



Remote learning Information for parents

All Saints' CE Junior School and Emscote Infants

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Three zoom lessons a day for all pupils

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years and Key Stage 1	3 hrs
Key Stage 2	3 hrs

Accessing remote education

How will my child access any online remote education you are providing?

Zoom meetings

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents will be contacted if their child is not on the zoom meetings and will be offered a device if it is required.
- Pupils can access any printed materials needed if they do not have online access. Please contact the school if this is required.
- Pupils can submit work to their teachers via specific year group emails.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Emscote Infant School:

There are two teachers in each year group, one will teach in school to vulnerable and critical worker children, the other will provide remote learning via Zoom. We have tried to stagger the sessions as much as possible to enable siblings to be supported where possible.

At All Saints':

Class teachers will teach their own class from their classroom (where possible) – this will involve children physically in the building (chn of critical workers and vulnerable chn) and those on zoom. These will be live teaching sessions (online lessons) and will include one English, one Maths and one Foundation subject lesson each day.

The lessons for upper and lower phases of the KS will be staggered to accommodate those children with siblings who might need to share technology.

The schedule will run as follows:

	1 st lesson	2 nd lesson	3 rd lesson (pm)	End of the day session
Y5 & 6	9am	10.30am	1pm	2.30pm
Y3 & 4	9.30am	11am	1.30pm	2.45pm

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils' are expected to engage with remote education; registers will be taken for each lesson of the day to enable us to monitor engagement.
- Parental will support their child's education and help them to access the zoom lesson
- Parents can support their child during these sessions

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Daily registers will be taken to check pupils' engagement with remote education
- Phone call by the leadership team will be made where engagement is a concern

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- At Emscote Infant School We have decided on 'Live Lessons' because we are able to adapt the next session to any misconceptions that may have arisen, and extend learning when applicable. Children also get the advantage of being able to keep in touch with their teacher and classmates, keeping our community spirit going. At the start of every session, the teacher spends some time feeding back to the children on work that has been emailed; this is the most effective way of improvement for children. We also acknowledge all emails, focusing on individual areas to improve on where needed. Work can be submitted to teachers via the year group emails; feedback will be returned via email
- Whole class feedback and live marking will also take place; all Maths work in KS2 will be marked live at the end of each lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Individual/ Group sessions can be delivered to pupils with SEND following class teacher input
- Where appropriate, packs of differentiated work can be sent home and /or Specific websites or programmes
- We will suggest some websites to support leaning, these have included numberblocks, BBC learning and mathletics.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

To assist children isolating, we have delivered work to assist online learning.