



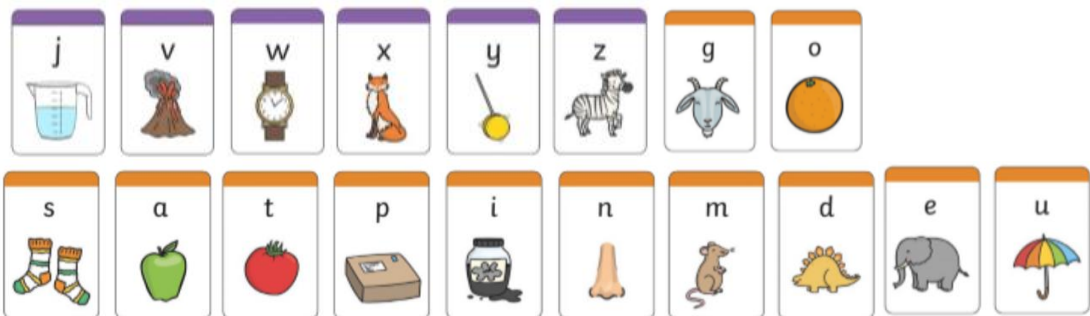
Weekly Topic Tasks for Reception - 'Amazing Animals' w/c 13.7.20



It's our final week of term already!

Phonics Focus revision

Practice saying the phase 2 and 3 sounds - a copy of the sheet can be found on page 3. Please practice any sounds that you are unsure of. *You could print out the sheet, cut out the sounds and do 'quick-fire' practises with your child.* We are going to be revising the sounds that you have been learning by reading and writing them in words too.



Using the sounds j, v, w, x, y, z, g, s, a, t, p, i, n, m, d, e, u, create your own words - can you make a list of words that would be real and ones that would be made up! You might come up with some funny 'alien' words!

Maths Practice

Focus: Halving and Sharing.

I can solve problems including doubling, halving and sharing.

It is important for children to be confident at doubling and halving numbers to 10 with instant recall of answers. E.g. double 4 is 8. Half of 10 is 5.

First of all start by using counters or coins to investigate sharing. Give 2, 4, 6, 8, 10 or 12 items to your child and ask them to share them equally in to two groups - how many are there in each group. This sharing is also called halving. Once they are more confident with the concept, there is an activity on page 4 to share dinosaur eggs.

This is video about what halving means and may help your child to understand the concept more: <https://www.bbc.co.uk/programmes/p017kztf>

Monday

Story Time: Tyrannosaurus Drip

The story this week is Tyrannosaurus Drip by Julia Donaldson and David Roberts. Listen to the story through this link:

<https://www.youtube.com/watch?v=tfvv9GLmaUM>

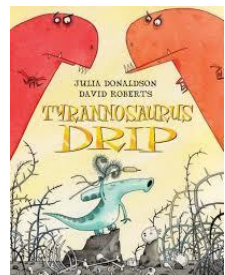
It's a story about not fitting in. A duckbilled dinosaur's egg lands in a Tyrannosaurus' nest. Problems begin when the egg hatches and Drip, a vegetarian dinosaur finds himself surrounded by a family of fierce carnivores.

Join in - as you listen to the book encourage your child to join in with the refrains such as 'Up with rivers! Down with water!' And 'SPLASH!'

Talk about the story - which pages did your child like best? Talk about why Drip didn't fit in and wanted to run away.

Watch a video - watch Julia Donaldson and her husband Malcolm singing a song about Tyrannosaurus Drip https://www.youtube.com/watch?v=y7N_yYktD48
























Why don't you join in too...



Tuesday	<p>Cooking - Dinosaur Biscuits</p> <p>We thought it would be fun to for you to doing some cooking with your grown-up this week. There are a number of recipes online, but here's one you could try: https://realfood.tesco.com/recipes/dinosaur-biscuits.html#method</p> <p>This recipe is also written out for you on page 5. You will need some help from your grown-up to make these, but children can help to weigh, mix and ice the biscuits. Your grown-up must help when using a hot oven!</p>
Wednesday	<p>Science: Lifecycles</p> <p>Many animals start life as an egg - such as a butterfly or a chicken. Butterflies lay an egg; the egg hatches in to a caterpillar; the caterpillar makes a chrysalis or cocoon; finally a butterfly emerges and the lifecycle can begin again!</p> <p>We would like you to have a think about what the lifecycle of a dinosaur would be like. The adult dinosaur lays an egg; the egg hatches in to a baby dinosaur; the baby dinosaur grows bigger until it is an adult!</p> <p>There are a couple of activities that the children might like to try on page 6.</p>
Thursday	<p>2D Shape Dinosaurs</p> <p>Build a dinosaur using the shapes on page 7. Ask an adult to help you cut out the shapes and then use these to build different dinosaurs (there are some templates you can follow on page 8). Otherwise you could cut out shapes from a piece of paper to use instead. As you build the dinosaur, discuss what the shapes are so that you are confident with 2D shape names (circle, square, rectangle, triangle, semi-circle). <i>You could also talk about how many sides the shapes have, whether the sides are straight or curved and how many corners the shapes have.</i></p>
Friday	<p>All About Me:</p> <p>In September you will be moving to Year 1. To help your new teacher we would like you to write something about yourself so that they can start to know you. You could create a poster about yourself or use the sheet on page 9 to help you.</p> <p>You are welcome to post your work through the school letter box for your new teacher so they can find out more about you ready for when you meet them in the new school year!</p>

Remember to upload examples of your work to Tapestry as we enjoy seeing what you have been doing!

Phase 2 Sound Mat

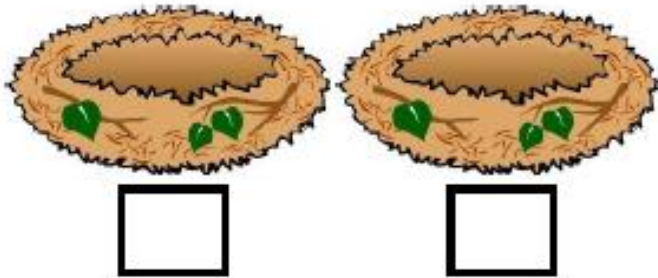
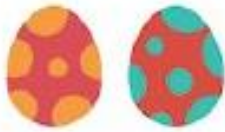
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Phase 3 Sound Mat

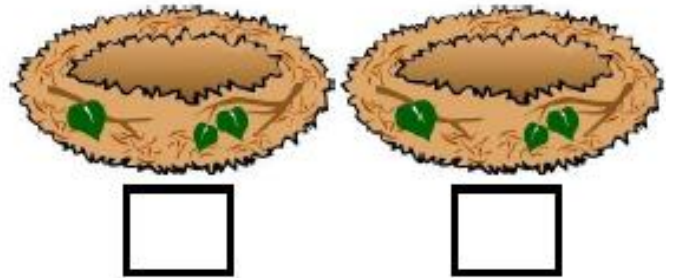
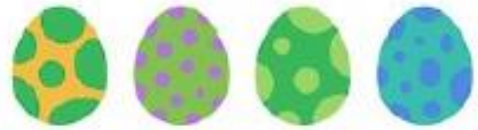
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Share the dinosaurs eggs to find out what is half.

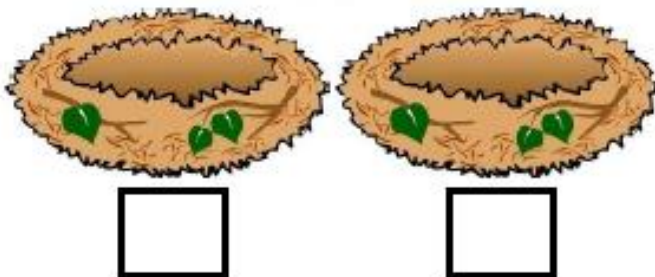
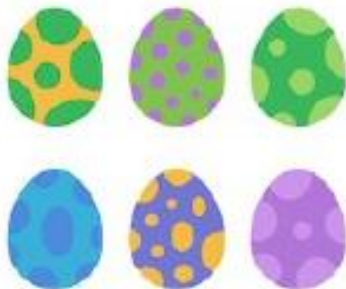
Half of 2 is



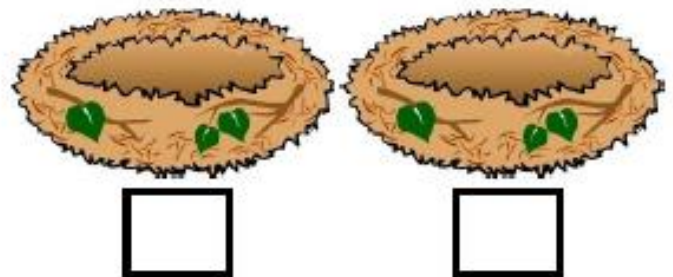
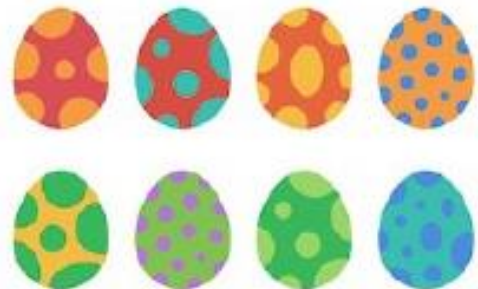
Half of 4 is



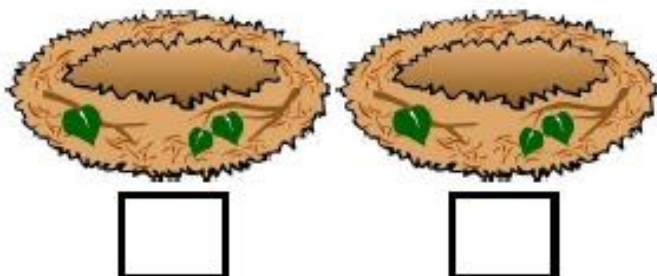
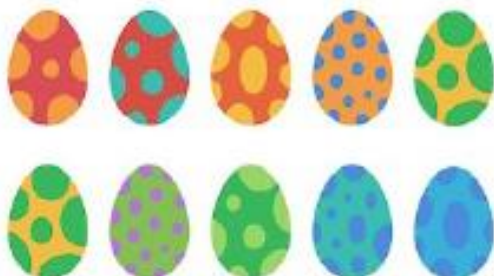
Half of 6 is



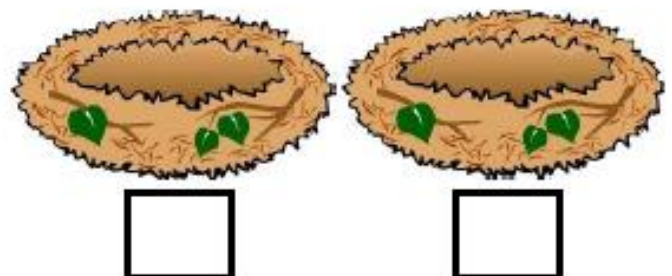
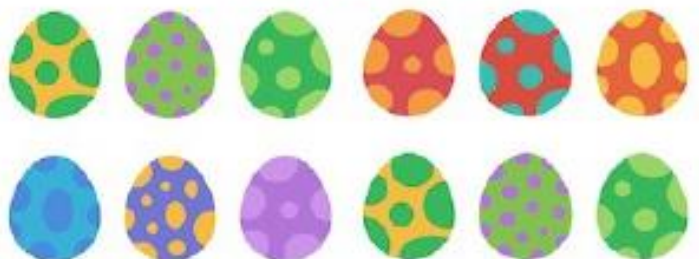
Half of 8 is



Half of 10 is



Half of 12 is



Dinosaur Biscuits

Ingredients

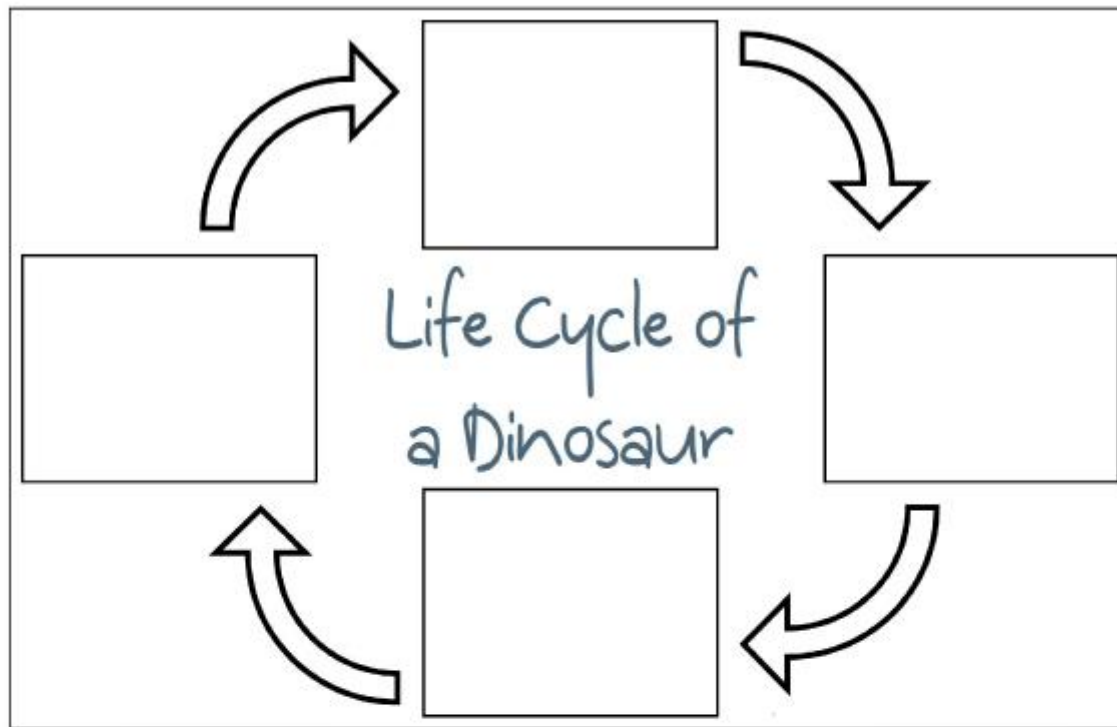
- 325g (11oz) plain flour, sifted, plus extra for dusting
- 200g cold salted butter, cut into cubes
- 125g golden caster sugar
- 1 vanilla pod, seeds scraped out (or $\frac{1}{2}$ tsp of vanilla essence)
- 2 large egg yolks
- 1-2 tbsp milk
- few plastic toy dinosaurs with different-sized feet
- red, yellow, green and orange flavoured writing icing pens (or mix food colouring in to icing sugar)
- 1 free-range egg, beaten



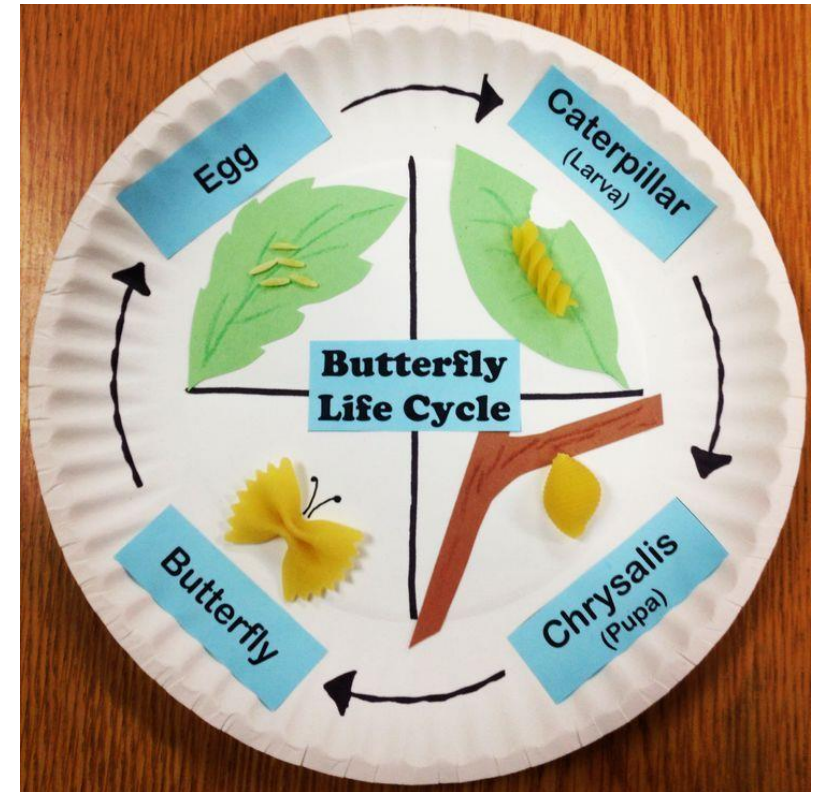
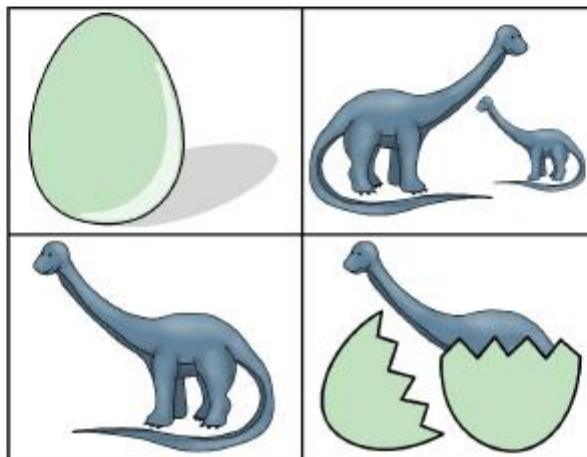
Method

1. Put the flour and butter in a food processor and blitz until it resembles fine breadcrumbs. Or rub together into a bowl and with your fingertips until it resembles fine breadcrumbs. Kids will love doing this.
2. Add the sugar, vanilla, egg yolks and milk. Blitz again until it just comes together. If you're not using a food processor, mix the sugar, vanilla and egg yolks with a knife, trying not to overwork the dough, until the mixture comes together in a smooth dough.
3. Tip out onto a lightly floured surface and roll into a cylinder. Wrap tightly with cling film and chill for 1 hour.
4. Preheat the oven to gas 6, 200°C, fan 180°C. Using a sharp knife, cut the dough into 1/2 cm discs and arrange on 2 lined baking sheets. Dip the dinosaur feet into plain flour, then press into the top of each biscuit to make several foot prints on each one. Kids will really love doing this.
5. Brush with the beaten egg and bake in the preheated oven for 15-18 minutes, or until just golden.
6. Remove from the oven and transfer to a wire rack to cool. While the biscuits are still warm, press the dinosaur feet into the indents to make them more distinct and leave to cool.
7. Fill in the imprints with different-coloured writing icing and set aside until set.

Tip: To make chocolate-flavoured biscuits substitute 25g of the plain flour from the biscuit mix with 25g of cocoa powder.



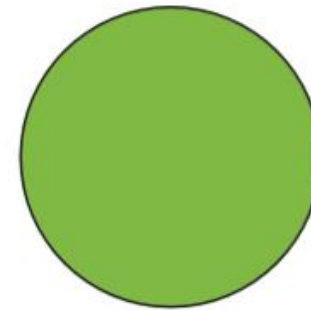
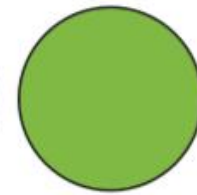
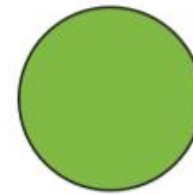
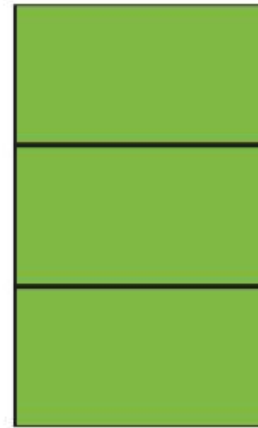
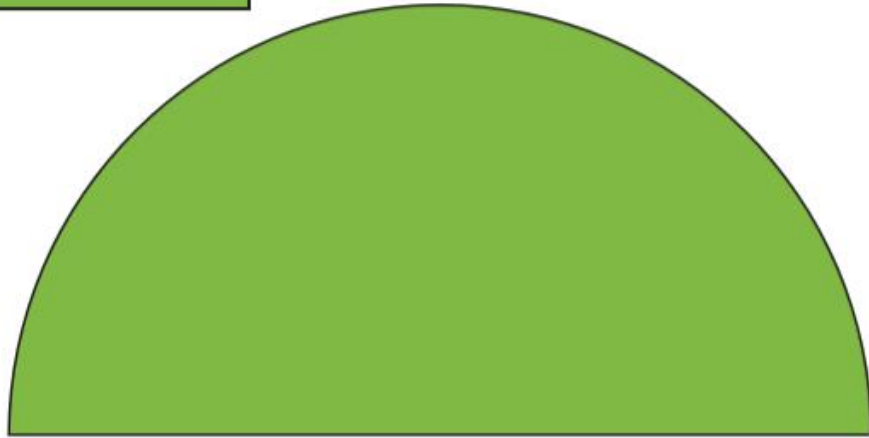
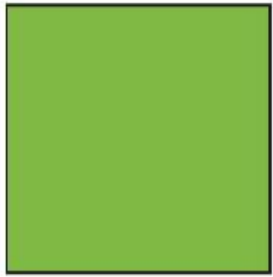
Cut the images out below to show the life cycle of a dinosaur!



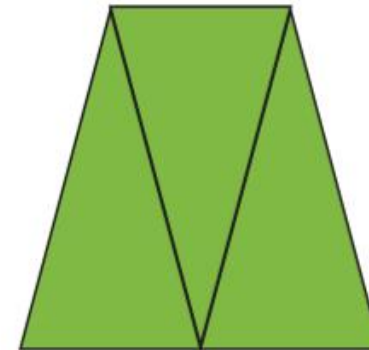
Butterfly Life Cycle

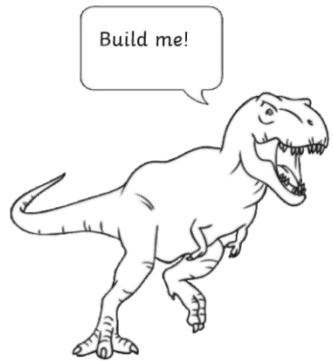
On a paper plate, use rice and different types of pasta to represent the stages of a butterfly life cycle!

Build-a-Dino Activity

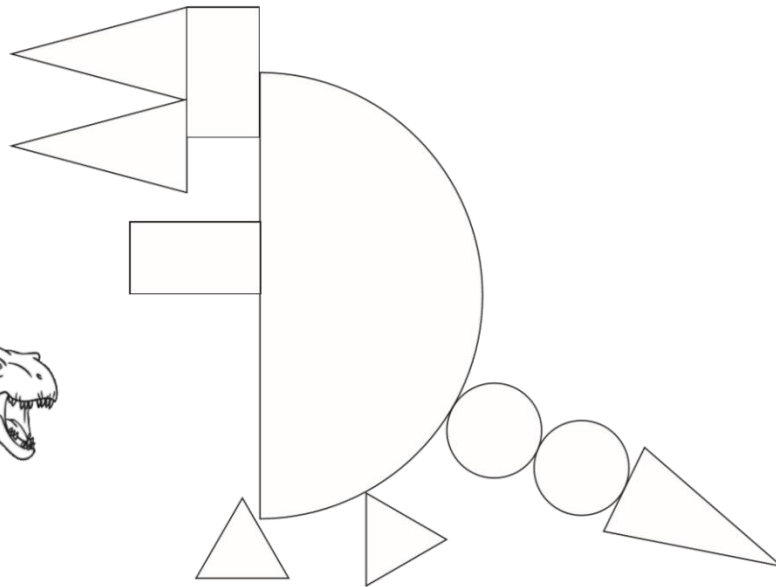


Cut out and use the
shapes to build us!

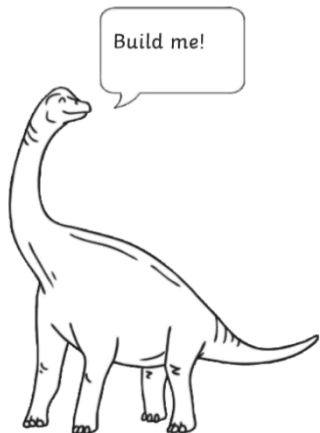
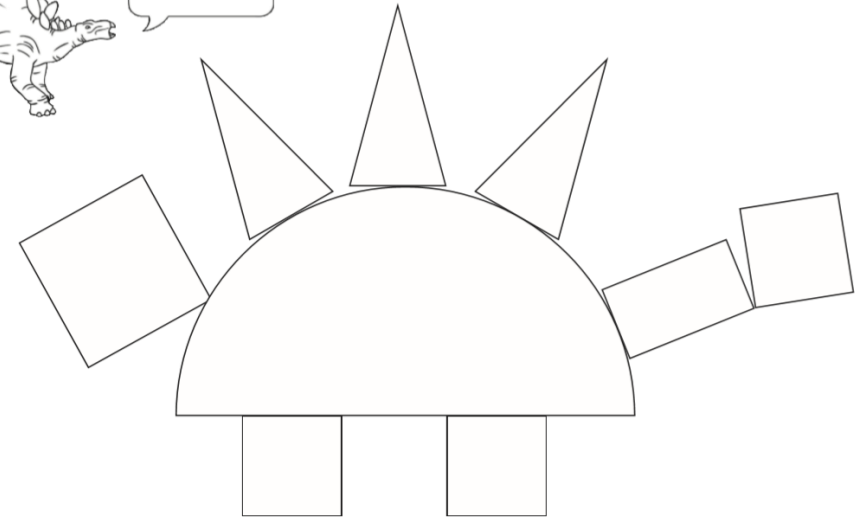




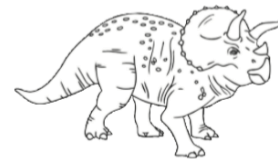
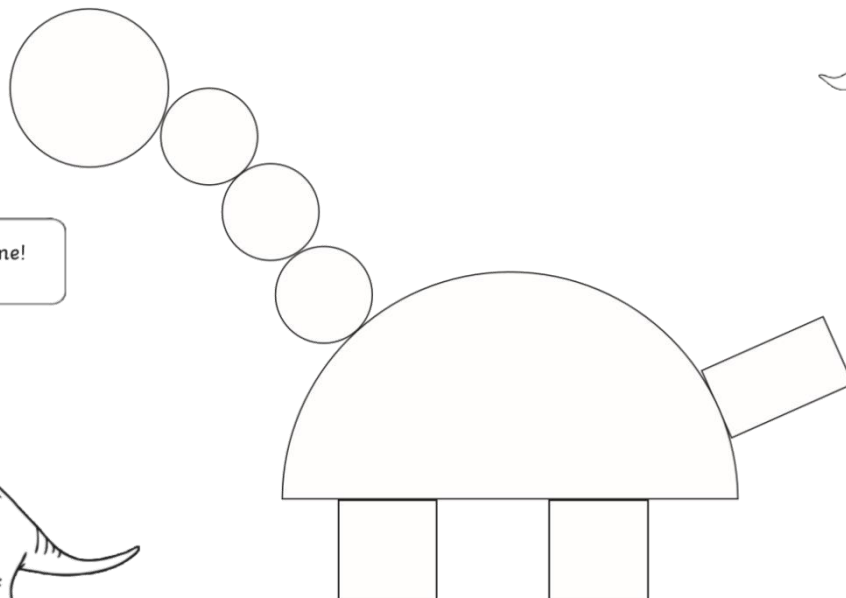
Build me!



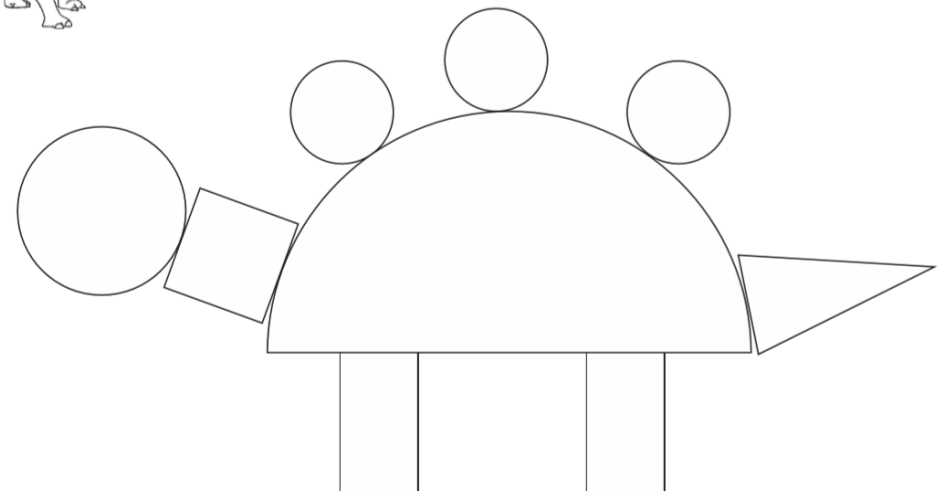
Build me!



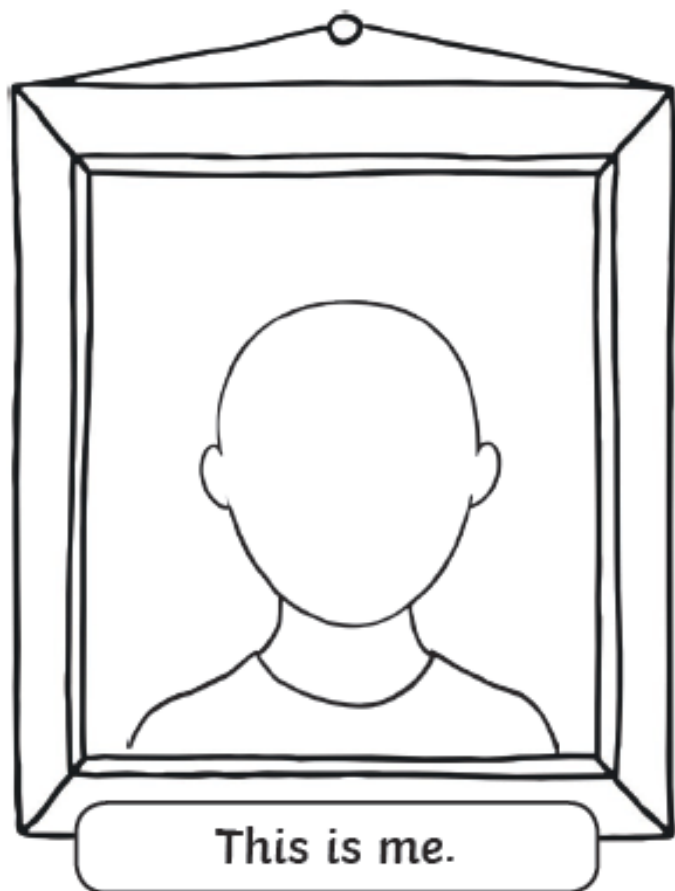
Build me!



Build me!

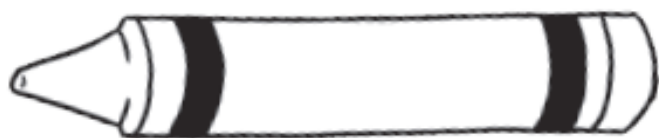


All About Me



This is me.

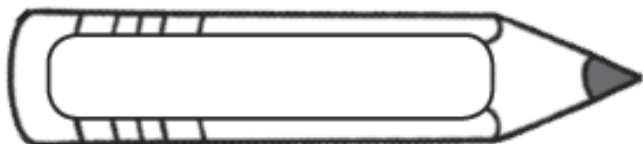
My favourite colour is:



My favourite book is:



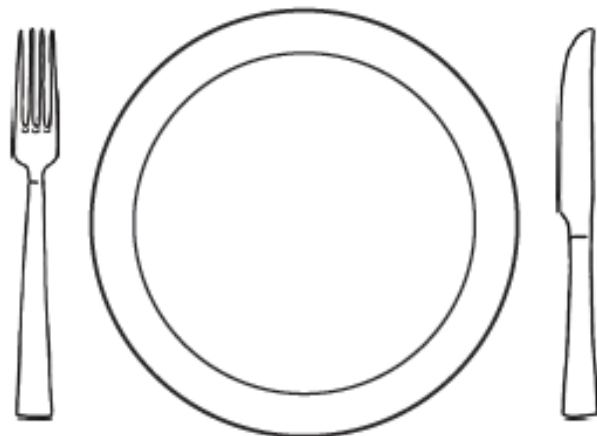
My name is:



My birthday is:



My favourite food is:



My favourite television show is:

