

## History Curriculum at Emscote Infant School.

We are learning..

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>EYFS</b>  <i>Understanding of the World</i>	<b>Starting School/Colour</b> ( <i>themes for term</i> ) To identify different types of homes/houses – old and new. To know why we celebrate Bonfire Night and to learn who Guy Fawkes was.	<b>People Who Help Us and Changes</b> ( <i>themes for term</i> ) To compare similarities and differences between toys from the past with toys we have today.	<b>Animals</b> ( <i>themes for term</i> ) To identify different types of dinosaurs and compare them to animals we see today. To learn why dinosaurs became extinct.
<b>Year One</b>	<b>Guy Fawkes and the Gunpowder Plot</b> To find out where and when the Gunpowder Plot happened. To find out about religion during the Stuart era. To find out who Guy Fawkes was, and how he became involved in the Gunpowder Plot. To retell the events of the Gunpowder Plot in chronological order. To explore why and how we still celebrate Bonfire Night.	<b>Childhood Then and Now</b> To find out which toys were played with in the past. To discuss different children’s crazes over time. To investigate and identify how homes have changed over time. To compare how school has changed over time. To compare what children wore in different times. To find out about children’s entertainment and how it has changed.	<b>Homes in the Past</b> To know that there are different types of homes To know how and why homes have changed within living memory To use sources to compare homes from different decades To ask questions about homes in the past To understand the impact that technology has had on our homes To know about homes beyond living memory
<b>Year Two</b>	<b>Intrepid Explorers</b> To find out about the travels of Ibn Battuta. To find out about the first voyage of Christopher Columbus. To compare and contrast sea voyages then and now. To find out about Neil Armstrong and his role in space exploration. To find out how space exploration led to new technology. To compare and contrast life in the 1490s and 1960s. To investigate modern explorers.	<b>The Great Fires of London and Warwick</b> To understand where and when the Great Fire of London started. To understand the events of the Great Fire of London. To explore how we know about the Great Fire of London. To find out why the fire spread so quickly and stayed alight for so long. To explore how the Great Fire of London affected the city and the lives of those who experienced it <i>To understand the events of the Great Fire of Warwick.</i>	<b>Castles</b> To understand the events leading to Norman rule in England. To know about different types of castles and their features. To describe the roles people had in a medieval castle. To compare life in Norman Britain to life today. To learn about the Tower of London and how it has changed over time. To research a castle in our local area.