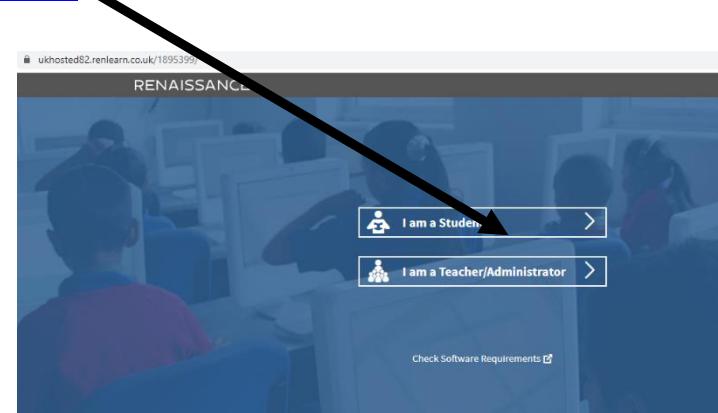


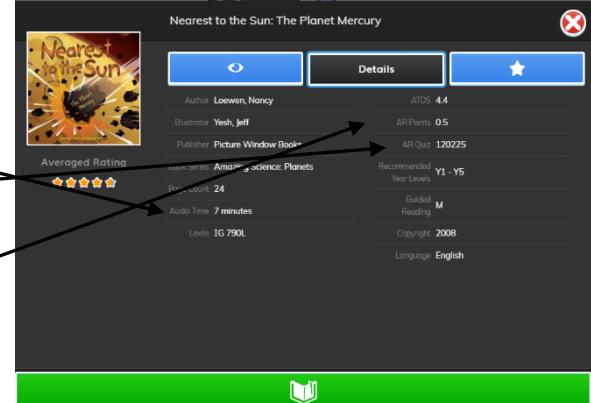
All Saints' CE Junior School - Year 3- W/C: -Monday 29th June 2020

Hi everyone! 😊

Here is this week's home-learning - Please remember, you do not need to complete all the tasks set, we have tried to set too much work, rather than not enough. Any problems, please don't hesitate to email the year 3 team on: Year3asw@welearn365.com.

EXTRA: If you didn't complete our **reading photo challenge** last week, see enrichment activities. We would love as many of you to get involved as possible.

Homework	What to do...	What to write down...	Extra information...
Daily Reading ideas	<p>ACTIVITY:</p> <p>Look at this week's writing task for reading activity as it incorporates it together.</p>	<p>You can now access your AR account and complete quizzes at home using the link: https://Ukhosted82.renlearn.co.uk/1895399</p> <p>Use your usual log-in details, if you can't remember these, please email us at year3asw@welearn365.com</p> <p>The following website (see below) has over 7000 online books/texts (95% of these can also be accessed as audio books as well).</p>  	<p>Also, the majority of books are linked to AR and have quizzes that you can complete when you've finished reading:</p> <p>https://readon.myon.co.uk/</p> <p>1. Click on 'Start Reading!' You'll find a huge range of books, if you use the 'Search' button you can find books suitable to your reading level.</p>

		<p>2. Choose a book and click info, this will tell you lots of information about the book, including:</p> <ul style="list-style-type: none"> - how long the audiobook lasts - the AR Quiz number - the AR points you'll receive for that text 											
Daily spellings	<p>Each week you will be sent a list of words to practise.</p> <p>Monday - Read your spelling words and write them out to practise your handwriting.</p> <p>Tuesday - Look, Cover, Write, Check with the words three times.</p> <p>Wednesday - Are there any tricky parts of the word? How can you remember them?</p> <p>Thursday - write each word in a sentence.</p> <p>Friday - Create your own poster with the words/or a spelling quiz</p>	<p>Make sure your presentation is as neat as it is at school.</p> <p>→</p>	<p>You could also go on spelling shed to practice your spellings too!</p> <p>https://www.spellingshed.com/en-gb</p> <p>This week's spellings: The /s/ sound spelled sc</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%;">science</td> <td style="width: 50%;">scene</td> </tr> <tr> <td>discipline</td> <td>fascinate</td> </tr> <tr> <td>crescent</td> <td>scissors</td> </tr> <tr> <td>ascend</td> <td>scented</td> </tr> <tr> <td>scenery</td> <td>descend</td> </tr> </tbody> </table>	science	scene	discipline	fascinate	crescent	scissors	ascend	scented	scenery	descend
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discipline	fascinate												
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**Daily
writing
ideas.**

ACTIVITY 1:

This week we are going to be using the National Academy website again for your English. Before you start work each day, you will need a pen/pencil and paper to write on. (Don't worry if it looks too much, just do as much as you can.) 😊

- 1) Please click this link and follow the lessons for Week 7 (8th June).
<https://classroom.thenational.academy/schedule-by-year/year-3#>. When you open this link, scroll down until you see week 7.

Week 7
8th June

Assembly Activity Clubs Monday Tuesday Wednesday Thursday Friday

Lesson 1 - English Reading Comprehension - Summary Start lesson

Lesson 2 - Foundation Where do Christians worship? Start lesson

Lesson 3 - Maths Multiply and divide by 10 and 100 Start lesson

- 2) Select the English lesson for each day **(Make sure you start with Monday and then work through the week as the lessons link together)**. You will be able to see a teacher explaining things to you. **(There is a tab where you can click on the English activity throughout the week)**
- 3) This week you will be looking at a range of reading skills, subordinate clauses and letters.
- 4) After each activity you need to click next and follow instructions given by the online teachers; Miss Cleasby, Mr Mac & Mr Phillips

Introductory Quiz

This quiz will help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, click 'Close Quiz' and then 'Next Activity' below.

Start Quiz

• • • • •

Back Next Activity

You could record your work on paper or Microsoft Word. **Challenge: Can you edit your work when you have finished to improve it?**

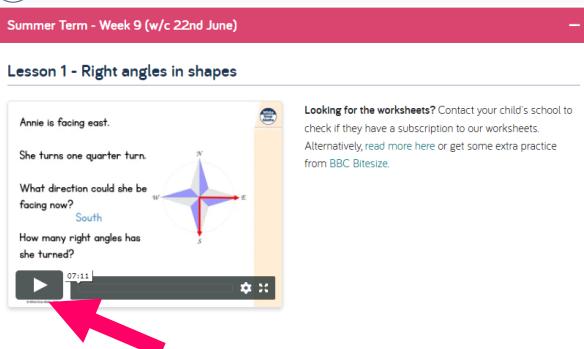
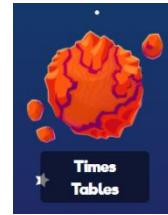
Another idea:

Use the Pobble365 website (www.pobble365.com).

Each day there will be a NEW picture. Have a careful look at the picture. You could write a story based on this image. There will be a '**Story Starter**' for you to use if you wish.

TWINKL LOGIN:

Visit Twinkl: www.twinkl.co.uk/offer and enter the code: UKTWINKLHELPS

	<p>ACTIVITY 2:</p>  <p>If you woke up one morning, and your house was flying, how would you feel?</p> <p>1.) <u>Using 1st person (I), can you write a paragraph</u> either imagining what you can see/ how you feel looking up at the flying house from the street. Or What you can see/how you feel being in the flying house. <i>You can be as creative and imaginative as you want.</i></p> <p>2.) <u>Write a story about a flying house</u> and the adventures it goes on. Will you have a character that lives in the house or is the house actually alive?</p>																																																			
Daily maths ideas	<p>Go onto this website every day and complete the maths activity: https://whiterosemaths.com/homelearning/year-3/</p> <p>This week is focused on: angles, perpendicular & parallel lines and horizontal & vertical lines.</p> <p>BACK TO NORMAL VERSION!</p> <p></p> <p>1.) Go onto this website and click on SUMMER TERM-WEEK 9</p> <p>2.) Scroll to the lesson that you are on e.g. Lesson 1</p> <p>3.) Watch the video which teaches you the concept</p> <p>4.) Complete worksheets attached to email or access the sheets and the answers on the All Saints' Website: http://www.allSaintsemscotefederation.co.uk/web/year_3/465932 <i>(You can either print this off and complete on the sheet or you can just write the answers down on a piece of paper.)</i></p>	<p>Times tables practice:</p> <p>1.) Visit the www.welearn365.com portal. Type in your username and password (that you use to log in to the computers at school).</p> <ul style="list-style-type: none"> • Click on the 'j2e creative tools' app. • Type in J2blast-Times table games and spelling games <p>2.) Maths shed- https://www.mathshed.com/  <i>(Use your spelling shed login)</i> Go into Maths Shed and select the times tables. Choose the right times tables for you (I would practice 2, 3, 4, 5, 8 and 10's) and select whether you want to practice multiplying, dividing or both.</p> <p>3.) 'Topmark' times table games (including Hit the Button)- http://www.topmarks.co.uk/mathsgames/7-11-years/times-tables</p> <table border="1"> <thead> <tr> <th colspan="5">Times Tables</th> </tr> <tr> <th>Mixed</th> <th>Single</th> <th>Horizontal</th> <th>Vertical</th> <th>Decimals</th> </tr> </thead> <tbody> <tr> <td>2 - 12s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>2s, 5s & 10s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>3s, 4s & 8s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>2s, 3s, 4s, 5s, 8s & 10s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>3s, 6s & 9s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>4s, 8s & 12s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>4s, 6s, 7s & 8s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>11s & 12s</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	Times Tables					Mixed	Single	Horizontal	Vertical	Decimals	2 - 12s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2s, 5s & 10s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3s, 4s & 8s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2s, 3s, 4s, 5s, 8s & 10s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3s, 6s & 9s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4s, 8s & 12s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4s, 6s, 7s & 8s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	11s & 12s	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
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<p>Weekly Topic work</p>	<p>Ancient Egyptians</p> <p>This week we would have looked at ancient Egyptian Pyramids.</p> <ol style="list-style-type: none"> 1.) Watch this video which tells you about the Pyramids: https://www.youtube.com/watch?v=Xtc0LQuA3z4 2.) If you want to know more information, watch these short videos from BBC Bitesize about why Pyramids were built and how they were built: PART 1: https://www.bbc.co.uk/bitesize/clips/z849wmn (2:12 min) PART 2: https://www.bbc.co.uk/bitesize/clips/zwk8q6f (2:47 min) PART 3: https://www.bbc.co.uk/bitesize/clips/zqdw2hv (1:18 min) PART 4: https://www.bbc.co.uk/bitesize/clips/z2jqxnb (1:26 min) PART 5: https://www.bbc.co.uk/bitesize/clips/zx72tfr (1:20 min) <p>3.) Read some more information about pyramids (It is on the bottom of the home-learning sheet)</p> <p>CHOOSE YOUR ACTIVITY:</p> <ol style="list-style-type: none"> 1.) Use the knowledge you have learnt on pyramids to answer the questions (see below) <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2.) Create a fun fact-file/ leaflet/ film/ PowerPoint etc show casing all the facts you have learnt about pyramids. You might even use the blank net of a pyramid (see below) and write the facts on it. Be creative as you want. 😊 
<p>Weekly science work</p>	<p>Learn about the digestive system and teeth</p> <p>Go to this link: https://www.bbc.co.uk/bitesize/articles/zvk4f82</p> <ol style="list-style-type: none"> 1) Read the information about the digestive system and watch the video. 2) Continue reading the information and watching the videos down the page and learn about all the different parts of the digestive system such as: the mouth, the teeth, the stomach, the intestines,  <p>Here are some science websites if you want to find out more about any science topic:</p> <p>https://www.sciencekids.co.nz/</p> <p>https://wowscience.co.uk/</p> <p>https://www.bbc.co.uk/teach/ks2-science/zf3kt39</p> <p>https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</p>

	<p><u>ACTIVITY 1:</u> Can you label the digestive system correctly? Use the sheet attached at the bottom of the home-learning to match the correct digestive parts. (Can check your answers on the link)</p> <p><u>ACTIVITY 2:</u></p>  <p>Quiz What is the digestive system? Quiz Test your knowledge of the digestive system with this quiz. Play</p>	
Enrichment Ideas	Please see below. Complete these tasks if you have time and you would like to.	You do not need to write anything down.
		Have fun completing these tasks with your family.
<u>HOME-LEARNING VIDEOS</u>	<p><u>READING PHOTO CHALLENGE:</u></p> <p>In our library, we really love to share pictures of the children reading.</p> <p>In order to help us update our displays, we would love someone to take a picture of you, reading your favourite book, in an unusual and creative place.</p> <p>When you have taken this picture, please send it to the year 3 team on: year3asw@welearn365.com or the office on: admin3154@we-learn.com. We can't wait to see them 😊</p>	<p><u>SALT DOUGH</u></p>  <p>Follow this recipe to make Salt Dough. You only need 3 ingredients: water, salt and flour.</p> <p>https://www.youtube.com/watch?v=L7sH9bj-flo</p> <p>There are so many different things you can make out of salt dough! Be experimental. Maybe you could make a gift for someone?</p>
<u>GET IN CONTACT</u>	<p><u>RESEARCH A FAMOUS SPORTING STAR</u></p> <p>It is really fun learning about important people from our past. This week, see if you could find out about a famous sporting star.</p> <ul style="list-style-type: none"> • It could be about their life? • Where were they from? • What did sport did they do to make them famous? 	<p><u>A-Z SPORT CHALLENGE</u></p> <p>Try out some of these sports challenges. Go to this website and work your way through the sporting challenges alphabet.</p> <p>http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/</p>

Sport ideas: *cricket, football, athletics, swimming, gymnastics, hockey etc.*

There are many more you could choose from.

Topic

<p><u>Create your own hieroglyphics alphabet</u> (Think about the symbols you would use and what they represent)</p> <p>Use this to create a sentence for someone to decipher.</p> 	<p><u>Research and create a fact file about a Pharaoh</u> (not Tutankhamen as looking at him more closely in class)</p> <p><u>Try to include:</u></p> <ul style="list-style-type: none">→ Name→ Dates→ Any interesting facts about them	<p>Imagine you are a Pharaoh.</p> <p><u>You are to build your own pyramid and make at least one piece of treasure</u> based on an Egyptian artefact that you would want to have in your tomb to take to the afterlife.</p> <p>You can build your pyramid from a variety of materials.</p> <p>(Please don't make it bigger than a shoe box)</p>
<p><u>Create a board game based around the Ancient Egyptians</u></p> <p>This could be a question and answer style game, top trumps or one that involves counters.</p> <p>(Don't forget to include instructions on how to play the game)</p>	 <h1>Year 3</h1>  <h2>Egyptian Homework</h2>	<p><u>Write some Egyptian themed jokes that you can share with the class</u> (At least 8 different jokes)</p>  <p>Think about how you can write these down in a fun but presentable way.</p>
<p><u>Design your own Egyptian God.</u></p> <p>Ancient Egyptians worshipped different gods. Research some the gods and then create your own Ancient Egyptian God.</p> <ul style="list-style-type: none">→ What would they be called?→ What would they be the god of?→ How might people worship him or her? <p>Make sure you draw a picture to show what they would look like.</p>	<p><u>Using the word 'Egyptians' create an Acrostic poem</u></p> <p>Remember the first letter of each line of the poem should spell out the word 'Egyptians'. The poem also needs to include facts to do with the Ancient Egyptians.</p>	<p><u>Design a holiday poster or leaflet to advertise a trip to Egypt.</u></p> <p>You will need to research key places/attractions that people would like to visit and why Egypt is a great place to visit.</p> <p>Remember to:</p> <ul style="list-style-type: none">→ Make it bold and colourful.→ Include places of interest→ Be persuasive→ Use bossy verbs→ Include text and images

The Pyramids of Ancient Egypt

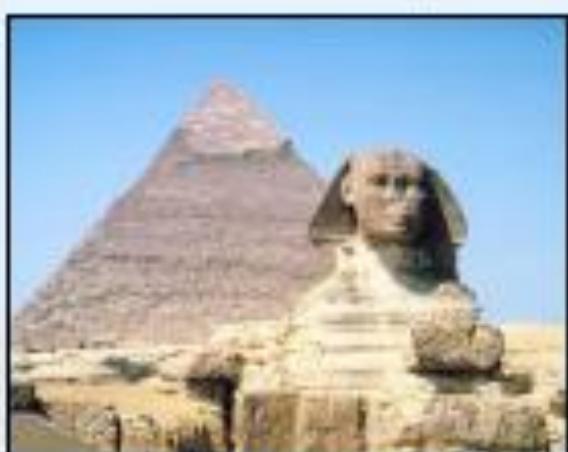
Why were the pyramids built?

The pyramids were built by the pharaohs of ancient Egypt as their tombs. When they died, their bodies were mummified and placed in a special room in the pyramid so that the body of the pharaoh was protected during death. This was important because the ancient Egyptians believed that a pharaoh became a god when he died.



Where were the pyramids built?

Most pyramids were built on the west bank of the River Nile. This was because the sun sets in the west, representing death. Temples were built on the east bank where the sun rises to represent life.



How were the pyramids built?

Pyramids were built using large blocks of sandstone. These stones were transported to the correct location using boats on the River Nile. No one is quite sure how they were constructed by most people believe they used ramps to drag the large blocks into position. Historians used to believe that slaves built the pyramids but now they think it might have been built by farmers and other labourers who couldn't work during the yearly flooding.

What are the Great Pyramids?

The Great Pyramids are the three pyramids at Giza which are guarded by the sphinx. The largest of these, built by Pharaoh Khufu, is 146.5 m tall and took twenty years to build. This pyramid is the only one of the Seven Wonders of the World that still exists today. Hundreds of tourists every year visit the Great Pyramids.

What are pyramids like inside?

Pyramids are made up of a series of corridors and chambers. The sarcophagus was kept in the burial chamber once the pharaoh had died. There were also rooms and galleries where the pharaoh's treasures would be kept. It was important to guard against tomb robbers so most pyramids have blocked off doors and secret passages to try and keep the pharaoh and his treasures intact. However, tomb robbers still usually managed to find a way in and most were ransacked long ago. The interiors of pyramids are often covered in tomb paintings. Historians use these paintings to find out about life in ancient Egypt.



Name: _____ Date: _____

Why did the pharaohs need a safe place for their bodies to rest when they died?

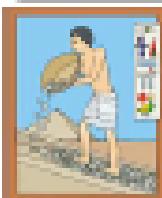
Why were the pyramids built on the west bank of the River Nile?

For what other reason were the pyramids built near the Nile?



What material are the pyramids made from?

Write down three facts about the Great Pyramids:



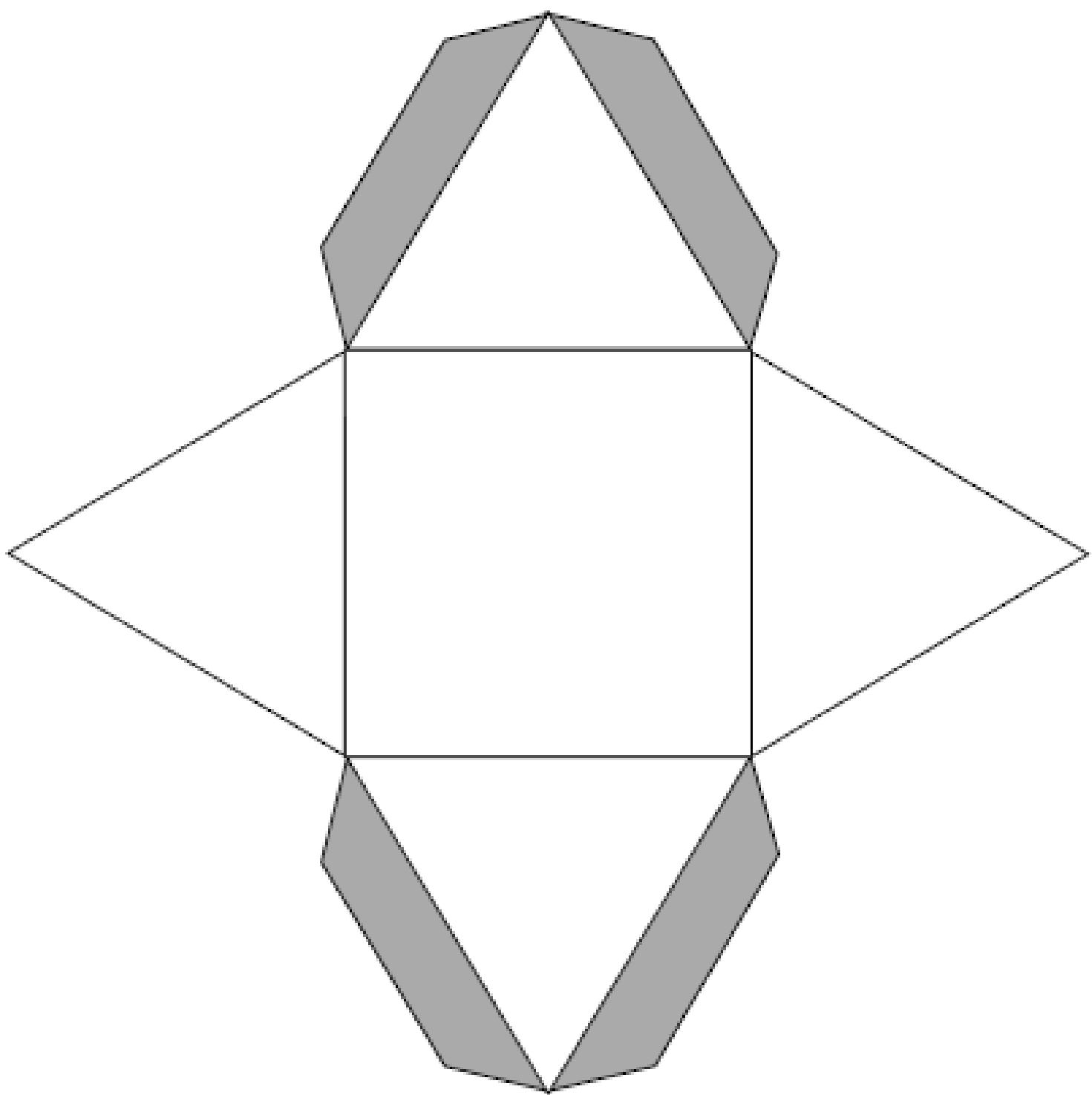
Why do you think so many people visit the Great Pyramids?

What was placed inside the pyramids once the pharaoh had died?

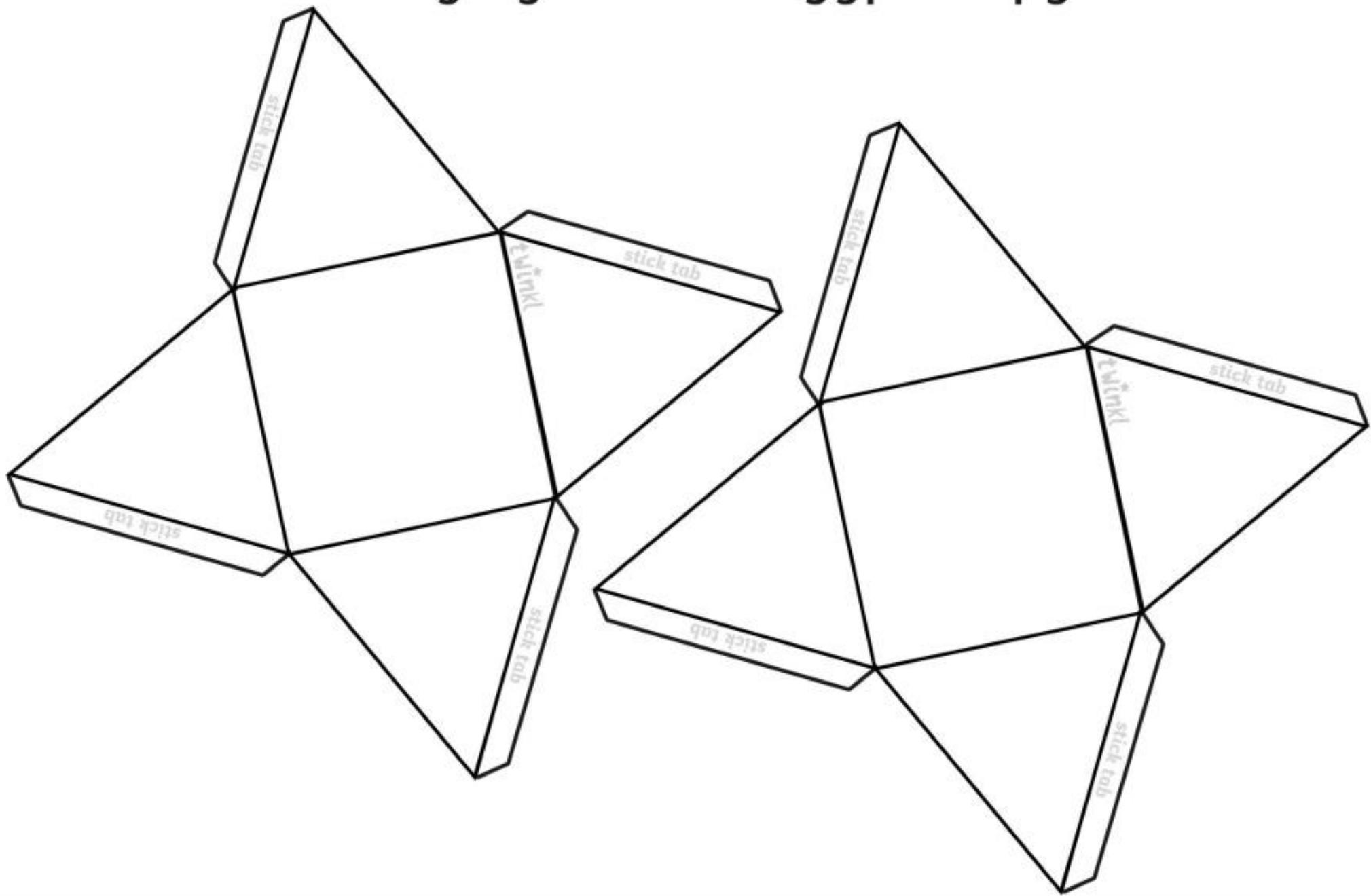
Why were doors blocked off and secret corridors built into the pyramids?

Why are the tomb paintings important for historians?



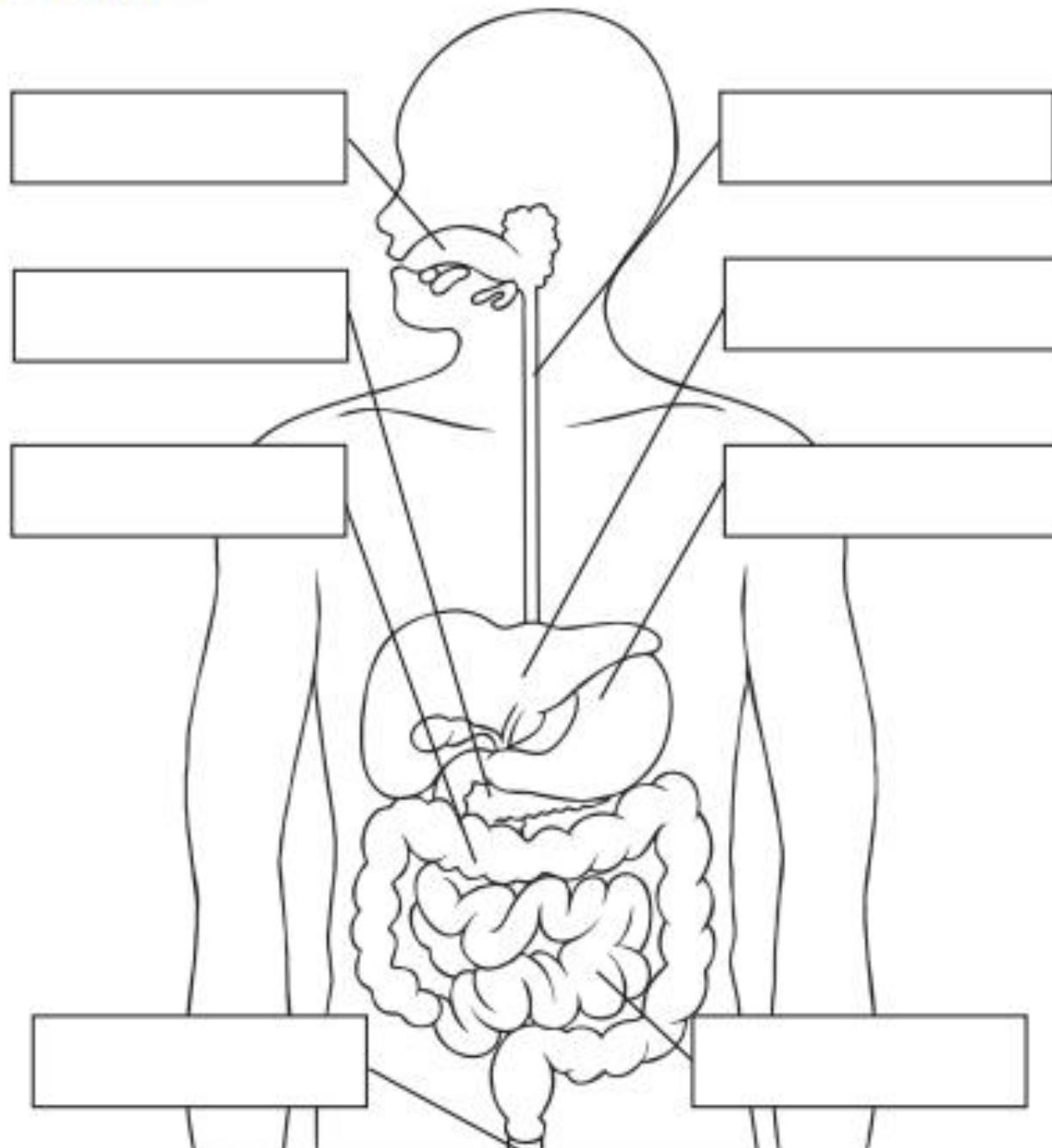


Cut out and design your own Egyptian pyramid



Digestive System Labelling

Cut out the labels and stick them onto the correct digestive parts in this diagram.



oesophagus

anus

liver

small intestine

large intestine

mouth

pancreas

stomach