

Computing Curriculum at Emscote Infant School

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Year 1</u>	<p><u>Information Technology around Us</u></p> <ul style="list-style-type: none"> • Technology in our classroom • Using Technology Developing mouse skills • Using a computer keyboard <p><u>Digital Painting</u></p> <ul style="list-style-type: none"> • How can we paint using computers? • Using shapes and lines • Making careful choices 	<p><u>Grouping Data</u></p> <ul style="list-style-type: none"> • Label and Match - Group and count • Describe an object • Making different groups • Comparing Groups <p><u>Moving a Robot</u></p> <ul style="list-style-type: none"> • Buttons / Directions • Forwards and backwards / Four Directions • Getting there / Routes 	<p><u>Creating Media</u></p> <ul style="list-style-type: none"> • Digital Writing - All Saints • Exploring the keyboard • Adding and removing text • Exploring the toolbar <p><u>Programming animations</u></p> <ul style="list-style-type: none"> • Comparing tools • Joining blocks • Make a change • Adding Sprites
<u>Year 2</u>	<p><u>Information Technology around Us</u></p> <ul style="list-style-type: none"> • IT in school and IT in the world • The benefits of IT • Using IT safely <p><u>Digital Photography</u></p> <ul style="list-style-type: none"> • Taking photographs - landscape or portrait • What makes a good photograph? • How can photographs be changed? • Is it Real? 	<p><u>Robot Algorithms</u></p> <ul style="list-style-type: none"> • Giving instructions / Same but different • Mats and Routes • Algorithm design <p><u>Pictograms</u></p> <ul style="list-style-type: none"> • Counting and comparing • Enter the data • Creating pictograms 	<p><u>Creating Media</u></p> <ul style="list-style-type: none"> • Making Music • How music makes us feel / Rhythms and patterns • Notes and tempo • Creating digital music <p><u>Programming Quizzes</u></p> <ul style="list-style-type: none"> • Scratch Jr Recap • Outcomes • Using and changing a design • Designing and creating a program