

Emscote Infant School Curriculum Overview Year 1

	Autumn	Spring	Summer
English <i>Books used to support English learning outcomes</i> <i>Subject to change</i>	A Busy Day for Birds - <i>Lucy Cousins</i> Beegu - <i>Alexis Deacon</i> Incredible You - <i>Rhys Brisenden</i> The Leaf Thief - <i>Alice Hemming</i> Puffin bk of Fantastic First Poems- <i>June Crebin</i> The Jolly Christmas Postman - <i>Janet & Allan Ahlberg</i> <i>A range of texts, including further fiction, poetry and nonfiction is explored during our reading for pleasure time</i>	Farmer Duck - <i>Martin Waddell & Helen Oxenbury</i> The day the Crayons Quit – <i>Oliver Jeffers</i> Mavis the Bravest - <i>Lu Fraser</i> The secret Sky Garden - <i>Lu Fraser</i> The Lost Toy Museum – <i>David Lucas</i> Dogger - <i>Shirley Hughes</i> <i>A range of texts, including further fiction, poetry and nonfiction is explored during our reading for pleasure time</i>	Where the Wild Things Are - <i>Maurice Sendak</i> Lost and Found - <i>Oliver Jeffers</i> Emma Jane’s Aeroplane - <i>Katie Haworth</i> The tiger who Came to Tea - <i>Judith Kerr</i> The Pirates Next Door - <i>Jonny Duddle</i> The Koala who Could - <i>Rachel Bright</i> <i>A range of texts, including further fiction, poetry and nonfiction is explored during our reading for pleasure time</i>
Maths	Over the year we cover and revisit these concepts on a regular basis to ensure consolidation. Separate maths mastery sessions will take place four times a week throughout the year.		
	Place Value (within 10 and 20) Addition and Subtraction (within 10) Geometry (2D Shape)	Place Value within 50 Addition and Subtraction to 20 Measurement-Length and Height Measurement Mass and Volume	Multiplication and Division(2s, 5s, 10s) Fractions Geometry Position and Direction Place Value within 100 Measurement Money Place Value (within 100) Measurement-Time
Science	Everyday Materials Understanding the difference between an object and the material from which it is made. Identifying and naming a variety of everyday materials. Describing simple properties of everyday materials and comparing and grouping together a variety of everyday materials on the basis of their simple physical properties. My Body To be able to identify, name and label body parts. To explore what parts of our bodies we use for different activities. To find out about the five senses, in particular the sense of sight To explore the sense of touch. To explore the sense of smell. To explore the sense of taste. To explore the sense of sound.	Identifying Animals To be able to identify and name a variety of common animals. To be able to identify and name a variety of common UK mammals. To be able to identify and compare a variety of common UK birds and reptiles. To be able to identify and compare a variety of common UK fish and amphibians. To be able to identify and sort carnivores, herbivores and omnivores. To be able to take care of animals. To collect data about animals and answer questions.	Identifying Plants To find out what a plant is. To identify and describe garden plants. To identify and describe wild plants. To identify and describe a range of trees. To identify the different parts of a plant. To make observations of growing plants Seasonal Changes To find out about different seasons and how to describe them. To find out about the seasons and how they are different To find out about how animals are affected by the seasons. To find out about how humans are affected by the seasons.

			To find out about the day length is affected by the seasons. To investigate the weather during the seasons
Geography	The Four Seasons How the seasons are linked to the months of the year and the different weather throughout the seasons.	At the Farm Exploring the importance of farms. Exploring the features of a farm and being able to use a map and symbols to navigate around. Explore how the seasons affect life on the farm and explore the differences between life on a farm and life in a town.	Animals Around the World Locate and name the seven continents and use the correct vocabulary to describe the seas and oceans. Learn about animals in the local area and understand hot and cold in relation to the equator.
History	Guy Fawkes and the Gunpowder Plot Exploring the events and reasons around the Gunpowder Plot and how this links to commemorating November 5 th . Remembrance Day.	Children ‘then and now’. Looking at artefacts from different periods of time, how they have changed and their uses (toys, homes, schools). Understand what life was like for William Shakespeare and what life would have been like on a Tudor Farm.	Homes in the Past. Know that there are different types of homes. How these have changed in living memory and comparing them to the past. Understanding the impact that technology has had on our homes.
Art	Mark Making Experimenting with mark making materials and creating art in the style of Paul Klee.	Colour Creations Looking at primary and secondary colours, light and dark shades and artwork based on Kandinsky.	Animal Art Looking at native American symbols, aboriginal dot art, British, African and Rainforest animals and creatures.
DT	Moving Pictures Exploring and using mechanisms such as sliders, levers and wheels. Design and evaluate their own work.	Fabric Faces Learn, explore, name, manipulate and choose different fabrics to join together to make their own fabric faces.	Dips and dippers Learn about food hygiene, safety and the preparation of healthy snacks.
Music	How pulse, rhythm and pitch work together. Rapping, dancing and singing.	How to be ‘in the groove’ with different styles of music, exploring pulse, rhythm and pitch.	Using your imagination to explore different sounds through percussion instruments. The history of music and learning some vocabulary of music.
Computing	Information Technology Around Us Technology in the classroom, developing mouse and keyboard skills. Digital Painting using computers, shapes, lines and making careful choices.	Grouping Data Labelling, matching counting, describing and comparing different groups. Moving a Robot Buttons, directions, forwards, backwards, the four directions and routes.	Creating Media, Digital Writing Exploring the keyboard, adding and removing text, exploring the toolbar. Programming animations Comparing tools, joining blocks, making a change, adding sprites.
P.E.	Multi-skills fundamentals Yoga Tag Rugby Dance	Gymnastics Dance Football Skills	Cricket skills Tennis skills Athletics
PSHE	Being Together To understand why we have rules. To learn how to work and play cooperatively. To learn how to talk about and share our opinions. To learn how to be kind and how it affects others. To learn how to treat ourselves and others with respect.	I am Awesome To understand how everyone in the world is special and unique. To understand the ways in which we are similar and different to one another. To understand how the food we eat helps us stay healthy	How Do I Feel? To know about the different feelings we can have To know how feelings can affect our bodies and behaviour To understand that not everyone feels the same about things

	Making Friends To explore what makes a good friendship To learn how to solve disagreements between friends To understand how actions can cause emotional and physical pain To know what to do if a friendship is making you unhappy To explore hurtful behaviour online Protective Behaviours (Warwickshire Taking Care Project)	To understand the difference between private and public places and activities. To understand there are some parts of the body which are private Keeping Safe To understand how rules keep us safe To understand how to stay safe at home To understand how to stay safe outside the home To understand how to cross the road safely To understand how to stay safe online Protective Behaviours (Warwickshire Taking Care Project)	To know how to share feelings, and ask for help with feelings To explore feelings caused by change and loss Roles and Responsibilities To explore what a community is. To know about our rules and responsibilities in our classroom community To find out how to help people in our communities. To find out how to care for living things and the environment. To prepare for moving into Year 2 Yasmin & Tom – RSE programme Protective Behaviours (Warwickshire Taking Care Project)
R.E.	What do Christians believe about God? What gifts might Christians in my town have given Jesus if he'd been born here rather than in Bethlehem?	Is Shabbat important to Jewish children? Why was Jesus welcomed like a King or celebrity on Palm Sunday?	Who is God to Muslims? Why is the Qu 'ran important to Muslims?