

Hello Year 5,

Where has the time gone! We can't believe that it is nearly the end of the academic year, it's been a rather strange one and lots has happened since we last saw you all. We really have loved having you in our classes this year and wish we could have spent more time with you. Before school shut, you were all working so hard and should be proud of all your achievements this year. We know you are all going to be brilliant in Year 6 and can't wait to see your faces again,

Take care and have a lovely summer, fingers crossed for sunshine! Mrs King and Mrs Will ☺☺

	What to do:	What to record/write down:	Extra information/resources:												
Daily reading	<p>1. Read by yourself, to a parent or someone else in your household for 20 minutes a day. Record who you read to and what you read in your reading diary.</p> <p>2. Reading lesson - Follow the link below:</p> <p>https://www.bbc.co.uk/bitesize/articles/zyx3hcw</p> <p>Using the novel, <i>The Extraordinary life of Catherine Johnson</i>, you will learn how to summarise information and write a magazine article. Watch Mwaksy Mudenda read extracts from the book, Complete the 3 activities and record your responses.</p>														
Daily spellings	<p>Each week you will be sent a list of words to practise. ➡</p> <p>Monday - Read your spelling words and write them out to practise your handwriting.</p> <p>Tuesday - Look, Cover, Write, Check with the words three times.</p> <p>Wednesday - Are there any tricky parts of the word? How can you remember them?</p> <p>Thursday - write each word in a sentence.</p> <p>Friday - Create your own poster with the words/or a spelling quiz</p>	<p>Make sure your presentation is as neat as it is at school.</p> <p>This week's spellings (list 34-Revision):</p> <table><tr><td>Fictitious</td><td>comfortably</td></tr><tr><td>Conscious</td><td>controversy</td></tr><tr><td>Constant</td><td>manageable</td></tr><tr><td>Elegance</td><td>earlier</td></tr><tr><td>Frequent</td><td></td></tr><tr><td>Understandable</td><td></td></tr></table>	Fictitious	comfortably	Conscious	controversy	Constant	manageable	Elegance	earlier	Frequent		Understandable		<p>You could also go on spelling shed to practice your spellings too and complete the tasks/games online:</p> <p>https://www.spellingshed.com/en-gb</p>
Fictitious	comfortably														
Conscious	controversy														
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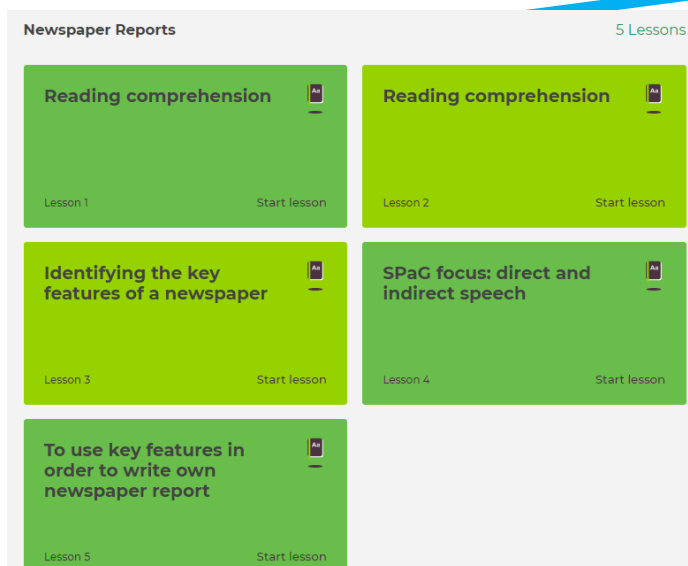
Writing tasks

Main Activity for the week: This week we are using the National Academy website for your Literacy.

Please click this link, scroll down the page and follow the lessons for '**Newspaper Report**':

<https://www.thenational.academy/online-classroom/year-5/english#subjects>

- 1) Select the **English lesson** for each day (Make sure you start with Lesson 1 and then work through the week as the lessons link together). You will be able to see a teacher explaining things to you.



- 2) This week you'll be looking at **Newspaper Report**. This year, we have written many Newspaper Reports (a recount about a current event/topic), remember our lessons on Houdini and Phillippe Petit.

- 3). After each activity you need to click **next** and follow instructions given.

If you struggle to access the internet, you could write your own **Newspaper Report**. You could write it about something currently in the news (such as Black Lives Matter) or you could write about one of your interests, such as your favourite sporting event or a new 'discovery'. Make it formal, interesting and full of key information.

Extra ideas: Use the Pobble365 website - www.pobble365.com

Each day there will be a NEW picture. Have a careful look at the picture. Scroll down to see suggested activities for the picture provided. You could write a story based on this image.

There will be a '**Story Starter**' for you to use if you wish. Remember techniques to try and include: fronted adverbials, parenthesis, expanded noun phrases, range of punctuation, range of sentence lengths etc.

Alternatively, you could find out information about a particular aspect of the picture and do a non-fiction text (e.g. a newspaper report or a non-chronological report/fact file).

If you fancy something different, have a go at some of the suggested activities from Pobble365, e.g. '**Sick Sentences**'.

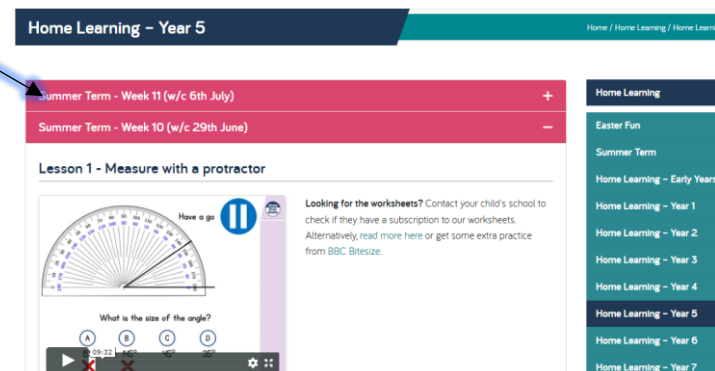
Maths tasks

Maths lessons- Use the White Rose website link below:

<https://whiterosemaths.com/homelearning/year-5/>

Follow the link to the White Rose Maths site, there you will find daily tasks for you to complete. Click on **Home Learning- Year 5** and start at **Summer Term-Week 10 (w/c 29th June)**. There is a **video** and an **activity sheet** for each day (a challenge on Friday). The **answers** are there as well.

If you find this a little tricky or too easy you can always try **Summer Term- Week 10** of **Year 3/4** or **Year 6** (you can find these on the right-hand-side of the screen).



Other maths activities you can use if you like:

Activity 1:

Complete this activity sheet on **Translation**. You could print off the sheets and write on these, or you could record your answers on a piece of paper/in a notebook

<https://drive.google.com/file/d/0ByL6b54iUk1WbXBavjNRZWFBQWM/view>

If you are not sure how to complete a question, click on the **You Tube** link (on the activity sheet) for an explanation and the answer.

(There are some much trickier questions towards the end of the task if you fancy a challenge).



Activity 2: J2Blast

Visit your **welearn365** portal: www.welearn365.com and select All Saints' Junior School, Warwick.

Log in using your school computer log in.

Click on **resources** and then j2e creative tools



Then select **j2Blast**. You can compete against others in the school in maths games! Good luck.

Activity 3:

Don't forget you can practise your times tables (and other maths games) at:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Transition and end of Year 5 activities:

We are following the same theme as last week and would like you to complete some more transition activities. Thinking ahead to Year 6, what are you looking forward to and what are you unsure of? You are all going to be fantastic Year 6s and we know that you will soon settle in to your new classes. We've also included some 'Summer theme' activities.

There are several sheets for you to complete below - we would love to see your responses. If you get chance, please email them to us (Year5asw@welearn365.com)

Scroll down the page and complete the 3 sheets.

PLEASE SEE UPDATED ENRICHMENT IDEAS BELOW:

Get Arty! - Check out the 'Kids art hub' channel on you tube. We have used this often in class to draw different characters. Search through their videos, choose what you would like to draw and then follow the steps. Don't forget to share your creations with us by sending it to the year 5 email - we would love to see them!

A poster to make people think.

Since being in lockdown, we have all been treating our planet very differently in regards to pollution and climate change. Now the restrictions have been lifted a little, what aspects do you think we should still keep? Do you think we should not use our cars as much? Should we generally try and walk more? Should we spend more time outside? Should we be making and baking at home more often rather than wasting food?

Make a poster to display somewhere, to encourage people to keep the good habits they have built over lockdown to help save our planet.

~Build a time capsule!

You have spent over 100 days on lockdown, and I bet you have gathered a load of memories. Write some messages about what you have been up to, do you have any crafts/objects you could put in it? Find a box to put all of your memories in and ask a parent to hide from you - they can then bring it out again in the future.

Wacky Reading- We know that you are all fantastic readers in Year 5 and have been reading lots at home. The display in our school library is a little out of date and we would like some new pictures to go up. It would be great if you could take some 'wacky' photos of yourselves reading in 'bizarre' places. Maybe you could send a picture of yourself reading on your bike, or in a tree? Have a think of 'wacky' places, take a picture and email it to us - we look forward to seeing your photos!

changes stars check list

name

date

my new teacher

how I feel about my new class

the best thing about my new class

friends in my new class

what worries me about my new class

similarities between my old class and my new class

things I need to work hard on this year

who I can talk to about any fears

questions about my new class

what I'm going to miss about my old class

differences between my old class and my new class

what I'm looking forward to in my new class

snivel and shriek



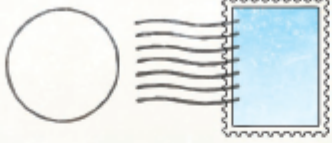
Postcards from Around the World

Hello class,

I'm having a great time here in Scotland! I've been doing lots of travelling around and have even been to Loch Ness to look for the Loch Ness monster - I thought I saw it but my mum said it was just a log floating in the water! Now I'm staying in the capital city (Edinburgh) and tomorrow I'm going to look around Edinburgh Castle - I might even hear them firing the cannons if I'm lucky!

Wish you were here,

Love from Summer



1. Who is writing the postcards? _____

2. Circle all of the cities that she has been to visit?

Paris London Madrid Edinburgh Cairo

3. Why was she not allowed to swim in the Nile? _____

4. Find and copy the phrase that tells you she was excited about Disneyland. _____

5. ...and saw lots of legendary paintings...

Tick the word closest in meaning to 'legendary'.

☐ beautiful ☐ famous ☐ unknown ☐ exquisite

Ice-Cream Match-Up!

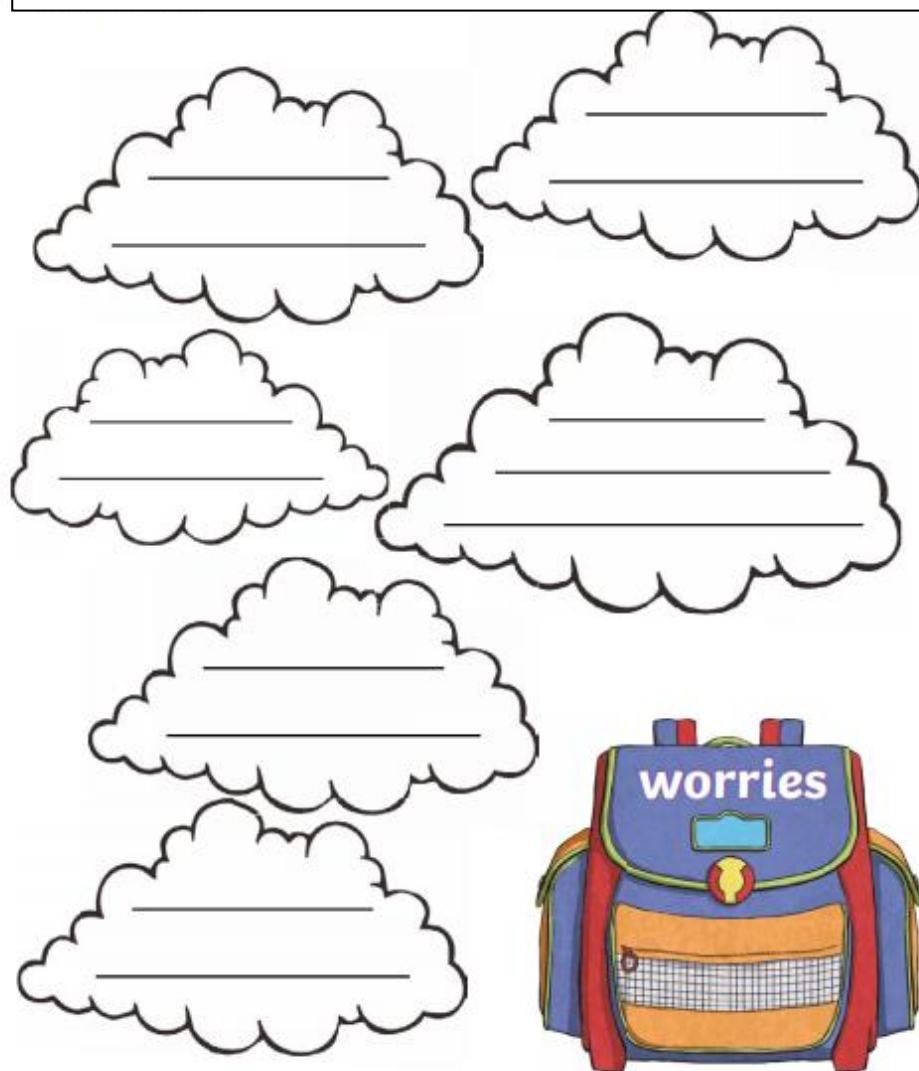
Can you draw lines to match each prefix to the correct root word to make each ice cream into a verb? Each prefix belongs to two different root words.



Could you use some of the words in summer themed sentences?

What Am I Worried About?

Sometimes, you might have worries or questions about starting a new class. Sharing often helps. Write down your questions in the thought clouds below.



Positive Affirmations

Write some positive points about starting in a new year group, e.g. I am going to try my hardest with every challenge I face.

My positive affirmation is:

