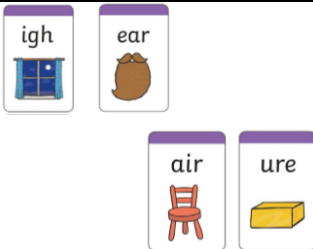


## Weekly Topic Tasks for Reception

### Summer Term – first half term topic is 'Good to be Green'

	<p>Last week you practiced writing these sounds and spotting them in words. This week can you write a list of 3 words using each sound? Then later in the week, have a go putting some of these 12 words into sentences. Take care to spell the 12 words carefully and underline the trigraph. Check your sentences have a capital letter at the start, clear finger spaces and a full stop at the end!</p>
<p>Optional Maths practice!</p>	<p><a href="https://www.twinkl.co.uk/resource/eyfs-maths-summer-term-activity-mats-t-m-31642">https://www.twinkl.co.uk/resource/eyfs-maths-summer-term-activity-mats-t-m-31642</a></p> <p>If you would like an addition to Mathletics, here are a variety of activities you could print to complete with your child or look at and get ideas for some practical work. If the link doesn't work, please search in Twinkl for 'EYFS Maths Summer Term Activity Mats'. There is a wide range of Early Years Maths work on Twinkl too.</p> <p>Alternatively, go on a shape hunt, practise number formation to 20 (and possibly beyond) and addition and subtraction bonds to 10 e.g. <math>7+3=10</math>, <math>3+7=10</math> <math>10-3=7</math> <math>10-7=3</math></p>
<p><b>Monday</b></p>	<p>Read the story or listen to 'The Enormous Turnip'. Today we would like you to be creative with your ideas! Relating to the story, can you produce a model, some art work, a song or music, a dance or act out the story with your family's help (or using your teddies)!</p>
<p><b>Tuesday</b></p>	<p>Discussion time! Ask your child these questions encouraging them to relate their answers to their own experiences and take time for them to answer them:</p> <p style="text-align: center;">What did you enjoy about the story? Which part of the story was your favourite? Why? Why couldn't the man pull the turnip up by himself? What happened when the group worked together? What would have happened if they hadn't worked as a team and had instead pulled at different times? Was each part of the group important? Why? Was the mouse important? Why?</p> <p>(Highlight that the mouse is different from the other characters and a lot smaller, however, he is special because his role meant that the turnip finally came out.)</p> <p>Now can you draw a picture of something that is small but very important! Can you write a sentence to say what it is and why it is important?</p>
<p><b>Wednesday</b></p>	<p>A turnip is a <b>root vegetable</b>. See if you can research what that means and draw some other examples of root vegetables. Then can you label them using your super phonics?</p>
<p><b>Thursday</b></p>	<p>What was unusual about the turnip in this story? Can you gather together the vegetables and fruits that you have at home? Look closely at them all and discuss/write down some of your observations and what is similar or different between them all. You might have 6 carrots for example – how are they similar/different to each other</p>

	and why do you think plants grow slightly differently?
<b>Friday</b>	The man, woman, boy, girl, dog, cat and mouse <b>pull</b> the enormous turnip to get it out of the ground. Can you think of anything in your house that you need to pull? Make a list of things you pull or upload some photos to Tapestry. To <b>pull</b> is a force. What do you think would be the opposite force?

Dear children,

We hope you are all well and still managing to keep busy and have lots of fun together at home, with your families. We have REALLY enjoyed phoning you this week to hear about all the fun things you're doing at home and it was SO nice to hear your little voices!!

We are still looking at your Tapestry each day and find it very exciting to see what you've been up to. As well as the school work examples, we actually really love the extra activities you do as they are all just as important! We have seen lots of baking going on, lovely walks, missing teeth photos, art work, model making, reading to your siblings, story writing videos and lots of other very imaginative activities. It looks like you and your families are doing a wonderful job at home. We are so proud of your hard work!

We are all keeping really busy too. Home-schooling our children, going for nice walks and sending lots of emails to each other, planning nice things for when we are all back at school!

This week Mrs Fawbert has enjoyed having a few BBQs as she has some new garden furniture. She discovered a nice wood near her house and plays '1,2,3 where are you?' with her family.

Mrs Constable has been busy the last couple of weeks helping her children with their home learning, walking her dog and doing lots of school work. The weekend was more fun when they all planted some giant sunflower seeds. They are now having a competition to see whose grow the quickest. At the moment Mr Constable is winning. They also went on a bicycle ride as a family and Mrs Constable was really proud of herself for not falling in to the canal when the path got quite narrow!

Mrs Gray has been very busy, building lots of furniture for the garden which has been quite tricky! She has found a new forest to walk through, so that has been exciting for her children. She has also enjoyed having a downstairs sleepover in the lounge watching films!

We miss you all so much and can't wait to see you and catch up as soon as we can.

Take care,

Best wishes,

The Reception Team.