

## All Saints' CE Junior School - Year 3- W/C: -Monday 13<sup>th</sup> July 2020

Hi everyone! 😊

Here is this week's home-learning - **Please remember, you do not need to complete all the tasks set, we have tried to set too much work, rather than not enough.** Any problems, please don't hesitate to email the year 3 team on: [Year3asw@welearn365.com](mailto:Year3asw@welearn365.com).

EXTRA: If you didn't complete our **reading photo challenge** last week, see enrichment activities. We would love as many of you to get involved as possible.

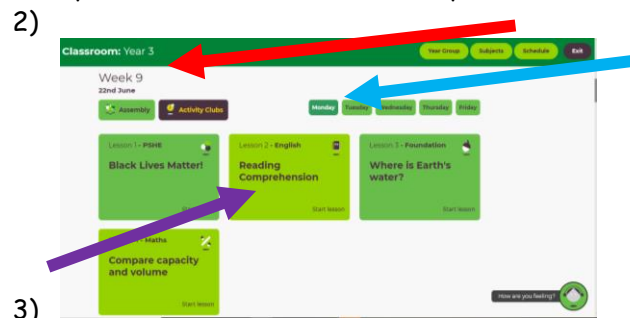
Homework	What to do...	What to write down...	Extra information...
<b>Daily Reading ideas</b>	<p><b><u>ACTIVITY:</u></b></p> <p>Look at this week's writing task for reading activity as it incorporates it together.</p>	<p>Read by yourself, to a parent or someone else in your household for 20 minutes a day. Record who you read to and what you read in your reading diary.</p>	
<b>Daily spellings</b>	<p>Each week you will be sent a list of words to practise.</p> <p><b>Monday</b> - Read your spelling words and write them out to practise your handwriting.</p> <p><b>Tuesday</b> - Look, Cover, Write, Check with the words three times.</p> <p><b>Wednesday</b> - Are there any tricky parts of the word? How can you remember them?</p> <p><b>Thursday</b> - write each word in a sentence.</p> <p><b>Friday</b> - Create your own poster with the words/or a spelling quiz</p>	<p><b>Make sure your presentation is as neat as it is at school.</b></p> <p style="text-align: center;">→</p>	<p>You could also go on spelling shed to practice your spellings too!</p> <p><a href="https://www.spellingshed.com/en-gb">https://www.spellingshed.com/en-gb</a></p> <p><b>This week's spellings are words using the suffix -sion pronounced like vision</b></p> <p>division, invasion, confusion, decision, collision, television, erosion, vision, fusion, revision.</p>

**Daily**  
writing  
ideas.

### ACTIVITY 1:

This week we are going to be using the National Academy website again for your English. **Before you start work each day, you will need a pen/pencil and paper to write on.** (Don't worry if it looks too much, just do as much as you can.) 😊

- 1) Please click this link and follow the lessons for Week 9 (22nd June).  
<https://classroom.thenational.academy/schedule-by-year/year-3#> When you open this link, scroll down until you see **week 9**.



- 4) Select the **English lesson** for each day (Make sure you start with Monday and then work through the week as the lessons link together). You will be able to see a teacher explaining things to you. (There is a **tab** where you can click on the English activity throughout the week)

- 5) This week you will be exploring features of a newspaper report.

- 6) After each activity you need to click **next** and follow instructions given by the online teachers; Miss Cleasby, Mr Mac & Mr Phillips

#### Introductory Quiz

This quiz will help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, click 'Close Quiz' and then 'Next Activity' below.



You could record your work on **paper or Microsoft Word**. **Challenge:** Can you edit your work when you have finished to improve it?

#### Another idea:

Use the Pobble365 website ([www.pobble365.com](http://www.pobble365.com)).

Each day there will be a NEW picture. Have a careful look at the picture. You could write a story based on this image. There will be a '**Story Starter**' for you to use if you wish.

**ACTIVITY 2:**



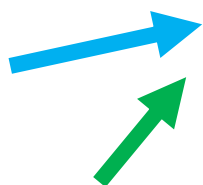
**1. Look closely at the picture above and then continue this story.**

The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. No-one could deny that a dragon was a powerful ally!

Before that day, though, the children had much work to do. They had to train their dragon!

Remember to use fronted adverbials and expanded noun phrases. You could even try including a little bit of direct speech!

## Daily maths ideas



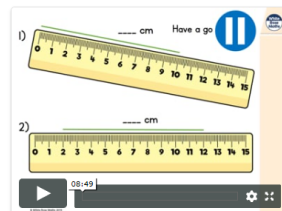
Go onto this website every day and complete the maths activity:

<https://whiterosemaths.com/homelearning/year-3/>

This week is focused on: drawing lines, 2D and 3D shapes and time.

Summer Term - Week 10 (w/c 29th June)

### Lesson 1 - Draw accurately



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

### Lesson 2 - Recognise and describe 2D shapes

1.) Go onto this website and click on **SUMMER TERM-WEEK 11**

2.) Scroll to the lesson that you are on e.g. **Lesson 1**

3.) Watch the **video** which teaches you the concept

4.) Complete worksheets attached to email or access the sheets and the answers on the All Saints' Website:

[http://www.allsaintsemscotefederation.co.uk/web/year\\_3/465932](http://www.allsaintsemscotefederation.co.uk/web/year_3/465932)

(You can either print this off and complete on the sheet or you can just write the answers down on a piece of paper.)

## Weekly science work

### How are fossils made?

Go to this link: <https://www.bbc.co.uk/bitesize/articles/zvb2kty>

In this lesson you will learn about what fossils are and what they can teach us, what soil is and the different types of rocks.

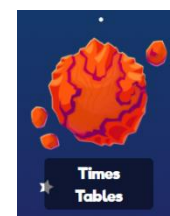
- 1) Read the information about how fossils are made and watch the video.
- 2) Continue reading the information and watching the three videos down the page to find out more about what soil is made from and what a rock is.

## Times tables practice:

1.) Visit the [www.welearn365.com](http://www.welearn365.com) portal. Type in your username and password (that you use to log in to the computers at school).

- Click on the 'j2e creative tools' app.
- Type in J2blast-Times table games and spelling games

2.) Maths shed- <https://www.mathshed.com/>



(Use your spelling shed login)

Go into Maths Shed and select the times tables. Choose the right times tables for you (I would

practice 2, 3, 4, 5, 8 and 10's) and select whether you want to practice multiplying, dividing or both.

Times Tables			
Mixed	Single	Related	Year 4 MFL
2 - 12s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2s, 5s & 10s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3s, 4s & 6s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2s, 3s, 4s, 5s, 6s & 10s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3s, 6s & 9s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4s, 8s & 12s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4s, 6s, 7s & 8s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11s & 12s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.) 'Topmark' times table games (including Hit the Button)-

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Here are some science websites if you want to find out more about any science topic:

<https://www.sciencekids.co.nz/>

<https://wowsience.co.uk/>

<https://www.bbc.co.uk/teach/ks2-science/zf3kt39>

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>



### **ACTIVITY 1:**

In this activity put the fossilisation events in the correct order.

**(Can check your answers on the link)**




### **ACTIVITY 2:**

Igneous, metamorphic or sedimentary? In this activity match the type of rock with the description.

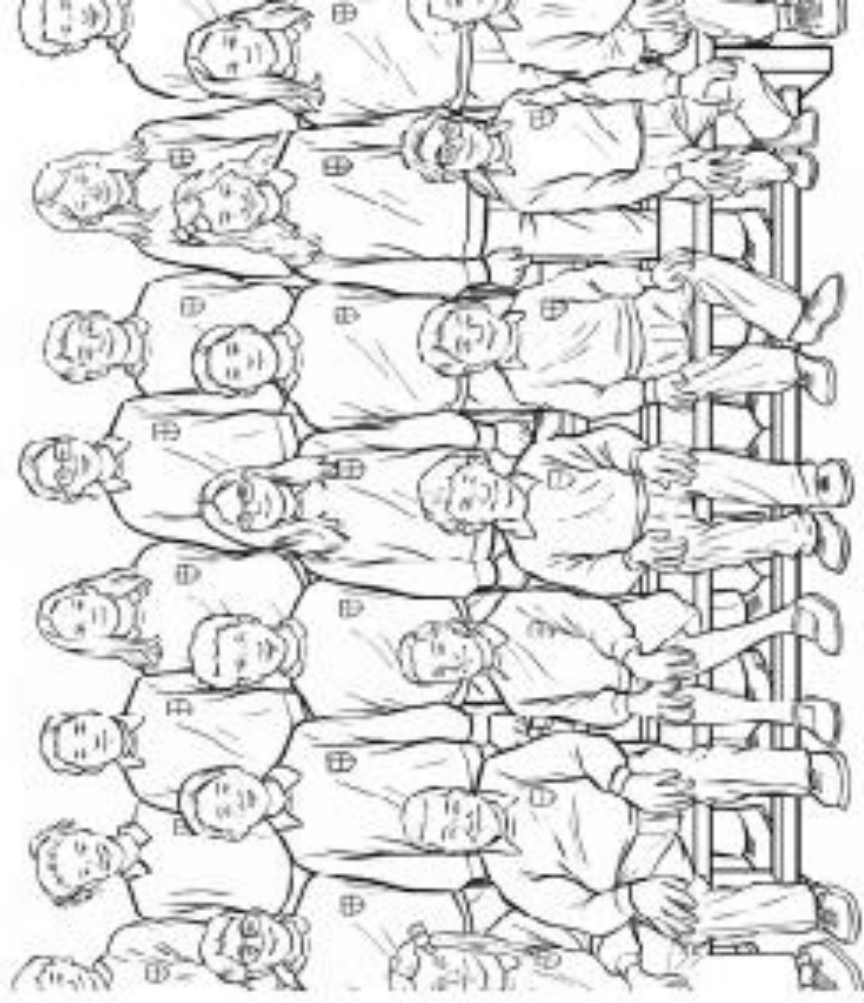


Transition and end of Year 3 activities: Instead of Topic, we would again, like you to complete some end of year activities. You have all worked so fantastically hard during your time in Year 3 and we are all so proud of all of you and your achievements. It's been a different year with lots of changes, but we know you are all going to be fantastic when you return to All Saints' and move up to Year 4. Attached are some sheets for you to complete below - we would love to see your responses. If you get chance, please email them to us (Year3asw@welearn365.com) Scroll down the page and complete the 3 sheets.

Enrichment Ideas	Please see below. Complete these tasks if you have time and you would like to.	You do not need to write anything down.	Have fun completing these tasks with your family.
<p><b><u>Wacky Reading</u></b></p> <p>We know that you are all fantastic readers in Year 3 and have been reading lots at home. The display in our school library is a little out of date and we would like some new pictures to go up. It would be great if you could take some 'wacky' photos of yourselves reading in 'bizarre' places. Maybe you could send a picture of yourself reading on your bike, or in a tree? Have a think of 'wacky' places, take a picture and email it to us - we look forward to seeing your photos!</p>	<p><b><u>A-Z Fitness Challenge</u></b></p> <p>There are a variety of extra fitness challenges you can try here: <a href="http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/">http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/</a> The challenge is to complete all 26 challenges, so that you've completed a fitness challenge for each letter of the alphabet. This is something you can try and complete over the next few weeks, so no rush!</p>	<p><b><u>RAINBOW</u></b></p> <p>Time to create your own rainbows. Using the instructions below you will be able to make your own rainbows inside and outside your home.</p> <p>Indoor rainbow (clear glass, mirror, white paper. Optional - torch) Following these steps below you can create a rainbow in your home:</p> <ul style="list-style-type: none"><li>• Fill a clear glass or clear tub halfway with water.</li><li>• Place a mirror inside the glass, prop the mirror so that part of the mirror is under the water and other part is out.</li><li>• Place the rainbow maker glass near a sunny window or sunny place in your house with direct light coming in so that it hits the mirror.</li><li>• Play around with holding a large white piece of paper above the maker to "catch" the rainbow. You might have to move a bit until you find it or finding the rainbow on a wall near the mirror.</li><li>• Play around with moving the paper closer to the mirror and then farther away to see how your rainbow changes!</li><li>• Take a picture of your rainbow for remembering later.</li></ul>	
<p><b><u>FREINDSHIP BRACELET</u></b></p> <p>Want to give a friend a special gift? Why not make them a friendship bracelet? You will need:</p> <ul style="list-style-type: none"><li>4 different colours of thread (64cm of each)</li><li>Scissors</li><li>Sellotape</li></ul> <p>Go to this website for ideas and instructions: <a href="http://www.tate.org.uk/kids/make/cut-paste/make-friendship-bracelet">www.tate.org.uk/kids/make/cut-paste/make-friendship-bracelet</a></p>	<p><b><u>MAKE A FLAG</u></b></p> <div></div> <p>Country flags are designed to represent the history or ideals of a country. Design a flag that represents you—you can model it on your heritage, favourite activities, sports, animals, or family.</p>	<p><b><u>SHALL WE DANCE?</u></b></p> <p>Mastered all the Tik-Tok dances? Learn a famous dance craze from back in the day like the Twist, the Slosh, the Hokey Cokey or better yet, try your hand at some Highland dancing! Either ask an older family member or find a tutorial on YouTube to help you master some new moves.</p>	

# Transition Day

## Year 3 to Year 4

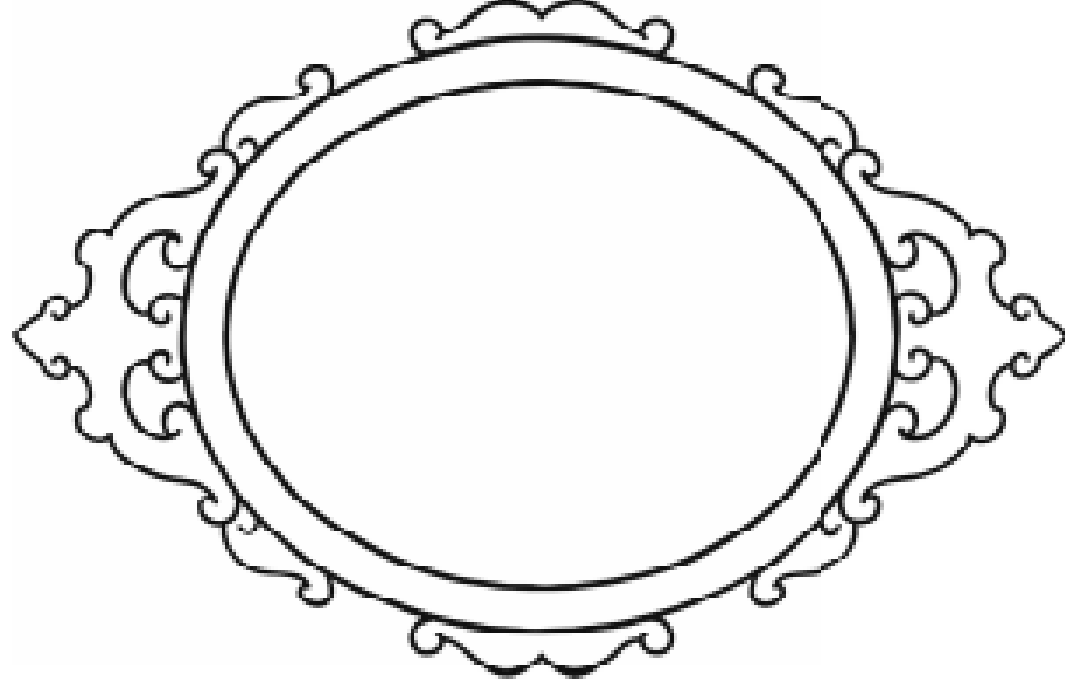


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What will be your favourite part about  
Year 4?

Draw what your Year 4 teacher will  
look like!





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Name any new friends that you will  
make this year...

What are you looking forward to most  
about next year?



What is your Year 4 teacher's name?

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Describe your Year 4 teacher...

What will be the most interesting thing  
you learn in Year 4?