

## Weekly Topic Tasks for Reception -'Amazing Animals'





Practice saying the phase 2 and 3 sounds on this sheet: <a href="https://www.twinkl.co.uk/resource/t-l-507-combined-phase-2--3-sound-mats">https://www.twinkl.co.uk/resource/t-l-507-combined-phase-2--3-sound-mats</a>

Please practice any sounds that you are unsure of. Write words with these sounds in and use these words to write sentences too.

On page 3, there is a matching sounds sheet for you to use as well.

We are focusing on these trigraphs at school this week.

### Maths practice

The focus this week is recognising, writing and counting the numbers to 20.

Model writing the numbers to 20 making links to tens and ones (e.g. 17 has 1 ten and 7 ones). Ask your child to write the number to 20 that you call out.

Encourage your child to count the number of pencils/buttons (to 20) that you give them and write the number in response.

Challenge your child to draw 12 crosses, 14 dots, 19 lines etc.

Here are some weblinks to watch/play:

https://www.youtube.com/watch?v=OVLxWIHRD4E

https://www.topmarks.co.uk/learning-to-count/helicopter-rescue https://www.topmarks.co.uk/learning-to-count/teddy-numbers

#### Monday

#### Farmer Duck

Read/show the story of 'Farmer Duck'.

https://www.youtube.com/watch?v=Gug6P8l1q6c

Encourage your child to join in with repeated parts or animal sounds. Discuss your child's experience of farms and in particular the animals. Ask your child to choose about 5 or 6 of their favourite farm animals. Draw/print pictures of these at the top of a page and then help your child to list some similarities and differences between the farm animals.

### Tuesday

Can you have a go at making a lovely cow or chicken craft?





### Wednesday

Have a look at the video about baby animals on a farm:

https://www.youtube.com/watch?v=mHN2eNigz3o

Discuss the names of the baby farm animals and also the male/female names briefly. Can your child draw some farm animals and their young and label them? Or you can use the resources on page 4 to help you.

Thursday	Music time! Can you and your family have fun singing 'Old MacDonald had a farm'? Then have a look at home or on the internet at different stories set on a farm, e.g. 'What the ladybird heard' and read/compare them to 'Farmer Duck'.
Friday	Was the farmer very helpful in 'Farmer Duck'? Think of some things that you do at home that are helpful and see if you can try out a new helpful skill today! We'd love to see your examples on Tapestry! Maybe you could sort the washing, help lay the table for dinner, take your plate to the kitchen after dinner, etc.

(Twinkl has many activities relating to farms and 'Farmer Duck' if you so wish!)

Dear children,

We hope you are all well and that you have got back into your routine of home learning now that the half term holiday is over!

Mrs Gray has spent lots of time in the garden, planting courgettes and tomatoes. She is very hopeful that they will grow! She also went on a long hunt in a forest with her children, and she managed to get a little lost. Luckily it was only one wrong turn and they found their way back!

Mrs Constable had a wonderful half term and really enjoyed spending lots of time in the sun with her family without having to do home schooling. They went on lots of different dog walks and cycle rides and planted the sunflower seeds in the garden. Mrs Constable made some elderflower cordial and the family finally got to sample some of the strawberries they've been growing.

Mrs Fawbert has been having a lot of BBQs as her husband has discovered a new hobby! He even cooked a full English breakfast on it one morning! Yummy! She has enjoyed the sunshine and her walks with her family and took part in an online art class to draw a giraffe!

Take care.

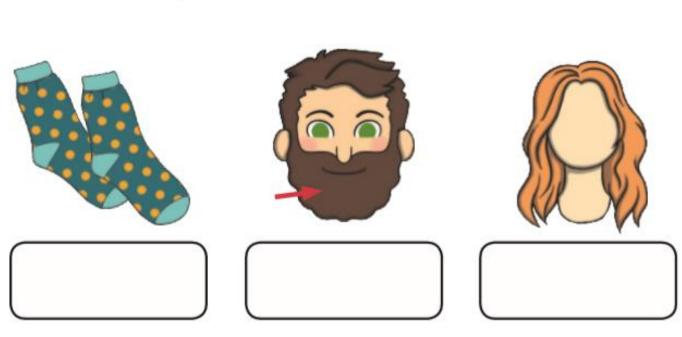
Best wishes.

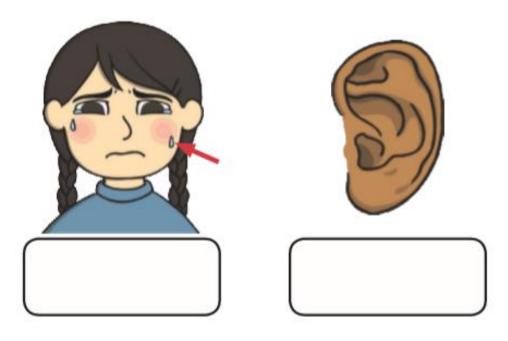
The Reception Team.

## ear and air words

Can you match the words to the pictures? Write the answers in the boxes below.

tear pair ear beard hair





# **Mothers and Their Young**

Cut out the pictures of the young animals and stick them next to their correct mother.

