

The syllabus is established on a foundation of seven core concepts and makes use of enquiry questions that drive learning in each unit. They also include a focus on three disciplines of study (called Disciplinary Lenses in Jigsaw RE) – theology (T), philosophy (P) and Human and Social Sciences (HS).

1. Belonging and Believing (BB) (T, HS)
2. Wisdom and Guidance (WG) (T, P, HS)
3. Personal Responsibility (PR) (P, HS, T)
4. Living Well (LW) (T, P, HS)
5. Authority and Power (AP) (T, P, HS)
6. Changes (Ch) (HS, T *+history*)
7. Grand Narratives (GN) (T, P, HS *+history*)

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ages 4-5 EYFS Reception	What makes people special? Christianity and Judaism	What is Christmas? Christianity concept: Incarnation	Celebrations Sanatana Dharma	What is Easter? Christianity concept: Salvation	What can we learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special? Christianity, Islam, Judaism
LAS Link	F1, F3	F2	F1, F2	F2	F2, F3	F1
Core Concept	WG PR	BB WG	BB	BB WG	WG PR	BB
Disciplinary Lenses	<i>Whilst the disciplinary lenses will be present in EYFS resources, the opportunities to explicitly plan for and teach these within Jigsaw RE begin in KS1 enquiries. If you would like support to consider how to explore the lenses in EYFS please reach out to your Jigsaw RE regional advisor.</i>					
Ages 5-6 Year One	5-6 Christianity A1 What do Christians believe about God?	5-6 Christianity A2 What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	5-7 Judaism E2 Is Shabbat important to Jewish children?	5-6 Christianity Sp2 Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	5-7 Islam E1 Who is God to Muslims?	5-7 Islam E3 How important is the Qur'an to Muslims?
LAS Link	K1.5	K1.3	K1.1	K1.4	K1.5	K1.2
Core Concepts	AP PR	BB LW AP Ch GW	PR BB	LW BB WG AP	AP PR	WG PR AP Ch
Disciplinary Lenses	P T T T P HS	P T T T T P	P T HS HS HS P	P T T T T P	P T T H S T HS	P H S T T H S T
Ages 6-7	6-7 Christianity A1	6-7 Christianity A2	5-7 Sikhi E3	Local Unit: Why has the Coventry Blitz shaped	5-7 Sanatana Dharma E1	5-7 Sanatana Dharma E2

Year Two	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	Does taking part in Baisakhi help Sikh children feel a sense of belonging?	<i>Christian worldviews locally and globally?</i>	Who is God to Sanatanis?	What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?
LAS Link	K1.1, K1.2	K1.4	K1.3, L2.5	K1.6	K1.5	K1.3
Core Concepts	PR WG LW AP	LW BB WG PR AP Ch	BB WG PR AP Ch	Ch	AP WG	BB WG PR
Disciplinary Lenses	HSTTTTP	PTHSTTP	PTHSTTP	HSTTTPHS	PTTTTP	PTTSHSP

Notes:

- **LAS Link:** Indicates the unit number from the locally agreed syllabus that the Jigsaw RE enquiry aligns to.
- **Core Concepts:** Lists the core concepts covered as an abbreviation. The abbreviation is stated in the core concept list at the top of the curriculum map. Concepts in **bold** align with the concept identified in the locally agreed syllabus unit, however the Jigsaw RE enquiry may cover more than this so all coverage has been included.
- **Disciplinary Lenses:** This maps the disciplinary lens most prominent in each lesson as per our Jigsaw RE Disciplinary Lenses resources. For more information and support with disciplinary lenses see the portal: <https://jigsawpshe.online/materials/jigsaw-re/getting-started/disciplinary-lenses/>
- **How are religion and worldviews shaped and expressed through art and architecture?** The following Jigsaw RE enquiry uses art and architecture in the investigation of the enquiry question and could be used instead of a local unit: 9-10 Christianity 'Does belief in the Trinity make better sense of God as a whole?'