

Emscote Infant School

Planning Overview Year 2 – subject to term length

	Autumn	Spring	Summer
Learning Theme	Healthy World – Healthy Me!	Space	That’s Amazing!
<p>Suggested Key Text/s to be used throughout each term</p> <p>Additional class texts: <i>author of the month choices, reading for pleasure (children’s own choices) and you choose books in class.</i></p>	<p>Avocado Baby – John Burningham How did the get in my lunchbox? Chris Butterworth Oliver’s Vegetables - Vivian French The Enormous Turnip (Trad) The Gigantic Turnip – Aleksei Tolstoy & Niamh Sharkey Goldilocks (Trad) Eat your greens Goldilocks – Steve Smallman Poetry - Shopping List – Julie Holder Spaghetti, spaghetti - unknown I Will Not Ever Eat a Tomato – Lauren Child Where We Are – Oliver Jeffers Usborne Lift the flap Q & A about your Body. In Flanders Fields – John Mcrae You are Brilliant! - Roger Hargreaves Mr Men books – Roger Hargreaves</p> <p><i>Work also based on experts from the following films: WALL-E Arthur Christmas CBeebies Remembrance Clip.</i></p>	<p>DK First Space Encyclopedia – A first reference book for children QPootle5 – Nick Butterworth Rosie’s Zoo – Ailie Busby Beegu – Alexis Deacon One Giant Leap – Don Brown The Darkest Dark – Chris Hadfield Bob the Man on the Moon – Simon Bartram Dougal the Deep Sea Diver – Simon Bartram Space poems (for use in class assembly) The Way Back Home – Oliver Jeffers</p> <p><i>Work also based on websites about life on the ISS.</i></p>	<p>The Crow’s Tale – Naomi Howarth Tinga Tinga Tales - Traditional Sir Scallywag and the Golden Underpants – Giles Andreae & Korky Paul The Queen’s Knickers – Nicholas Allen The King’s Breakfast – AA Milne Cinderella (Trad) Prince Cinders – Babette Cole Sea of Dreams – Dennis Nolan George and the Dragon – Chris Wormell</p> <p><i>Work also based on the script of whatever our Summer end of year performance is.</i></p> <p><i>Year 2 SATs papers</i></p>

<p>Writing Outcomes</p>	<p>Narrative retelling Healthy Eating poster Recycling poster Instruction writing Sequencing a story Using a story plan Rhyme, repetition and alliteration Writing rules Recount writing Shape poems Acrostic poem Character profile - Mr Men Plan and write a story in the style of Mr Men books – make their own little book. Science week – writing up investigations</p>	<p>Sequencing real events Non-fiction information booklet about the ISS Labelling Diary writing Letter writing Narrative retelling Recount writing Comparing texts by the same author</p>	<p>Developing quality sentences and looking at vocabulary choices Narrative retelling Rhyme, rhythm, vocabulary study Comparing similar texts Imaginative story writing from a picture stimulus Labelling Recount Plan and write own story in the style of a Tinga Tinga Tale. Fact sheets</p>
<p>Maths</p>	<p>Place value Number Addition Subtraction Money 2-D and 3-D shapes</p>	<p>Multiplication Division Length and Height Mass Capacity Temperature</p>	<p>Fractions Time Statistics Position Direction Consolidation</p>
<p>Science</p>	<p>Animals including humans Living things and their habitats. Science week – investigating food.</p>	<p>Everyday materials Investigations/thinking scientifically</p>	<p>Plants Living things and their habitats</p>
<p>History</p>	<p>Guy Fawkes (recap) Remembrance Day - focus on the life of Walter Tully (a black soldier who fought in WWI)</p>	<p>Life of a significant person – Neil Armstrong Space timelines (looking at significant events leading up to Neil Armstrong’s moon landing.</p>	<p>Castles – looking at life in medieval times and make comparisons with today. Royal family – family trees and the timeline of the family. Comparing the 2023 coronation with the 1952 coronation.</p>

<p>Geography</p>	<p>Name and locate world's 7 continents and 5 oceans. Use world maps, atlases and globes to identify the UK and its countries.</p>	<p>Use basic geographical vocabulary to refer to key human and physical features of the wider world. Use Ariel photographs and plan perspectives to recognise land marks and basic human and physical features. Devise a simple map and use and construct basic symbols in a key.</p>	<p>Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a non-European country (Bo – Sierra Leone). Revision of oceans and continents Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles.</p>
<p>Art</p>	<p>Self-portraits – drawing themselves and a half self-portrait with a photo Arcimboldo – also linked to Computing Georgia O’Keeffe – poppies with pastels</p>	<p>Marbling technique to create planets for a solar system picture. Papier mâché of planets in our Solar System.</p>	<p>Pointillism – art linked to TingaTinga Tales and art work and the artist Serat. Portraits of the Royal Family (painting).</p>
<p>DT</p>	<p>Soup making/Smoothie making -food technology, evaluate Design and make a junk model Design and make ‘WALL-E’ robot Cutting, joining and strengthening</p>	<p>Design and make Moon buggies Using wheels and axels) Design and make rockets (half-term homework project)</p>	<p>Castle front with drawer bridge (pulley mechanism) Clay - coin or coat of arms (cutting, printing)</p>
<p>Music</p>	<p>Use of song and percussion to learn about beat from a rhythm, tempo, dynamics, timbre, texture and chords. Christmas singing and performing Learning traditional Christmas carols for a performance.</p>	<p>Listen to, review and evaluate music across a range of historical periods, genres, styles and traditions including works of the great composers and musicians – Gustav Holst and the Planets. Learn about the life of the composer and listen to each piece of music representing the planets and learn about each instrument being played.</p>	<p>Great composers – Charanga music Scheme. Listening to a range of classical repertoire from the medieval period until the turn of the 21st Century. End of Year Play – learn songs to perform as part of an ensemble.</p>

		Charanga – I want to play in a band. Learning about singing and playing together as an ensemble.	
	Warwick a singing town – Cerys – Alternate weeks Composer of the Month		
RE	Caring for others and the world How we care for everyone? (Mainly Christian Faith)	Special and Sacred times Who is Jewish and what do they believe? (Mainly Jewish Faith)	Who is a Muslim and what do they believe? (Mainly Muslim Faith)
PSHE	Get Heart smart Don't forget to let love in Zones of Regulation Jeans for Genes Hello Yellow Day Protective behaviours, network hand Children in Need Anti-bullying week Odd Sock Day Christmas Jumper Day	Too Much Selfie Isn't Healthy (empathy) Don't Rub it in – Rub it out (forgiveness) Zones of Regulation Protective behaviours, network hand Protective Behaviours Children's Mental Health Week. Safer internet day On-line safety week Comic/Sports Relief 'Get Active' April National Skipping Day Milo's Money	Fake is a Mistake (honesty) No Way Through Isn't True (perseverance) Zones of Regulation Protective behaviours, network hand Honesty Day World Environment Day 'My Money' Week Growing Up with Yasmin and Tom (RSE) School Diversity Week
Computing	Information technology all around us Digital photography	Robot algorithms Pictograms	Creating media Programming quizzes
PE	Netball Basketball Handball Yoga	Gymnastics Multi-skills circuits Hockey Tag-rugby	Tennis Dance Cricket Athletics
Curriculum Enrichment & Trips	Harvest service at All Saints' Church Year 2 Carol Service @ All Saints Church Christmas service at All Saints' Church	Chinese New Year Easter service at All Saints' Church	Whole school trip Day of the African Child