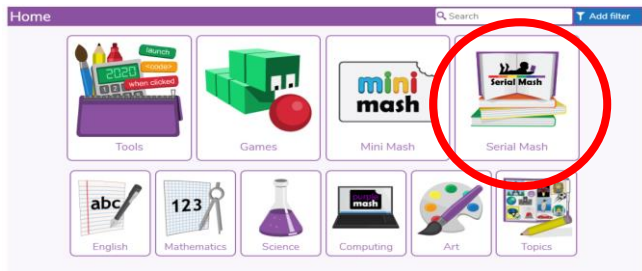
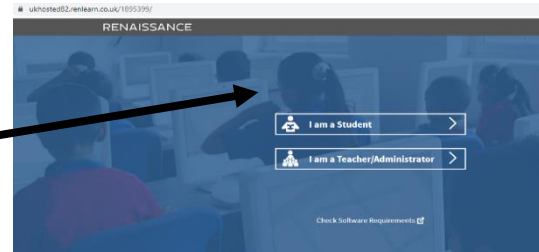


All Saints' CE Junior School - Year 4 wc: 15.6.2020

Hello Year 4 – We hope you are keeping busy even if the weather is a bit grey and bleak! We would love to see your work (especially your publications in Literacy this week). It is nice for us to be back in school, but strange to not see most year 4s. **We would just like to re-iterate that there is no expectation about the amount of work you complete from this sheet. Please feel free to pick and choose what you would like and above all, please make sure it works for your family and their health and wellbeing.**

From Mrs Ross, Mrs Garrett, Mr Jacobs and Mrs Matthews.

Homework	What to do...	What to write down...	Extra information...
Daily reading	<p>Read by yourself, to a parent or a brother or sister for at least 30 minutes every day.</p> <p>Other resources include:</p> <p>1.Serial Mash-Online library of fiction books</p> <p>There are stories about almost everything. Each book has quizzes and activities to explore. Start your first chapter now and begin an adventure.</p>  <p>Books that you read at home you can now complete quizzes for using Accelerated Reader. You can click on the link below and type in your normal log in details.</p> <p>https://Ukhosted82.renlearn.co.uk/1895399</p>	<p>Record who you read to and what you read in your reading diary.</p>	<p>Try and use the time to really enjoy reading books and try new books if you can. If you do not enjoy the books you bring home from school, feel free to choose one from home. If you are still struggling to find books to read then you can try the website below – you can choose books for your age/reading ability and read them online for free.</p> <p>Go to www.oxfordowl.co.uk click my class login button.</p> <p>4RG: Username: allsaintsyear4RG Password: abc1</p> <p>4MJ: Username: allsaintsyear4MJ Password: abc1</p> 

(there has also been a letter sent home about this)

The following website has over 7000 online books/texts (95% of these can also be accessed as audio books as well). Also, the majority of books are linked to AR and have quizzes that you can complete when you've finished reading:

<https://readon.myon.co.uk>

David Walliams is also reading a chapter from one of his books at 11am every weekday. You can also listen to the previous week's chapters here:

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>



Click the orange button.

2. Choose a book and click **info**, this will tell you lots of information about the book, including:

- how long the audiobook lasts
- the AR Quiz number
- the AR points you'll receive for that text



1. Click on 'Start Reading!' You'll find a huge range of books, if you use the 'Search' button you can find books suitable to your reading level.

Daily spellings

Each week you will be set a list of words to practise on Spelling Shed.

Different children will have a different set of words aimed at bringing on their own individual spelling skills. If parents feel that they would like this list changed then please email us to discuss it.

Monday – Read your spelling words and write them out to practise your handwriting.

Tuesday – Look, Cover, Write, Check with the words three times.

Wednesday – Are there any tricky parts of the word? How can you remember them?

Thursday – write each word in a sentence.

Friday – Create your own poster with the words/or a spelling quiz

You don't need to write anything down – we will be able to see your activity and progress online.

phone

telephone

phonics

microphone

phonograph

signaller

designer

assign

signature

sign

Once you have completed the homework assignment then you can choose Stage 3 and 4 words that you can play games with. If you find these too difficult try Stage 1 and 2 words.

The buzz words game is a great way to challenge yourself on your vocabulary and spelling.

How many words do you know and can spell?



Daily writing

This week we are going to continue Pie Corbett's Talk for Writing Jungle literacy unit. Some of you may remember we did talk for writing for our newspaper reports about Tutankhamen's death. The unit is made for year 3, but links well to our rainforest topic so you will still learn and recap lots of information! If you really find it too easy you could try doing 2-3 pages a day from this year 5 booklet or use some of the previous learning sites you've used.

For those who want to recap and practise year 3+4 objectives

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>

For those who want to challenge themselves and start using some year 5 grammar/punctuation

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-Maria-Rhizeb.pdf> (please note you'll work at your own pace, I suggest 2-3 pages a day. These directions are for the other booklet that most children will be doing. This booklet should take you 2-3 weeks to complete.

Some parents have said that they prefer the BBC Bitesize, Pobble or National Academy. It is fine to swap to something different if it isn't working for your child. Please feel free to do this.

Monday: Publish your Jungle Log Using your plan and up-levelled sentences from last week, you are now going to publish your jungle log. Make sure to use your best handwriting and try to join properly. On page 14 of the PDF (or Monday's page at the bottom of this document) you will find instructions on what to include as well as how to make an explorer log. You could also illustrate the front cover! Remember to send us photos of your final product!

Tuesday: Reading Instructions and Designing a Trap You may remember from last week's poem that there was a feather from a Soupee bird. This is a made-up creature that is hard to catch, you need to follow very specific instructions. You can listen to them here <https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf> or read them on page 15 and 16 of the PDF. You will want to check your understanding of tricky words using the glossary on page 16. If there are other words you don't understand, try a dictionary. Afterwards, pick a rainforest animal you would like to catch. Design a trap for it on a piece of paper. Think about where that animal lives, what it likes to eat, etc so you can design an effective trap. You may need to do some research for this.

Wednesday: Planning your Own Instructions



Now write your instructions. Let's imitate the language and structure of mine to help you write yours.

- ★ Ask 2 questions to introduce the instructions: Are you mesmerised by the rare Soupee bird? Would you love to photograph this magnificent creature up close?
- ★ Use fronted adverbials to order the steps for the reader: First, trek deep into the jungle where the trees are dense. Next, wait patiently.
- ★ Tell your reader what to do by using bossy, imperative verbs: trek deep into the jungle, peek around the tree, choose a tree with a wide trunk, play the classical music
- ★ Extend detail with a sentence of 3 things: Then, crouch behind the tree, spray yourself with the perfume and cover your hat with leaves
- ★ Round off with a warning: Never use ... Beware ... Do not ...

You are now going to plan instructions for how to catch the Rainforest creature you chose yesterday. You need to follow the same format as the instructions on how to catch a Soupee bird. The list of things you need to include are on the left. You will also find a planning sheet on page 18 of the PDF (it is also Wednesday's page at the bottom of this document). The planning page will help you include all the things you need for a successful set of instructions.

Thursday: Editing and Publishing Instructions Looking at your plan from yesterday and check it for capitals, full stops, correct spelling and that you've included everything from the list above. Once you are happy that your work is your best, publish your instructions using your best handwriting. You may want to make a booklet like you did on Monday. Once again, feel free to send pictures of your work.

Friday: Pick a Writing Activity of your Choice. Congratulations on producing two pieces of writing in the past two weeks! Today you get to choose which writing activity you'd like to do. The options are:

- ★ Write a story where your main character has an adventure in a magical jungle. Use a story pattern that you know or use this basic structure:

Once upon a time, ...

One day, ...

Unfortunately, ...

Luckily, ...

In the end, ...

- ★ Write another list poem about somewhere else you could explore. Use the title: *Through my telescope, I saw ...*
- ★ Write an information text about the creature that you captured in your trap.
- ★ Write a letter to a friend telling them about your exploring. Ask them to plan a trip with you.

Daily Maths

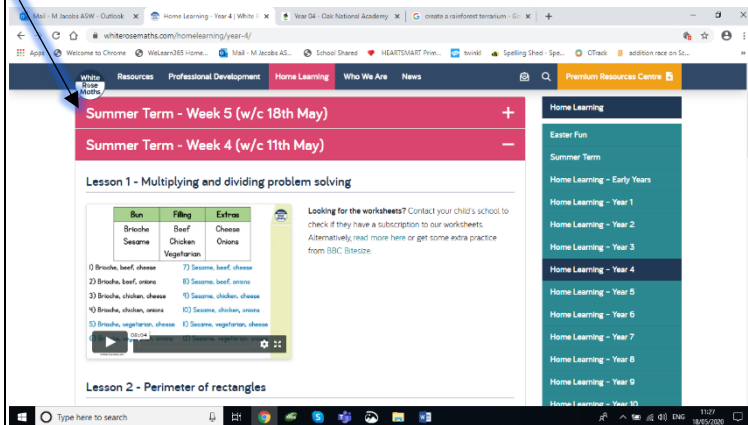
1. Look at this website:

<https://whiterosemaths.com/homelearning/year-4/>

We are going to focus on **Summer term Week 6 (week commencing 1st June)**

There is a **video** on the website and the activity sheets are attached to this email. The **answers** are on the year 4 home learning page on the school website.

If you find this a little tricky or too easy you can always try **Summer Term- Week 6 of Year 3 or Year 5** (you can find these on the right-hand-side of the screen). The activity sheets have been emailed in a separate document.



If you have access to a printer you can print out the worksheet. If not get a piece of paper and write your answers down on that instead.

There is a lesson to follow for each day of the week. You can find the answers on the year 4 home learning page on the school website.

Remember you also have your Prodigy logins that you can use – there will be an assignment on adding and subtracting fractions– don't worry if it is tricky to begin with the game will adjust to your maths level

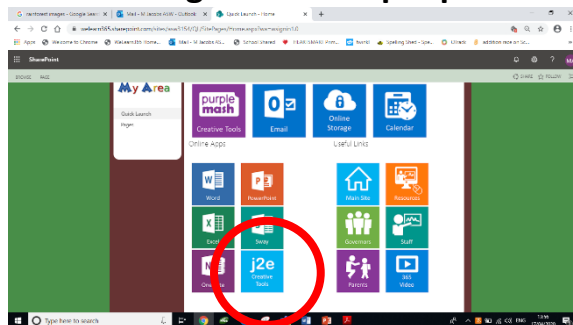
Some parents have said that they prefer the BBC maths or the Maths lessons on the National Academy instead of the White Rose lessons. It is fine to swap to something different if it isn't working for your child. Please feel free to do this.

2. Use hit the button to learn your tables
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on whichever table you feel you need to practice this week. Remember you should **KNOW** the answers, not have to work them out (by counting up) – Those are the tables you should focus on. For example, most of you know the 10x table really well and can get a high score in that one. You should be able to do the **SAME** in all of your tables.

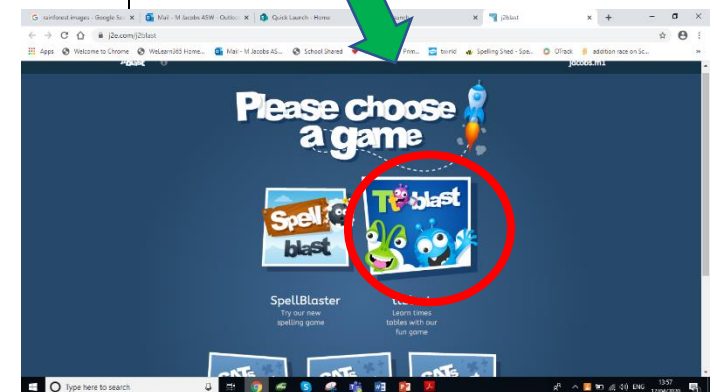
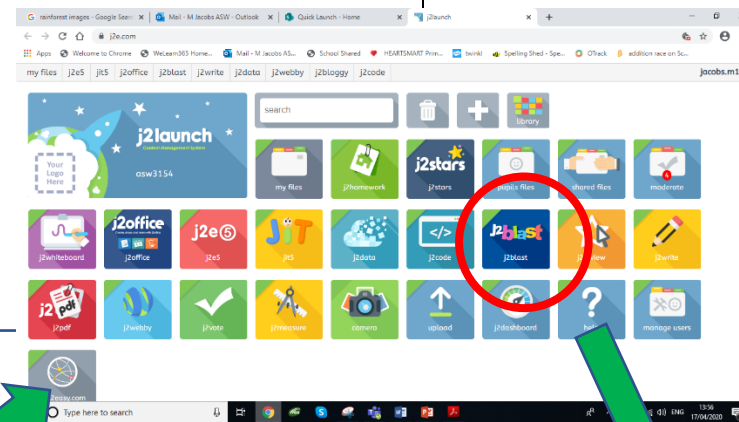
Don't just play games on the tables you know well.

If you are getting bored of Hit the Button then Move on to J2E blast on we learn. You can practice your tables knowledge and mental calculation skills against other people!



You can record your scores and keep a record of the table you are on and the score you have got

If you are really confident try hit the question or even go onto the division section. These will really test your knowledge of your tables!



<p>Weekly Topic work</p>	<p>We are now moving away from the Rainforest as the focus of our topic work and looking more at the geography of South America. We will still be learning about the Rainforest through other subjects.</p> <p>You can watch this video for an intro to this fascinating continent: https://www.youtube.com/watch?v=PFcvCn2zPn8</p> <p>For our first lesson on South America's geography we are going to look at the 12 countries and 2 territories that make up the continent and try and label a map of the continent. Attached to your home learning email you should find a file titled South America Countries Slideshow. Open this and go through it to learn more about the continent and the countries that are part of it. Afterwards, you can jot down any things you want to learn about this fascinating place.</p> <p>You can use this song to help you learn the 12 countries and their capitals: https://www.youtube.com/watch?v=K5J5mk2iOVg</p> <p>Look at an attachment labelled South America Countries Worksheet. There you will pick one of the three following worksheets and if you want you can do the other sheets as well.</p> <p>Simple: Try worksheet 1A you need to fill in the missing letters to label each country on the map. Medium: Worksheet 1B Label each country on the map using the space provided, try to use your best spelling. Challenge: Worksheet 1C Label each country using the space provided and list the capital for that country. You may need to do some online research.</p>
<p>Extra P.E</p>	<p>There are a variety of extra fitness challenges you can try here: http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/</p> <p>The challenge is to complete all 26 challenges, so that you've completed a fitness challenge for each letter of the alphabet. This is something you can try and complete over the next few weeks, so no rush!</p>

Weekly
Science
work

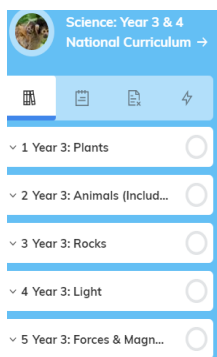
We are going to try a new resource this week. Let us know what you think and if it is too tricky I have linked a video you can watch instead (on the bottom).

1) Click this link <https://app.senecalearning.com/dashboard/join-class/00ss3h12ea>

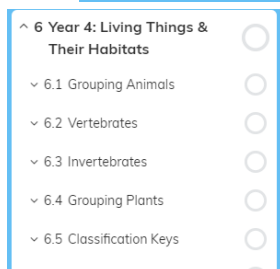
2) You should automatically join class 4RG (even if you're in 4MJ)



3) you should see this on your screen click the science year 3 and 4 national curriculum.



4) It should take you to a page with this sidebar on the left. Scroll down using the grey line on the side and select the unit called 6 year 4: Living Things and Their Habitats.



5) When you click on that unit it should expand to look like this. You can start with 6.1 Grouping animals to recap last week, or you can skip ahead and click on 6.2 Vertebrates. Make sure you do subsections 6.2.1 to 6.2.6. You don't have to do them all at once if you don't want to.

If you have trouble using this site you can watch this video instead: <https://www.youtube.com/watch?v=ITrRMiQB8g4>

If you're using the Seneca site it should be like an interactive slideshow. It will present you information and then test you as go, to let you know how you're doing. It may take you a while to get through all the subsections on the 5 types of animals. It is okay to take your time and you don't need to complete it all at once.

The Rainforest is home to many of the world's species. Your task is to do some research and find 3 species to represent each vertebrate class. You can fill out the information below or write it up on a piece of paper.

Mammals That Live in Rainforest

- 1.
- 2.
- 3.

Reptiles That Live in Rainforest

- 1.
- 2.
- 3.

Fish that Live in Rainforest



- 1.
- 2.
- 3.

Birds that Live in Rainforest

- 1.
- 2.
- 3.

Amphibians that Live in Rainforest

- 1.
- 2.
- 3.

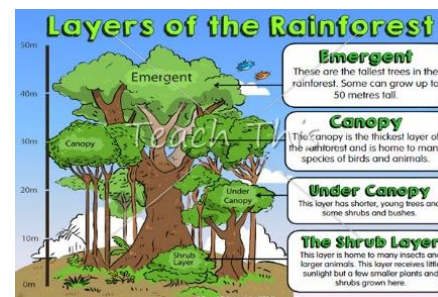
Enrichment Ideas	Please see the ideas below. Complete these tasks if you have time and you would like to.		
<p style="text-align: center;">Board Games</p> <p>Play some board games with members of your family and have some fun. If you can't find one you all like then why not try making one you can all agree on!</p>	<p style="text-align: center;">Become A Chef !</p> <p>Why not try making a meal for your family?</p> <p>You could go simple like lunchtime sandwiches or you could choose to make an evening meal. We leave it up to you (and your parents!) to decide.</p>	<p style="text-align: center;">Sports Highlights</p> <p>You could write a number of different past years at random on pieces of paper, or for example, write all years from 1990- 2005. Pick one out of a pot each day and search up all the sporting highlights of this particular year.</p> <p>Enjoy watching them on You-tube with your family - everything from FA cup finals to world indoor athletics.</p>	
<p style="text-align: center;">Make your own Terrarium!</p> <p>This is a great way to observe the water cycle for yourselves, in your very own mini tropical rainforest.</p> <p>You could use a 2 litre plastic bottle cut in half, just remember to seal it up with tape when you put the top half back on (to keep the water inside).</p> <p>Watch this video for instructions:</p> <p>Watch this video: Sci show kids video</p> <p>https://www.youtube.com/watch?v=0vu4wdHNo4Q</p>	<p style="text-align: center;">Physical Challenge</p> <p>How long can you jog for / cycle for each day?</p> <p>When you go out with your parents try to increase the amount of activity you do each time.</p> <p>Even if it is only by a few minutes.</p>	<p style="text-align: center;">Make your own pavement paint!</p> <p>https://www.argofoodservice.com/recipe/DIY-Homemade-Sidewalk-Chalk-Paint</p> 	<p style="text-align: center;">Grow your Own Crystals and Eat them Too!</p>  <p>If you have string, a lolly stick or pencil, sugar, a paper clip and a glass jar you can make crystals at home!</p> <p>Follow the instructions here</p> <p>Get an adult's help as you will need hot water.</p> <p>http://www.sciencefun.org/kidszone/experiments/crystal-candy/</p>

Topic Homework Grid:
Year 4 Topic – 'Rainforests'



'Rainforests'

Over the Summer term you will need to complete at least three of these ideas, feel free to do more if you like, or create your own ideas! Keep your models/art work etc at home (you could take photographs of these if you prefer). PowerPoint presentations and photos can be emailed to year4ASW@welearn365.com or saved on a named memory stick.



Become expert



an artist

Can you be a *botanical artist*?

Find out what a botanical artist is and try to draw a picture in the same style.

Create a PowerPoint presentation about Rainforests.

Include: locations around the world, layers of vegetation within the forest, animals found in these and the impact of human activity on rainforests.



Create a habitat for an animal that lives in the rainforest using a box and materials you have at home. Think back to when we created habitats in a box for science back in Autumn. Try to include things your chosen animal would eat in its habitat.

Find out about products which come from the Rainforest.

- Identify what they are used for and who uses them. - Search your house for products that come from the rainforest, you'll probably find a few? - Research how far have these products had to travel for you to use them.

Make your own rain stick!

Using materials around your house and a bit of dry rice you can make your own rain stick. See instructions here <https://theimaginationtree.com/diy-rain-stick/> and here <https://www.bakerross.co.uk/craft-ideas/kids/aboriginal-rain-stick/> Have fun with your new instrument and you can even create your own rain dance. Make sure you conduct some research to find out who used them and how they are traditionally made.

Have a go at growing some of your own plants.

Take pictures to keep track of your plant's growth. If you don't have seeds there are plenty of things you can grow from food scraps on your windowsill such as lettuce and green onions. You can find more ideas here <https://www.diyncrafts.com/4732/repurpose/25-foods-can-re-grow-kitchen-scraps>

Make yourself a Minecraft model of a rainforest animal.

Minecraft cubes are big so, to get in lots of details, you will have to make that statue **big**!



Can you complete the alphabet game?

Can you think of the name of a rainforest creature for every letter of the alphabet? Perhaps you could make it into a poster with illustrations.

Monday 15.6.20



Write away!

Now you're ready to write your first Jungle Log!

★ Use your plan (and the model for Atanti if it helps) to draft your log on a separate piece of paper.

Remember to:

- add detail to your sentences by using *and* or *but*;
- add explanation to your sentences using *because*;
- use fronted adverbials like *After that* or *because*, to start some sentences;
- check your capital letters at the start of sentences, full stops at the end and commas after a fronted adverbial or the phrase introduced by the fronted adverbial.



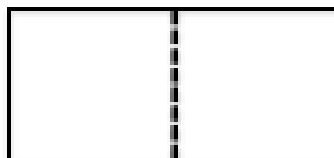
★ Don't forget to read your work and check it flows and makes sense.

Well done! How about publishing your log? Follow the instructions below to make a fold-out log. Draw your jungle on the front and write your log inside!

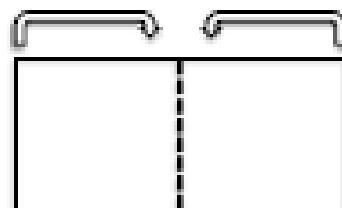
How to make an explorer log



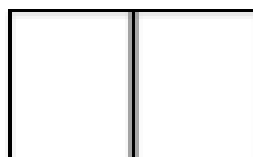
A4 paper



Fold it in half



Fold each side into the middle



You have a log!



Write inside and draw your jungle on the front



Our final mission: studying a Soupee bird!

In my poem, I had the feather from a Soupee bird. I'd love to photograph one for my collection but they are very shy creatures and always hide away. However, I have a cunning plan that would allow me to see one up close!

Here are the instructions:

Listen to a recording of the text below here:

<https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf>

How to uncover a Soupee bird

Are you mesmerised by the rare Soupee bird? Would you love to photograph this magnificent creature up close? If so, read on to find out how!

What you need:

- A long rope
- A net full of chocolate buttons
- Classical music (saved on your phone or iPod)
- Perfume that smells like flowers
- Dry leaves from the jungle
- A good camera

What you do:

1. First, trek deep into the jungle where the trees are dense. Always make sure you wear sturdy boots to do this.
2. Next, choose a tree with a wide trunk and loop your rope over the lowest branch.
3. After that, carefully tie your net of chocolate buttons to both ends of the rope so it hangs from the branch. Check the knot is tight.
4. Then, crouch behind the tree, spray yourself with the perfume and cover your hat with leaves. This will camouflage you.
5. As soon as you are hidden, play the classical music.

Tuesday 16.6.20

6. Next, wait patiently. The Soupee will be so tempted by the aroma of chocolate buttons and the beautiful sound of the classical music, it will leave its hiding place. It will discover the buttons and will peck at them whilst enjoying the music.
7. Finally, peek around the tree and take your chance to photograph the bird. Make sure you are really quiet or you will scare it away.
8. Now you have your precious photograph!

Warning: Never use white chocolate buttons as they might attract giant jungle pythons.

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Glossary

Here are the definitions of some of the technical vocabulary:

crouch: bend your knees and curl yourself in to get your body as low as possible

camouflage: a way of hiding by covering yourself so you blend into your surroundings

classical music: serious music following a long tradition

tempted: to be attracted to do something that you probably shouldn't.

aroma: the smell of something, usually something pleasant.



Let's innovate!

★ What mysterious, rare thing would you love to see up close? What would you like to photograph? A fairy? A giant? A wizard? A Pokemon? A minotaur? A T-rex? A mermaid? A unicorn? Something else? Write it below:

I would like to see a ...





- ★ **Design Challenge:** What would tempt them out of their hiding place? On the next page, use the space to draw and label a trap to tempt your creature out of its hiding place.

Wednesday 17.6.20

- ★ Now plan your instructions for setting up the trap. Use the planner below (and my instructions) to help you.

Underlying structure	Jot down your ideas in note form
Ask a question to the reader to draw them in, e.g. <i>Are you ...</i> <i>Would you ...</i>	
What you need: List of items needed for the trap	
What you do: The steps you need to set up the trap. Use your adverbs to show the order <i>First,</i> <i>Next,</i> <i>After that,</i> <i>Then,</i> <i>Now,</i> <i>Finally,</i>	
Final word of warning	

Make a key to identify these trees

		
Sycamore	Willow	Ash
		
Horse Chestnut	Beech	Holly
		
Hawthorn	Oak	Hazel