



Weekly Topic Tasks for Year 2 w/c Monday 22.6.20



Our topic, 'That's Incredible' continues with the theme of 'Incredible Places' and a focus on our link country **Sierra Leone**. There's also a Science Experiment for Friday!

Monday	<p><i>Our link school is in the African country of Sierra Leone in a town called Bo. At this time of year we would normally celebrate 'The Day of the African Child'. To start the week, we would like you to find out some information about Sierra Leone.</i></p> <p><u>http://justfunfacts.com/interesting-facts-about-sierra-leone/</u></p> <p>Next, can you find and label where Sierra Leone is on your world map?</p> <p>Using the Mini Country Fact File template on page 4, write some key facts about Sierra Leone. You can create your own Fact File if you want to.</p>												
Tuesday	<p>My Day</p> <p>Today we would like you to write a 'Day in the Life of Me' to explain what you do at different times - it will help you to practise reading the time too! Remember to write in the past tense. This is an example for the start of my day.</p> <table><tr><th>Time</th><th>Activity</th></tr><tr><td>7.00am</td><td>My alarm woke me up and I went downstairs and made a cup of tea and ate my breakfast.</td></tr><tr><td>8.00am</td><td>I had a shower and got dressed.</td></tr><tr><td>9.00am</td><td>I helped my son with his Maths learning. We then read his reading book and answered the questions.</td></tr><tr><td>10.30am</td><td>I looked at my emails before having a drink.</td></tr><tr><td></td><td></td></tr></table>	Time	Activity	7.00am	My alarm woke me up and I went downstairs and made a cup of tea and ate my breakfast.	8.00am	I had a shower and got dressed.	9.00am	I helped my son with his Maths learning. We then read his reading book and answered the questions.	10.30am	I looked at my emails before having a drink.		
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Wednesday	<p>Miss Letchford visited Bo in 2019 and had a fascinating time. Today we would like you to compare life in the UK to Sierra Leone. Look at the video from the OneWorldLink website - The Teachers Visit to Bo 2018. <u>http://oneworldlink.org.uk/education/videos/</u></p> <p>Then on page 5 read the 'Day in the Life of Kattumu' who is a young girl that lives in Bo. We would like you to read about her day and discuss how your own normal school day (before Coronavirus) compares with Kattumu. Use a table like the one on the next page to make comparisons.</p>												

		Kattumu	Me!
	Before School		
	At School		
	After School		
	How different is Kattumu's day compared to your day?		
Thursday	A Story from Sierra Leone We would like you to read the story of 'The Traveller and the Monkeys' on page 6. This story was given to us by a teacher at our link school in Bo. Once you have read the story, discuss the story with an adult using the questions as a guide. Now draw a picture that shows something that happens in the story - think carefully about what the clothing and environment might be like in the picture that you draw.		
Friday	Science: Melting Ice Experiment. We would like you to do an experiment using cubes of ice and finding out where the ice melts the fastest and slowest. Equipment: 6 ice cubes (same size), 6 plates or cups, a clock or timer. Method: <ol style="list-style-type: none"> 1. Choose 6 different places to put your ice around your house and garden. You could choose the fridge, windowsill, outside in the sun, under your bed, in the freezer, on a table, in a shed etc. 2. Place one cube of ice on each plate/cup and put them in your chosen locations. 3. After 15 minutes check to see what has happened to your ice cube and record the results in a table (see page 7). 4. Write about what you found out and why? 		

White Rose Maths

Remember to access White Rose Maths to complete the Year 2 weekly activities. The worksheets can be found on the school website: <https://whiterosemaths.com/homelearning/year-2/>

Maths Extra Activity:

Quick fire number bond challenge.

How quickly can you complete these number bonds to 20? Time yourself and see if you can complete it quicker each time you do it!

$0 + \underline{\quad} = 20$	$20 + \underline{\quad} = 20$	$14 + \underline{\quad} = 20$	$\underline{\quad} + 19 = 20$
$\underline{\quad} + 10 = 20$	$\underline{\quad} + 2 = 20$	$\underline{\quad} + 13 = 20$	$11 + \underline{\quad} = 20$
$10 + \underline{\quad} = 20$	$3 + \underline{\quad} = 20$	$5 + \underline{\quad} = 20$	$\underline{\quad} + 7 = 20$
$\underline{\quad} + 5 = 20$	$17 + \underline{\quad} = 20$	$\underline{\quad} + 16 = 20$	$8 + \underline{\quad} = 20$
$1 + \underline{\quad} = 20$	$12 + \underline{\quad} = 20$	$18 + \underline{\quad} = 20$	$\underline{\quad} + 11 = 20$
$\underline{\quad} + 15 = 20$	$\underline{\quad} + 17 = 20$	$6 + \underline{\quad} = 20$	$15 + \underline{\quad} = 20$
$\underline{\quad} + 3 = 20$	$4 + \underline{\quad} = 20$	$\underline{\quad} + 20 = 20$	$9 + \underline{\quad} = 20$

How many did you get correct out of 28?

If number bonds to 20 are too tricky, try number bonds to 10 before moving on to 20.

$10 + \underline{\quad} = 10$	$3 + \underline{\quad} = 10$	$5 + \underline{\quad} = 10$	$\underline{\quad} + 9 = 10$
$\underline{\quad} + 5 = 10$	$7 + \underline{\quad} = 10$	$\underline{\quad} + 6 = 10$	$8 + \underline{\quad} = 10$
$1 + \underline{\quad} = 10$	$2 + \underline{\quad} = 10$	$8 + \underline{\quad} = 10$	$\underline{\quad} + 1 = 10$
$\underline{\quad} + 4 = 10$	$\underline{\quad} + 7 = 10$	$6 + \underline{\quad} = 10$	$0 + \underline{\quad} = 10$
$\underline{\quad} + 3 = 10$	$4 + \underline{\quad} = 10$	$\underline{\quad} + 2 = 10$	$9 + \underline{\quad} = 10$

How many did you get correct out of 20?

Mini Country Fact File

Country Name: _____

Part of which Continent: _____

Capital City: _____

Picture of the Flag:



Official language: _____

What is the weather or climate like?

What is the landscape like?

What is the main food that people eat?

A Day in the Life of Kattamu

5.30 a.m.	Kattamu's first task, as the oldest child in the home, is to call prayers by singing. This wakes up Mum and Dad and her younger sisters and brother to come out of their rooms for morning prayer.
6.30 a.m.	Kattamu walks to gets water from the well for washing and cooking, while her mother is busy cooking breakfast. Her brother checks on the chickens and goats.
7.15 a.m.	Kattamu gets breakfast and leaves for school. Kattamu walks to school on her own.
7.45 a.m.	Kattamu arrives at school and sweeps the floors with her friends.
8.00 a.m.	It is assembly time for Kattamu and her school friends. Their teachers lead the singing and prayers. Kattamu often sings special songs in front of the assembly. After prayers the children begin their morning lessons.
11.30 a.m.	This is lunchtime for Kattamu. She buys water to drink and eats cassava and beans that she brings from home. This is her favourite food.
12.00 noon.	The afternoon lessons start, but there are very few books to share and there are no computers in the classrooms. There are up to 80 children in her class!
2.00 p.m.	The school day ends and Kattamu walks back home on her own.
3.00 p.m.	Kattamu helps her Mum to cook the evening meal.
5.00 p.m.	It is dinner time - Kattamu eats with her sisters Mattu and Martha.
6.30 p.m.	Kattamu washes and gets ready to help her younger sisters and brothers with their lessons. They have no television or computer games at home. There is little time to play and Kattamu has very few toys.
7.30 p.m.	Kattamu is busy studying - mostly doing maths and reading her science work. She then does her other homework.
9.30 p.m.	It's now time for Kattamu to go to bed.

The Traveller and the Monkeys – a story from Sierra Leone

The traveller was thirsty and hungry. He came to some very tall trees. He looked up! He saw a lot of nuts at the top of the trees.

"There is food and drink in those coconuts," he thought. "But the trees are too tall to climb."

He walked on. He saw a group of monkeys. The monkeys heard the traveller and ran away. They climbed up the tall trees very quickly.

The traveller stood and watched them climb. He was angry. The trees were not too tall for the monkeys to climb. He picked up a stone.

He threw it at the monkeys but they did not like this! They wanted to throw something at the traveller. However, there were no stones at the top of the trees so they threw coconuts at the traveller.

He smiled. Now he had some coconuts!

He picked up one of them and cut off the outside. Inside there was a large round nut which had a hard shell. He took out his knife and made two holes at one end of the shell. Then he poured out the milk and drank it. After that he cracked the shell and took out the white coconut flesh and ate it.

Written down for us by Miss Tenneh Koroma (a teacher at New Gerihun Road School)

Questions:

1. Who was thirsty and hungry?
2. What did the man see at the top of the trees?
3. Why didn't the traveller climb up the trees?
4. What did the traveller watch the monkeys do?
5. What did he throw at the monkeys?
6. What did the monkeys do with the coconuts?
7. How many coconuts did the traveller pick up?
8. He cracked the shell of the coconut. What did he take out?

Science Experiment: To find out where ice melts the fastest. Date: _____

Prediction: Write a 'good guess' before you start the experiment about where you think the ice will melt the quickest/slowest.

Quickest _____ Slowest _____

Results Table:

Places chosen	Write about or draw what has happened to the ice in each place at each time check				
	Check 1	Check 2	Check 3	Check 4	Check 5

Melted the quickest _____ Melted the slowest _____

Conclusion: Write about what you found out and why. Which place did the ice melt the quickest / slowest and why?