




**Weekly Topic
Tasks
for Year 1
W/C 18th May 2020
'Just Imagine'**



Monday	<p>Watch Michael Rosen recite his wonderful poem 'Don't Put Mustard in the Custard'. Notice how much expression he uses when reading, to make it sound interesting. You try reading the poem (appendix 1) with lots of expression.</p> <p>https://www.youtube.com/watch?v=Oaq3gzswei0</p> <p>Then write your own 'Don't' poem. It can be silly like Michael Rosen's but make sure there are lots of rhyming words.</p>
Tuesday	<p>Poems are often illustrated (have pictures) showing what is happening in the poem. Appendix 2 shows Quentin Blake's illustrations of Michael Rosen's poem. Write up your poem and draw and colour your own illustrations.</p>
Wednesday	<p>Think back to your science lessons on materials and their properties. Watch this clip https://www.bbc.co.uk/bitesize/articles/zh48d6f . Discuss the meaning of the following science words with a grown up: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; flexible/rigid; waterproof/absorbent; opaque/transparent. Select a range of items that you can find in your house and sort them into categories depending on whether they are flexible / hard / soft / transparent. As an extra challenge, you could choose four objects, draw each one, say what it is made of and the properties of the object.</p> <p style="text-align: center;"></p> <p>Example: This spoon is made of metal. It is hard and waterproof.</p>
Thursday	<p>Watch this clip of the lovely book 'Katie's Picture Book' by James Mayhew.</p> <p>https://www.youtube.com/watch?v=873eeEIrvOc#</p> <p>One of the pictures that Katie jumps into is 'Tiger in a Tropical Storm' by Henri Rousseau. Look at the picture in appendix 3. Imagine what it would be like to live in a rainforest. How would it be different to living in England? Think about the differences in weather / temperature, plant life, people's jobs. Would people eat different food? How would their houses be different from the houses in England? Discuss with a grown up and write some sentences showing these differences.</p>

Friday	Look closely at Henri Rousseau's painting, particularly noticing the different shades of green used for the grasses and leaves. First draw the outline of the leaves, trees and plants with a pencil then colour in, carefully keeping between the lines. You can choose whichever animal you might like to be hiding among the leaves. However, it must be an animal that you would find in a rainforest!
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Appendix 1:

Don't Put Mustard In The Custard

Don't do,
Don't do,
Don't do that.
Don't pull faces,
Don't tease the cat.

Don't pick your ears,
Don't be rude at school.
Who do they think I am?

Some kind of fool?

One day
they'll say
Don't put toffee in my coffee
don't pour gravy on the baby
don't put beer in his ear
don't stick your toes up his nose.

Don't put confetti on the spaghetti
and don't squash peas on your knees.

Don't put ants in your pants
don't put mustard in the custard
don't chuck jelly at the telly
and don't throw fruit at the computer
don't throw fruit at the computer.

Don't what?
Don't throw fruit at the computer.
Don't what?
Don't throw fruit at the computer.
Who do they think I am?

Some kind of fool?

Michael Rosen

Appendix 2

Don't

Don't do,
Don't do,
Don't do that.
Don't pull faces,
Don't tease the cat.

Don't pick your ears,
Don't be rude at school.
Who do they think I am?

Some kind of fool?



One day
they'll say,
Don't put toffee in my coffee,
don't pour gravy on the baby,
don't put beer in his ear,
don't stick your toes up his nose.



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Don't put confetti on the spaghetti
and don't squash peas on your knees.



Don't put ants in your pants,
don't put mustard in the custard,



don't chuck jelly at the telly

and don't throw fruit at a computer,
don't throw fruit at a computer.



Don't what?
Don't throw fruit at a computer.
Don't what?
Don't throw fruit at a computer.
Who do they think I am?
Some kind of fool?



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Appendix 3:



Tiger in a Tropical Storm (Surprised!), 1891
by Henri Rousseau

Dear Acorns and Chestnuts,

We all hope you have enjoyed the latest week of home learning and had fun learning and performing 'The Owl and the Pussycat'.

Mrs Old has been keeping very busy, working hard at home on her appliqué. It's called the Tree of Life. It takes a long time, but Mrs Old is persistent and adds a little bit each day. She has sent a picture for you to see. Isn't it beautiful!

Mrs Madagan loved chatting to each of you last week and hearing all your news. Also, when not inventing new games to play with her cats she has been baking lots of yummy chocolate cakes and watching old tv programmes she used to watch when she was your age, e.g. Black Beauty and Follyfoot. Have you seen any of these?

Mrs Smith have been very busy baking too, making Victoria sponges, scones and cucumber sandwiches, ready for our VE Day celebrations. We all celebrated, mostly with members of our households but did sit outside our front doors to wave at our neighbours and admire everyone's bunting.

Have a lovely week and carry on working! You're all doing brilliantly!

Mrs Old, Mrs Madagan and Mrs Smith

