

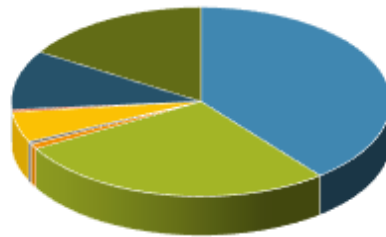
Emscote Infant School

Pupil Premium Grant



Number of pupils and pupil premium grant (PPG) received 2019-20	
Total number of pupils on roll Emscote Infant School	164
Total number of pupils eligible for PPG (as at Census October 2018)	20 PPG, 1 Service Child & 4 Post LAC
Amount of PPG received per pupil	£1,320 PPG £2300 LAC £300 Service
Total amount of PPG received	£35900

Pupil Premium Predicted Spend 2019-20



- Special Educational Needs Support
- Admin
- Enrichment activities
- Pastoral Support
- Parent Support
- Milk
- Training
- Specific Literacy Support

RECORD AND PLAN FOR PPG SPEND BY ITEM / PROJECT 2018-19			
Item/Project	Cost	Objective	Outcome
To narrow the attainment gap in reading for children in receipt of PPG.	Small group phonics, 2 1 hour sessions per week, reading with an adult 3 times per week and differentiated homework. C£30ph x 8.25 C£250 pw x 38Weeks £9500	Specialist teaching of oral language skills and early phonics Specialist Experienced teacher leading teaching of phonics across the school. Working directly and indirectly with children. This includes: - Working directly with children, teaching them phonics – in Reception, Year 1	

		<p>and Year 2. Pupils in Year 2 are taught to pass retake of Phonics. In June → 66% Year 1 pupils pass Phonics (normally nearer 75%) Rapid progress for all PP pupils in oral language skills, phonics, and spelling - Creation of phonics 'parent packs' for all children, benefitting disproportionately the PP children Meeting frequently with parents to support phonics. Creating and improving school wide phonics systems – and tracking/organising support for children who are PP. - Phonics training for teachers and teaching assistants.</p>	
<p>SEN Support for children that are FSM and SEN. All Staff know SEN children, IEPs with external agencies in place and reviewed half termly. TA and teachers identified children that got age related expectation in Early Years, and ensure progress is effective.</p>	£18000	To help children to work independently, apply phonics.	<p>Children are working much more independently and confidently. Gap narrowed between PP and others.</p>
<p>Counselling – 5 children per week.</p>	<p>One afternoon per week at £75 x 38 = £2850</p>	To give children the extra provision to discuss and work through emotional needs	<p>Children more emotionally stable.</p>
<p>Lunch club – Nurture provision</p>	<p>1 hour per day Materials to use (craft and books) 1.25 hours of TA2 c£2900 py</p>	To manage out flashpoints with behaviour, to provide a safe space for children in need and to give structure to the lunch session.	<p>Less behaviour incidents at lunch and after lunch.</p>
<p>Implementation of Heart start Training</p>	£207 yearly subscription	To build character, emotional health and resilience in children improve their	To further develop our culture in which pupils flourish.

		mental health, relationships To support academic achievement.	We may not see an improvement quickly, but we are doing this as a federation so emotional regulation should improve in by the end of ks1 and certainly by mind ks2
Attendance to all Early Help meeting, Child in Need Meeting and Child Protection meetings. To Lead Early Help meetings.	Senior staff member 1 day per week. £14,585	To fully support professionals with supporting families, attend meetings, monitor engagement, emotionally support parents and children.	To support families so that children are able to learn (Maslow's Hierarchy of Needs)
Coordination, Motor Programme	25 minutes per day with two TAs = £2324	To help child improve fine and gross motor skills, normally leading to referral.	Child is now able to settle down to task when directed. This is a pre requirement of an occupational physio referral and adds to CAMHs referrals.
Attachment Training for all Staff	Twilight Sessions with Specialist Teaching Service £240	To understand the needs and barriers to learning for children, to create nurture classrooms.	Children are better supported in class.
Resources to support child's needs	£100	To improve FMS in order to develop handwriting.	Child is now able to write a full sentence.
Extra -Curricular Club (all PP children are encouraged and paid for in full)	£400 per term, + trip and visits = £1950	To improve physical development and raise self-esteem.	Children experienced leaning in a different environment.
Free trips and events for all vulnerable children	3 trips per year at £15 £45 x 24 = £1080	To ensure that all children have enriched experiences at school – motivation, communication and participation.	Children have equal access to in school experiences.
Milk for all PP children	£350	Health living	
WellComm Screening tool for vulnerable learners, to be completed for all PP children in first 6 weeks of reception. Timely referrals to speech and language.	£600	To narrow the gap by the end of reception between poor communication and others.	Gap between PP and non-pp is narrowed
Oversee speech and language development	5 days of Senior Manager training	Time to Talk Training and closing the Gap Training	Better interaction between staff and

for PP children ensuring progress is being made.	= £1500 5 days supply = £925 3 days of twilight training for whole Early Years Staff. Outreach to cluster of pre schools.	continues with new staff and the resources are being used. To screen children with communication issues and work on a systematic method to narrow the gap.	children leading to faster progress, more targeted support. Faster progress between PP children.
Adult/parent education	Run 2 reading meeting year, 2 Maths parents meeting, 2 per year, Growth Mind-set and two speech and language development meetings per year for parents = £1500	To skill parents and help them to understand the benefits of good interactions and parenting. Outreach work with local nurseries and parents	To make sure that parents and staff are working closely together to promote standards. Parents of vulnerable children receive a letter inviting them to the session, and follow up texts. Where appropriate attendance to events in recorded in Early Help meeting, Child in Need Meeting and Child Protection minutes.
Additional educational psychology appointments for children with PP when needed.	£250 per session, £600 per day with write up 4 children 2018-19 £2000 (anticipated more for 2019-20)	Better understands the barriers to learning	Children are able to access support or referrals quicker. Early intervention is made.

Curriculum focus of PPG spending 2019-20

Emscote Infant School

To raise self- esteem and confidence in individual pupils.
To support children in reading, writing and maths.
To narrow the attainment gap – this is shared with all staff.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a result of the intervention. Pupil progress meetings track progress of all children, with special attention to pupil premium children, Children Looked After and Forces Children.

The overall view of children that are on the PP register is that they come in below non-PP children, and leave below other children. This is an average figure and does not take into account SEN.

2018 Year 2 had a large proportion of children that were on the SEN register (SA or EHCP), this mean that attainment was low, but progress, from their given starting points, was at least good.

Phonics Score 2018 Year 3 (in Year 1) – over all 80%

Disadvantaged

	Year 1 Test		Year 2 Test		Overall Result	
	Average Score	Number and Percentage	Average Score	Number and Percentage	Average Score	Number and Percentage
Sat Test	31.40	45.5% (5/11)	10.00	9.1% (1/11)	31.00	45.5% (5/11)
Passed Test	36.25	80.0% (4/5)	-	-	36.25	80.0% (4/5)
Not Passed Test	12.00	20.0% (1/5)	10.00	100.0% (1/1)	10.00	20.0% (1/5)

Phonics Score 2019 Year 2 (in year 1) – over all 66%

Disadvantaged

	Year 1 Test		Year 2 Test		Overall Result	
	Average Score	Number and Percentage	Average Score	Number and Percentage	Average Score	Number and Percentage
Sat Test	27.50	100.0% (12/12)	-	-	27.50	100.0% (12/12)
Passed Test	35.57	58.3% (7/12)	-	-	35.57	58.3% (7/12)
Not Passed Test	16.20	41.7% (5/12)	-	-	16.20	41.7% (5/12)