The Reception Round-up!

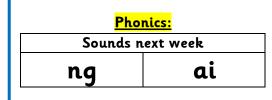
Some of the lovely things we have been learning this week: SO proud of everyone's hard work!



Our PE sessions with Mr Partridge on Tuesdays are lots of fun. We have been very impressed with the children's wonderful gymnastics!

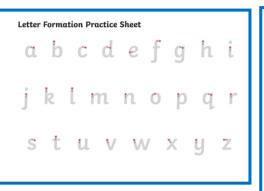
<u>Topic:</u>

Next week we will be continuing our history topic about old and new toys, with a focus more on old/new bears. We will have a special 'Bring your Teddy' day next Friday!



<u>Reading:</u>

Please make sure your child's word wall is in their reading packet every day. We have been impressed this week by how many children could read their word walls! Amazing!





Today we are sending homework books home. Going forward, we will set homework on a Thursday, to be handed in on a **Monday**. The tasks set will usually be a rotation between topic, maths and phonics. They shouldn't take long for your child to complete and should be enjoyable!

What's going on this week/notices/information:

Friday Teddy Day! Next Friday please can your child bring a teddy into school? We will be making marmalade sandwiches and thought the children would enjoy watching the film, 'Paddington' during the afternoon.

However, it is a PG rating so although we will obviously be supervising them – if you would rather your child not watch this film, please let us know via email.

Playing games: Part of the Early Years curriculum is resilience. One way to practice this, is by playing games: taking turns, waiting for their turn and most importantly losing the game and knowing it's ok!

Name writing: Please help your child write their name using the correct size/height and formation of the letters. E.g. Angela (The capital letter is tall. The g descends below the line and the l is tall. The other letters are all the same height. All the letters sit on the line, rather than flying high!) See the letter formation sheet attached as it would be useful for the children to practice all their letter formation as it will help them with their writing in phonics.