

Reading at Emscote Infant School



Children learn to read in a variety of ways including:

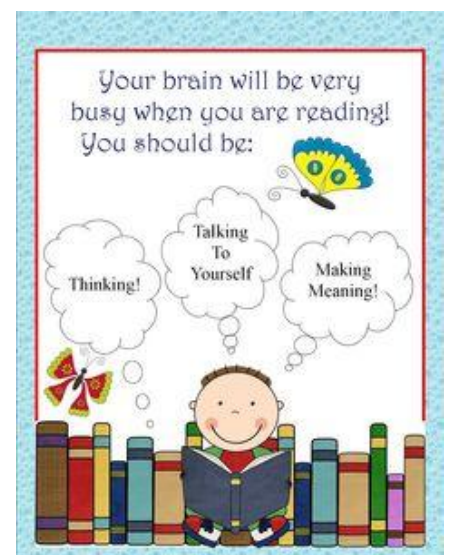
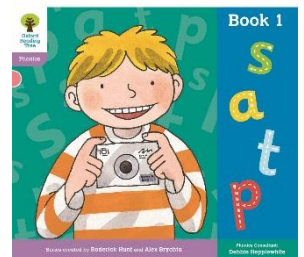
- Talking about books – wordless and word books.
- Phonics – using the Little Wandle Systematic Synthetic Phonics Programme. A scheme validated by the government.
- Sight vocabulary.
- Reading books which support phonics progression and increased reading of new vocabulary (*see separate Reading Book Band Information*).
- Developing a love of real books across different genres.
- Being read to by others who can show a passion for books and reading.
- Having great texts as part of everyday learning in school.
- Events – including Book Days, a Summer Reading Challenge, a focused Reading Month, visiting authors and sharing books with peers across the federation.



At Emscote children are listened to at least once with an adult in school and additional reads with volunteer readers wherever possible. This includes talk around the text to develop vocabulary. The expectation is that they will read at least 4 times a week at home with an adult. Alongside this, there are many reading activities set up where children can practise and develop their skills or simply develop a love of books including library time and shared reading. Much of the creative curriculum that takes place in school is linked with reading good quality texts covering fiction, non-fiction and poetry.

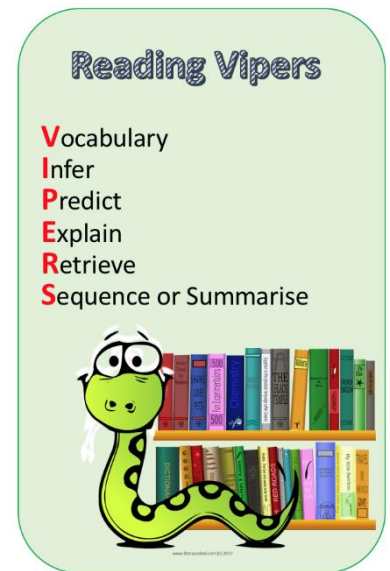
Reading in Early Years

- Children start Little Wandle Phonics within the first few weeks of starting in Reception to begin to say the sounds and begin blending to read words.
- They tell stories using the character names with Wordless books (Lilac). There is a big focus on developing their vocabulary and introducing new words to the children to aid them with their story telling.
- Reading bookmarks need to be completed by an adult at least 4 times a week. Books will be changed weekly if they have been read accurately.
- Usually by the end of the first Autumn term, children will start to go home with books with simple words in which they can decode using the phonics sounds that they have learnt.
- Children will also take word walls home to learn to read and write.
- The choice of school reading books that the children take home are closely linked to their Phonics knowledge.
- Storytime throughout the day allows the children to sit, listen to and enjoy quality texts.



Reading in Key Stage 1 (Years 1 and 2)

- Children read in school with an adult at least once a week (more where possible).
- Children are required to read their book twice at least twice. The second read is to increase fluency and comprehension of the text.
- Reading bookmarks must be filled in at home and will be reviewed as a record of the children's reading. Books will generally be changed weekly after being reviewed by staff.
- Alongside individual reading, there is an allocated time for Guided/Shared Reading. These sessions include work on the different reading domains. The activities concentrate on developing vocabulary, prediction and retrieval, sequencing, writing linked to the text and comprehension.
- Children continue to take part in Little Wandle lessons during this time to support their growing phonics knowledge.
- The choice of school reading books that the children take home are closely linked to their current Phonics knowledge.
- Children will use a range of texts each term to support the topic which will include fiction, non-fiction and poetry.
- Children are encouraged to visit the school library to choose their own books to take home weekly.
- Children are introduced to different authors through 'Author of the Month' displays in the classrooms. Authors and their work are regularly discussed in class and children are encouraged to talk about their observations and share their opinions about texts.
- Children can clearly see that books are highly valued by all in school. This is shown by the way they are cared for, displayed, spoken about and shared.
- There is a Storytime every day for children to sit and listen to a book read by an adult.



Reading for Pleasure Class Diaries

- A lifelong Reading for Pleasure is something we want to encourage all children to develop.
- Children across the school are encouraged to share their favourite books within their own classes through a weekly Reading for Pleasure diary. Children write about why they enjoy their book and bring it along to read aloud to the rest of the class.

