

Geography Curriculum at Emscote Infant School.

We are learning..

	Autumn	Spring	Summer
EYFS <i>Understanding of the World</i>	Starting School and Colour (themes for term) To know what the 4 seasons are. To understand the changing of the seasons. To explore Autumn and its colours. To explore our school environment – inside and outside.	People Who Help Us and Changes (themes for term) To explore transport and how we can travel in our local area. To learn about the life cycle of a chicken. To explore different types of gardens/outdoor areas.	Animals (themes for term) To be able to identify different minibeasts. To learn about different minibeasts To be able to identify different sea creatures. To be able to identify different animals. To learn about different animals. To explore where our food comes from. To be able to identify different dinosaurs. To learn about different environments – hot & cold.
Year One	The Four Seasons To find out how the seasons are linked with the months of the year. To find out what the weather is like in spring. To find out what the weather is like in summer. To find out what the weather is like in autumn To find out what the weather is like in winter. To review knowledge and compare the four seasons	Animals Around the World To locate and name the seven continents. To identify and use vocabulary linked to the world's seas and oceans. To learn about hot and cold places in relation to the Earth's equator. To learn about animals in different seasons. To learn about national animals of various countries To investigate animals in our local area.	At the Farm To explore what farms are and why they are important. To explore the features of a farm. To be able to use a map and symbols to navigate around a farm. To explore how the seasons affect life on a farm. To explore the differences between life on a farm and life in a town.
Year Two	Map Makers To be able to use compass points to navigate around a map. To use aerial photographs and plan perspectives to recognise and create landmarks Use simple fieldwork and observational skills to study the geography of their school and surroundings. To devise a simple map and use and construct basic symbols in a key. To design a map, referring to key human features To create a 3D map using their town designs.	Where Do I Live? To be able to name the seven continents of the world and locate the UK on a world map. To be able to identify the countries and capital cities of the UK. To be able to identify features and characteristics of the countries of the UK. To explore the town we live in. To be able to describe where you live. To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country (Bo-Sierra Leone)	Seas and Coasts To locate and identify oceans and continents. To find out about British beaches. To find out about British seas. To use fieldwork skills to find out about a place. To compare a British beach with one from another country. To use compass points to move around a map.

