










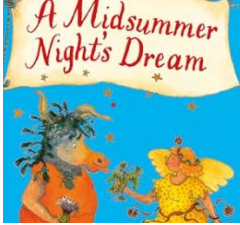
# Spring Overview

Dear Parents,

We hope that you have had a restful break over the holidays. We have been behind the scenes, planning a productive Spring term. Year 5 have been offered some sessions on climate change which we will be doing weekly for 5 to 6 weeks. Also, during this term the weather should warm up and we will be able to get outside to do some of our learning.

We would like to take this opportunity to say thank you for your kind words and gifts last term, very appreciated.

The Year 5 team

 <p style="text-align: center;"><b><u>Science</u></b></p> <p>We will be looking at Forces and Life Cycles. Children will be identifying, measuring and labelling forces. They will also be exploring the life cycles of different animals and plants.</p>	 <p style="text-align: center;"><b><u>History</u></b></p> <p>We will be looking at the Vikings and seeing how they were closely linked to the Anglo-Saxons – how they lived and what effect they had on Britain.</p>
 <p style="text-align: center;"><b><u>Geography</u></b></p> <p>Our Topic on Scandinavia looks at the human aspects of geography while also allowing the children to practice their map reading skills when looking at a variety of different maps.</p>	 <p style="text-align: center;"><b><u>PE</u></b></p> <p>The children will focus on creative movement including dance and yoga during their indoor PE session on Thursdays and Hockey then Tchoukball/handball during their outdoor session on Tuesdays. In creative movement, they will work on their core, creativity and flexibility. In Tchoukball, they will be exploring team games and strategy as well as hand eye coordination.</p>
<p style="text-align: center;"><b><u>Art/DT</u></b></p> <p>Our Art unit this term, will link to our current history topic, 'The Vikings'. They will look at drawing: Viking jewellery, Viking warriors, dragon heads, animal artwork etc.</p> <p>In DT, the children will be looking at how bread is made and what different ingredients are needed to make it. They will also be looking at how different ingredients can be altered and mixed to create different effects. They will be designing, making and evaluating their own breads.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>In RE this term, we'll be exploring two aspects within our Understanding Christianity resource. Looking at some big questions, we'll always relate what we learn to our school values.</p> <p><b><u>Do religions change or stay the same?</u></b> How has the religious landscape changed within the UK? How have Sikh teachings on equality changed overtime? How is the Sikh worldview demonstrated within the local community?</p> <p><b><u>Salvation – what did Jesus do to save human beings?</u></b> This question leads us into the Easter story.</p> 
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Our topics in Heartsmart are, Too much Selfie isn't healthy which links to staying safe online (E-safety)</p> <p>We will also be covering some specific Computer Safety lessons.</p> 	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In Computing, the children will be developing their art skills on the computer by working on vector drawings. They will also be looking at databases, including how computers sort and file information using Scratch (a coding tool) to make their own computer program quizzes.</p> 
<p style="text-align: center;"><b><u>French</u></b></p> <p>This term, they are moving onto the topic, 'All About Ourselves'. During this topic, they will learn to say parts of the body, will learn to describe their own appearance and will be introduced to some key grammatical features of French, such as position and agreement of adjectives. They will also develop their conversational skills, learning to talk about emotions and health.</p> 	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>In Maths, the children will be investigating a range of activities, depending where they are in the curriculum, from multiplication and division to fractions of amounts and rounding to the nearest 1,000,000. They will also be working on solving multi-step problems using the 4 operations.</p> <p><b><i>Just a friendly reminder that they have their Mathematics passwords and can log in to complete activities at home including their weekly homework!</i></b></p> 
	<p style="text-align: center;"><b><u>English</u></b></p> <p>This term, the children will be using a range of texts to improve their writing, from picture books to fiction from our literary heritage (initially focusing traditional tales inc Barefoot tales from the BBC radio) They will be writing narratives with support and also looking at non-fiction. They will then look at instructional writing before moving onto exploring Shakespeare's 'A Midsummer Night's Dream'. Children are concentrating a lot harder on editing and improving with our new writing process, already the quality is really improving.</p>



All Saints' Church of England Junior School  
WARWICK

## YR5 –SPRING TERM 1 TIMETABLE

	8.45	9.05	9.25	10.25	10.40	10.55	12.05	1.00	1.15	2.15				
Mon	REGISTRATION & Spelling/ HANDWRITING (Y4, 5, 6)			Spellings	English	Worship Assembly/singing	Morning Break	Maths	Lunch-time	Times tables	Science	Relaxing reading	Story time	
Tues				GUIDED READING	English			Maths		Times tables	PE - DW Computing - UR	PE- UR Computing - DW	Story time	
Weds				GUIDED READING	English			Maths		Times tables	History - Vikings UR ECO - DW	History - Vikings DW PSHE - UR	Story time	
Thurs				GUIDED READING	English			Class Assembly		Maths	Times tables	PE (Indoor) AR DW 1 <sup>st</sup> UR 2 <sup>nd</sup>	French/Music CG	Story time
Fri				Achievement assembly	Hmwk Check			English		RE	Times tables	DW- ART UR - ECO	ART - UR PSHE - DW	