't you like about them?</p> <p>What things are similar about them? What things are different about them?</p> <p>Decide on your favourite and consider why you like it the most.</p> <p>Do you know who the artist might be? Show a picture of Vincent van Gogh Appendix 2. This is Vincent Van Gogh, one of the world's most famous and recognised artists today. He created all these pieces of art at different times in his life. This week we will be learning a bit more about this artist and his life.</p> <p>Activity</p> <p>Everyone has different opinions about art. Styles they like or don't like. Just because an artist is famous, does not mean their art will be liked by all. Art is able to stimulate different feelings/emotions in the people who view it. Everyone has their own opinion on art and artists and that is what makes it so interesting.</p> <p>Today we are going to be comparing 2 pieces of art by the same artist Vincent Van Gogh. Appendix 3</p> <p>When we are looking at art we can consider the colours, the textures, the shapes, the lines, the details, the setting, and the feelings the paintings portray.</p> <p>Have a set of word cards cut up ready or just in front of you. Appendix 4. Decide together which words best fit which picture and why. Some words might apply to both. Lay the vocabulary around the pictures if you want, to help in the main task.</p> <p>Provide the children with their sheet. Appendix 5 Look carefully at them both and see how many similarities you can notice and how many differences.</p> <p>Then make a decision about which you prefer and why.</p>
Tuesday	<p>Yesterday we looked at some work by the artist Vincent van Gogh. Today we are going to see if we can learn some facts about his life. We will be using the information we find out to create an information poster that can be used in other classes to teach children about this artist.</p> <p>We will be watching a film about Vincent's life. Every now and then we will stop the film and discuss what we have learnt, so you will need to listen carefully. You will have a chance to make some notes (short sentences) to remind you of information learnt later in the week.</p> <p>Activity- adult to stop film at various points.</p> <p>Watch the first part of the film.</p> <p>https://www.youtube.com/watch?v=y5VRXbHp3fk</p>

	<p>Stop at 1.33 – early childhood. Ask questions. Discuss and allow the children to write a fact about this part of his life. Appendix 6 Do this at every stop point.</p> <p>Stop at 2.07 – school days</p> <p>Stop at -3.35 – first jobs</p> <p>Stop at 5.46 – time in Paris</p> <p>Stop at 7.45 – early time in Ares</p> <p>Stop at 8.56 – later in Ares</p> <p>Stop at 10.46 – time in hospital</p> <p>Stop at the end. – Vincent’s death</p> <p>You should now have 8 facts about Vincent’s life.</p> <p>Let the children share what points they thought were most important for others to know about Vincent Van Gogh.</p>
Wednesday	<p>Look at the Van Gogh painting ‘Terrasse du café a soir’ Appendix 7. This means a café terrace at night. Look at pictures of street cafes in Paris and how it compares. Appendix 8</p> <p>Today we are going to use art to create our sentences. We are going to be revising nouns and adjectives.</p> <p>What type of word is a noun? (naming word. A word that names an object. E.g. table chair door floor)</p> <p>What type of word is an adjective? (describing word. A word that gives us more information about an object. E.g. round big tiny funny, dark)</p> <p>Look carefully at the painting. What nouns (naming words) can we find in the painting? Make a list on your sheet. Appendix 9</p> <p>Looking at each noun in turn, what adjectives could we use to describe each of the nouns? Again make a list on your sheet next to the nouns they apply to.</p> <p>Now write some sentences using some of the nouns and adjectives you have found. Can you use the adjective after the noun? Can you use the adjective before the noun?</p> <p>Examples. The tables are round. The round tables are nearly all empty.</p>
Thursday	<p>On Tuesday you learnt lots of information about the artist Vincent van Gogh. Today you are going to use your notes from earlier in the week to write an information sheet all about him. This could be used to help other children learn some important facts about his life as well as help you decide what information is important to know.</p> <p>When we write about someone’s life, we call it a ‘Biography’. In a way we are writing a mini biography about a famous artist.</p> <p>Look at the sheet provided Appendix 10. Discuss what information you need and what other information you regard as important. Complete your mini biography. Feel free to design your own information sheet if you prefer.</p>
Friday	<p>After all your hard work this week, it is time for some fun! Using the link below, choose 1 of the Van Gogh art activities provided. Choose from:</p> <ul style="list-style-type: none"> • A self portrait • Colouring sunflowers • Mark making <p>https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh</p> <p>Don’t forget to email us some of your lovely work. We love to see it and it might even get onto the website!</p>

Appendix 1

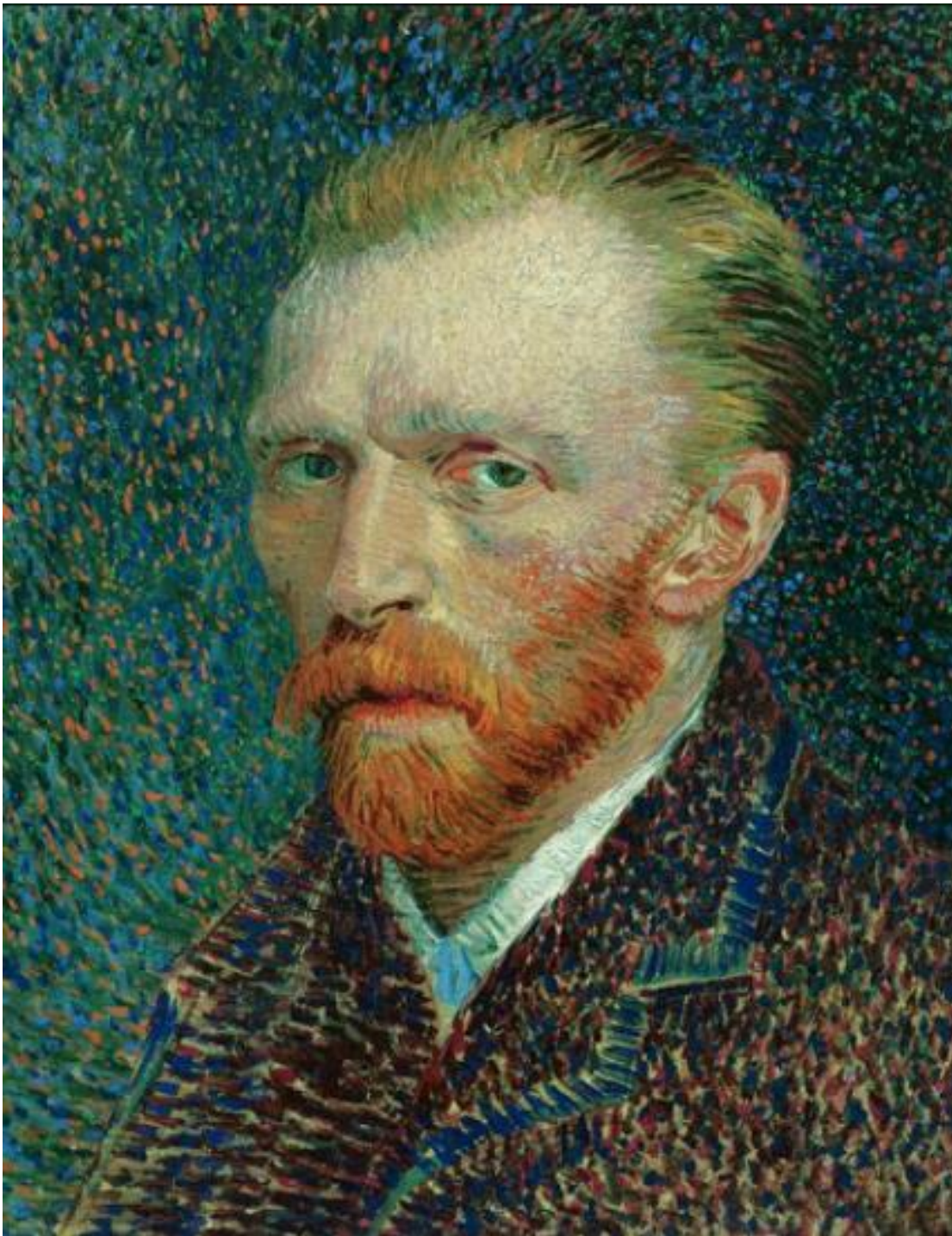


Appendix 1





Appendix 2



Appendix 3:



thick lines	swirling
fluid	bold
big	dull
boring	vibrant
rough	thin lines
delicate	small
colourful	engaging
flowing	simple
dark	smooth
bright	jerky

Look at the 2 paintings by artist Vincent Van Gogh. Consider the colours, lines, the scene and the feeling they give you.

One of Van Gogh's early paintings



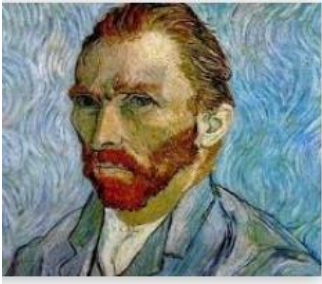
Van Gogh's last painting



What is similar?

What is different?

Which painting do you prefer and why?



Vincent van Gogh

Notes

- Early childhood

- School days

- First jobs

- Time in Paris

- Early time in Ares

- Later in Ares

- Time in hospital

- Vincent's death



Appendix 8





'Terrasse du café a soir'

Look for the nouns and adjectives within this famous painting by Vincent van Gogh.

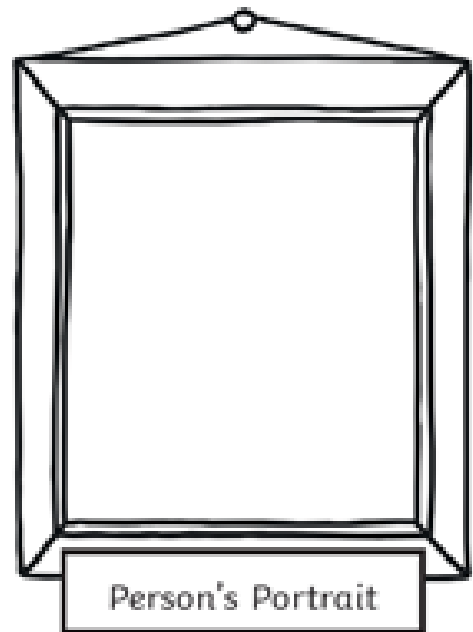
Noun	Adjective

Now see if you can write some sentences about the painting using some of these nouns and adjectives. Try to use the adjectives after the noun and before the noun.

Researcher: _____

Person's Name:

Lived from: _____ to _____
year year



This person is most famous for

Interesting facts about his life

1 _____

2 _____

3 _____

4 _____

5 _____
