

Emscote Infant School Knowledge Organiser Year 1 Music



Spring Term

Composers, Musicians and musical genres

When we learn a new song we first listen to it, identifying the tempo (fast or slow), dynamics (loud or soft) and find the beat and rhythm. We then respond by sharing our thoughts—do we like the song? How did it make me feel? Can we spot any musical instruments being played? Are there any voices? Is there one (solo) or many (choir).

Using these skills we will be learning '**If You're Happy and You Know It**' - an action song in a Pop style about parts of the body. Later we will learn '**Sing Me a Song**' - this song is a waltz with a '1,2,3' beat. We will also learn about the musical genre '**Reggae**'.

Reggae was first created on the island of Jamaica about 60 years ago but can now be found all over the world! Reggae songs often contain messages of love, hope, peace and respect.

We will use percussion instruments whilst singing and performing these songs, to help us identify the beat and rhythm.



Musical Spotlight: Exploring Sounds

Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. This term we will explore these sounds and create our own very simple melodies.

Social Question: How Does Music Make the World a Better Place?

Musical Learning: Singing and listening are at the heart of each lesson. We will play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A

Key Vocabulary

Tempo = speed

Melody = tune

Dynamics = loud and soft

Beat = heartbeat like pulse that runs through music

Rhythm = the short and long notes that shape a piece of music