

Emscote Express

Issue 12, July 2025



We are now in the final month of this academic year and it truly feels like it has flown by. We will shortly be saying goodbye to our Year 2 children as they move into Year 3. We are so proud of how hard they have worked and how they have grown and we know that they are going to enjoy their Junior years. Work hard, be kind and have fun! We do have a busy fortnight coming up with discos, trips and performances so please check the diary dates section carefully.

We have created a guide for the next two weeks to help you navigate the activities. We would like to acknowledge and apologise for the lack of communication around the Yr 2 transition session at All Saints' and timings of the Year 2 play. The information should have been included in the previous newsletter and as it was not, this has caused frustration. We have already put changes in place to review calendar dates earlier for next year and will be using Padlet across KS1 which is already in use in EYFS after a trial and has worked well. It has improved the clarity and accessibility of event information for families.

Award

We are proud to announce that Emscote has been awarded the Silver Award at the Warwickshire Road safety Awards. Emily and Ruby were pleased to represent the school at the prize giving and receive the school's certificate. Well done to all of the staff and children for their work towards this. The school was commended in particular for the distances that our children walk on school visits.

Uniform

Some reminders ahead of September for when you are purchasing new uniform.

Children must be wearing school shoes every day, with the exception of PE days when trainers are to be worn.

Children should be using a school book bag, not a rucksack, this is not part of our uniform and we do not have the space in school to store them.

From September all hair accessories should be burgundy, in keeping with the uniform. Hair bands with ears, glitter etc. will not be allowed and children will be expected to remove them.

No exaggerated hair styles or colours are permitted, including shaved patterns and hair is expected to be neat and of a natural colour. We advise hair that is longer than shoulder length to be tied up.

Jewellery (bangles, bracelets and chains) is not permitted, however a small wrist watch may be worn. Smart watches (including watches with cameras) are not permitted.

Earrings: one pair of plain silver or gold studs may be worn. Children are not allowed to wear jewellery during PE, therefore it is advisable to remove your child's earrings for the days they have PE.

Staffing updates

We are welcoming Miss Roth to our teaching team. Miss Roth will be working in Reception as the Willow class teacher from September. She has spent some time in school already this week meeting the children and the staff.

Miss Stanley is getting married! We will be welcoming her back as Mrs Chesney, I am sure you will join with us in wishing her and her fiancé Sam lots of love and best wishes for a wonderful day and a happy life together.

Mr Hill, our school business manager is leaving us after 5 years. Mr Hill has worked hard behind the scenes for both schools in the Federation to ensure that bills are paid and glue sticks are purchased. His role has of course encompassed far more than that but that is how the children know him. We are very sorry to say goodbye to Mr Hill but delighted to announce that Mrs Tracey will be taking on this role from September. Mrs Tracey has been working alongside Mr Hill for some time now and is ready to hit the ground running in September.

As Mrs Tracey moves to the Business manager role we have needed to appoint a senior administrator. Mrs McDonald will be joining us from Evergreen school and will work alongside Mrs Sargeant in the office. You will find Mrs McDonald in the office from 11am to 4pm each day.

Mrs Nicol



Monday 7th July	EYFS Summer Craft Day	9.30-10.30 and 1.30-2.30
Tuesday 8th July	KS1 trip – All Things Wild	School uniform, sun cream applied, sun hat or rain coat (check the weather) water bottle (no glass) and packed lunch.
Wednesday 9th July	Year 2 Performance 1	Hall 2pm
Thursday 10th July	EYFS trip to Atwell Farm Park	School uniform, sun cream applied, sun hat or rain coat (check the weather) water bottle (no glass) and packed lunch.
Thursday 10th July	Year 2 Performance 2	Hall 2pm
Friday 11th July	End of year reports due out to parents	These will be emailed to the priority contact.
Tuesday 15th July	PTA summer disco	4-5pm playground (see PTA for tickets)
Thursday 17th July	Yr2 Leavers assembly	All Saint's Church – 9am Yr2 parents welcome
Thursday 17th July	Yr2 Park treat at St Nicholas park	After church – parents have been notified if help is required. School uniform, sun cream applied, sun hat or rain coat (check the weather) water bottle (no glass) and packed lunch.
Friday 18th July	Last day of Term	
Monday 1st Sept	Inset Day	
Tuesday 2nd Sept	Yr1 and Yr2 children return to school	Gates open at 8.35 Registration 8.40



Year 1 Instructions to make toast
We had fun today making our own
breaktime toast. Mrs Robertson
made all the toast and then we all
buttered it, cut it up and ate it.
After break we wrote instructions
explaining how to make toast. We
all had a lot of fun!



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Pupil Premium Funding

What is Pupil Premium funding?

Pupil Premium funding is additional financial support that is provided by the government and which is allocated to schools to meet the needs of certain pupils. For each pupil that qualifies the school receives a significant sum of money that is used to raise standards in the pupils who are eligible.

Does my child qualify for this additional support?

You may be eligible to apply for Pupil Premium funding if you receive any of the following...

- Income Support
- Income-Based Job Seeker's Allowance (JSA)
- Income-Related Employment and Support Allowance (ESA)
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Or if your child...

- has been looked after (their care is managed by the local authority) for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under a special guardianship order a residence order

Or

- if either parent is in the Armed Forces

Are you an exhausted, **SEN** and/or **EBSA parent carer**?
Running on empty with no time to shout "HELP!" let alone **step off the hamster wheel to rest, relax or recharge?**



I GET IT!

We face a **unique set of challenges** that not everyone understands.

After being on the **brink of burnout** myself I learned **quick, simple and impactful** ways to strengthen my coping skills, **feel more calm, resilient, hopeful and happy** and I'm **on a mission to help YOU** do the same!

The SHARE Project Zoom workshops have been created to give you sustainable **strategies** to help **strengthen** your **coping skills, rebuild your resilience, boost your wellbeing** and **feel like YOU** again!



PARTICIPANT FEEDBACK:

"The SHARE project helped me have a more positive outlook day-to-day and relaxation has helped with my sleep."

"I looked forward to the sessions each week, it gave me time to focus on myself for a change."

"The SHARE Project was a gentle, kind experience. The refocusing was extremely powerful and I felt nurtured by the sessions."



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Mental Health in Schools Team Tips For Wellness



Change

Changes are a normal part of our lives and they affect us all in different ways. Some changes may feel small to you, but big to another person, and the opposite for a different change. For example, moving to a new class or school, moving homes, or starting a new club. They can feel exciting, but they can also feel overwhelming and stressful, especially when they are unexpected. Below are some tips to help you cope with changes that may feel hard for you.

Our tips for coping with change:

1 – Keep doing things you enjoy!

When we feel stressed or worried, it can be easy for us to focus on the worries all the time and forget to do the things that make us happy. Make sure to plan in time at the weekends and evenings to do things you enjoy to help you relax and boost your mood!

2 – Think about what you can control

When a change is unexpected or overwhelming, we can feel a bit like we have no control over the situation or how it is making us feel. It can be helpful to think about what you do have control over in this situation. For example, we can't control how the change makes us feel but we can control how we react to the situation and what we do following the change. Such as, staying connected with our friends and family, keeping to our daily routines, and planning ahead where we can.

3 – Look for the positives

While change can feel hard, there's often something good that comes from it, even if it is not immediately obvious. Such as, new opportunities, new people or learning experiences. You might even surprise yourself and enjoy the change!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Mental Health in Schools Team Tips For Wellness



Talking

We can't always see when people are struggling, and people may not be able to see when we are struggling. We need to ask people how they are feeling, and we need to let them know how we are feeling so we can help each other.

There are people we can talk to if we are struggling; whether that be someone in our life already, such as a family member, a friend, or staff in school or college, or someone such as a mental health professional. Always try and speak to someone who you trust and someone who you feel will be able to help you.

There is no shame in wanting to speak with someone about your feelings, we all need to do it sometimes, it is an action of bravery!

Our Top Tips For Talking

1. If you want to speak to someone but are struggling to, try writing your thoughts and feelings down or drawing a picture to show how you are feeling and giving this to someone you trust instead.
2. You can also agree to have a 'safe word' to use with someone too, which signals that you have something you would like to talk about. For example, you may agree with a family member or teacher that you will say 'bananas!' when you need a private chat. Make sure you say it so that they hear and notice it.
3. Draw your handprint and on each finger, write someone's name who you could speak to if you needed to talk about something.
4. Try and write down a list of ways you could support someone if they were talking to you about worries or sad feelings they were having.
5. Remember, you are never a burden for asking for support...there is always someone who will want to help.

Scan the QR codes for more information about who you can talk to:



Mind



Young Minds

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Mental Health in Schools Team Tips For Wellness



Transition

Transitioning into a new class or school can feel exciting and scary at the same time. It is important to remember, you are not alone in this situation or alone with experiencing these feelings. If you are worried, it can be helpful to talk about how you are feeling about the transition with others as they may help you get prepared or give you a different perspective to consider, which can help you to feel better about it. Below are some tips to help you manage your transition into a new class or school.

Our tips for coping with transitions:

1 – What will be the same?

When moving to a new class or school, it can feel overwhelming because we feel that everything will change but there may be some similarities. For example, you may still have some people you know in your new class and you may still be learning subjects that you love.

2 – Think about what you can control

You may be worrying about the things that will be different in your new class. Think about the things you have control over and can think of practical solutions for. For example, can you visit your new classroom or complete your new journey to school, ahead of the first day? Can you ask a sibling or a friend to walk into class with you? You can ask for ideas from friends and family members too!



Scan this QR code to see how these children solved some of their worries!

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Mental Health in Schools Team Tips For Wellness



Get Outdoors

Spending time outdoors is great for your body and mind! It can improve your mood, reduce feelings of stress, improve your confidence, helps you to be more active and can reduce loneliness.

How to get outside more:

- 1. Take a Nature Walk**
Find a park, trail, or even your garden and take a walk. Look around for birds, trees, and flowers that you can spot. You could try taking photographs and share them with a friend.
- 2. Play a Sport or Game**
Whether it's football, netball or running, outdoor sports are a great way to get moving. They also help us develop our communication skills when we play as part of a team!
- 3. Do a Scavenger Hunt**
Make a list of things to find outside—like a particular leaf or a butterfly—and go on a hunt to find them!
- 4. Bring Your Hobby Outside**
Do you like drawing, reading, or listening to music? Try doing it outside! Find a comfy spot on the grass and enjoy your favourite activities in the fresh air.
- 5. Have a snack outside**
Try taking a snack outside and eating it while focusing on the food and what is going on around you.
- 6. Watch the Stars**
On a clear night, lie on a blanket and look up at the stars. You might even see a shooting star or spot constellations.
- 7. Meet up with a friend outside**

It can be helpful to get outdoors every day, even if only for a short time. You could try walking to a friend's house or to the shop instead of travelling by car or getting public transport. You could try to make getting outside part of your daily routine, whether it is riding a bike or sitting in a garden or park while you listen to music.

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

What to do if you think a child is being privately fostered

Health, education and care professionals play an important role in safeguarding and promoting the welfare of privately fostered children as they are often the first people to become aware of such arrangements.

If you think that a child is being privately fostered, please encourage the parent or carer to notify social services. If you feel the arrangement has not been, or will not be notified, you should contact Warwickshire Family Connect directly.

You will not be breaching confidentiality and you may help to safeguard the welfare of the child(ren) concerned.

Social care can only work to protect privately fostered children if they know about them. It is vital that they are made aware of private fostering arrangements so that they can promote and safeguard the welfare of the children involved.

Social care responsibilities

Once social care have been told about the arrangement, they have a legal duty to check if it is suitable and the child is safe. A social care worker will visit the carer, and discuss the plan with the child's parents, check the carer's suitability and where the child will be living.

Social care will provide advice and support to parents, private foster carers and the child who is being privately fostered. They have the power to prevent a person from acting as a private foster carer if the care (or the accommodation) they provide is not considered suitable, or if they refuse to comply with the requirements set out in the

regulations. Social care have a designated team with responsibility for private fostering in each area who can offer advice to professionals concerned about a child.

Next steps

Contact Warwickshire Family Connect on **01926 414144** and ask to speak to someone about a private fostering arrangement if

- advise about a proposed private fostering arrangement
- advise that you suspect a child may be living in a private fostering arrangement
- get advice on private fostering.

Further information is available at:
www.warwickshire.gov.uk/privatefostering
www.privatefostering.org.uk



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- HARBURY PRIMARY SCHOOL, LEAMINGTON SPA 🏡
- ST MARY IMMACULATE PRIMARY, WARWICK 🏡
- WESTGATE PRIMARY SCHOOL, WARWICK 🏡
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- ALL SAINTS C OF E JUNIOR SCHOOL, WARWICK 🏡

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Step 2

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Step 3

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Step 4

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It's completely free to sign up and both you and your child's school will receive eGift Cards to be used at participating retailers based on a percentage of your spend.

Visit myschoolfund.org today!

SCAN FOR INFO



A vegan meal is available on request on days when (vg) is not shown as a choice on the menu. All our fish is natural whole fillet and although great care has been taken to remove all bones, some may remain.

educateres[®] **Weekly Menu**

Week one

Week two

Week three

Warwickshire, Coventry: 0505, 0206, 2306, 1407, 0805, 2505, 2010
Oxfordshire: 0505, 0206, 2306, 1407, 0805, 2505, 2010

Warwickshire, Coventry: 1205, 0506, 3006, 1505, 0610
Oxfordshire: 2104, 1205, 0506, 3006, 2107, 1503, 0610

Warwickshire, Coventry: 2804, 1305, 1306, 0707, 0103, 2205, 1310
Oxfordshire: 2804, 1305, 1306, 0707, 0103, 2205, 1310

MONDAY

Choose a main meal...
Melting Pork Meatball Pasta Bake with Cheese served with Crusty Bread (G,D)
(V)(h)Vegetable Enchilada (wrap filled with vegetables, sprinkled with cheese) served with Herby Diced Potatoes (G,D)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) 'School Favourite' Sprinkles Sponge Cake (G,E)
(v) Yoghurt (D,SB)
Fresh Fruit

MONDAY

Choose a main meal...
(h) Moroccan Chicken Pasta (mildly spiced) served with Freshly Baked Malted Wheat Baguette (G)
(vg) Breaded Golden Vegetable Fingers served with Crispy Diced Potatoes (G)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(vg)(h) Flapjack (G)
(v) Yoghurt (D,SB)
Fresh Fruit

MONDAY

Choose a main meal...
(v) Cheese and Tomato Pizza Wedge served with Seasoned Potato Wedges (G,D)
(vg)(h) Quorn and Bean Tostada (toasted Tortilla topped with Quorn Pieces and Kidney beans mildly spiced) served with Seasoned Potato Wedges (G)
Jacket Potato – (v) Cheese (D), or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) Crunch Cookie (G)
(v) Yoghurt (D,SB)
Fresh Fruit

TUESDAY

Choose a main meal...
(h) Chicken Curry (mildly spiced) served with Rice (D)
(v) Cheese and Tomato Pizza Wedge served with Potato Wedges (G,D)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) Chocolate Cracknel (G)
(v) Yoghurt (D,SB)
Fresh Fruit

TUESDAY

Choose a main meal...
(v)(h) Rustic Pizza Wedge served with Crispy Diced Potatoes (G,D,SB)
(V)(h) Roasted Vegetable Frittata (vegetables served with Crispy Diced Potatoes (D,E))
Jacket Potato – (v) Cheese (D), or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(vg)(h) Shortbread (G)
(v) Yoghurt (D,SB)
Fresh Fruit

TUESDAY

Choose a main meal...
(h) British Beef Bolognaise served with Garlic Bread (G) (cheese D)
(vg) Plant power Holdog served with Herby Diced Potatoes (G)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) Lemon / Orange Drizzle Cake (G,E)
(v) Yoghurt (D,SB)
Fresh Fruit

WEDNESDAY

Choose a main meal... WEDNESDAY ROAST
British Roast Beef, with Traditional Yorkshire Pudding and Gravy (D,E,G)
(vg) Classic Quorn Roast in Gravy with (v) Yorkshire Pudding (D,E,G)
Crispy Roast Potatoes
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) Raspberry & Apple Sponge with Custard (D,G,E)
(v) Yoghurt (D,SB)
Fresh Fruit

WEDNESDAY

Choose a main meal... WEDNESDAY ROAST
British Roast Chicken Fillet, Sage and Onion Stuffing and Gravy (G)
(vg) Classic Quorn Roast in Gravy with Sage and Onion Stuffing (G)
Crispy Roast Potatoes
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(v) Ice Cream (D)
(v) Yoghurt (D,SB)
Fresh Fruit

WEDNESDAY

Choose a main meal... WEDNESDAY ROAST
British Roast Pork Slice, Apple Sauce and Gravy
(vg) Classic Quorn Roast with Gravy (G) Crispy Roast Potatoes
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(v) Strawberry Whip with Fruit (D)
(v) Yoghurt (D,SB)
Fresh Fruit

THURSDAY

Choose a main meal...
(vg) Crispy Quorn Dippers in a Wrap with Tomato Salsa served with Crispy Diced Potatoes (G)
(V)(h) Cheese and Potato Pasta served with Crispy Diced Potatoes (G,D,E)
Jacket Potato – (v) Cheese (D), or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) Melting Moment Biscuit (G,S,U)
(v) Yoghurt (D,SB)
Fresh Fruit

THURSDAY

Choose a main meal...
British Pork Sausages served with Mashed Potatoes (G,S,U,SB,D)
(v) Sweet 'n' Sour Quorn served with Rice (E)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) Peach Melba Sponge (G,E)
(v) Yoghurt (D,SB)
Fresh Fruit

THURSDAY

Choose a main meal...
Beef Burger in a Bun served with Crispy Diced Potatoes (G,SB,SU)
(vg)(h) Chunky Vegetable Curry served with Rice
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Vegetables of the Day

For dessert...
(V)(h) Chocolate Frosted Sponge (G,E,D)
(v) Yoghurt (D,SB)
Fresh Fruit

FRIDAY

Choose a main meal... FISHY FRIDAY
(msc) Battered Fish Fillet (G,F) served with Chipped Potatoes
(V)(h) Texan Sausage & Bean Bake with Baked Beans served with Garlic bread Roll (G,D)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Peas or Baked Beans

For dessert...
(vg) Jelly with Fruit
(v) Yoghurt (D,SB)
Fresh Fruit

FRIDAY

Choose a main meal... FISHY FRIDAY
(msc) Salmon Fish Cake served with Chipped Potatoes (G,F)
(vg) Plant power Burger in a Bun served with Chipped Potatoes (G)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Peas or Baked Beans

For dessert...
(vg) Jelly with Fruit
(v) Yoghurt (D,SB)
Fresh Fruit

FRIDAY

Choose a main meal... FISHY FRIDAY
(msc) Fish Fillet Fingers (G,F) served with Chipped Potatoes
(V)(h) Tomato Pasta Bake served with Freshly Baked Malted Wheat Baguette (G,D)
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (vg) Baked Beans

On the side...
Fresh Salad Bar
Peas or Baked Beans

For dessert...
(v) Ice Cream (D)
(v) Yoghurt (D,SB)
Fresh Fruit

Fruit Cordial or Fruit Water from the Hydration Station, (v) Semi Skimmed Milk & (vg) Homemade fresh bread are also offered daily

ALLERGEN KEY
 G = Gluten / Wheat
 V = Veggie
 C = Dairy
 SU = Sausage
 H = Homemade

F = Fish
M = Mustard
SU = Sausage
SB = Soup

D = Dairy
E = Egg
S = Sugar

MSU = Milk
MS = Milk
SU = Sausage

Allergies
 Please contact your school cook for information regarding the content of dishes and products on our menu.

M T W T F S S
Aug-24

					1	2	3	4
5	6	7	8	9	10	11	11	
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

M T W T F S S
Sep-24

								1
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30								

M T W T F S S
Oct-24

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7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					

M T W T F S S
Nov-24

					1	2	3	
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			

Dec-24

								1
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9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

Jan-25

					1	2	3	4	5
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30	31					

Feb-25

								1	2
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28					

Mar-25

								1	2
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			
31									

Apr-25

7	8	9	10	11	12	13			
14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30							

May-25

5	6	7	8	9	10	11			
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19	20	21	22	23	24	25			
26	27	28	29	30	31				

Jun-25

									1
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16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30									

Jul-25

		1	2	3	4	5	6		
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14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30	31						

Aug-25

					1	2	3		
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30	31			

Sep-25

1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30								

Half Term	Days
1	40
2	35
3	30
4	35
5	19
6	36
Total	195

	Total days
Autumn Term	75
Spring Term	65
Summer Term	55

School Holiday
 Public Holiday
 Teacher Training Day (+3 to be set by school)

Secondary School Induction Day

