



Display Policy

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Displays play an important role throughout the school as a way of showcasing the range of learning that takes place. Displays should be informative as well as decorative and should cover a wide range of subjects taught. They are the first thing that many of our visitors see when they enter the school and therefore it is important they are of good quality and kept looking neat.

Aims of Display

- To celebrate children's achievements
- To boost children's confidence and encourage them to take pride in their work
- To show different examples of attainment in different subjects
- To enable children, staff and visitors to gain quick insight into the diversity of the work being done in school
- To create a rich, stimulating environment for children to learn and progress in
- To encourage children to take an interest in other work taking place within school
- To ask questions and promote learning

Classroom Displays

- There should be a range of learning boards and children's work displayed.
- Boards should be backed in neutral colours where the focus should remain on the children's work and not on the board. This also reduces eye strain and over stimulation for some children.
- All displays should have a title.
- Short explanations of the learning taking place should also be included and mounted.
- Not all work needs to be backed but writing should be mounted where possible.
- Wherever possible, example of children's writing should be displayed.
- EYFS will have a Learning Journey display of work covered over the year throughout the different seasons.
- At least one display board should be replaced each term, unless you are using 'growing displays'.
- Include questions, vocabulary or/and sticky knowledge around or on the display.
- Names will be on the back of work displayed rather than on the front.

Communal Areas

- Each Year Group should take responsibility for the display boards in the communal areas outside their classrooms. These are just as important as class displays.
- Library displays will reflect and promote different books or authors.
- Hall displays will be decided upon by SLT and/or Art Coordinator but may need contributions of work from different classes.
- We will all look after communal displays and tidy them up when we start to see them deteriorate.

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