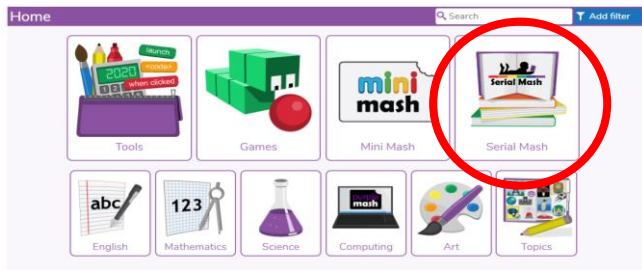
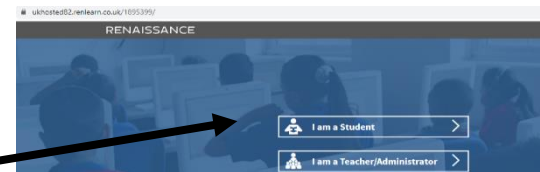


All Saints' CE Junior School - Year 4 wc: 29.6.2020

Hello Year 4 – We hope you are still enjoying our Rainforest topic and are liking the changes we have made to literacy work. We were sad to hear the government's news that no other year groups will be back at school this year. However, it is for the best and we are planning a virtual surprise to celebrate the end of year 4! Please keep in touch but note that Mr. Jacobs is teaching all week, and Mrs. Ross is on Mondays. We should be able to get back to you during the school day Tuesday-Friday, but you might have to wait until afterschool to hear back from one of us on Mondays. **We would just like to re-iterate that there is no expectation about the amount of work you complete from this sheet.**

From Mrs Ross, Mrs Garrett, Mr Jacobs and Mrs Matthews.

Homework	What to do...	What to write down...	Extra information...
Daily reading	<p>Read by yourself, to a parent or a brother or sister for at least 30 minutes every day.</p> <p>Other resources include:</p> <p>1.Serial Mash-Online library of fiction books</p> <p>There are stories about almost everything. Each book has quizzes and activities to explore. Start your first chapter now and begin an adventure.</p>  <p>Books that you read at home you can now complete quizzes for using Accelerated Reader. You can click on the link below and type in your normal log in details.</p>	<p>Record who you read to and what you read in your reading diary.</p>	<p>Try and use the time to really enjoy reading books and try new books if you can. If you do not enjoy the books you bring home from school, feel free to choose one from home. If you are still struggling to find books to read then you can try the website below – you can choose books for your age/reading ability and read them online for free.</p> <p>Go to www.oxfordowl.co.uk click my class login button.</p> <p>4RG: Username: allsaintsyear4RG Password: abc1</p> <p>4MJ: Username: allsaintsyear4MJ Password: abc1</p> 

<https://Ukhosted82.renlearn.co.uk/1895399>

(there has also been a letter sent home about this)

The following website has over 7000 online books/texts (95% of these can also be accessed as audio books as well). Also, the majority of books are linked to AR and have quizzes that you can complete when you've finished reading:

<https://readon.myon.co.uk>

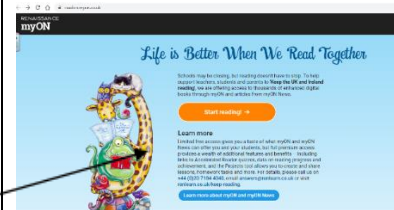
David Walliams is also reading a chapter from one of his books at 11am every weekday. You can also listen to the previous week's chapters here:

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

BBC Bitesize has reading lessons:

<https://www.bbc.co.uk/bitesize/articles/zknnf4j>

Here you can listen to actress Joana Lumley read a book called **You're a Bad Man, Mr Gum** there are 3 activities where you will learn about how an author creates humour, and how to write dialogue in the style of the author.



Click the orange button.

2. Choose a book and click **info**, this will tell you lots of information about the book, including:

- how long the audiobook lasts
- the AR Quiz number
- the AR points you'll receive for that text



1. Click on 'Start Reading!' You'll find a huge range of books, if you use the 'Search' button you can find books suitable to your reading level.

Daily spellings

Each week you will be set a list of words to practise. **Different children will have a different set of words aimed at bringing on their own individual spelling skills.**

Monday – Read your spelling words and write them out to practise your handwriting.

Tuesday – Look, Cover, Write, Check with the words three times.

Wednesday – Are there any tricky parts of the word? How can you remember them?

Thursday – write each word in a sentence.

Friday – Create your own poster with the words/or a spelling quiz

You don't need to write anything down – we will be able to see your activity and progress online.

bicycle

biplane

biped

bicentennial

biannual

bilingual

bicuspid

biceps

binoculars

bisect

Once you have completed the homework assignment then you can choose Stage 3 and 4 words that you can play games with. If you find these too difficult try Stage 1 and 2 words.

For something different why not try making a word search using this week's spelling words?

Daily writing

This week we are going to have a go at writing non-chronological reports. We will be using the lessons from National Oak Academy again. Follow this link: <https://classroom.thenational.academy/schedule-by-year/year-4> then scroll down to week 5, 18th of May. It should look like the photo below.

Some parents have said that they prefer the BBC Bitesize or Pobble. It is fine to swap to something different.

Make sure you click on the English lesson and start with Monday and then work your way through the week.

Week 5
18th May

Assembly Activity Clubs

Monday Tuesday Wednesday Thursday Friday

Lesson 1 - English
Non-chronological Report: Reading Comprehension - Word meaning
Start lesson

Lesson 2 - Maths
Measures: Weight - Two Point Seven!
Start lesson

Lesson 3 - Foundation
How did the religion of Islam begin?
Start lesson

This week you will learn some Non-chronological report vocabulary, look at the structure and features of this type of writing, practise some SPAG, then have a go at planning and writing your own non-chronological report. You can create your own fictional animal like they suggest or write one about your favourite rainforest animal.

Daily Maths

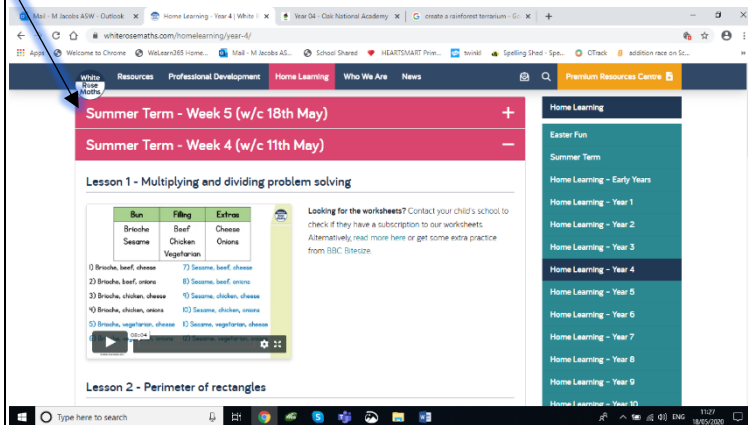
1. Look at this website:

<https://whiterosemaths.com/homelearning/year-4/>

We are going to focus on **Summer term Week 8 (week commencing 8th June)**

There is a **video** on the website and the activity sheets are attached to this email. The **answers** are on the year 4 home learning page on the school website.

If you find this a little tricky or too easy you can always try **Summer Term- Week 8 of Year 3 or Year 5** (you can find these on the right-hand-side of the screen). The activity sheets have been emailed in a separate document.



If you have access to a printer you can print out the worksheet. If not get a piece of paper and write your answers down on that instead.

There is a lesson to follow for each day of the week. You can find the answers on the year 4 home learning page on the school website.

Remember you also have your Prodigy logins that you can use – there will be an assignment decimals– don't worry if it is tricky to begin with the game will adjust to your maths level as you play.

Some parents have said that they prefer the BBC maths or the Maths lessons on the National Academy instead of the White Rose lessons. It is fine to swap to something different if it isn't working for your child. Please feel free to do this.

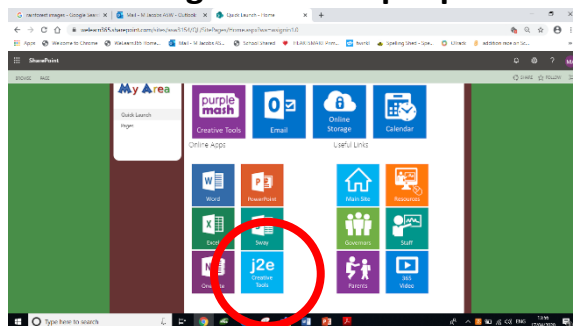
2. Use hit the button to learn your tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on whichever table you feel you need to practice this week. Remember you should **KNOW** the answers, not have to work them out (by counting up) – Those are the tables you should focus on. For example, most of you know the 10x table really well and can get a high score in that one. You should be able to do the **SAME** in all of your tables.

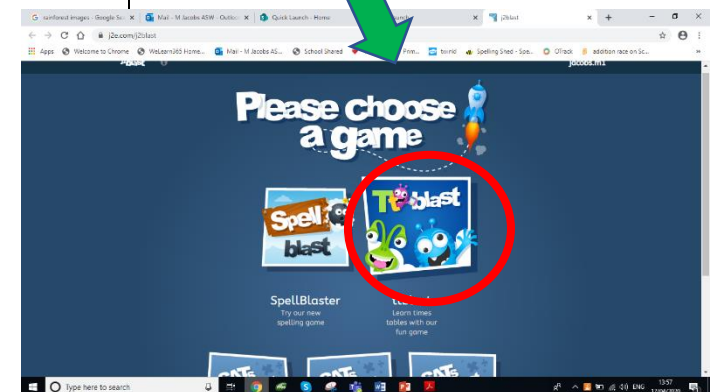
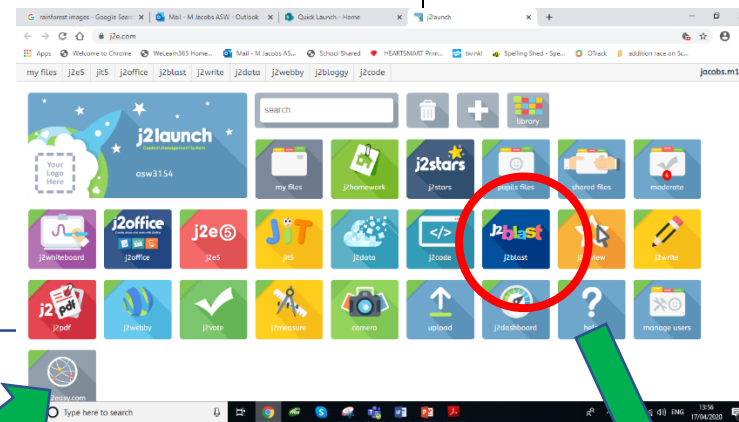
Don't just play games on the tables you know well.

If you are getting bored of Hit the Button then Move on to J2E blast on we learn. You can practice your tables knowledge and mental calculation skills against other people!



You can record your scores and keep a record of the table you are on and the score you have got

If you are really confident try hit the question or even go onto the division section. These will really test your knowledge of your tables!



<p>Weekly Topic work Geography</p>	<p>Open Andes Slides which is attached to the home learning email. This week we will be learning about the major mountain ranges of South America. In the slideshow you will see pictures of a mountain range called the Andes and learn about how it formed. You will also learn about one of the world's most active volcanos which is in Ecuador! Enjoy the pictures of sights and traditional products from the area.</p> <p>Look at an attachment labelled Andes Worksheets. There you will pick one of the three following worksheets and if you want you can do the other sheets as well.</p> <p>Simple: Try worksheet 3A you will answer some important questions about the Andes. Medium: Worksheet 3B you will answer some more detailed questions about the Andes. Challenge: Worksheet 3C Create a fact file on the Andes using the template provided.</p> <p>Don't forget to look at the picture cards that are below the worksheets to help you answer the questions. Afterwards, if you scroll to the bottom you can check your answers.</p>
<p>Extra P.E</p>	<p>There are a variety of extra fitness challenges you can try here: http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/</p> <p>The challenge is to complete all 26 challenges, so that you've completed a fitness challenge for each letter of the alphabet. This is something you can try and complete over the next few weeks, so no rush!</p>

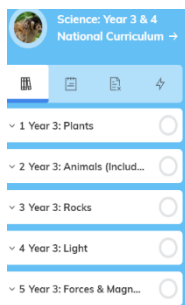
Weekly Science work

We are going to continue using Seneca this week. Let us know what you think and if it is too tricky I have linked a video you can watch instead (on the bottom). I can see that some of you have been using the site already! Try this video and quiz if Seneca doesn't work: <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-classifying-and-grouping-plants/zh9jvk7>

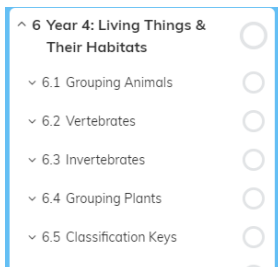
- 1) Click this link <https://app.senecalearning.com/dashboard/join-class/00ss3h12ea>
- 2) Enter in the email and password you want to use to access this site. You should automatically join class 4RG (even if you're in 4MJ)



- 3) you should see this on your screen click the science year 3 and 4 national curriculum.



- 4) It should take you to a page with this sidebar on the left. Scroll down using the grey line on the side and select the unit **called 6 year 4: Living Things and Their Habitats**.





- 5) When you click on that unit it should expand to look like this. Click on **6.4 Grouping Plants**. You should see all the subsections (6.4.1 to 6.4.3). Click on 6.4.1 and a blue button that says start learning should appear on the main screen, click it.

If you're using Seneca you will learn and it will quiz you as you go along. This is to help you retain the information. Don't worry if you can't do all 3 subsections at once, you can take your time and do them over a few days.

After you've watched the BBC video or did the Seneca task you are ready to classify some plants! Find a spot outside that has a wide variety of plants.

At the bottom of this document you should find a plant identification chart to help you.

If you want an extra challenge you can compare the plant life in two different areas by using the two worksheets (they are right after the plant identification chart).

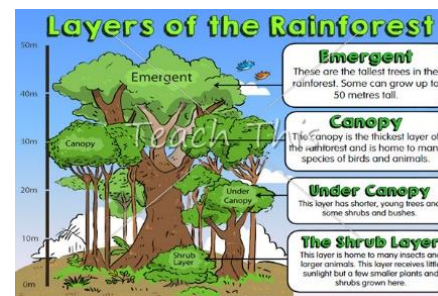
Enrichment Ideas	Please see the ideas below. Complete these tasks if you have time and you would like to.		
<p style="text-align: center;">Board Games</p> <p>Play some board games with members of your family and have some fun. If you can't find one you all like then why not try making one you can all agree on!</p>	<p style="text-align: center;">Become A Chef !</p> <p>Why not try making a meal for your family?</p> <p>You could go simple like lunchtime sandwiches or you could choose to make an evening meal. We leave it up to you (and your parents!) to decide.</p>	<p style="text-align: center;">Sports Highlights</p> <p>You could write a number of different past years at random on pieces of paper, or for example, write all years from 1990- 2005. Pick one out of a pot each day and search up all the sporting highlights of this particular year.</p> <p>Enjoy watching them on You-tube with your family - everything from FA cup finals to world indoor athletics.</p>	
<p style="text-align: center;">Make your own Terrarium!</p> <p>This is a great way to observe the water cycle for yourselves, in your very own mini tropical rainforest.</p> <p>You could use a 2 litre plastic bottle cut in half, just remember to seal it up with tape when you put the top half back on (to keep the water inside).</p> <p>Watch this video for instructions:</p> <p>Watch this video: Sci show kids video</p> <p>https://www.youtube.com/watch?v=0vu4wdHNo4Q</p>	<p style="text-align: center;">Physical Challenge</p> <p>How long can you jog for / cycle for each day?</p> <p>When you go out with your parents try to increase the amount of activity you do each time.</p> <p>Even if it is only by a few minutes.</p>	<p style="text-align: center;">Make your own pavement paint!</p> <p>https://www.argofoodservice.com/recipe/DIY-Homemade-Sidewalk-Chalk-Paint</p> 	<p style="text-align: center;">Grow your Own Crystals and Eat them Too!</p>  <p>If you have string, a lolly stick or pencil, sugar, a paper clip and a glass jar you can make crystals at home!</p> <p>Follow the instructions here</p> <p>Get an adult's help as you will need hot water.</p> <p>http://www.sciencefun.org/kidszone/experiments/crystal-candy/</p>

Topic Homework Grid: Year 4 Topic – 'Rainforests'



'Rainforests'

Over the Summer term you will need to complete at least three of these ideas, feel free to do more if you like, or create your own ideas! Keep your models/art work etc at home (you could take photographs of these if you prefer). PowerPoint presentations and photos can be emailed to year4ASW@welearn365.com or saved on a named memory stick.



Become expert



an artist

Can you be a botanical artist?

Find out what a botanical artist is and try to draw a picture in the same style.

Create a PowerPoint presentation about Rainforests.

Include: locations around the world, layers of vegetation within the forest, animals found in these and the impact of human activity on rainforests.



Create a habitat for an animal that lives in the rainforest using a box and materials you have at home. Think back to when we created habitats in a box for science back in Autumn. Try to include things your chosen animal would eat in its habitat.

Find out about products which come from the Rainforest.

- Identify what they are used for and who uses them. - Search your house for products that come from the rainforest, you'll probably find a few? - Research how far have these products had to travel for you to use them.

Make your own rain stick!

Using materials around your house and a bit of dry rice you can make your own rain stick. See instructions here <https://theimaginationtree.com/diy-rain-stick/> and here <https://www.bakerross.co.uk/craft-ideas/kids/aboriginal-rain-stick/> Have fun with your new instrument and you can even create your own rain dance. Make sure you conduct some research to find out who used them and how they are traditionally made.

Have a go at growing some of your own plants. Take pictures to keep track of your plant's growth. If you don't have seeds there are plenty of things you can grow from food scraps on your windowsill such as lettuce and green onions. You can find more ideas here <https://www.diyncrafts.com/4732/repurpose/25-foods-can-re-grow-kitchen-scraps>

Make yourself a Minecraft model of a rainforest animal.

Minecraft cubes are big so, to get in lots of details, you will have to make that the statue is big!



Can you complete the alphabet game?

Can you think of the name of a rainforest creature for every letter of the alphabet?

Perhaps you could make it into a poster with illustrations.

Plant Identification Key



Plant Identification and Classification Investigation

When you are at your first area, list as many types of plants you can see using the table provided below. Count the number of each type of plant and record in the table. Repeat this at your second area.

Tip: Use the plant identification key to help you identify the flowers (any plants you don't know, draw them or take a picture to identify them in the classroom).

What are you looking at in this investigation? Circle the correct answer.

Type of animal

Type of flower

Type of tree

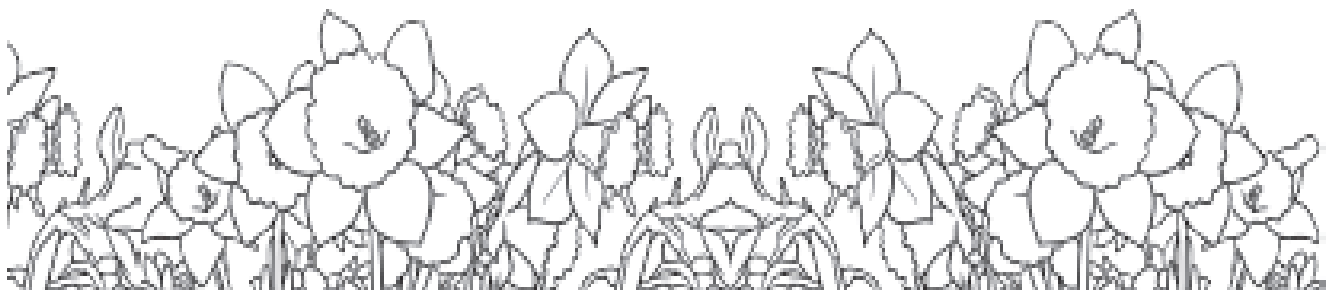
What are you measuring? Circle the correct answer.

Number of flowers

Number of weeds

Number of people

Plant Type	Number of Plants Found	
	Area 1	Area 2
Total Number		



Circle the words that you think describe area 1:

Sunny

Shady

Wet

Dry

Grassy

Add your own words here:

1. _____

2. _____

3. _____

4. _____

Circle the words that you think describe area 2:

Sunny

Shady

Wet

Dry

Grassy

Add your own words here:

1. _____

2. _____

3. _____

4. _____

Why have you calculated the total number of plants in an area?

Choose a word for the blank below.

difference

desert

divide

So you can see if there is a _____ in the total number of plants in each area.

