All Saints' CE Junior School
Planning Overview 2023-2024
Year 4

|  | Autumn 1 7 weeks | Autumn 2 7 weeks | Spring 1 7 weeks | Spring 2 <br> 5 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
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| Theme | Ancient Greeks | Romans | South America | South America | Rainforests | Rivers |
| Key Text/s | Theseus and the Minotaur - Fantastics <br> First news debates <br> Non-sense poetry Ning nang nong | Roman non fiction texts <br> Christmas kennings to be written and performed | Wallace and Gromits cracking contraptions <br> Poetry by Michael Rosen | Hansel \& Gretel <br> Shakespeare - The Tempest | The Borrowers <br> Poet - Allan Ahlberg | Topical information <br> To be decided |
| Text Types to be taught in English/ Writing Outcomes | Myths <br> Discussions <br> Non sense poetry | Non chron report Romans <br> performing poetry off by heart | Explanations - how to guides <br> Poetry - narrative poetry | Persuasive <br> Fairy tales <br> Poetry - figurative language | Novel as theme <br> Instructions <br> Take 1 poet | Newspaper reports <br> Play scripts <br> Poems with structure |
| Science | Classification | Digestion | States of matter | Electricity | Sound | Respecting our Environment |
| RE | UC - PEOPLE OF GOD What is it like to follow God? | U2.9: What does it mean to be a Sikh in Britain today? | L2.9: What can we learn from religions about right and wrong? | UC - SALVATION <br> Why do Christians call the day Jesus died Good Friday (DD) | UC - KINGDOM OF GOD <br> When Jesus left, what was the impact of Pentecost? | UC - GOSPELS <br> What kind of world did Jesus want? |
| $\begin{gathered} \text { PE: } \\ \text { Outdoor } \end{gathered}$ | Hockey | Orienteering | Netball/Basketball | Handball | Athletics (Dan P) | Striking/fielding:Cricket/Rounder's |
| Indoor | Swimming | Gymnastics | Yoga/Dance | Circuit training/multiskills/team games | Tennis | Cricket |
| History | Ancient Greeks | Romans |  |  |  |  |


| Local History study |  |  | Local history study - The history of All Saints' School |  |  |  |
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| Geography | Europe and the countries within | Roman Empire/Europe map work | South America | South America | Rainforests - globe | Rivers |
| International schools | Whole school focus on Global Goals and Eco code across year | World Faiths: Places of Worship. Sikhism | Learning about French language and culture throughout the year. | World Faiths: <br> Places of Worship. <br> Sikhism <br> Sierra Leone | Rainforests / deforestation |  |
| Music | Warwick a singing school | Christmas Musical Christingle ServiceCov Cathedral | Warwick a singing school | Warwick a singing school | Warwick a singing school | Warwick a singing school |
| PSHE | 'Get Heartsmart' <br> -Wholeheartedness | 'Don't forget to let love in' -Self Worth First Aid - unit 1 (Emergency aid) | 'Too much selfie isn't healthy' -Empathy Taking Care | 'Don't rub it in, rub it out' -Forgiveness | 'Fake is a mistake' -Identity <br> First Aid - Asthma | RSE - All About Me <br> 'No way through isn't true' -Grit |
| Computing | Welearn365/ Microsoft skills | Teach computing Creating digital Images | Teach computing Programming 1 repetition in shapes | Teach Computing <br> Programmin g 2 repetition in games | Teach Computing Computer systems and the internet | Teach computing audio editing |
| Online Safety | Taught through ICT units |  |  |  |  |  |
| Art | Patterns (link with Mosaics, Romans) |  | Art of Africa |  | Warhol and Pop Art |  |
| DT |  | Storybooks- Pop up mechanisms (2020-21) |  | Seasonal Food - DT - (link with food miles?) |  | Alarms, link with sound |
| MFL | Rigolo unit 1 Bonjour | Twinkl french - Unit 1 all around town | Twinkl french - Unit 2 on the move | Twinkl french - Unit 3 - gone shopping | Twinkl french - Unit 4 where in the world | Twinkl french - Unit 5 - what is the timwe |
| Curriculum Enrichment \& SMSC | Harvest Service at All Saints' Church | Coventry Cathedral Christingle Service <br> Christmas Service at All Saints' Church <br> Sikh Gurdwara Visit |  | Easter Service at All Saints' Church |  | Leavers Service at All Saints’ Church |

