

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Faiths covered
Foundation	F1: Which stories are special and why?	F2: Which people are special and why?	F3: Which places are special and why?	F4: What times are special and why?	F5: Being special: where do we belong?	F6: What is special about our world?	Christianity Judaism Muslim (other examples can be selected by school)
1	KS1 1.1: Who is a Christian and what do they believe?	KS1 1.5: What makes some places sacred?	KS1 1.6: How and why do we celebrate special and sacred times?	KS1 1.6: How and why do we celebrate special and sacred times?	KS1 1.7 What does it mean to belong to a faith community?	KS1 1.7 cont.	Christianity Judaism Muslim (other examples can be selected by school)
2	KS1 1.3: Who is Jewish and what do they believe?	KS1 1.6: How and why do we celebrate special and sacred times?	KS1 1.2: Who is a Muslim and what do they believe?	KS1 1.4: What can we learn from sacred books?	KS1 1.8: How should we care for others and the world?	KS1 1.8 cont.	Christianity Judaism Muslim (other examples can be selected by school)

- Coventry/Warwickshire agreed SACRE units.
- The Agreed Syllabus sets out what pupils should be taught in religious education (RE) from ages 3-19.
- All maintained schools have a statutory duty to provide a broad and balanced curriculum which includes RE. Maintained schools without a religious character are required to teach RE to all registered pupils in accordance with the locally Agreed Syllabus.