

All Saints' CE Junior School - RE Long-Term Plan, Revised Curriculum, 2025 26

	Autumn		Spring		Summer	
Y3	<p><u>UC – CREATION/FALL</u> What do Christians Learn from the Creation Story?</p>	<p>L.2.1 Why are nature and the seasons significant for religion and worldviews? (Concept - Changes) 'Nature' Visitors: Muslim and Christian</p>	<p>L2.2 How are religion and worldviews shaped and expressed through art and architecture? (Concept – Changes) 'Art & Architecture'</p>	<p>UC - <u>GOSPEL</u> What kind of a world did Jesus want? (5 lessons)</p> <p><u>UC – SALVATION</u> Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><u>UC – KINGDOM OF GOD</u> When Jesus left, what was the impact of Pentecost?</p>	<p>L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? (Concept – Living Well)</p>
Y4	<p>L2.4 How might your worldview lead you to do hard things for good reasons? (Concept - Personal Responsibility) 'Hard things for good reasons'</p>	<p>UC 2A.3 What is the Trinity? Incarnation/God (+Digging Deeper lessons) VISIT:Church</p>	<p>Layover Unit – Sikhi VISIT:Gurdwara</p>	<p>L2.5 What or who is 'God' and how is the divine understood in theistic worldviews? (Concept - Authority & Power) 'God' -</p> <p>Link if required/desired: <u>UC – SALVATION</u> Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper)</p>	<p>L2.6 Do you have to be part of a faith community to express an organised worldview? (Concept - Belonging & Believing) 'Belonging' (Add in elements of 2.A4 What kind of world did Jesus want?) Gospel</p>	<p>L2.7 How have religion and history entwined in this area?</p>

Y5	<p>U2.2 Why might ancient stories still be so important for some worldviews today? (Concept - Wisdom & Guidance) 'Ancient Stories'</p>	<p>2.B4 Was Jesus the Messiah? Incarnation 7 lessons</p> <p>Visitor: Christian</p>	<p>U2.3 Do religions change or stay the same? (Concept – Changes) 'Changes'</p>	<p>UC – 2B.6 SALVATION What did Jesus do to save human beings?</p> <p>Visit: Church</p>	<p>U2.4 What might it mean to live well? (Concept - Living Well) Living Well</p>	<p>UC – GOSPELS What would Jesus do?</p>
Y6	<p>U2.5 How do beliefs and ideas about land shape the way human beings live? (omit environmental aspect) (Concept - Grand Narratives) 'Land'</p>	<p>UC 2B.2 – CREATION Creation and Science: conflicting or complimentary? Creation / Fall</p>	<p>Layover Unit - Islam</p> <p>VISITOR: Muslim</p> <p>2026 & 2B.8 What kind of king is Jesus? Kingdom of God (Blocked at Christmas)</p>	<p>UC 2B.7 What difference does the resurrection make to Christians? Salvation (Blocked at/near Easter?)</p>	<p>& U2.6 How might your worldview impact on the way you understand death and beyond? (Concept - Personal Responsibility) ?</p> <p>U2.7 What is truth and where might it be found?</p>	<p>UC 2B.3 How can following God bring freedom and justice? People of God</p> <p>Visitor: Christian-Prison Fellowship</p>