

## Reading at Emscote Infants School



### Children learn to read in a variety of ways including:

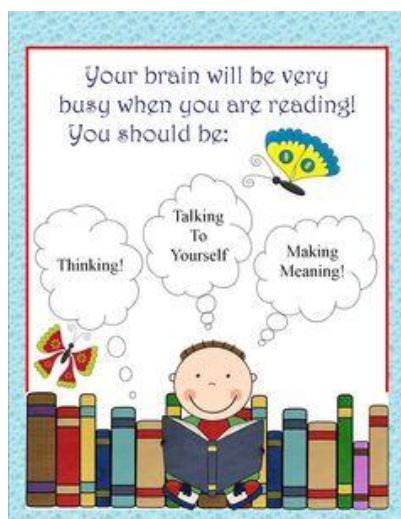
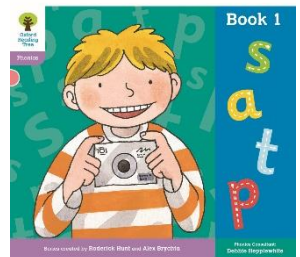
- Talking about books – wordless and word books
- Sight vocabulary
- Phonics
- Scheme books which support the phonics and build a knowledge of characters (*see separate Reading Band Information*)
- Developing a love of real books
- Being read to by others
- Events – including Book Days, visiting authors and poets and library visits



At Emscote children are heard twice a week in school with an adult. This includes talk around the text. The expectation is that they will read at least 4 times a week at home with an adult. Alongside this, there are many reading activities set up where children can practise and develop their skills or simply develop a love of books.

### Reading in Reception

- Children start by learning the names of the characters in the main Reading Scheme - Oxford Reading Tree.
- They tell stories using the character names with Wordless books. There is a big focus on developing their vocabulary and introducing new words to the children to aid them with their story telling.
- Once the characters are known, they learn some 'first words' on a Word Wall.
- As soon as they can read the 'first words', they move on to 'First 'Word Books' where they have the opportunity to practice these new sight words.
- Children then take words home to learn to read and write.
- Phonics starts as straight away and as soon as all children are in school. They learn 2 sounds a week and take-home sheets to support the learning at home.
- Storytime at the end of the day allows the children to sit, listen to and enjoy quality texts.



## Reading in Key Stage 1 (Years 1 and 2)

- Children read in school with an adult at least twice a week (more where possible).
- Children are required to read their book twice. The second read is to increase fluency and comprehension of the text.
- Reading diaries must be filled in at school and at home with comments kept as a record of the children's reading. Books will be changed as often as is necessary.
- Alongside individual reading, there is an allocated time for Guided/Shared Reading. These sessions include work on the different reading domains. The activities concentrate on developing vocabulary, prediction and retrieval, sequencing, writing linked to the text and comprehension.
- Children will use 3 key texts each term to support the topic which will include 1 fiction, 1 non-fiction and 1 poetry text.
- The Trust Library is free for all to use before and after school. Children are encouraged to visit the library often.
- Children are introduced to different authors through 'Author of the Month' displays in the classrooms. Authors and their work are regularly discussed in class and children are encouraged to talk about their observations and share their opinions about texts.
- Children can clearly see that books are highly valued by all in school. This is shown by the way they are cared for, displayed, spoken about and shared.
- There is a Storytime every day for children to sit and listen to a book read by an adult.

### Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence or Summarise

