

Emscote Infant School Curriculum Overview Year 1

	Autumn	Spring	Summer
<p>English</p> <p><i>Books used to support English learning outcomes</i></p> <p><i>Subject to change</i></p>	<p>The Leaf Thief – <i>Alice Hemming</i> (Fiction)</p> <p>Mouse’s Wood- <i>Alice Melvin</i> (Fiction)</p> <p>Autumn – <i>Shirley Hughes</i> (Poetry)</p> <p>Harvest Days – <i>Kate DePalma</i> (Poetry)</p> <p>Storm – <i>Sam Usher</i> (Fiction)</p> <p>Extra Texts</p> <p>Storm dragon – <i>Dianne Hofmeyr</i> (Fiction)</p> <p>Home in the Rain – <i>Bob Graham</i> (Fiction)</p> <p>Fireworks focus linked to History topic- <i>Guy Fawkes & Gunpowder Plot</i> (Non-Fiction)</p> <p>Remembrance Day- <i>The Poppy Story & Why? Nikolai Popov</i></p> <p>Free – <i>Sam Usher</i> (Fiction)</p> <p>The Tiger who came to Tea – <i>Judith Kerr</i> (Fiction)</p> <p>Harvey Slumfenburger’s Christmas Present – <i>John Burningham</i> (Fiction)</p>	<p>Penguin Huddle- <i>Ross Montgomery & Sarah Warburton</i> (non-Fiction)</p> <p>The Leopard’s Drum- <i>Jessica Souhami</i> (Fiction)</p> <p>Where the Forest Meets the Sea- <i>Jeannie Baker</i> (Fiction based on non-fiction)</p> <p>Traction Man- <i>Mini Grey</i> (Fiction)</p> <p>Everywhere bear- <i>Julia Donaldson</i> (Fiction)</p> <p>Three by the Sea- <i>Mini Grey</i> (Fiction)</p> <p>Peter and the Wolf (Fiction)</p> <p>Can you see Sassoon? <i>Sam Usher</i> (Poetry)</p>	<p>Farmer Duck- <i>Martin Waddell & Helen Oxenbury</i> (Fiction)</p> <p>Where the Wild Things Are- <i>Maurice Sendak</i> (Fiction)</p> <p>Mavis The Braves- <i>Lu Fraser</i> (Fiction)</p> <p>The Night Pirates- <i>Peter Harris & Deborah Allwright</i> (Fiction)</p> <p>The Troll- <i>Julia Donaldson & David Roberts</i> (Fiction)</p> <p>Eat your Greens Goldilocks- <i>Steve Smallman</i> (Fiction)</p>
Maths	Over the year we cover and revisit these concepts on a regular basis to ensure consolidation. Separate maths mastery sessions will take place four times a week throughout the year.		
	Place Value Addition and Subtraction Shape	Place Value within 50 Addition and Subtraction to 20 Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction Place Value within 100 Money and Time
Science	<p>Everyday Materials</p> <p>Understanding the difference between an object and the material from which it is made.</p> <p>Identifying and naming a variety of everyday materials. Describing simple properties of everyday materials and comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Animals including humans</p> <p>Identifying and classifying living and non-living things. Identifying and naming lots of common animals (fish, amphibians, reptiles, birds and mammals). Identifying and naming lots of common animals that are carnivores, herbivores and omnivores. Describe and compare lots of common animals by how they look and move. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Plants and Seasonal Changes</p> <p>Identifying and naming a variety of common plants, wild plants and trees and those classed as deciduous and evergreen. Describing the basic structure of common plants and trees including roots, stem, leaves and flowers.</p> <p>Observing changes across the four seasons and describing the weather within the seasons and how the length of the days change.</p>

Geography	The Four Seasons How the seasons are linked to the months of the year and the different weather throughout the seasons.	At the Farm Exploring the importance of farms. Exploring the features of a farm and being able to use a map and symbols to navigate around. Explore how the seasons affect life on the farm and explore the differences between life on a farm and life in a town.	Animals Around the World Locate and name the seven continents and use the correct vocabulary to describe the seas and oceans. Learn about animals in the local area and understand hot and cold in relation to the equator.
History	Guy Fawkes and the Gunpowder Plot Exploring the events and reasons around the Gunpowder Plot and how this links to commemorating November 5 th . Remembrance Day.	Children 'then and now'. Looking at artefacts from different periods of time, how they have changed and their uses (toys, homes, schools). Understand what life was like for William Shakespeare and what life would have been like on a Tudor Farm.	Homes in the Past. Know that there are different types of homes. How these have changed in living memory and comparing them to the past. Understanding the impact that technology has had on our homes.
Art	Mark Making Experimenting with mark making materials and creating art in the style of Paul Klee.	Colour Creations Looking at primary and secondary colours, light and dark shades and artwork based on Kandinsky.	Animal Art Looking at native American symbols, aboriginal dot art, British, African and Rainforest animals and creatures.
DT	Moving Pictures Exploring and using mechanisms such as sliders, levers and wheels. Design and evaluate their own work.	Fabric Faces Learn, explore, name, manipulate and choose different fabrics to join together to make their own fabric faces.	Dips and dippers Learn about food hygiene, safety and the preparation of healthy snacks.
Music	How pulse, rhythm and pitch work together. Rapping, dancing and singing.	How to be 'in the groove' with different styles of music, exploring pulse, rhythm and pitch.	Using your imagination to explore different sounds through percussion instruments. The history of music and learning some vocabulary of music.
Computing	Information Technology Around Us Technology in the classroom, developing mouse and keyboard skills. Digital Painting using computers, shapes, lines and making careful choices.	Grouping Data Labelling, matching counting, describing and comparing different groups. Moving a Robot Buttons, directions, forwards, backwards, the four directions and routes.	Creating Media, Digital Writing Exploring the keyboard, adding and removing text, exploring the toolbar. Programming animations Comparing tools, joining blocks, making a change, adding sprites.
P.E.	Multi-skills fundamentals Yoga Tag Rugby	Gymnastics Dance – <i>Fiery Feet</i> perform dances using simple movement patterns.	Cricket skills Tennis skills Athletics
PSHE	Zones of Regulation HeartSmart (Boris)	Zones of Regulation HeartSmart (Boris)	Zones of Regulation HeartSmart (Boris)

	Protective Behaviours (Warwickshire Taking Care Project)	Protective Behaviours (Warwickshire Taking Care Project)	Yasmin & Tom – RSE programme Protective Behaviours (Warwickshire Taking Care Project)
R.E.	What do Christians believe about God? What gifts might Christians in my town have given Jesus if he'd been born here rather than in Bethlehem?	Is Shabbat important to Jewish children? Why was Jesus welcomed like a King or celebrity on Palm Sunday?	Who is God to Muslims? Why is the Qu 'ran important to Muslims?