

## GEOGRAPHY Curriculum at All Saints'

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3</b>	Using map skills to identify and locate Countries of the world and consider Similarities and differences between 2 countries	Compare European cities and identify their features	Human and physical features of the River Nile including changes over time
<b>Year 4</b>	Rivers- includes looking at the Avon and the Leam locally and the water cycle	Physical and human features of South America including climate zones	Features and locations of Rainforests around the world  Case study on Sierra Leone comparison Warwick / UK
<b>Year 5</b>	Identify features of Islands and the impact of humans on them	Human and physical features of Scandinavia and comparison to UK	Consider settlements and distribution of natural resources and renewable and non-renewable energy sources understand human's impact and how we can be more sustainable.
<b>Year 6</b>	Explore how the geography of our country is changing over time both through natural process and due to human impact	Human and physical features of Japan and how earthquakes occur	Similarities and differences between different biomes around the world and understand how our actions have an impact on the climate